

Gresham-Barlow



School District

BOARD OF EDUCATION

Board Work Session

AGENDA

January 18, 2018

BOARD OF EDUCATION
January 18, 2018

Regular Board Meeting / Work Session – 6:00 p.m.

**Partnership Room
Center for Advanced Learning (CAL)
1484 NW Civic Drive, Gresham, OR**

I. CALL TO ORDER

II. ROLL CALL

- | | | | |
|-------|---------------------------|-------|-----------------------------------|
| _____ | Kris Howatt, Chair | _____ | Kathy Ruthruff, Director |
| _____ | Sharon Garner, Vice-Chair | _____ | Blake Petersen, Director |
| _____ | Carla Piluso, Director | | |
| _____ | John Hartsock, Director | | |
| _____ | Matt O’Connell, Director | _____ | A. Katrise Perera, Superintendent |

III. APPROVE MEETING AGENDA

IV. ACTION ITEMS

First Reading

- Bond: Sam Barlow High School CTE Roof Replacement..... Schofield

V. INFORMATION ITEMS

- E-Learning Resources and Digital Content..... Kautz
- P-3 Project Grant Opportunity..... Olson
- Bond: Facility Safety and Security Update Schofield
- Teaching, Empowering, Leading and Learning (TELL) Survey..... Ketelsen
- Backpack Full of Cash Film Screening Howatt
- Board Meeting Safety Assessment Schofield

VI. DISCUSSION ITEMS – RECESS INTO EXECUTIVE SESSION

The Gresham-Barlow School District Board of Directors will now meet in executive session to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing pursuant to ORS 192.660 (2)(i)

Executive sessions are closed to the public. Representatives of the news media and designated staff shall be allowed to attend. All other members of the audience are asked to leave the room. Representatives of the news media are specifically directed not to report on any of the deliberations during the executive session, except to state the general subject of the session as previously announced. No decision may be made in executive session.

- Superintendent Evaluation Worksheet Review..... Hartsock / Garner
(with District Leadership Team excused)

RECONVENE INTO REGULAR WORK SESSION

VII. ANNOUNCEMENTS

Jan. 25, 2018: No Board Meeting
OASE/COSA Winter Conference

Feb. 1, 2018: Board Work Session - 6 p.m.
Council Chambers Conference Room
Public Safety and Schools Building

Feb. 1, 2018: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

VIII. ADJOURN

AKP:sa:1/12/18:1:28 PM

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: January 18, 2018

RE: No. 1 – Bond: Sam Barlow High School CTE Roof Replacement

EXPLANATION: As a part of the 2016 capital construction bond, the administration issued an invitation to bid to replace the Career Technical Education section of roofing at Sam Barlow High School. The project was advertised on December 14, 2017 and bids were due on January 4, 2018. This section of the Sam Barlow High School roof is approximately 17,000 square feet and work will begin in the spring of 2018.

The district received base bids as follows:

ABC Roofing - \$354,820
Arrow Roofing - \$482,028
Garon Roofing - \$525,700
McDonald & Wetle Roofing - \$345,000
Snyder Roofing - \$528,169

Unit pricing was also provided for anticipated additional repairs for gutters, plywood sheet replacement and insulation.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: After confirming the scope of work, the administration recommends selection of McDonald & Wetle Roofing.

REQUESTED ACTION: Move to approve McDonald & Wetle Roofing as the lowest responsible bidder pending successful contract negotiations at a base bid amount not to exceed \$345,000 and authorize the administration to spend an additional \$30,000 in repair IF REQUIRED.

MS:mh:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Angela Kautz

DATE: January 18, 2018

RE: No. 2 – E-Learning Resources and Digital Content

EXPLANATION: There is a significant increase in the use of technology as an educational tool in the Gresham-Barlow School District. As teachers and students evolve in their utilization of educational technology and digital resources, the Teaching and Learning and Technology Services departments are collaborating to develop and refine systems and processes by which the district can ensure students a safe digital learning environment, while also allowing them to benefit from the dynamic and innovative tools available.

This session will update the board on the work being done to address the complex issues of student safety and privacy in the digital environment.

PRESENTER: Angela Kautz

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This item is being provided as information only.

REQUESTED ACTION: No action is required at this time.

AK:sa

PRESENTATION

Update: Managing Digital Content as a Learning Tool



Board Work Session -January 18, 2018

PRESENTATION

The original idea of the web was that it should be a collaborative space where you can communicate through sharing information.

