



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **December 11, 2023**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk - 5 minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

E. CONSENT AGENDA - Motion and vote on recommendations

F. PUBLIC COMMENT ON ACTION AGENDA

G. ACTION AGENDA - Motion and vote on each recommendation

H. STAFF REPORT

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORT/PRESENTATION

L. Approve an emergency suspension of any requirements that may exist for posting, recruiting, and advertising the position of superintendent of schools pursuant to Board Policy 1201.

M. PUBLIC COMMENT ON NON-ROUTINE ITEMS

N. NON-ROUTINE ITEMS

- N-1. Motion, second, discussion and vote on motion to go into executive session for the purpose of discussing the employment of Dr. Ebony Johnson, an individual salaried public officer or employee, as Superintendent of Schools, where disclosure of the information discussed would violate confidentiality requirements of state or federal law, as authorized by Title 25, Section 307.B.1 and B.7 of the Oklahoma Statutes.
- N-2. Executive session (Room 200-A).
- N-3. Motion, second, discussion and vote on motion to acknowledge return to open session.
- N-4. Board President's statement of minutes of executive session.
- N-5. Motion, second, discussion and vote on motion to approve an employment contract with Dr. Ebony Johnson as Superintendent of Schools, or take any other action determined to be appropriate by the Board regarding the employment of Dr. Ebony Johnson as Superintendent of Schools.

O. NEW BUSINESS

P. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, January 8, 2024 at 6:30 p.m.

Q. ADJOURNMENT

SCHOOL SUPERVISION

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE:

Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION:

Enter into an agreement with PowerSchool Holdings, Inc, for services related to professional development and implementation support for the creation or graduation plans and graduation tracking in PowerSchool for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$12,000

FUND NAME/ACCOUNT:

XQ grant - Account # 11-0260-2230-503200-000-000000-000-05-058-0260

RATIONALE:

Implementing PowerSchool Gradplan and progress monitoring will support our district efforts to ensure that every Tulsa Public Schools student has a clear pathway to a diploma and credentials that prepare them for real life after high school. This will not only support school staff in providing regular communication with students and families, but it is also aligned to our efforts to increase the percentage of 9-12th graders 'on track' for a College and Career Readiness diploma (interim goal 3.1) and increasing the percentage of 10-12th graders who meet the assessment requirements for enrolling concurrently in college and career tech courses from postsecondary institutions (interim goal 3.2).

We anticipate an improvement in the number of high school students on track for a 4-year graduation to increase and continued improvement to our district graduation rate over time. Leading indicators will include the number of students with failed core courses who enroll in credit recovery courses.

Purpose/Goal:

- Transparency: Students and families have transparent access to their students' academic and graduation status through parent portal
- Transparency: Course Prerequisites are setup programmatically within PowerSchool course setup and visible on the course catalog
- Calculation Consistency: Consistent data in PS/data dashboards/strategy dashboard/board report - academic and graduation status for each student is consistent across all platforms
- Post Secondary Opportunities: All students are assigned to the appropriate graduation plan
- Post Secondary Opportunities: All student certifications earned through both

Tulsa Tech, Career Tech, and the Seal of Biliteracy are available on student transcripts

- Credit Recovery: Reports available in PowerSchool showing students needing credit recovery and students enrolled in the credit recovery courses needed to be on track for graduation

E.3. RECOMMENDATION:

Approve an internship program for participating junior and senior high school students to earn credit for career exploration and career-related experiences pertaining to their individual career academic plans (ICAPs) beginning as early as during the 2023-2024 school year. Through this approval, the following organizations will be authorized to participate in the program: Sheridan Road Vet Clinic, Little Caesars, Tulsa Airports Improvement Trust, Pryor Aerospace, Veterinary Associates, BeHeard Inc. and Tulsa Public Schools.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to district

RATIONALE:

The High School Internship program will provide student interns an opportunity to earn an elective credit and gain meaningful work assignments and experience at participating organization's work sites designed to enhance their academic and career development. Participating organizations must allow a safety inspection by the internship coordinator and are expected to adhere to the terms of the employer agreement which includes educating the student intern on the industry in which the organization conducts its business, including, if applicable, its production processes, technology employed, management structure, and pertinent business and operational issues. The approval of this agenda item will authorize the district to enter into standard internship agreements with participating organizations and students.

E.4. RECOMMENDATION:

Enter into an agreement with Reach Higher, an initiative of Common App 501(c)(3), to implement a Reach Higher student club at Daniel Webster High School during the 2023-2024 academic year. The purpose of this agreement is to acknowledge the permissible and impermissible use of Reach Higher branding, to understand general provisions associated with the usage of their name and logo, and to establish an expected code of conduct when utilizing the Reach Higher name for the remainder of the 2023-2024 academic school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Reach Higher, a nationwide initiative of Common App, was launched to inspire students - particularly first-generation college students and students from low-income families - to continue their education past high school. Whether that means joining the military, attending a four- year college, a community college, or an industry-recognized certification program, we want to help students find their path.

