

Gresham-Barlow



School District

## BOARD OF EDUCATION

### Board Business Meeting

## AGENDA

October 5, 2017

**BOARD OF EDUCATION****October 5, 2017****AMENDED AGENDA – BLUE SHEET**

Board Work Session – 6:00 p.m.

Board Business Meeting – 7:00 p.m.

**Public Safety and Schools Building  
1331 NW Eastman Parkway, Gresham, OR****I. CALL REGULAR BUSINESS MEETING TO ORDER AND PLEDGE OF ALLEGIANCE****II. ROLL CALL**

_____	Kris Howatt, Chair	_____	Kathy Ruthruff, Director
_____	Sharon Garner, Vice-Chair	_____	Blake Petersen, Director
_____	Carla Piluso, Director		
_____	John Hartsock, Director		
_____	Matt O'Connell, Director	_____	A. Katrise Perera, Superintendent

**III. COMMUNICATION FROM THE AUDIENCE**

Time has been set aside later on the agenda for Citizens' Requests of the Board. If anyone in the audience wishes to address the board this evening, there are yellow "Citizens' Requests of the Board" forms on the table in the back of the room; please complete a form and give it to our board secretary, Ms. Avery.

**IV. APPROVE MEETING AGENDA****V. CONSENT AGENDA**

All items listed below are matters considered by the board to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board or persons in the audience requests specific items be removed from the consent agenda and placed on the regular agenda.

1. Minutes from Regular Work Session..... September 7, 2017
- Minutes from Regular Business Meeting..... September 7, 2017
- Minutes from Regular Work Session..... September 14, 2017
- Minutes from Local Contract Review Board Meeting..... September 28, 2017
- Minutes from Regular Work Session..... September 28, 2017
- 1a. Board and Superintendent Working Agreements
2. Financial Report
3. Personnel Report: Employment Changes
4. BH / BHA Policy Revision

VI. RECOGNITIONS

5. GBSD Doctoral Staff ..... Hiu
6. Community Care Day Honorees ..... Vadnais
7. Community Schools Appreciation Week, September 25-29, 2017 ..... Olson

VII. GRESHAM-BARLOW EDUCATION FOUNDATION REPORT

8. Gresham-Barlow Education Foundation (GBEF) Report ..... Vadnais

VIII. SUPERINTENDENT'S REPORT

IX. PRESENTATIONS

9. High School Programs ..... Ketelsen

X. RECESS/RECONVENE (5 Minutes)

XI. COMMITTEE MEETING MINUTES AND/OR REPORTS

This portion of the board meeting agenda has been provided for the presentation of advisory committee minutes. No action or discussion is required by the board; however, there may be occasional reports or discussion regarding work being completed by the committee(s).

10. Policy Review Committee ..... Ketelsen

XII. ASSOCIATIONS REPORTS

- Gresham-Barlow Education Association (GBEA) (2 Minutes)
- Oregon School Employees Association (OSEA) (2 Minutes)

XIII. CITIZENS' REQUESTS OF BOARD (3 Minutes per Guest / 15 Minutes Total)

XIV. RECESS/RECONVENE (5 Minutes)

XV. ACTION ITEMS

The board may, by majority vote, take action on items listed under first reading or information.

First Reading

11. East Gresham Parent Teacher Organization (PTO) Donation ..... Evans

Second Reading

None ..... N/A

XVI. BOARD REPORTS AND REQUESTS

XVII. DISTRICT LEADERSHIP TEAM (DLT) REPORTS

XVIII. INFORMATION ITEMS

12. Opening of School Enrollment and Class Size Report.....Ketelsen / Evans

XIX. ANNOUNCEMENTS

Oct. 19, 2017: Board Work Session - 6 p.m.  
Partnership Room  
Center for Advanced Learning

Nov. 2, 2017: Board Work Session - 6 p.m.  
Council Chambers Conference Room  
Public Safety and Schools Building

Nov. 2, 2017: Board Business Meeting - 7 p.m.  
Council Chambers  
Public Safety and Schools Building

XX. ADJOURNMENT (Estimated time for adjournment: No later than 9 p.m.)

**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.**  
**Minutes of Regular Board Work Session**

September 7, 2017

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The Gresham-Barlow School District Board of Education held a regular work session on Thursday, September 7, 2017, in the council chambers conference room of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 6:07 p.m. by the chair, Kris Howatt. Other board members in attendance were Sharon Garner, Blake Petersen, Matt O'Connell, John Hartsock and Carla Piluso. Kathy Ruthruff was absent.

The following members of the superintendent's district leadership team were present:

A. Katrise Perera	Superintendent
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
James Hiu	Deputy Superintendent of Human Resources
Mike Schofield	Chief Financial Officer
Julie Evans	Executive Director of Elementary Education
Sara Hahn-Huston	Executive Director of School Performance
John Koch	Executive Director of Student Support Services
Athena Vadnais	Director of Communications and Community Engagement

**MOTION 22 MEETING AGENDA (6:07 p.m.)**

It was moved by John Hartsock, seconded by Matt O'Connell, and carried 6 to 0 to approve the meeting agenda as presented.

**BOUNDARY ADJUSTMENT PROCESS (6:08 p.m.)**

The board was interested in what the district might do with the boundary process and what that process might look like. Mike Schofield summarized the draft of the boundary adjustment process, which included a timeline for when a demographic study, committee meetings, and open houses would occur. He suggested hiring outside facilitation to assist with the process. There was discussion around timing and who should be represented on the committee.

**DISTRICT ADVISORY COUNCIL (DAC) (6:24 p.m.)**

Athena Vadnais shared the background of the District Advisory Council (DAC) and the presentation format that has been used for several years. In the past, a question of the week was provided to get feedback from committee members. DAC members provide half of the meeting's presentation topics with the other half of the topics coming from the district.

There was discussion focused around whether DAC was serving the purpose it was intended to serve. In recent years attendance has started strong in the beginning but tapered off as the year progresses. Committee representation was discussed as well as possible ways to combine DAC with other meetings that are already taking place.

The consensus of the group was that DAC would not be continued in its current form. The September 20, 2017 DAC meeting was cancelled.

**BOARD COMMITTEE(S)** (6:44 p.m.)

Board members reviewed the board committee assignments. The following assignments were made for the 2017-18 school year:

2017-18 Board Committee Assignments											
Committee	Number	Carla Piluso	Sharon Garner	John Hartsock	Kathy Ruthruff	Blake Petersen	Kris Howatt	Matt O'Connell	Other / Appointed	Advisory to Superintendent	Advisory to Board
Audit Involvement Team	2		•				•				
Board Evaluation Committee	1						•				
Board Leadership	2		•				•				
Bond	1			•							
Communications Project	2			•		•					
District Data Team <i>(On Hold)</i>	2					•	•				
District Equity Focus Team	2	•	•								
Federal Relations Network (FRN) <i>(AKA Advocacy Institute)</i>	1						•				
GBEA CBA Negotiations	2	•	•								
Gresham-Barlow Education Foundation	2	Back Up		•							
MESD Budget Committee <i>(A 3-year commitment)</i>	1			•							
Metro Police Advisory Committee (MPAC)	1										
OSBA Board of Directors	1						•				
OSBA Legislative Policy Committee (LPC)	1										
OSEA CBA Negotiations	1						•				
OSEA/GBSD Contract Review Team	1						•				
Policy Review Committee	3			•		•	•				
Superintendent's Evaluation	2		•	•							
City Council Committee	3	•		•				Back Up			

Please note, the Metro Police Advisory Committee (MPAC) is a tri-county appointment and the board has to go through the appropriate process to have

someone appointed. The OSBA Legislative Policy Committee (LPC) is appointed by nomination. It is a one-year term.

**ADJOURNMENT** (6:58 p.m.)

There being no other business, the work session was adjourned at 6:58 p.m. A regular board business meeting followed in the council chambers at 7:00 p.m.

Submitted by: \_\_\_\_\_  
Sarah Avery  
Administrative Assistant to the Superintendent and  
Board of Directors

Note: These minutes were approved by the board on \_\_\_\_\_:sa

**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.**  
**Minutes of Regular Board Meeting / Business**

September 7, 2017

---

The Gresham-Barlow School District Board of Education met in regular session on Thursday, September 7, 2017, in the council chambers of the Public Safety and Schools Building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 7:06 p.m. by the chair, Kris Howatt. Other board members in attendance were Sharon Garner, Carla Piluso, Blake Petersen, Matt O'Connell, and John Hartsock. Kathy Ruthruff was absent.

The following members of the superintendent's cabinet were present:

Katrise Perera	Superintendent
James Hiu	Deputy Superintendent of Human Resources
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
Mike Schofield	Chief Financial Officer
Julie Evans	Executive Director of Elementary Education
Sara Hahn-Huston	Executive Director of School Performance
John Koch	Executive Director of Student Support Services
Athena Vadnais	Director of Communications and Community Engagement
Angie Kautz	Director of Elementary Teaching and Learning
April Olson	Director of Federal Programs
Bill DeWitz	Director of Technology Services
Karina Bruzzese	ELL Director

The chair led board members, administrators and all those present in the Pledge of Allegiance.