Tim Berners-Lee



Vision and Innovation



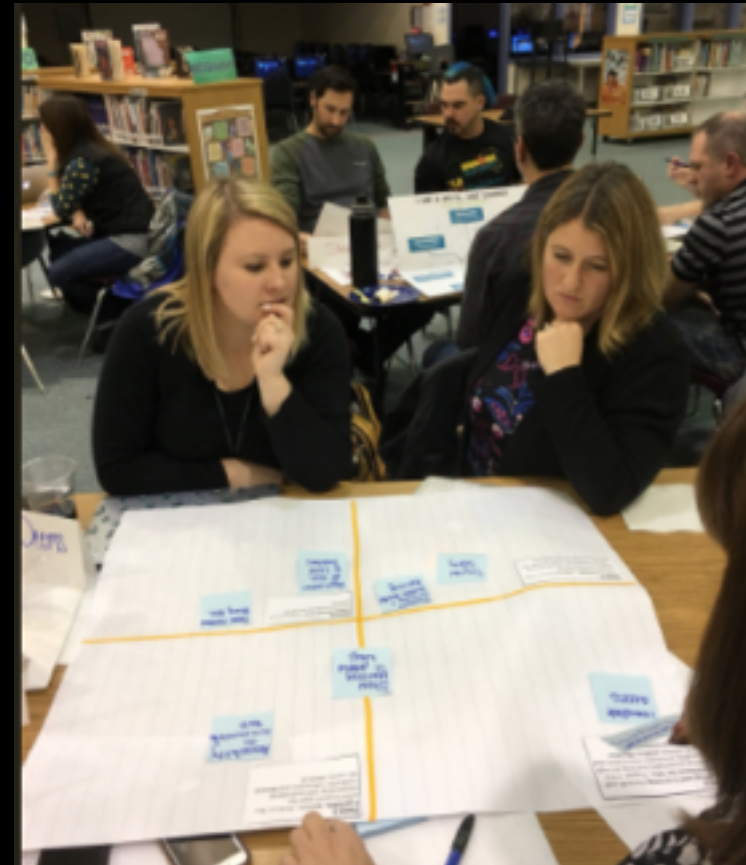
Technology Innovation Steering Committee



Develop a well articulated vision to support GBSD's transformation using the power of technology to help drive continuous improvement through innovative instructional practices.

PRESENTATION

Technology Innovation Steering Committee



Instructional Guidelines

Professional Learning

Implementation Measurement

PRESENTATION

Managing Digital Content



Maximize the internet's benefits, while minimizing the risk.

Filtering Web Content



- **COPPA-Children's Online Privacy Protection Act**
Regulation of unfair and deceptive acts and practices in connection with collection and use of personal information from and about children on the Internet.
- **CIPA- Children's Internet Protection Act**
Blocks or filters access to visual depictions that are obscene or harmful to minors.