The purpose of school-based Reach Higher student clubs is to expand the initiative to more students across the nation. Reach Higher clubs will encourage students to take the lead on their campuses to inspire students to further their education and to feel prepared for those next steps. The clubs will work to address student-facing issues and to provide programming/education on the college admission process for all students, but particularly those who will be first-generation college students and students from low-income families. Understanding the tools and resources available is essential to college preparedness. Clubs will also familiarize themselves and their peers with Common Apps tools, resources, and applications.

Daniel Webster High School was selected by the Reach Higher and Common App team after being nominated. Daniel Webster will be one of twelve high schools in the United States to pilot this program with Reach Higher.

This opportunity aligns with Pathways to Opportunity, specifically increasing the percentage of students who earn credits and credentials (goal 3) and increasing financial aid applications (interim goal 3.3).

After evaluating the outcomes at the end of this academic school year, there is potential to expand this opportunity to additional Tulsa Public High Schools.

E.5. RECOMMENDATION:

Enter into an agreement with Redfork Depot, a nonprofit 501(c)(3) organization, to provide the venue for the Central High School senior prom on April 27, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$ 1,300

FUND NAME/ACCOUNT: SAF-Class of 2024 #861

RATIONALE:

The prom is an annual tradition that enables seniors to have a final, cohesive gathering of their peers to celebrate prior to graduation.

TEACHING AND LEARNING

E.6. RECOMMENDATION:

Enter into a sub-grant agreement with Amplify Youth Health Collective (Amplify, Inc.), a 501(c)(3), that will allow the district to receive and spend up to \$150,000 per year for three years from a grant received by Amplify (the primary grantee of a grant made by

the State of Oklahoma's Temporary Assistance for Needy Families (TANF), Solicitation No. 8300001197). With this subgrant, and pursuant to applicable law and board policy, the district will be able to fund two existing positions at the district that coordinate and implement all health education and human growth and development instruction in the district's elementary and middle schools.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

Health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe, and ready to learn. This grant will provide the district the ability to fund two existing positions that implement developmentally appropriate, factual health education curricula to TPS students, including but not limited to, research-based HIV/AIDS prevention education in alignment with the State of Oklahoma for 5th or 6th graders. Participating in this subgrant will also help the district comply with the Health Education Act of Oklahoma. Funding may be used for salary, benefits, mileage, and professional development.

E.7. RECOMMENDATION:

Purchase Buckle Down to the OAS from EPS Operations, LLC., to provide test preparation resources aligned to the Oklahoma Academic Standards (OAS) in English Language Arts and Mathematics targeting grades 3-8 during the 2023-2024 fiscal year as part of Allied States Cooperative (ASC), ESC Region 19 #20-7373.

COST: Not to exceed \$400,000

FUND NAME/ACCOUNT: General Fund 11-0000-2240-506140-000-000000-000-06-070-; ESSER 11-7950-1000-506410-100-105000-000-05-XXX-7950

REQUISITION/CONTRACT: 12406582

RATIONALE:

Oklahoma Buckle Down to the OAS is a review and practice product that covers the Oklahoma Academic Standards for English Language Arts and Mathematics in grades 3-8. The resource will provide teachers with lessons that focus on critical concepts essential to standards mastery. Additionally, students will be provided with tips and strategies with scaffolded examples, and lesson practice to reinforce grade-level skills prior to taking the Oklahoma State Testing Program (OSTP) assessments in April. Students will receive both targeted review and extensive practice on open-ended and multiple-choice questions. By providing students with the opportunity to practice reading passages and questions similar to the OSTP assessment, students will understand what to expect on the end-of-year state assessments.

E.8. RECOMMENDATION:

Amend item E.30 from the July 10, 2023, agenda to increase the not to exceed cost of instructional resources purchased from Cengage Learning, Inc., for secondary English language development curriculum by \$500,000.

COST: Not to exceed \$2,000,000 (an increase of \$500,000)

RATIONALE:

The increase in cost is necessary to cover the student enrollment increases of multilingual learner students in our English language development courses in grades 6-12. Since the beginning of the 2023-2024 school year, multilingual learner student enrollment in grades 6-12 has increased by over 1200 new students with high numbers of multilingual learners continuing to enroll daily. The increased amount of not to exceed costs will allow us to purchase materials for these students along with additional materials for new students as they continue to enroll.

E.9. RECOMMENDATION:

Amend item E.11 approved on the November 7, 2022 agenda to remove the Oklahoma State Department of Education as a required signatory on the agreement with College Board 501(c)(3).

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This amendment is required because the agreement between College Board and the OSDE to utilize SAT School Day scores in the calculation of Oklahoma State Report Cards was a separate agreement between those two parties and has been fulfilled. OSDE is being removed from the agreement between College Board and Tulsa Public Schools.

E.10. RECOMMENDATION:

Amend the purchase with Houghton Mifflin Harcourt, Inc., approved on the August 7, 2023 agenda, item E.9, to increase the cost for Read180 Universal reading intervention resources to not exceed \$680,000.