Note: All handouts provided at this session have been uploaded to the School Board page on the district's web site: [www.gresham.k12.or.us](http://www.gresham.k12.or.us). Copies are also on file at the district office.

**MOTION 23 MEETING AGENDA (7:07 p.m.)**

It was moved by Matt O'Connell, seconded by John Hartsock and carried 6 to 0 to approve the meeting agenda with item number 15 pulled (see below).

**MOTION 24 CONSENT AGENDA (7:08 p.m.)**

The following items were included on the consent agenda:

1. Minutes from Local Contracts Review Board Hearing..... July 6, 2017  
Minutes from Regular Business Meeting..... July 6, 2017  
Minutes from Board Planning Retreat..... August 25, 2017
2. Financial Report
3. Personnel Report: Employment Contracts
4. Annual Physical Restraint and Seclusion Review

It was moved by Matt O'Connell, seconded by Sharon Garner and carried 6 to 0 to approve the consent agenda as submitted.



## **RECOGNITIONS** (7:09 p.m.)

National School Public Relations Association Awards: The board honored Athena Vadnais for her achievements that led to the Gresham-Barlow School District receiving several awards in NSPRA's 2017 Publications and Electronic Media Contest.

Junior Olympic National Racquetball Champion: The board honored Sam Barlow High School sophomore, Annie Roberts, for her athletic achievement. She won her three matches to claim the 14U bracket at the Junior Olympic National Racquetball Championship, and has earned a spot on Team USA to compete at the World Championship held in Minnesota this November.

## **GRESHAM-BARLOW EDUCATION FOUNDATION REPORT** (7:13 p.m.)

Steve Lewis, a foundation board member of the Gresham-Barlow Education Foundation, reported on foundation activities.

When a member of the Gresham-Barlow Education Foundation is not present, John Hartsock will act as a liaison to the foundation and offer a report.

## **MOTION 25 EDUCATION FOUNDATION DONATION FOR EBOOKS K-12** (7:20 p.m.)

It was moved by Matt O'Connell, seconded by Blake Petersen and carried unanimously 6 to 0 to accept the Gresham-Barlow Education Foundation donation of \$11,000 to purchase eBooks.

## **SUPERINTENDENT'S REPORT** (7:23 p.m.)

Superintendent Perera reported on the school year kick-off and convocation. She has visited each school during the first week that classes have been back in session.

On behalf of the City of Gresham, the Gresham-Barlow Education Foundation, and the Gresham Chamber of Commerce, Superintendent Perera was given a gift basket to welcome her to the community and school district.

## **PRESENTATIONS**

### **SPECIAL EDUCATION PLAN UPDATE** (7:27 p.m.)

John Koch shared the changes that were implemented in the program this year. The goal of the changes was to provide a more inclusive program for all students, more focused work in the building on teaching and learning rather than process, and a more efficient method for meeting requirements by ODE for compliance.

Mr. Koch gave an overview of the program schematic, which included examples of how students receive services and the different service levels. The hub was eliminated with this continuum of services. A team of five certified teachers, the IEP Specialist Team, will become the compliance experts.

There is also an assessment and evaluation team who will conduct the initial evaluation process of students. The initial evaluation process includes interventions and a comprehensive, cognitive, academic, and behavioral assessment of a student to see what needs to be done to support that student in the classroom. Lastly, there is a data entry team of four secretaries in charge of scheduling meetings and master calendaring. Collapsing this work into a central position enables teachers in the building to focus much more on teaching and learning.

#### **COMMITTEE MEETING MINUTES AND/OR REPORTS** (xxxxxx p.m.)

District Advisory Council (DAC): It is the recommendation of the board to reconstitute this meeting into a different format allowing for a different way for the board to engage with parents, and a different way for parents to engage with district activities and opportunities. The meeting calendar that is listed is void.

Bond Oversight Committee Minutes, August 16, 2017: Mike Schofield gave an overview of this meeting. Being the first meeting, there was a lot of data and information shared on the status of projects, budgets, the bond management plan and their roles and responsibilities. The committee will meet quarterly. For additional information visit <https://www.gresham-barlowbond.org/bond-oversight/>

#### **CITIZENS' REQUESTS OF THE BOARD** (7:46 p.m.)

There were no citizens' requests of the board.

#### **RECESS/RECONVENE** (7:46 p.m.)

The meeting was recessed at 7:46 p.m. and reconvened at 7:54 p.m.

#### **ACTION ITEMS**

##### **MOTION 26 Nominations for OSBA Board of Directors** (7:54 p.m.)

Chair Howatt gave an overview of who currently serves in positions on the OSBA Board of Directors and the two positions available. She also provided information on the positions open for the Legislative Policy Committee.

It was moved by Matt O'Connell, seconded by Sharon Garner and carried unanimously 6 to 0 to nominate Kris Howatt for Position 18 on the OSBA Board of Directors.

Chair Howatt nominated John Hartsock for Position 18 of the Legislative Policy Committee.

##### **MOTION 27** It was moved by Chair Howatt, seconded by Vice-Chair Garner and carried unanimously 6 to 0 to nominate John Hartsock for Position 18 for the Legislative Policy Committee.

##### **MOTION 28 Verizon Cell Tower Lease** (8:00 p.m.)

Mr. Schofield gave an overview of the discussions with Verizon regarding placement of a cell tower at Sam Barlow High School. There was discussion by the board on lease options.

It was moved by John Hartsock and seconded by Matt O'Connell to approve the lease agreement with Verizon pending successful contract negotiations. The motion carried 4 to 2. Matt O'Connell and Chair Howatt cast the dissenting votes.

**MOTION 29 Budget Committee Appointment Process (8:07 p.m.)**

Mr. Schofield reviewed the three open positions on the Budget Committee and reminded the board that Position 4, held by Darrell Buell, was a one-year appointment.

It was moved by Vice-Chair Garner and seconded by Carla Piluso to declare positions 1 and 3 on the Gresham-Barlow School District Budget Committee as vacant and approve the appointment process as outlined. The motion carried unanimously 6 to 0.

**MOTION 30** It was moved by Vice-Chair Garner, seconded by Matt O'Connell and carried unanimously 6 to 0 to reappoint Darrell Buell to position 4 on the Gresham-Barlow School District Budget Committee.

**MOTION 23 Board and Superintendent Working Agreements (7:07 p.m.)**

This item is in draft form and was pulled from the agenda by Chair Howatt (see above).

**BOARD REPORTS (8:12 p.m.)**

Board members summarized various meetings and other activities they participated in during the summer. Comments were focused around convocation and the efforts of first responders to the Eagle Creek fire.

**DISTRICT LEADERSHIP TEAM (DLT) REPORTS (8:24 p.m.)**

There were no District Leadership Team reports this evening.

**ASSOCIATIONS REPORTS (8:24 p.m.)**

Rhett Hyman, a teacher at East Orient Elementary School, reported on behalf of the Gresham-Barlow Education Association (GBEA).

**ANNOUNCEMENTS (8:27 p.m.)**

Sept. 14, 2017: Board Work Session - 6 p.m.  
Partnership Room  
Center for Advanced Learning

Sept. 18, 2017: Gresham-Barlow Education Foundation  
"Scramble for Students" Golf Tournament – 10 a.m.  
Persimmon Country Club, Gresham, OR

Sept. 21, 2017: ~~DAC Meeting - 7 p.m. CANCELLED~~  
~~Highland Elementary School~~  
~~Board Representatives: All~~

Sept. 28, 2017: Board Work Session - 6 p.m.  
Partnership Room  
Center for Advanced Learning

Oct. 4, 2017: OSBA Fall Regional Dinner Meeting – 5:30 p.m.  
Colwood Golf Center  
7313 NE Columbia Blvd.  
Portland, OR

Oct. 5, 2017: Regular Board Meeting - 7 p.m.  
Council Chambers  
Public Safety and Schools Building

### **ADJOURNMENT**

There being no other business, the meeting was adjourned at 8:28 p.m.

Submitted by: \_\_\_\_\_  
Sarah Avery  
Administrative Assistant to the Superintendent and  
Board of Directors

Note: These minutes were approved by the board on \_\_\_\_\_:sa

**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.**  
**Minutes of Regular Board Work Session**

September 14, 2017

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The Gresham-Barlow School District Board of Education held a work session on Thursday, September 14, 2017, in the Partnership Room at the Center for Advanced Learning, 1484 NW Civic Drive, Gresham, Oregon.

The meeting was called to order at 6:18 p.m. by the chair, Kris Howatt. Other board members in attendance were Sharon Garner, Blake Petersen, Kathy Ruthruff, John Hartsock, and Carla Piluso. Matt O'Connell was absent. (Note: A quorum was present.)

The following members of the superintendent's cabinet were present:

A. Katrise Perera	Superintendent
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
James Hiu	Deputy Superintendent of Human Resources
Mike Schofield	Chief Financial Officer
Julie Evans	Executive Director of Elementary Education
Sara Hahn-Huston	Executive Director of School Performance
John Koch	Executive Director of Student Support Services
Athena Vadnais	Director of Communications and Community Engagement

**MOTION 31 MEETING AGENDA (6:18 p.m.)**

It was moved by John Hartsock, seconded by Kathy Ruthruff and carried 6 to 0 to approve the meeting agenda as presented.