Applications and Extensions

1. Teacher submits request

2. Tech Department reviews

3. Teaching and Learning reviews

4. If approved, added to a district approved list for that level



Code.org

Free computer
science exercises and
instruction

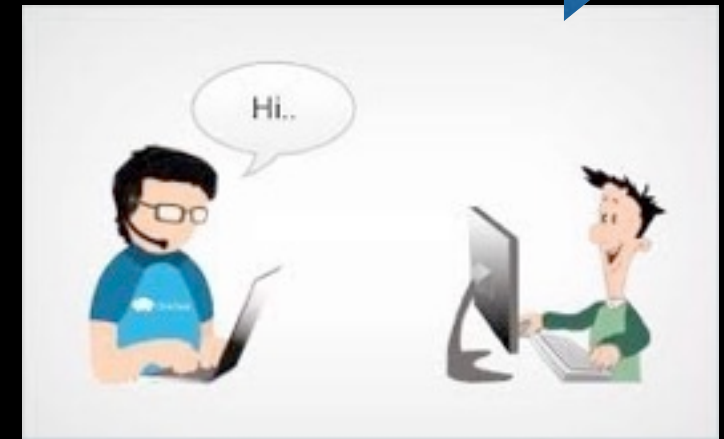


Google Classroom

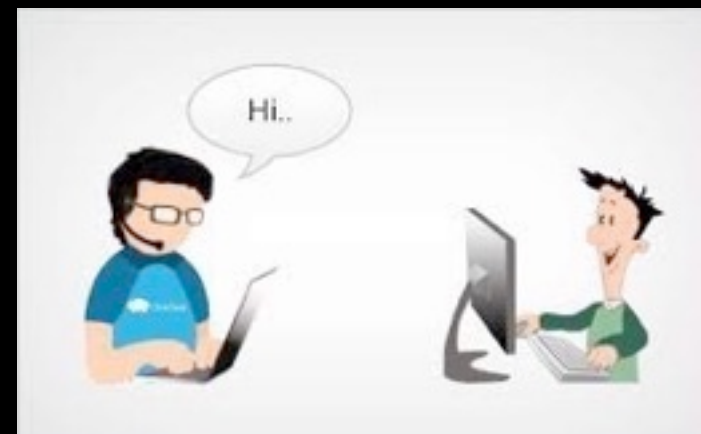
Classroom
communication and
organization tool

Tech Department Review

Incoming



Outgoing



Coming to GBSD this Spring

PPS Digital Resource Menu

Welcome to Portland Public Schools' digital resources menu. Each of these resources has been vetted by the departments of technology, curriculum, and student safety - if you are considering adopting a new digital resource, please check here first.

SEARCH FOR RESOURCES BY NAME

FILTER RESOURCES
Clear filters

- ▶ By Approval
- ▶ By Price
- ▶ By Audience
- ▶ By Type
- ▶ By Subject
- ▶ By Tool Type
- ▶ By Device

