

Play in the Early Years



Mrs. Heather Nicholson and Mrs. Tamara Warner





Land Acknowledgement

Introductions

Name

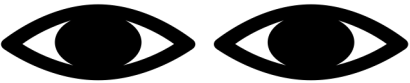
Child's Name

A story that made you smile this year





An Inquiry into Play

- Be Observant 
- What do you see children doing?
- What do you see teachers doing?
- What types of materials are available?

Your Observation tool



Play based Learning: What do you notice?

sharing	fine motor	knowledge of alphabet	solving a problem
making choices	expressing emotions	non-verbal communication	excitement
testing an idea	listening to others	sharing ideas	numbers and counting
cooperation	imagination	asking questions	playing with others

Reflections

What did you notice?

What do you wonder?

Be ready to share with the group.



Through the Lens of a Teacher



What are some of your intentions?
What is your role?



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Types of Adult Approaches to Play

◀ Child-Directed

Adult-Guided

Adult-Directed ▶



Free Play

Help and support -
Provide time, space,
and things to
play with.



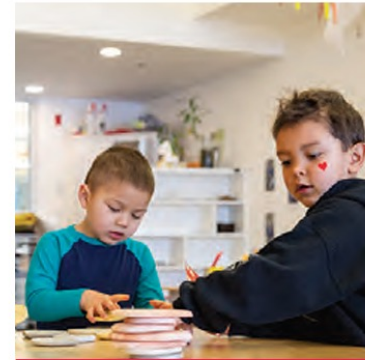
Inquiry Play

Encourage and
support children's
explorations in play.



Collaborative Play

Take opportunities
to enter children's play
and incorporate
skill practice.



Playful Learning

Support play
experiences that
incorporate
specific skills.



Learning Games

Try specific
activities and
focused activities
to use skills like
literacy and
numeracy.

Resources

SUPPORTING OUR
EARLY LEARNERS
IDEAS FOR PLAY

Play today



Fun ideas to explore,
links in many languages
(click expand all to view)

Appetite to Play



Recipes ,games,
physical activities,
food suggestions



MEADOWRIDGE
SCHOOL

Play Today
A Guide for Families



Visit the Library

foreword by **GORDON NEUFELD, PhD**

DEBORAH MACNAMARA, PhD

REST PLAY GROW

Making Sense of Preschoolers
(Or Anyone Who Acts Like One)

Based on the relational developmental approach of Gordon Neufeld



Questions



Thank you for being part of our inquiry today.