**ACTION ITEMS: First Reading**

**BH/BHA POLICY REVISION (6:19 p.m.)**

The board discussed the suggested recommendations to policy BH/BHA, Orientation of New Board Members. Discussion focused on the pros and cons of requiring, rather than encouraging, new Board members to attend the Summer Board Conference and participate in OSBA online classes. The board consensus was to leave the wording as "encouraged to attend the Summer Board Conference." They will make the change to include the wording "to achieve bronze level in their first year of service." This policy will be brought forward to the October 5, 2017 business meeting.

**ARCHITECT SELECTIONS / CONTRACT APPROVAL (6:33 p.m.)**

Mike Schofield presented the architect selections for the next set of projects at Kelly Creek Elementary, Powell Valley Elementary, Hollydale Elementary and Hall Elementary Schools.

It was moved by John Hartsock, seconded by Blake Petersen and carried unanimously, 6 to 0, to approve the not to exceed contracts for Axis Design, Kelly Creek \$254, 000; Axis Design, Powell Valley \$309,000; BBL, Hollydale \$495,000; BBL, Hall \$644,000.

### **PERSONNEL REPORT** (6:38 p.m.)

James Hiu presented two different personnel reporting options for the board's review and went over the differences in the two reporting types. It was suggested to have the reports sorted by location rather than by name.

There was also discussion on how often the reporting should be presented to the board. The consensus was to share the change in positions report on a quarterly basis but any licensed contract hires would come to the board on a monthly basis for approval.

### **BOARD GOAL SETTING** (6:51 p.m.)

The district's strategic themes were discussed and prioritized at the planning retreat in August. Teresa Ketelsen distributed the revised Gresham-Barlow District Goals and led a discussion on the changes to the goals. The district has worked to narrow the focus on leading indicators and measures. The strategic themes have been narrowed from seven to four themes. Having fewer strategic themes will allow for better focus and progress.

### **INFORMATION ITEMS**

#### **MEASURE 98 FUNDING UPDATE** (7:03 p.m.)

Teresa Ketelesen provided an update. The district has just under \$1.5 million in Measure 98 funds. The amount per high school student is \$381 this year and \$396 next year. Ms. Ketelsen shared that the funds will be spent in three areas: career and technical education (CTE), dropout prevention and increasing attendance, and college-level education support while in high school. The district is increasing it's focus on dropout prevention and attendance by increasing licensed clinical social workers from half to full time and implementing an early warning information system.

Ms. Ketelsen shared other services provided through Measure 98 funds such as adopting Naviance district wide, which will allow students to take a career inventory and providing AVID training. Additional discussion focused on the reporting mechanism for the funds as well as possible ways to partner with community businesses for CTE.

### **DISCUSSION ITEMS**

#### **GOOD TO GREAT** (7:19 p.m.)

James Hiu provided a review of the Good to Great work the district has done over the past seven years along with different leadership styles. Sharon Garner led a discussion on Good to Great. Board and leadership team members discussed having a vision of what they want the district to be several years down the road. They discussed how to modify and make course corrections in order for the district to reach its goal. There was also discussion focused on how to be the school district that families choose to attend rather than have to attend.

The board would like to continue this discussion and have it kept at the forefront. Good to Great will continue to be included in upcoming work sessions for further discussion.

#### **SUPERINTENDENT'S TRANSITION PLAN UPDATE** (7:51 p.m.)

Superintendent Perera shared her transition plan update, which included the questions she has asked and the people she has met with broken down by internal or external meetings. The update also included actions taken since August 1, 2017, and her preliminary findings of what is surfacing most frequently in discussions.

#### **BOARD SELF EVALUATION** (7:57 p.m.)

Chair Howatt reviewed the results of the board self-evaluation completed in March 2017. It is not a complete representation because not all board members completed the evaluation. The board would like to continue this process on an annual basis and possibly also include a component where the leadership team evaluates the board. There was discussion on possibly using a different analytics system for the self-evaluation in the future.

#### **REVIEW BOARD SAFETY PROCEDURES** (8:08 p.m.)

James Hiu provided information on the board safety procedures. There is opportunity to have the school resource officer attend board meetings for additional safety. Mr. Hiu reviewed escape routes in the event of an emergency taking place during the meeting. The board would like to have a risk assessment performed.

#### **BOARD AND SUPERINTENDENT WORKING AGREEMENTS** (8:15 p.m.)

The board reviewed changes to the board and superintendent working agreements. Upon review, Chair Howatt said the agreements should be added to the consent agenda.

#### **MISCELLANEOUS** (8:17 p.m.)

Chair Howatt ensured that the OSBA chart had been filled out by board members and returned to Sarah Avery. The board was reminded that the NSBA conference is coming up in April. Chair Howatt also reminded members to have the Gresham-Barlow School District app on their phones and to update their Flashalert settings. There was discussion on having the board move from paper to using an electronic format such as BoardBook.

#### **ANNOUNCEMENTS**

Sept. 18, 2017: Gresham-Barlow Education Foundation  
"Scramble for Students" Golf Tournament – 10 a.m.  
Persimmon Country Club, Gresham, OR

Sept. 21, 2017: ~~DAC Meeting – 7 p.m.~~ MEETING CANCELLED  
~~Highland Elementary School~~  
~~Board Representatives: All~~

Sept. 28, 2017: Board Work Session - 6 p.m.  
Partnership Room  
Center for Advanced Learning

Oct. 4, 2017: OSBA Fall Regional Dinner Meeting – 5:30 p.m.  
Colwood Golf Center  
7313 NE Columbia Blvd.  
Portland, OR

Oct. 5, 2017: Board Work Session - 7 p.m.  
Council Chambers Conference Room  
Public Safety and Schools Building

Oct. 5, 2017: Regular Board Meeting - 7 p.m.  
Council Chambers  
Public Safety and Schools Building

**ADJOURNMENT** (8:30 p.m.)

The work session was adjourned at 8:30 p.m.

Submitted by: \_\_\_\_\_  
Sarah Avery  
Administrative Assistant to the Superintendent and  
Board of Directors

Note: These minutes were approved by the board on \_\_\_\_\_:sa



**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.**  
Minutes of Special Board Meeting / Local Contract Review Board / Public Hearing  
September 28, 2017

---

Acting as the district's Local Contract Review Board, the Gresham-Barlow School District Board of Education held a public hearing on Thursday, September 28, 2017, in the Partnership Room at the Center for Advanced Learning, 1484 NW Civic Drive, Gresham, Oregon. (A regular meeting of the board followed at 6:18 p.m.)

The meeting was convened at 6:06 p.m. by the vice-chair, Sharon Garner. Other board members in attendance were Matt O'Connell, John Hartsock, Kathy Ruthruff, Carla Piluso, and Blake Petersen.

The following members of the superintendent's district leadership team were present:

Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
James Hiu	Deputy Superintendent of Human Resources
Mike Schofield	Chief Financial Officer
Julie Evans	Executive Director of Elementary Education
Sara Hahn-Huston	Executive Director of School Performance
Athena Vadnais	Director of Communications and Community Engagement

The following district leadership team member was absent:

A. Katrise Perera	Superintendent
John Koch	Executive Director of Student Support Services

**FINDINGS OF FACT FOR SPECIAL PROCUREMENTS AND EXCEPTION FROM COMPETITIVE BIDDING AUTHORIZING A SPECIFIC PRODUCT SPECIFICATION** (6:07 p.m.)

Mike Schofield explained that ORS 279C.345 allows the Local Contract Review Board to authorize a specific product specification. The administration has identified two areas where this exemption applies:

1. Fire Alarm Systems
2. Public Address Systems

This process is an allowed method of procurement by Oregon Revised Statutes (ORS) and will provide for efficient utilization of existing equipment by acquiring compatible equipment, resulting in substantial cost savings for the district. Also, this process is unlikely to encourage favoritism in awarding contracts. There are multiple vendors who can install the equipment.

Notice of the sole source procurement was advertised in the Daily Journal of Commerce on September 9, 2017. In the advertisement, the administration directed that "written protests must be in accordance with OAR 137-047-0710(3) and shall include a detailed statement of the legal and factual grounds for the protest, a description of the resulting harm to the affected person, and the relief requested."

A protest was submitted in a timely manner by Convergent Technologies.

The purpose of this hearing is to provide opportunity for public testimony in support of or against the use of these products, or to express exception to the proposed process.

Board approval of the special procurements authorizing a specific product specification will be considered during the regular board meeting that will follow the public hearing.

**HEARING** (6:08 p.m.)

The meeting was opened for public testimony. There being none, the hearing was closed.

**ADJOURNMENT** (6:12 p.m.)

The Local Contract Review Board meeting was adjourned at 6:12 p.m.

Submitted by: \_\_\_\_\_  
Sarah Avery  
Administrative Assistant to the Superintendent and  
Board of Directors

Note: These minutes were approved by the board on \_\_\_\_\_:sa

**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.**  
**Minutes of Regular Board Work Session**

September 28, 2017

---

The Gresham-Barlow School District Board of Education held a regular work session on Thursday, September 28, 2017, in the Partnership Room at the Center for Advanced Learning, 1484 NW Civic Drive, Gresham, Oregon.