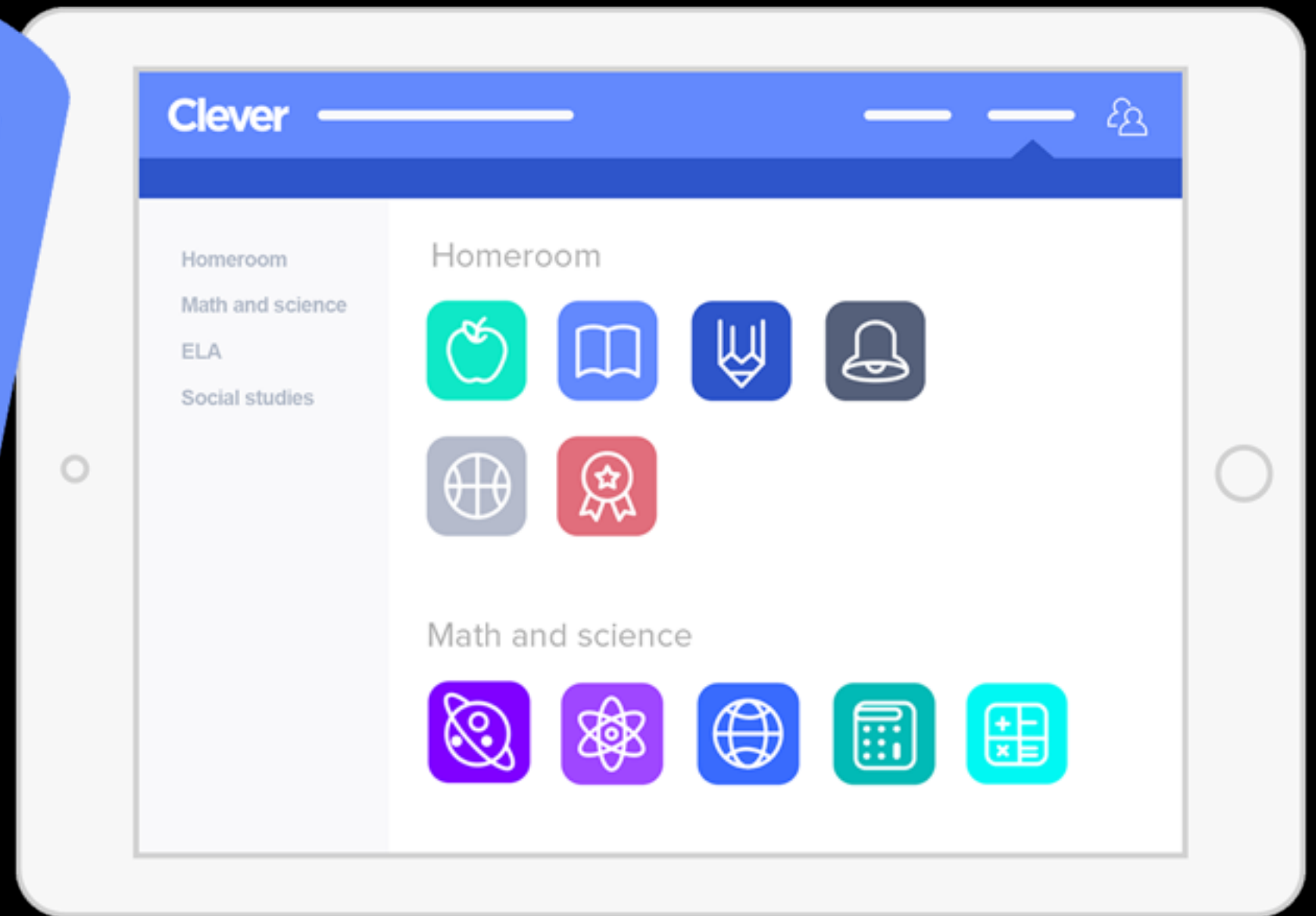
Approved resources

Resource Name	Description	Subject
Newsela	Instructional Content Platform	ELA
Test App	Testing purchases	Not specified
ClassDojo	Classroom feedback and student portfolios	Various
Desmos	Math tools and activities	Studying
Google Blogger	Create a unique and beautiful blog	Authoring

[Suggest resource](#)

Digital Menu of approved tools for teachers

Single Sign-In For Students



PRESENTATION

STUDENT RESOURCES



[Clever](#)

Multi-Subject / General Resources



[ABCya](#)



[Arcademic Skill Builders](#)



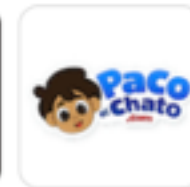
[Discovery Kids](#)



[Fact Monster](#)



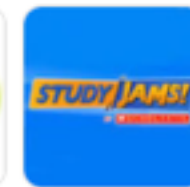
[Funbrain](#)



[Paco El Chato](#)



[PBS Kids](#)

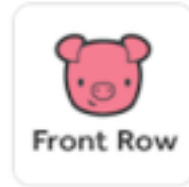


[StudyJams](#)

Math Resources



[Cool Math 4 Kids](#)



[Front Row](#)



[Illuminations](#)



[Khan Academy](#)



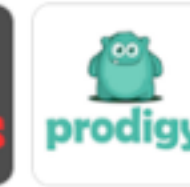
[Math.com](#)



[Math Playground](#)



[Math Stories](#)



[Prodigy Math](#)



[EZSchool](#)

Reading Resources



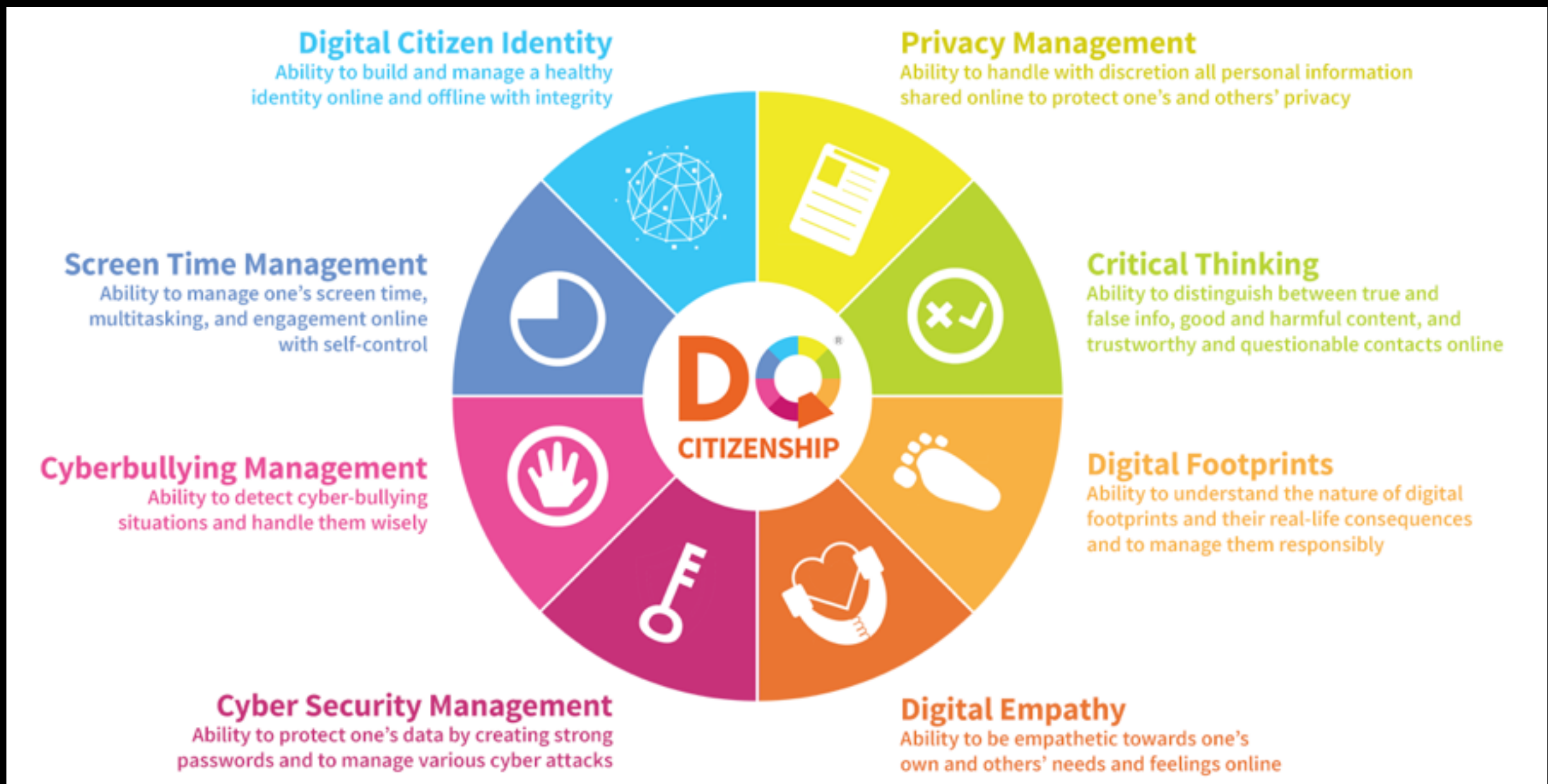
PRESENTATION

Training



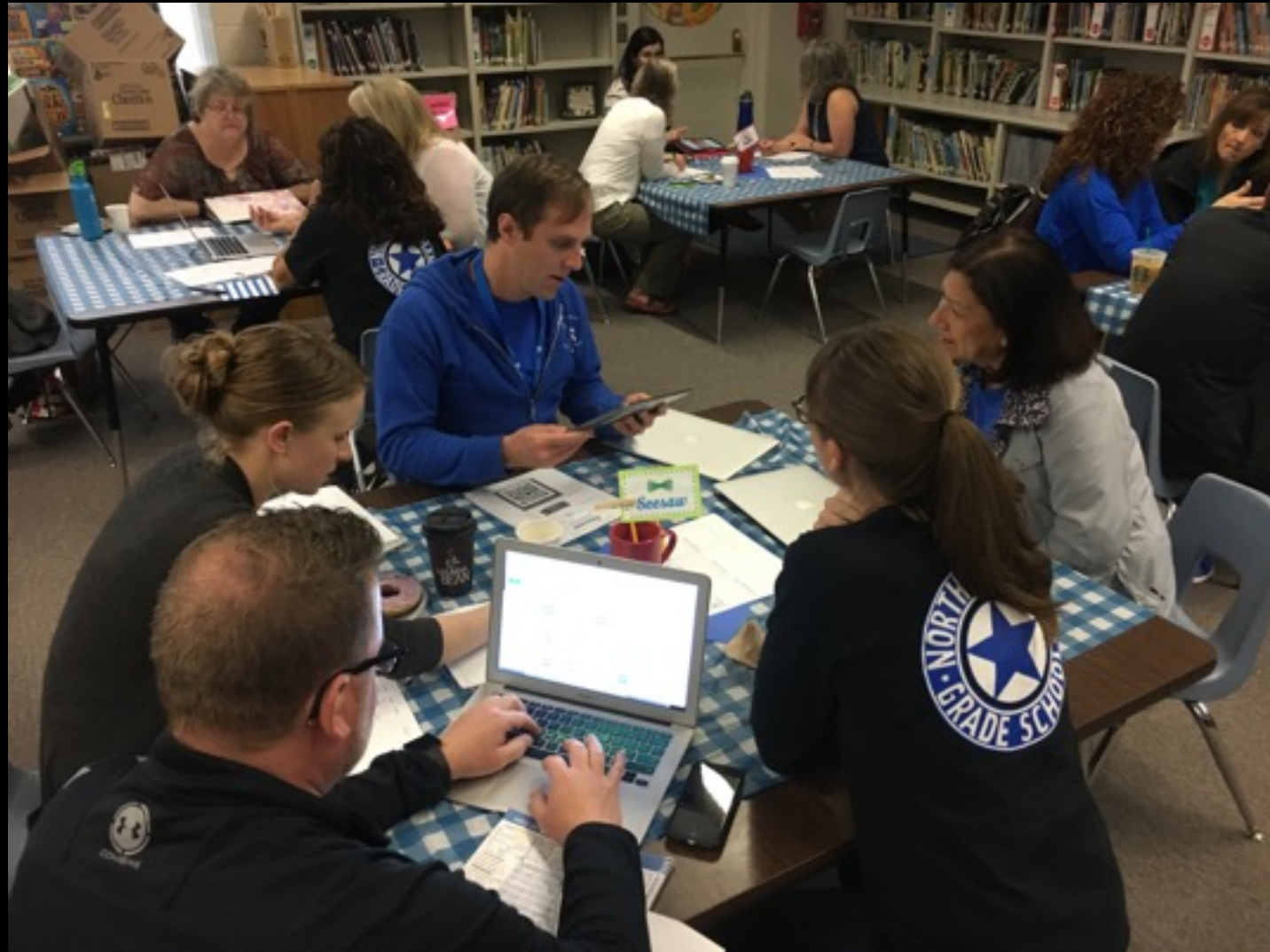
Digital Citizenship

The norms of appropriate, responsible technology use



PRESENTATION

Training for Teachers



Online and in person trainings for teachers

Tools for Teachers

Home Student Resources K-5 Student Resources 6-8 Digital Citizenship Accessibility with Devices Digital Learning Tools Google Apps in Education

DIGITAL CITIZENSHIP

DIGITAL LESSONS AND RESOURCES



The image displays a navigation menu at the top with links for Home, Student Resources K-5, Student Resources 6-8, Digital Citizenship (highlighted), Accessibility with Devices, Digital Learning Tools, and Google Apps in Education. Below the menu is a large teal banner with the text 'DIGITAL CITIZENSHIP' and 'DIGITAL LESSONS AND RESOURCES'. Underneath the banner, there are nine tablet icons arranged in two rows. The top row contains six icons labeled K, 1, 2, 3, 4, and 5. The bottom row contains three icons labeled 6, 7, and 8. Each icon shows a stylized letter or number on a blue background with various app icons.

Training for Students

×



Support for Parents

The image shows a screenshot of the Cyberwise website. At the top, the text "NO GROWNUP LEFT BEHIND!" is displayed in orange. Below this is the Cyberwise logo, which features an owl icon. To the right of the logo are two orange buttons: "Parents Enter Here" and "Educators Enter Here". Below these buttons are social media icons for Facebook, Twitter, YouTube, LinkedIn, and Pinterest. On the left side, there is a search bar with the text "Search Site" and a "Like 552" button. A navigation menu below the search bar includes links for Home, About, Learning Hubs, News Wise, Digital Citizenship, Cyber Civics, Online Courses, Onsite Presentations, and Blog.

The main content area features a large section titled "PARENTS: YOUR GUIDE TO CYBERWISE" with a video player showing a woman looking at a screen. To the right, there is a section titled "GET CYBER CIVICS For Your School" with a sub-headline "This popular turnkey in-school program meets the urgent need". Below this section are three tabs: "For Parents" (selected), "For Educators", and "For Advocates".

Below the Cyberwise content is the Common Sense Media logo and a search bar with the text "What are you looking for?". To the right of the search bar is a "DONATE" button. A navigation menu below the search bar includes links for Reviews, Top Picks, Family Guides, Parent Concerns, Videos, News & Advice, Latino, Research, and About Us.

The bottom section of the image shows a "Privacy and Internet Safety" article. The article title is "Privacy and Internet Safety" and it includes a "More Topics" dropdown menu. The article text reads: "To help kids maximize the Internet's benefits -- while minimizing the risks -- we offer the latest research, tips, and tools on what really keeps kids safe. Which **privacy settings** should you use? What are the **ins and outs of parental controls**? Get tips on everything from the basics, such as **smart usernames**, to the big stuff, such as **appropriate sharing**." Below the text are three icons: a speech bubble for "FAQs 28", a document for "Articles 26", and a play button for "Videos 12".