The meeting was called to order at 6:18 p.m. by the chair, Kris Howatt. Other board members in attendance were Sharon Garner, Carla Piluso, Matt O'Connell, Blake Petersen, John Hartsock, and Kathy Ruthruff.

The following members of the superintendent's district leadership team were present:

A. Katrise Perera	Superintendent
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
James Hiu	Deputy Superintendent of Human Resources
Mike Schofield	Chief Financial Officer
Julie Evans	Executive Director of Elementary Education
Sara Hahn-Huston	Executive Director of School Performance
John Koch	Executive Director of Student Support Services
Athena Vadnais	Director of Communications and Community Engagement

The following members of the superintendent's district leadership team were absent:

A. Katrise Perera	Superintendent
John Koch	Executive Director of Student Support Services

Karina Bruzzese and Rick Rainone were also present.

**MOTION 32 MEETING AGENDA (6:18 p.m.)**

It was moved by Kathy Ruthruff, seconded by Matt O'Connell and carried unanimously to approve the meeting agenda as presented.

**ENGLISH LANGUAGE LEARNER (ELL) ANNUAL REPORT (6:18 p.m.)**

ORS 327.016 requires the publication of an annual Oregon English Language Learner (ELL) Report. Karina Bruzzese provided background information on the ELL Annual Report. The report looks at active and monitored English language learners across the state in various districts. Ms. Bruzzese provided the board with comparative data between Gresham-Barlow School District and neighboring districts in east Multnomah County. There was discussion focused on the data presented.

**RECESS/RECONVENE (6:45 p.m.)**

The meeting was recessed at 6:45 p.m. and reconvened at 6:50 p.m.

**MOTION 33 SPECIAL PROCUREMENTS AUTHORIZING A SPECIFIC PRODUCT SPECIFICATION (6:50 p.m.)**

Mike Schofield referenced the Local Contract Review Board hearing that preceded the work session this evening. The purpose of the hearing was to discuss sole source procurement of two items: fire alarm systems and public address systems. The administration is requesting board authorization to specify particular products or systems for select projects identified in the findings of fact and included in the 2016 capital improvement bond approved by voters.

Discussion followed regarding cost savings, efficiencies, consistencies, and standardization throughout the district. It was noted that there was a protest submitted by Convirgent Technologies, September 20, 2017.

Matt O'Connell moved that BE IT RESOLVED the Board of Directors acting in the capacity of the Local Contract Review Board adopts the Findings of Fact reviewed at the September 28, 2017 Local Contract Review Board Hearing and grants a specific exemption from competitive bidding requirements as allowed under ORS 279C.345 to specify particular products or systems including fire alarm systems and public address systems for these procurement items identified by the administration to be in the best interest of the Gresham-Barlow School District and deny the protest dated September 20, 2017 regarding Gamewell-FCI protest.

John Hartsock seconded the motion. The motion carried 7 to 0.

#### **BOND: 2017 PROJECT STATUS UPDATES** (7:00 p.m.)

Mike Schofield presented a review of the bond projects that have been completed and of those that are near completion. Some of these projects included track replacement, heating and cooling in classrooms, and furniture installation.

Discussion followed regarding vandalism during these projects and over the summer. It was noted that coverage for vandalism/theft are factored into the budget. For larger projects, specific insurance coverage is purchased.

#### **THURSDAY EVENING EVENTS** (7:12 p.m.)

Teresa Ketelsen led a discussion on the topic of holding school events on Thursday evenings. The administration has been guided the past 15 years to avoid scheduling events on Thursday evenings so as not to conflict with board meetings. It is becoming more difficult to avoid Thursday evenings when scheduling school events.

After some discussion, the board agreed that the administration could move forward with using Thursday nights to schedule evening events. They would prefer the first Thursday be avoided if possible.

#### **MISCELLANEOUS** (7:21 p.m.)

There was discussion regarding a parent who is concerned about online security. It was noted when the website was down this week the board was not notified. Discussion followed regarding types of notifications and tech alerts.

#### **FUTURE AGENDA TOPICS** (7:31 p.m.)

Chair Howatt and vice-chair Garner will review the future agenda topics list that was shared via Google Docs with board and district leadership team (DLT). There was discussion on possible agenda topics for future sessions.

**ADJOURNMENT** (7:48 p.m.)

There being no further business, the work session was adjourned at 7:48 p.m.

Submitted by: \_\_\_\_\_  
Sarah Avery  
Administrative Assistant to the Superintendent and  
Board of Directors

Note: These minutes were approved by the board on \_\_\_\_\_:sa



**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

EXECUTIVE SUMMARY

TO: Board of Directors

FROM: A. Katrise Perera  
Kris Howatt

DATE: October 5, 2017

RE: No. 1a – Board and Superintendent Working Agreement

EXPLANATION: The board reviewed the Board and Superintendent Working Agreement at the September 14, 2017 work session. The board consensus was to move forward with approval of the Board and Superintendent Working Agreement.

PRESENTER: Kris Howatt

SUPPLEMENTARY  
MATERIALS: 1. Board and Superintendent Working Agreement

RECOMMENDATION: None

REQUESTED ACTION: Consent Agenda

:sa

# Blue Sheet

## Gresham-Barlow School District

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Fiscal Year 2017-18

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### Board and Superintendent's Working Agreements

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Presented by  
A. Katrise Perera, Superintendent

Reference: Policy BBA, *Board Powers and Duties*

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# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Table of Contents

**Table of Contents:**

Purpose.....Page 1

Basic Tenets.....Page 2

Board Job Description.....Page 3

Role of Chair and Vice-Chair.....Page 4

Board Meeting Operational Agreements.....Page 5

Communication Agreements.....Page 6

Annual Planning and Evaluation.....Page 7

Board’s Expectations of the Superintendent.....Page 8

Superintendent’s Expectations of the Board.....Page 9



# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Purpose

Purpose:

The board of directors is the educational policy making body for the Gresham-Barlow School District.

To effectively meet the district’s challenges, the school board and superintendent must function together as a leadership team to:

1. Establish, refine, and review annually a long-term vision for the district.
2. Establish, refine, and maintain a basic organizational structure for the district, including selection of the superintendent and adoption of policies, curriculum, the budget and the collective bargaining agreements.
3. Ensure accountability to the local community, which includes district personnel, and provide programmatic and fiscal accountability.
4. Serve as a judicial and appeals body as needed.
5. Provide community leadership and advocacy at the local, state and national levels on behalf of children, district programs and public education. ■

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Basic Tenets

#### Basic Tenets:

1. Be respectful to each other, all citizens, and all staff.
2. Offer each other time and opportunity to speak, and listen intently. Share your opinions honestly and solicit others' opinions.
3. Remember that what we are doing is for students. Set aside personal agendas and politics.
4. Agree to disagree with respect. Keep issues on the topic and in perspective. Maintain a sense of humor and don't be defensive.
5. Work for consensus and as a team. Do your homework before responses and decisions are made.
6. Once decisions are made, speak with one voice. We collectively support our decisions as we move to implementation.
7. Be responsible to all board commitments.
8. Continue to clearly define our goals and roles.
9. Communications between the board and district staff are encouraged. If a communication is a planned meeting between a board member and a staff member, advance notice to the superintendent is expected.
10. Requests that may require staff time or resources ~~should~~ *shall* be communicated to the superintendent. The superintendent will communicate to all board members requests and responses to requests that the superintendent is able to fulfill.
11. Complaints and criticisms related to personnel received by the board or its individual members will be directed to the superintendent.
12. The last stop, not the first, will be the school board. Follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue.
13. No surprises. ■

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Board Job Description

#### The Board Member Job Description:

1. Work together as a team with the superintendent and other board members.
2. Focus on policymaking, planning and evaluation, rather than day-to-day operations.
3. Recognize that individual members have no authority to take individual action in policy or district and school administrative matters.
4. Support decisions of the majority after honoring the right of individual members to express opposing viewpoints and vote their convictions.
5. Recognize and respect the superintendent's responsibility to manage the school district and to direct employees in district and school matters.
6. Give careful consideration to all issues brought to you by individuals and special interests. Actively solicit input and listen to all perspectives. We will operate as representatives and make decisions in the best interest of the whole district.
7. Value the role we play in the community and represent the district, when possible, by attending school and community functions.
8. Be an advocate for public education in the district, region and state level by speaking up for, and on behalf of, public education whenever appropriate.
9. Participate in professional development activities at the local, state and national levels. ■

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Role of Chair and Vice-Chair

#### Role of the Chair:

1. Speak for and about the board, and describe the board's process and positions.
2. Convene meetings, develop the agenda with the superintendent, and execute documents as appropriate. Consult board members as practical to review potential changes to the board calendar.
3. Partner with the superintendent in anticipating issues and concerns of fellow board members.
4. Act as a spokesperson for board matters in the community (parent groups, media, etc.).
5. Make thoughtful board member work assignments, utilizing individual skills and talents, while ensuring equitable opportunities and providing professional development options. May sit as an ex-officio member of any committee.
6. Involve the vice-chair in a consultative and collaborative role.
7. Listen actively and work to understand all individual board member's perspectives and ensure they are considered. ■

#### Role of the Vice-Chair:

1. The vice-chair is a support role for the chair and superintendent and will participate in activities requiring formal presence, including pre-board meetings with the superintendent.
2. Serve as board chair in the chair's absence.
3. Participate with the board chair as necessary in representing the district at official functions.
4. May sit as an ex-officio member of any committee. ■

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Board Meeting Operational Agreements

#### Board Meeting Operational Agreements:

1. Uphold the legal requirement for confidentiality on all matters arising from the board meeting in executive session.
2. Potential agenda items brought by board members will be considered by the full board at a scheduled work session for inclusion in the regular board meeting agenda.
3. Superintendent develops meeting agendas with the board leadership.
4. Start and end meetings on time.
5. Cooperate in scheduling special meetings and/or work sessions for planning and training purposes.
6. Attend regularly scheduled board meetings and work sessions unless a situation occurs that makes attendance impossible.
7. Cast a vote on all matters except when a conflict of interest arises.
8. Make decisions as a whole board only at properly called meetings. ■

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Communication Agreements

#### Communication Agreements:

Individual board members should . . .