A Multifaceted Approach to Digital Safety and Security

- Use of a firewall to filter web content
- Review process for apps/extensions/digital tools
- Systems to direct students/teachers/parents to approved tools
- Training for students and teachers

The only constant in the
technology industry is change.

Marc Benioff

quote fancy

HANDOUT

A Multifaceted Approach to Digital Safety and Security

- A firewall to filter web content
- Review process for apps/extensions/digital tools
- Systems to direct students/teachers/parents to approved tools
- Training for students and teachers-Digital Citizenship



GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: A. Katrise Perera
April Olson
DATE: January 18, 2018
RE: No. 3 – P-3 Project Grant Opportunity

EXPLANATION: The Gresham-Barlow School District in partnership with Early Learning Multnomah and Multnomah County SUN Service System has the opportunity to apply for the P-3 Grant.

Tonight, district administration will update the board on the P-3 Project and Application Status.

PRESENTER: April Olson

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

JE:pkh

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: A. Katrise Perera
Mike Schofield
DATE: January 18, 2018
RE: No. 4 – Bond: Facility Safety and Security Update

EXPLANATION: A critical component of the 2016 capital improvement bond is increasing student, staff, and community safety and security in our facilities.

Last fall, the administration began working with New Dawn Security to provide an assessment of current conditions at our schools as well as suggested improvements.

Sean Spellecy of New Dawn Security will provide an update for the board.

PRESENTER: Mike Schofield
Sean Spellecy, New Dawn Security

SUPPLEMENTARY None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:sa

PRESENTATION



GRESHAM-BARLOW SCHOOL DISTRICT PHYSICAL SECURITY ASSESSMENT

FULFILLING THE PROMISE

MAIN OBJECTIVES

1. FULFILL YOUR PROMISE: WHAT DOES THAT LOOK LIKE?
2. EMBED YOUR EMERGENCY RESPONDER NEEDS AND RECEIVE BUY-IN
3. PROVE WHERE YOU ARE AND WHERE YOU ARE GOING
4. BOND CONSTRUCTION FINAL REPORT



EMERGENCY RESPONDER SPECIFIC NEEDS

1. ENHANCING COMMUNICATION QUALITY
2. POINT TO POINT SPEED
3. COMMUNICATION PLAN
4. NEW FIRE CODES
5. QUESTIONS?



PHYSICAL SECURITY ASSESSMENT MEASURABLE STANDARDS

STANDARD ONE: CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN (CPTED) **15 POINTS POSSIBLE**

STANDARD TWO: DETERRENCE **12 POINTS POSSIBLE**

STANDARD THREE: ACCESS CONTROL **9 POINTS POSSIBLE**

STANDARD FOUR: IDENTIFICATION **9 POINTS POSSIBLE**

STANDARD FIVE: HUMAN RESPONSE **12 POINTS POSSIBLE**



PRESENTATION

MIDDLE SCHOOLS	CLEAR CREEK	DEXTER McCARTY	GORDON RUSSELL	WEST ORIENT	HIGH SCHOOLS	GRESHAM	SAM BARLOW	SPRING WATER TRAIL
STANDARD ONE	7/15	8/15	9/15	7/15		7/15	6/15	8/15
STANDARD TWO	7/12	7/12	7/12	7/12		5/12	5/12	7/12
STANDARD THREE	7/9	6/9	6/9	6/9		4/9	3/9	5/9
STANDARD FOUR	3/9	3/9	4/9	3/9		3/9	3/9	4/9
STANDARD FIVE	7/12	6/12	8/12	7/12		6/12	6/12	5/12
TOTAL	31/57	30/57	34/57	30/57		25/57	23/57	29/57
AVERAGE MIDDLE SCHOOL SCORE	31.25					AVERAGE HIGH SCHOOL SCORE	25.67	

PRESENTATION

Elementary Schools	Deep Creek k-8	East Gresham	East Orient	Hall	Highland	Hogan Cedars	Hollydale	Kelly Creek	North Gresham	Powell Valley	West Gresham
CURRENT SCORES	32/57	30/57	36/57	30/57	34/57	36/57	34/57	35/57	28/57	28/57	33/57
PROJECTED SCORES	46/57	52/57	53/57	53/57	52/57	53/57	53/57	53/57	52/57	54/57	54/57