1. Communicate openly to prevent surprises.
2. Communicate one-on-one, when an individual concern arises, with the superintendent or other board members as appropriate.
3. Give the superintendent a courtesy call or email before visiting a school, or when interacting with cabinet *or community leaders*. Confer with the superintendent prior to requesting cabinet resources. Cabinet resource requests will be shared by the superintendent with all board members.
4. Exercise care to speak on behalf of their own viewpoint or perspective as an individual board member. Individual board members do not have the authority to speak for the full board on issues for which the board has not taken a formal position or action.
5. From time-to-time, the board may be required to make findings of fact that are appealable to another agency. In these situations, no board member will have personal contact with parties who have a personal interest in the findings and in the board's decision prior to the time the decision is made.
6. Be willing to engage in regular interaction with the superintendent and other board members.
7. Remember that any correspondence by board members regarding the district is subject to the public records law. This includes emails written on a board member's home computer using an email address that is not a district email address, deleted email, handwritten notes, printed text, text messages, etc.
8. Uphold public meeting laws, which includes all communications regarding district business between or among a quorum of the board through the use of electronic and/or written communications (e.g., email, text messages, telephone calls, printed materials, conversations outside of a scheduled and advertised public meeting, etc.).
9. *Keep current with email, and respond promptly to all communications from the district office. ■*

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Annual Planning and Evaluation

#### Annual Planning and Evaluation:

1. Discuss priorities as a board for board professional development annually.
2. Participate in annual assessment of the board's performance.
3. Participate in establishing annual expectations and goals for the superintendent.
4. Evaluate the superintendent's performance objectively and provide appropriate feedback.
5. Review at least annually the Board and Superintendent's Working Agreements. ■

# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Board's Expectations of the Superintendent

#### Board's Expectations of the Superintendent:

(Note: expectations are not listed in priority order)

1. Work with the board to establish a clear vision for the school district.
2. Provide data to the board members so that data-driven decisions can be made.
3. Inform the board of all critical information including relevant trends, anticipated adverse media coverage, or critical external or internal change.
4. Represent the school district by being visible in the community.
5. Provide follow-up information to board members on concerns and issues they have referred to the superintendent – close the communication loop. ■



# Blue Sheet

## GRESHAM-BARLOW SCHOOL DISTRICT

### Superintendent's Expectations of the Board

#### Superintendent's Expectations of the Board:

(Note: expectations are not listed in priority order)

1. Integrity of the highest order.
2. Willingness to study and evaluate educational issues affecting the school district.
3. Assistance in gaining acceptance and support in the community.
4. Willingness to abide by it's own rules, policies, and code of ethical conduct.
5. Willingness, within budget constraints, to provide the superintendent with adequate staff and clerical assistance.

Superintendent Perera's top three expectations of the board:

6. Recognition of the superintendent as the educational leader of the school district.
7. Avoidance of seeking personal privilege.
8. Integrity of the highest order. ■

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Mike Schofield

DATE: October 5, 2017

RE: No. 2 – Financial Report

EXPLANATION: Open Enrollment. The District's benefits team has had a busy month with open enrollment for medical, dental and vision insurance. The financial audit fieldwork is complete and on track to be presented to the board in November.

The attached financial report reflects some, but not all, staffing changes made for enrollment at the start of the school year.

PRESENTER: Mike Schofield

SUPPLEMENTARY  
MATERIALS: Financial Report/Summary (Ending August 31, 2017)

RECOMMENDATION: None

REQUESTED ACTION: Consent agenda approval

MS:mkh:sa

As of August 31, 2017

## GRESHAM-BARLOW SCHOOL DISTRICT

## Financial Report

2017-2018

## GENERAL FUND

	Actual Aug	Projected QTR 1	Projected QTR 2	Projected QTR 3	Projected QTR 4	Projected Annual	Actual YTD	Adopted Budget	Variance To Budget
<b>Revenue</b>									
Current Taxes	-	-	24,600,000	1,160,000	940,000	26,700,000	-	26,700,000	0
Prior Year Taxes	75,619	145,369	146,000	80,000	125,000	496,369	75,619	500,000	-3,631
Other Taxes / Interest	224	258	200	2,950	550	3,958	224	15,000	-11,042
<b>Total Taxes</b>	<b>75,843</b>	<b>145,627</b>	<b>24,746,200</b>	<b>1,242,950</b>	<b>1,065,550</b>	<b>27,200,327</b>	<b>75,843</b>	<b>27,215,000</b>	<b>-14,673</b>
Common School Fund	-	-	-	750,000	750,000	1,500,000	-	1,500,000	0
County School Fund	-	-	-	-	2,000	2,000	-	2,000	0
Federal Forest Fees	289	1,430	-	-	11,750	13,180	289	12,000	1,180
State School Fund (SSF)	7,247,325	28,998,001	21,741,975	21,741,975	14,494,650	86,976,601	21,750,676	84,600,000	2,376,601
Other SSF Revenue	7,247,614	28,999,431	21,741,975	22,491,975	15,258,400	88,491,781	21,750,965	86,114,000	2,377,781
<b>Total Formula Revenue</b>	<b>7,323,457</b>	<b>29,145,058</b>	<b>46,488,175</b>	<b>23,734,925</b>	<b>16,323,950</b>	<b>115,692,108</b>	<b>21,826,808</b>	<b>113,329,000</b>	<b>2,363,108</b>
High Cost Disability	-	-	-	-	600,000	600,000	-	600,000	0
Prior Year SSF	-	-	-	-	-	-	-	-	0
State Restricted	-	-	-	-	-	-	-	-	0
<b>Other State Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>600,000</b>	<b>600,000</b>	<b>-</b>	<b>600,000</b>	<b>0</b>
Tuition / Transportation	135	919	10,000	18,000	71,000	99,919	135	100,000	-81
Earning on Investment	32,268	56,116	75,000	75,000	70,000	276,116	56,115	300,000	-23,884
Student Fees / Admissions	5,651	35,734	92,500	76,000	161,500	365,734	28,558	365,000	734
Rentals	15,009	53,437	60,000	72,000	60,000	245,437	36,851	250,000	-4,563
Donations	-	-	60,000	60,000	100,000	220,000	-	250,000	-30,000
Services to other Funds	-	-	45,000	20,000	410,000	475,000	-	480,000	-5,000
Misc.	1,926	26,410	150,000	90,000	155,000	421,410	21,582	450,000	-28,590
MESD Transfer	-	-	2,000,000	-	-	2,000,000	-	2,000,000	0
Other County Funds	-	-	-	-	-	-	-	-	0
Drivers' Education	-	-	-	-	-	-	-	-	0
Other Federal Revenue	-	-	-	-	-	-	-	-	0
Child Care Development	-	-	15,000	20,000	5,000	40,000	-	40,000	0
Sale of Fixed Assets	-	-	-	-	-	-	-	5,000	-5,000
Bond Proceeds	-	-	-	-	-	-	-	-	0
TRANSFERS	-	-	-	-	-	-	-	-	0
<b>Total Other Revenue</b>	<b>54,989</b>	<b>172,616</b>	<b>2,507,500</b>	<b>431,000</b>	<b>1,032,500</b>	<b>4,143,616</b>	<b>143,241</b>	<b>4,240,000</b>	<b>-96,384</b>
<b>TOTAL REVENUE</b>	<b>\$7,378,446</b>	<b>\$29,317,674</b>	<b>\$48,995,675</b>	<b>\$24,165,925</b>	<b>\$17,956,450</b>	<b>\$120,435,724</b>	<b>\$21,970,049</b>	<b>\$118,169,000</b>	<b>2,266,724</b>
								12,115,813	BFB Budget
<b>Expenditures</b>									
Licensed Salaries	26,176	3,020,383	9,150,000	9,150,000	15,400,000	36,720,383	52,193	36,912,450	192,067
Support Staff Salaries	332,848	1,588,521	2,817,000	2,817,000	4,078,000	11,300,521	662,590	11,813,662	513,141
Admin Salaries	466,508	1,396,094	1,395,000	1,395,000	1,410,000	5,596,094	936,043	5,522,931	-73,163
Confidential Salaries	35,543	106,629	129,000	129,000	129,000	493,629	71,086	499,037	5,408
Subs' / Temp Salaries	82,552	347,637	1,015,000	900,000	1,490,000	3,752,637	100,497	3,863,751	111,114
<b>Total Salaries</b>	<b>943,627</b>	<b>6,459,264</b>	<b>14,506,000</b>	<b>14,391,000</b>	<b>22,507,000</b>	<b>57,863,264</b>	<b>1,822,409</b>	<b>58,611,831</b>	<b>748,567</b>
PERS	202,613	1,572,608	3,750,000	3,750,000	5,350,000	14,422,608	388,563	15,175,842	753,234
FICA	72,276	489,361	1,050,000	1,050,000	1,600,000	4,189,361	139,648	4,454,679	265,318
Insurance	178,866	1,541,717	3,570,000	3,570,000	5,580,000	14,261,717	355,679	13,824,446	-437,271
Other Benefits	67,766	285,403	310,000	330,000	505,000	1,430,403	191,332	1,356,340	-74,063
<b>Total Benefits</b>	<b>521,521</b>	<b>3,889,089</b>	<b>8,680,000</b>	<b>8,700,000</b>	<b>13,035,000</b>	<b>34,304,089</b>	<b>1,075,222</b>	<b>34,811,307</b>	<b>507,218</b>
Purchased Services	819,917	1,742,965	3,600,000	3,600,000	4,950,000	13,892,965	1,092,477	14,451,075	558,110
Charter School Payments	668,859	2,398,430	1,875,000	1,875,000	1,325,000	7,473,430	1,823,430	8,173,566	700,136
Supplies & Materials	182,350	487,835	415,000	375,000	865,000	2,142,835	237,835	2,263,290	120,455
Capital Outlay	-	10,000	15,000	10,000	10,000	45,000	-	50,000	5,000
Other Objects	13,472	611,291	70,000	15,000	35,000	731,291	586,291	761,025	29,734
Transfers	-	820,000	-	-	-	820,000	820,000	820,000	0
<b>TOTAL EXPENDITURES</b>	<b>\$3,149,746</b>	<b>\$16,418,874</b>	<b>\$29,161,000</b>	<b>\$28,966,000</b>	<b>\$42,727,000</b>	<b>\$117,272,874</b>	<b>\$7,457,664</b>	<b>\$119,942,094</b>	<b>\$2,669,220</b>
Reserves - Contingency/Unappropriated Ending Balance							6,963,168		
Beginning Cash Balance							<b>\$11,855,631</b>	\$0	
							\$3,162,850	\$126,905,262	<b>Budget</b>
							<b>\$15,018,481</b>		
							<b>12.8%</b> (Percentage of Projected Expenditures)		

## Expenditure Summary

Salaries	1,822,409	24.4%
Benefits	1,075,222	14.4%
Purchased Serv	2,915,907	39.1%
Supplies	237,835	3.2%
Capital Outlay	-	0.0%
Other Objects	586,291	7.9%
Transfers	820,000	11.0%
<b>\$</b>	<b>7,457,664</b>	<b>100.0%</b>

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
James Hiu

DATE: October 5, 2017

RE: No. 3 - Personnel Report: Employment Contracts

EXPLANATION: ORS 332.075(2)-(3), states that, "All contracts of the school district must be approved by the district school board before an order can be drawn for payment." This includes the provision of labor performed by employees of the district.

In addition, Board Policy GB, General Personnel Policies, provides that, "The employment contract of candidates to fill licensed and contracted positions will be approved by the Board upon the superintendent's recommendation."

Salary placement for licensed and administrator positions will follow the terms of the established collective bargaining agreement with the labor association and memorandum of understanding with the administrator group. These agreements are available on the District web site.

Board of Directors

Re: No. 3 - Personnel Changes: Employment Contracts

October 5, 2017

Page 2

PRESENTER: James Hiu

SUPPLEMENTARY

MATERIALS: 1. Contract for Employment  
2. Licensed New Hires

RECOMMENDATION: 1. As required by Policy GB, the administration recommends the employment of candidates to fill positions as listed above in supplementary materials #1 and #2.

REQUESTED ACTION: Consent agenda approval

JH:mc:sa

(1) Contract For Employment for 2017-2018  
Recommended for Hire for the 2017-2018 School Year

NAME	POSITION	LOCATION
Crapser, Gary Allen	Custodial Services Supervisor	Facilities

(2) Licensed New Hires for 2017-2018  
Recommended for Hire for the 2017-2018 School Year

NAME	POSITION	LOCATION
Chesla, Patty	Grade 6	WOMS
Humphrey, Patrick	Special Education	SSSO
Miller, Kayla	Grade 1	KCES
Switzer, Wendy	Math	GHS
Voge, Jenn	Special Education	SSSO
Windham, Alayna	Connections Coordinator	DW

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Teresa Ketelsen

DATE: October 5, 2017

RE: No. 4 – BH/BHA Policy Revision

EXPLANATION: Changes to policy BH/BHA, Orientation of New Board Members, were presented for first reading at the September 14, 2017 board work session. The Policy Review Committee's recommended changes will encourage new board members to achieve OSBA bronze level through online classes in their first year of service.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY  
MATERIALS: 1. Board Policy BH/BHA, Orientation of New Board Members

RECOMMENDATION: The administration recommends board approval revisions to Board Policy BH/BHA, Orientation of New Board Members as presented.

REQUESTED ACTION: Move to accept revisions to Board Policy BH/BHA, Orientation of New Board Members as presented.



# Gresham-Barlow SD 10

Code: **BH/BHA**

Adopted: 5/01/97

Revised/Readopted: 2/04/99; 5/02/02; 6/06/13

Orig. Code(s): BH/BHA

## Orientation of New Board Members

A new member is to be given the Board's and staff's fullest measure of courtesy and cooperation. Board and staff will make every effort to assist the new member to become fully informed about the Board's functions, policies, procedures and issues. In the interim between election and/or appointment and assuming office, the new Board member(s) will be assisted in the following ways:

1. The new Board member will be given materials on the role of a school board member;
2. The new Board member will be invited to attend Board and budget meetings to observe the operation of the Board but will not be a voting member;
3. The new Board member will be given a copy of long range plans, Board policies (available online), Board priorities and the district's adopted budget;
4. The superintendent and/or designee will supply material pertinent to meetings and will explain its content;
5. The incoming member will be invited to meet with the superintendent and other administrative personnel, by arrangement with the superintendent, to discuss services they perform for the district;
6. The new Board member will be encouraged to attend the Summer Board Conference sponsored by the Oregon School Boards Association and to participate in the Oregon School Boards Association online classes **to achieve bronze level in their first year of service**; and
7. New Board members will receive all reports and communications (not including confidential materials) normally sent to Board members.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
James Hiu

DATE: October 5, 2017

RE: No. 5 – GBSD Doctoral Staff

EXPLANATION: The Gresham-Barlow Board of Directors and Administration would like to recognize staff members who have earned their doctoral degrees within the last two years. Those staff members are:

Dr. David Atherton, Ed.D, University of Portland

***Dissertation:** Principal Human Resource Management: Recruitment, Selection and Development*

Dr. Sally Harris, Ph.D, Capella University

***Dissertation:** Ecological Factors As Predictors Of Teachers' Self-Efficacy Beliefs of Instructing*

Dr. Teresa Ketelsen, Ed.D, University of Portland

***Dissertation:** Student Perspectives in Advanced Placement for First-Year and Traditionally Underrepresented Students: Successes, Challenges and Shifts in Their Academic Identity*

Dr. Tracy Klinger, Ed.D, University of Portland

***Dissertation:** Walk to Language: Creating Language Development Opportunities for ELL and Non-ELL Kindergarten Students*

Dr. Erin Shepherd, Ed.D, University of Portland

***Dissertation:** Restorative Practices in One Northwest Middle School: Multiple Stakeholders' Perspective and Experiences*

**Additional Staff with Doctoral Degrees**

Dr. Aimee Alexander-Shea, EdD

Dr. Tim Collins, PhD

Dr. Sandra Duty, EdD

Dr. Sara Hahn-Huston, EdD

Dr. A. Katrise Perera, EdD

Dr. Nanette Schrader-Richards, PhD

Dr. Jennifer Stackhouse, EdD

Dr. Jill Williams, EdD

PRESENTER: James Hiu

SUPPLEMENTARY  
MATERIALS: Certificates

Gresham-Barlow School District No. 10 Jt.  
Executive Summary  
No. 5 – GBSD Doctoral Staff  
Page 2

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required at this time.

JKH:clm:sa

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Athena Vadnais

DATE: October 5, 2017

RE: No. 6 – Community Care Day Honorees

EXPLANATION: For the past several years, volunteers from area churches have come together to prepare our school grounds for the start of school. This event is called “Community Care Day.”

Throughout several weekends prior to the start of school, volunteers worked on several beautification projects, which included pulling weeds, raking, spreading bark dust, pruning, painting, and planting flowers. Tonight we will honor the churches that took the lead in coordinating this year’s “Community Care Day.”