MIDDLE SCHOOLS	CLEAR CREEK	DEXTER McCARTY	GORDON RUSSELL	WEST ORIENT	HIGH SCHOOLS	GRESHAM	SAM BARLOW	SPRING WATER TRAIL
TOTAL	31/57	30/57	34/57	30/57		25/57	23/57	29/57
PROJECTED SCORES	53/57	52/57	54/57	53/57		53/57	52/57	54/57

AVG ELEMENTARY SCORE	32.37	PROJECTED	52.30	CURRENT MS AVERAGE SCORE	31.25	PROJECTED	53.0	AVERAGE HIGH SCHOOL SCORE	25.67	PROJECTED	53.0
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OPERATIONAL SECURITY ENHANCEMENTS

1. SUPERVISION ENHANCEMENTS
2. ACCESS CONTROL TIME STANDARDS
3. SCHOOL AND TRANSPORTATION TWO-WAY RADIO SYSTEM UPGRADES WITH REPEATERS
4. ONE ENTRY POINT “BUY IN”
5. INCIDENT ANALYSIS AND EMBEDDED PREVENTION METHODS



DISTRICT WIDE ENHANCEMENTS

1. INTERCOM SYSTEM
2. VIDEO SURVEILLANCE
3. ACCESS CONTROL
4. DOOR HARDWARE
5. INTRUSION ALARMS
6. VESTIBULES OR CONTROLLED ENTRANCE
7. 36" BARRIER (NEW ONLY)
8. SITE PERIMETER AWARENESS
9. LANDSCAPE
10. SIGNAGE
11. GATES AND EMERGENCY ACCESS ROUTES
12. COMMUNICATION PLAN DEVELOPMENT
13. ROOF ACCESS
14. BOLLARDS
15. EXTERIOR LIGHTING
16. CLASSROOM VISIBILITY
17. CONSTRUCTION SAFETY PLANS



QUESTIONS?



GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Teresa Ketelsen

DATE: January 18, 2018

RE: No. 5 – Teaching, Empowering, Leading and Learning (TELL) Survey

EXPLANATION: Licensed staff throughout Oregon will be asked to participate in the TELL Survey, which will be available beginning February 1, 2018. The survey solicits input to advance policy and practices that drive higher school achievement.

Licensed staff have time set aside during their paid work time to complete the survey. The expectation is that all licensed staff will participate. The Board is encouraged to work with administration to help ensure that schools meet this objective.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This item is being provided for information only.

REQUESTED ACTION: No action is required.

TK:pkh:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Kris Howatt

DATE: January 18, 2018

RE: No. 6 – Backpack Full of Cash Film Screening

EXPLANATION: Backpack Full of Cash is a feature-length documentary, narrated by Matt Damon that explores the growing privatization of public schools and the resulting impact on children.

The district is considering the possibility of hosting a screening for this documentary. Information will be shared about what the potential cost would be to use the Mt. Hood Theatre for this screening. Input will be gathered on whether to solely invite the Gresham-Barlow School District or to extend invitations outside of the district.

PRESENTER: Kris Howatt

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required at this time.

:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: A. Katrise Perera
Mike Schofield
DATE: January 18, 2018
RE: No. 7 – Board Meeting Safety Assessment

EXPLANATION: At a prior board meeting, the administration was asked to conduct a safety assessment of board business meetings. The administration asked Sean Spelley of New Dawn Security to attend a board business meeting and provide thoughts and comments to improve safety and security at board business meetings.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

Executive Session
Review and Evaluate Public Officer ORS 192.660 (2)(i)

TO: Board of Directors

FROM: A. Katrise Perera
John Hartsock
Sharon Garner

DATE: January 18, 2018

RE: No. 8 – Superintendent Evaluation Worksheet Review

EXPLANATION: Board Policy CBG states that the Board will formally evaluate the superintendent's job performance at least once a year. The evaluation will be based on the administrative job description, any applicable standards of performance, Board policy and progress in attaining any goals for the year established by the superintendent and/or the Board.

At the December 14, 2017 board work session, the board and administration reviewed the superintendent evaluation process. The Board completed a Superintendent Evaluation Worksheet reflecting on the effectiveness and adequacy of the superintendent's practice based on seven (7) performance standards.

Time has been reserved on tonight's agenda to review the material gathered by the Board to facilitate the superintendent annual evaluation process.

PRESENTER: John Hartsock, Sharon Garner

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required at this time. (Note: No decision may be made in executive session.)

:sa