The following churches led the effort to coordinate “Community Care Day” in the school district:

Cornerstone Church  
East Hill Church  
Good Shepherd Community Church  
Grace Community Church  
First Baptist Church  
Gresham Bible Church  
Mountain View Christian Church

PRESENTER: Athena Vadnais

SUPPLEMENTARY  
MATERIALS: None

RECOMMENDATION: The administration recommends the school board present a certificate of recognition to representatives of these churches.

REQUESTED ACTION: No formal action is required.

AV:sa

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
April Olson

DATE: October 5, 2017

RE: No. 7 – Community Schools Appreciation Week September 25-29, 2017

EXPLANATION: Tonight the board is asked to recognize the following SUN Community School Site Managers for Community Schools Appreciation Week September 25-29:

- Alejandra Alavos, East Gresham Elementary School, El Programa Hispano Catolico
- Stefany Avila, Hall Elementary School, El Programa Hispano Catolico
- Betty Garfias Alarcon, Highland Elementary School, El Programa Hispano Catolico
- Brian Sexton, North Gresham Elementary School, Metropolitan Family Service
- Pedro Farfan, Clear Creek Middle School, El Programa Hispano Catolico
- Terralyn Wiley, Dexter McCarty Middle School, Metropolitan Family Service
- Kennery Barrera, Gordon Russell Middle School, Metropolitan Family Service
- Laurel Hess, Gresham High School, Metropolitan Family Service

Community School Coordinators Appreciation Week is hosted by the Coalition of Community Schools, Communities In Schools, the National Center for Community Schools at the Children's Aid Society, the Beacon National Network, and the Netter Center for Community Partnerships at the University of Pennsylvania to encourage individuals, schools, and local community school initiatives to honor and thank their Community School Coordinators.

Our SUN Site Managers are full of energy, passion and commitment to our children, families and communities. In addition to after-school and summer programming, they coordinate social services for families, work tirelessly to provide food support for families, and cultivate rich community partnerships.

On behalf of the Gresham-Barlow School District, our SUN Site Managers should know their work is seen and appreciated.

Board of Directors

Re: No. X – Community Schools Appreciation Week September 25-29, 2017

October 5, 2017

Page 2

PRESENTER: April Olson

SUPPLEMENTARY  
MATERIALS: None

RECOMMENDATION: The administration recommends that the board recognize SUN Site Managers for Community School Coordinators Appreciation Week, September 25-29, 2017.

REQUESTED ACTION: No formal action is required.

JTE:lc

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Athena Vadnais

DATE: October 5, 2017

RE: No. 8 – Gresham-Barlow Education Foundation Report

EXPLANATION: The Gresham-Barlow Education Foundation has identified the following dates for 2017-18 reports to the school board:

September 7, 2017  
October 5, 2017  
January 4, 2018  
March 1, 2018  
June 7, 2018

Accordingly, Vicki Moen or a Foundation representative will be present this evening to provide an overview of recent Foundation activities.

PRESENTER: Vicki Moen or a Foundation representative

SUPPLEMENTARY  
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:sa

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Teresa Ketelsen

DATE: October 5, 2017

RE: No. 9 - High School Programs

EXPLANATION: Our high schools offer a variety of programs allowing students to increase their depth of knowledge in specific content areas and provide opportunities to demonstrate their understanding and skills. Tonight's presentation will highlight last year's participation in the following programs:

- Advanced Placement (AP)
- International Baccalaureate (IB)
- Career and Technical Education (CTE)
- Dual Credit College Courses
- Middle College

PRESENTER: Teresa Ketelsen  
Bruce Schmidt  
Michael Schaefer  
Ryan Blaszak

SUPPLEMENTARY  
MATERIALS: None

RECOMMENDATION: This item is for information only

REQUESTED ACTION: No formal action is required.

TK:sa



## Blue Sheet

# Sam Barlow High School College Credit Options

Advanced Placement  
Lower Division Transfer  
College Now

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## Sam Barlow High School Advanced Placement

Barlow offers a total of 10 Advanced Placement courses. Students who score a 3, 4, or 5 on the AP Exam can earn college credit and/or advanced placement. Our AP courses currently match our school's demographics.

- 2014-15
    - 243 Students taking exams
    - 56% Earning a 3, 4, or 5
  - 2015-16
    - 391 Students taking exams
    - 45% Earning a 3, 4, or 5
  - 2016-17
    - 327 Students taking exams
    - 46% Earning a 3, 4, or 5
-

## Blue Sheet

### Sam Barlow High School

#### Lower Division Transfer

College credits earned by high school students while taking courses at their home high school. Transferrable to all Oregon public universities and some private. Barlow currently offers 29 courses for LDT credit.

2014-15

19 Courses Offered

1,478 Credits Earned

2016-17

29 Courses Offered

5,484 Credits Earned

2015-16

27 Courses Offered

4,281 Credits Earned

---

### Sam Barlow CTE Programming

Barlow offers a total of 7 Programs of Study with 42 unique courses, 16 of which provide the opportunity to earn college credits. These credits are transferable as elective credits to Oregon colleges and universities and apply to certificate programs at MHCC.

2014-15

16 Courses

1,600 College Now Credit

2016-17

15 Courses

1,611 College Now Credit

2015-16

16 Courses

1,616 College Now Credit

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## Blue Sheet

# Gresham High School College Credit Options

International Baccalaureate  
Lower Division Transfer  
College Now

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## Gresham High School International Baccalaureate (IB)

Gresham HS offers a total of 22 IB courses. IB Scores range from 1-7, with 4 considered as passing. Each college and university sets standards for accepting credit but generally speaking, a score of 5 or higher earns college credit.

### 2014-15

- 195 Students taking exams
- 92 Earning a 4, 5, 6, 7
- 37 earned college credit
- 31% of Diploma Candidates earned IB Diploma

### 2015-16

- 333 Students taking exams
  - 177 Earning a 4,5,6,7
  - 107 earned college credit
  - 67% of Diploma Candidates earned IB Diploma
- 

### 2016-17

- 292 Students taking exams
  - 188 Earning a 4,5,6,7
  - 96 earned college credit
  - 85% of Diploma Candidates earned IB Diploma
-

## Blue Sheet

### Gresham High School Lower Division Transfer

College credits earned by high school students while taking courses at their home high school. Transferrable to all Oregon public universities and some private.

2014-15

23 Courses Offered

1719 Credits Earned

2015-16

27 Courses Offered

2018 Credits Earned

2016-17

27 Courses Offered

1971 Credits Earned

### Gresham CTE Programming

Gresham offers a total of 4 Programs of Study with 32 unique course offerings, 7 of which provide college credit opportunity. These credits are transferable as elective credits to Oregon colleges and universities and will apply to certificate programs.

2014-15

33 Courses Offered

71 College Now Credit

2015-16

36 Courses Offered

117 College Now Credit

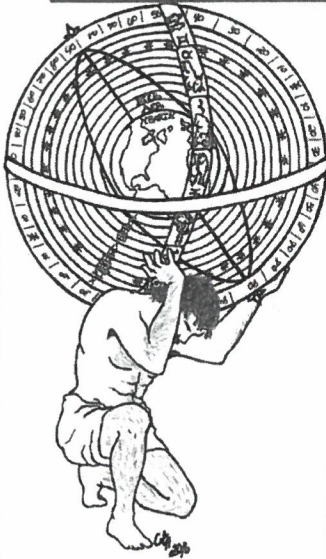
2016-17

27 Courses Offered

31 College Now Credit



## Blue Sheet



# Springwater Middle College

Springwater Trail High School

## What is Middle College?

Springwater Middle College's program is an early college opportunity for qualifying high school students. Students take college courses at MHCC and earn dual credit: college and high school credit.

Middle College at STHS is a little different from the other middle college programs in the area:

- We offer full- and part-time middle college programs
- We have middle college counselors on site at STHS and MHCC
- We require all middle college students to meet monthly (as a cohort) at STHS.
- We emphasize exploring career pathway certificate programs



## Blue Sheet

### 16-17 Springwater Middle College

- 17 juniors and seniors participated in the program
    - Diversity: 60% of participants were non-white
    - 16-17 STHS junior and senior class was 32% non-white
  - 332 MHCC credits earned during the 16-17 school year
  - Success Rate (credits earned/credits attempted): 97%
    - For comparison: STHS CAL success rate: 97%
  - Percentage of student who failed 1 or more MHCC class: 11%
    - For comparison: STHS CAL failure rate: 16%
  - 16-17 estimated cost per half-time student: \$2,613
    - For comparison: CAL costs \$3,856 per student
    - GBSD received approximately \$8911 for each full-time student
- 

### 17-18 Springwater Middle College

- 22 juniors and seniors currently participating in the program
    - Diversity: 36% of participants are non-white
    - STHS junior and senior class is 26% non-white
  - 17-18 estimated cost per half-time student: \$2,650
    - For comparison: CAL costs \$3,856 per student
    - GBSD received approximately \$9640 for each full-time student
-

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Teresa Ketelsen

DATE: October 5, 2017

RE: No. 10 – Policy Review Committee Minutes of September 26, 2017

EXPLANATION: The most recent Policy Review Committee meeting was held on September 26, 2017, at the Gresham-Barlow School District administration office. Minutes of that meeting are included with this summary.

The Policy Review Committee is an advisory committee appointed by the Gresham-Barlow School District Board of Directors to review proposed policy updates, and advance recommendations to the board to ensure that policies are current with legislative requirements and district practice.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY  
MATERIALS: Minutes of the September 26, 2017, Policy Review Committee  
meeting

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

TK

## **GRESHAM-BARLOW SCHOOL DISTRICT**

### **Policy Review Committee Meeting Minutes September 26, 2017**

The meeting began at 8:00 a.m. on September 26, 2017, at the Gresham-Barlow School District administration office, 1331 NW Eastman Parkway, Gresham, Oregon.

Policy Review Committee members in attendance were Blake Petersen, John Hartsock, and Kris Howatt, school board members, and Teresa Ketelsen, deputy superintendent.

Revisions to the following policies were discussed and will be presented to the Board as a first reading during the October 19, 2017 work session:

<b>Policy</b>	<b>Title</b>
EBBB	Injury/Illness Report
EEA	Student Transportation Services
GCPB/GDPB	Resignation of Staff
IGBAC	Special Education - Personnel
IGBAK	Special Education – Public Availability of State Application
IGBC	Title I/Parental Involvement
IGBI	Bilingual Education
IKF	Graduation Requirements
JEA	Compulsory Attendance
JECC	Assignment of Students to Schools
JFC	Student Conduct
KAB	Parental Rights (NCLBA)
LBE	Public Charter Schools

Potential dates for future meetings were discussed. The meeting ended at 9:45 am.

Submitted by: Teresa Ketelsen



**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

EXECUTIVE SUMMARY

TO: Board of Directors

FROM: A. Katrise Perera  
Julie Evans

DATE: October 5, 2017

RE: No. 11 – East Gresham Elementary School PTO Donation

EXPLANATION: The East Gresham Parent Teacher Organization (PTO) has motioned to dissolve. They will continue to support the school through the school's fund-raising efforts as individual parents.

Their members voted in favor of transferring all physical assets directly to East Gresham Elementary School. The account balance, of approximately \$10,320 (Amount is approximate based on any remaining PTO fees, taxes and ending costs that still must be paid out) will be deposited into the East Gresham Student Body Account.

These funds will be designated for student Field Trips and Activities, which is the same designation that the PTO had established for the monies.

PRESENTER: Julie Evans

SUPPLEMENTARY  
MATERIALS: None

RECOMMENDATION: The administration recommends the board accept this donation.

REQUESTED ACTION: Move to accept the approximate donation of \$10,320 from the East Gresham Parent Teacher Organization.

JTE:sa

**GRESHAM-BARLOW SCHOOL DISTRICT**  
**1331 NW Eastman Parkway**  
**Gresham, OR 97030-3825**

TO: Board of Directors

FROM: A. Katrise Perera  
Teresa Ketelsen  
Julie Evans

DATE: October 5, 2017

RE: No. 12 - Opening of School Enrollment and Class Size Report

EXPLANATION: This report is intended to provide the board with a general overview of K-12 enrollment during the initial opening of school, and to identify staffing adjustments that have been made to accommodate enrollment numbers.

This year's district enrollment as of September 25 totaled 10,951 students, representing 67 below projections for 2017-18, overall.

In addition to the overall enrollment total, the attached enrollment data provides specific information including class size averages and other staffing/enrollment information.

We will briefly share with the board some additional comments and respond to any questions.

PRESENTER: Teresa Ketelsen and Julie Evans

SUPPLEMENTARY  
MATERIALS: 1. September Enrollment Information, 2017-18

RECOMMENDATION: None

REQUESTED ACTION: This report is being provided as information only; no formal action is required.

TK:pkh:sa

Gresham-Barlow School District  
2017-2018 Start-Up Enrollment

9/25/17

	2013-14 9/24/13	2014-15 9/23/14	2015-16 9/22/15	2016-17 9/27/16	2017-18 9/20/17	GBSD 2017-18 Projection	PSU 2017-18 Projection
<b>Elementary</b>							
K	783	771	812	800	779	795	869
1	846	831	783	811	840	813	962
2	840	847	785	797	816	819	921
3	791	865	827	810	813	806	888
4	778	822	864	864	821	826	928
5	842	804	831	866	860	873	933
	4,880	4940	4902	4,948	4,929	4932	5501
<b>Middle School</b>							
6	840	890	846	872	915	844	990
7	887	863	894	819	852	852	933
8	980	853	857	889	823	891	941
	2,707	2,606	2,597	2,580	2,590	2587	2864
<b>High School</b>							
9	1,034	966	966	891	966	924	1002
10	960	851	851	890	851	890	954
11	874	815	815	812	815	840	933
12	856	800	800	857	800	845	979
	3,724	3432	3432	3450	3432	3499	3868
	11,311	10,978	10,931	10,978	10,951	11,018	12,233
				Below Projected	(67)		
				REY Academy		40	
				Rosemary Anderson HS		71	
				L&C Montessori Charter		191	
				Arthur Academy		172	
				Metro East Web Academy		236	
				CAL*		6	
				ALP		28	
						744	

\* CAL students are recorded in their home school.

Gresham-Barlow School District  
2017-2018 Start-Up Enrollment

9/25/17

Middle Schools							Core Class Size Averages				
School	6	7	8	Total	17-18 projection	Over/ (Under)	Math	ELA	Sci	SS	Core Class Ave
Clear Creek	214	214	194	622	652	(30)	29.0	28.3	29.7	27.1	28.7
DC-Damascus	47	62	47	156	155	1	26.0	25.2	25.5	25.5	25.3
Dexter McCarty	174	179	176	529	534	(5)	27.8	28.4	27.8	26.4	28.0
Gordon Russell	302	255	243	800	797	3	29.9	31.1	31.6	31.2	31.7
West Orient	178	142	163	483	450	33	28.8	29.5	29.9	30.0	30.0
Total	915	852	823	2590	2588	2	MS Core Average				28.7
2017-18 Ratio	26.9	28.6	29.1								
2016-17 Ratio	29.1	29.3	25.0								
2015-16 Ratio	26.4	29.8	28.6								
2014-15 Ratio	30.7	28.8	28.4								
2013-14 Ratio	29.0	30.6	31.7								
2012-13 Ratio	29.2	30.2	29.8								

Elementary Schools									
School	K	1	2	3	4	5	Total	17-18 projection	Over/ (Under)
Deep Creek	44	47	49	38	49	53	280	278	2
East Gresham	53	57	59	68	65	82	384	388	(4)
East Orient	80	69	84	73	84	84	474	458	16
Hall	75	76	60	81	61	73	426	463	(37)
Highland	94	97	94	75	91	75	526	514	12
Hogan Cedars	96	82	82	96	94	117	567	580	(13)
Hollydale	72	81	81	70	72	64	440	430	10
Kelly Creek	80	101	89	83	91	104	548	525	23
North Gresham	77	97	93	97	96	98	558	552	6
Powell Valley	62	77	73	79	67	81	439	454	(15)
West Gresham	46	56	52	53	51	29	287	290	(3)
Total	779	840	816	813	821	860	4929	4932	(3)
2017-18 Ratio	24.0	25.5	29.7	29.6	32.2	31.9	28.5		
2016-17 Ratio	23.2	25.7	27.5	30.0	31.4	32.7	28.1		
2015-16 Ratio	24.2	25.7	27.5	28.5	32.0	30.2	28.2		
2014-15 Ratio	26.6	27.7	28.7	29.8	30.4	32.8	30.0		
2013-14 Ratio	28.0	27.9	29.3	31.8	32.0	31.1	30.1		
2012-13 Ratio	26.0	29.1	31.4	30.6	31.9	30.4	29.7		

**Gresham-Barlow School District**  
**2017-2018 Start-Up Enrollment**

9/25/17

<b>HIGH SCHOOLS</b>							
<b>School</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>	<b>17-18 Projection</b>	<b>Over/ (Under)</b>
<b>GHS</b>	433	388	383	376	1580	1589	(9)
<b>SBHS</b>	482	414	386	377	1659	1747	(88)
<b>STHS</b>	51	49	46	47	193	188	5
	966	851	815	800	3432	3524	(92)

<b>GHS Core Class Average</b>							
	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	
Math	35.8	33.0	28.2	31.6	31.6	31.3	
Science	34.2	34.3	34.7	34.0	34.0	31.5	
Social Studies	34.2	34.3	33.8	34.0	34.0	31.6	
Language Arts	35.9	30.4	30.4	32.9	32.9	30.1	

<b>SBHS Core Class Average</b>							
	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	
Math	30.2	30.9	29.8	33.0	31.6	30.0	
Science	30.0	35.2	33.0	33.4	34.0	32.9	
Social Studies	31.6	33.0	34.1	34.2	34.0	32.3	
Language Arts	30.9	31.3	32.8	32.7	32.9	32.3	

<b>STHS Core Class Average</b>							
	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	
Math	19.8	20.6	23.7	23.9	24.3	17.9	
Science	18.0	17.3	20.8	22.3	24.7	24.8	
Social Studies	19.4	19.5	21.0	21.7	21.2	20.7	
Language Arts	18.0	16.6	19.0	24.1	24.7	19.9	