COST: Not to exceed \$680,000 (an increase of \$42,000)

FUND NAME/ACCOUNT:

Bond funds, 3X-13XX-1000-50XXXX-XXX-XXXXX000-06-XXX- and applicable site-based fund/accounts

RATIONALE:

Houghton Mifflin Harcourt, Inc., Read180 Universal reading intervention resources include teacher guides, student book libraries, and write-in student books to accompany the digital resource. School sites purchase resources based on student enrollment in the Read180 intervention courses. The original amount for materials accounted for a smaller number of students needing 'The Code' workbook for development of foundational reading skills. After the beginning-of-year MAP Growth assessment, it was determined that more students needed this resource than was initially anticipated. Students who need additional support in foundational skills require schools to purchase two write-in resources per student.

E.11. RECOMMENDATION:

Amend item E.9 from the September 11, 2023, agenda to increase the not to exceed cost for Savvas Learning Company, LLC, world language instructional resources

purchased through Thompson School Book Depository, Inc., by \$50,000.

COST: Not to exceed \$480,000 (an increase of \$50,000)

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-XXX-50XXXX-XXX-XXXXXX-000-06-X-XX

RATIONALE:

The increase in cost is necessary to cover the additional instructional resources required due to increased enrollment in Spanish and Latin world language courses across grades 6-12 from initial ordering projections made in spring 2023.

- E.12.** RECOMMENDATION: Amend item E.10 from the June 5, 2023, agenda to include Southeastern Oklahoma State University as an approved vendor.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The request of this additional vendor to the original agenda item is necessary due to recent development of interest to support and invest in Tulsa Public Schools. School counselor vacancies continue in Tulsa Public Schools as well as schools across the country. Partnering with Southeastern Oklahoma State University (SEOSU) School Counseling Interns is one way to close this gap. School counselor interns would support school counselors and students by providing supervised academic counseling, college and career supports, as well as opportunities for small and large group guidance. School Counselors are essential in meeting the goals set forth in Pathways To Opportunity. School counselors help students succeed in school and plan their career. School counselor practicum and internship opportunities play a critical role in developing individuals who will carry out the implementation of a school counseling program. The investment in practicum students helps build a pipeline for these interns in returning to Tulsa Public Schools upon graduation.

- E.13.** RECOMMENDATION:

Enter into a facilities usage agreement with Tulsa Community College to house a high school student art exhibition from January 27th through March 1st, 2024, and an opening reception on February 2nd, 2024, in the event hall at the McKeon Center for Creativity on the downtown Tulsa Community College campus.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The annual F.A.C.E. (Fine Arts Creative Exhibit) of TPS art exhibition at the TCC Center for Creativity gives student artists a chance to showcase their talent in a public space and experience what it would be like to be a professional artist. Students can connect to one of Tulsa's higher education institutions, specifically the visual art and media programs, and see potential opportunities for after they graduate.

Families and the community can see the student artwork on display at the Center for Creativity and celebrate the talent of TPS art students but also appreciate the good work being done in art classrooms through the district.

This exhibition also strengthens the partnership between TPS fine arts and the TCC Center for Creativity and has opened the door to other collaborations and opportunities to serve students.

TALENT MANAGEMENT

E.14. RECOMMENDATION: Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.15. RECOMMENDATION:
Approve position creates, deletes, and updates.

RATIONALE:

Funding for each new position will originate and be included in the applicable departmental budgets.

E.16. RECOMMENDATION:
Enter into an agreement with LinkedIn Corp., to provide a platform to advertise district job openings.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$2,460 a month for a total of 14,760.00 (6 months)

FUND NAME/ACCOUNT:

11-0289-2571-505400-000-000000-000-04-41

RATIONALE:

This contract with LinkedIn will allow the district to advertise its job openings on a platform designed to drive candidates to our Career page so they can apply for our open positions. LinkedIn's extensive database also allows Talent Management Recruiters to invite qualified candidates to apply for these open positions and message potential candidates about jobs. With the documented difficulty employers have in finding qualified candidates to fill open positions, LinkedIn is one of several tools the Tulsa Public Schools Recruitment Team uses in their recruitment efforts.

E.17. RECOMMENDATION:

Approve the following teachers for adjunct status during the 2023-2024 school year.

Brent Scott - World History - Central High School
Kenya Dennis - Physical Science - Central High School
David Drew Smith - Earth Science - Hale High School
Barbara Goad - English - Hale Middle School
Pamela Noble - Chemistry, Biology, Physical Science, Earth Science,
Environmental Science- TRAICE High School
Amy Bracher - Biological Sciences - Washington High School
Laci Lynn - Journalism - Washington High School
Michael Hampton - Physical Education/Health/Safety - Webster High School
Glenn Henry - Physical Education/Health/Safety - Webster High School
David Reisner - World History/Geography - Central High School
Aundrea Lukacs - Speech/Drama/Debate - East Central High School
Christopher Ramirez - Chemistry - East Central High School
Matthew Lollman - Vocal/General Music - East Central High School
India Lewis - Psychology/Sociology - East Central High School
Mary Miller - Advanced Mathematics - East Central High School
Andrew Forbis - Physical Science - Edison High School
Michael Brown - Marketing Education - Edison Middle School
Laura Butler - Counselor - Eisenhower Elementary School
Amanda Wann - Elementary Education - Grissom Elementary School
Bram Moffitt - Earth Science - McLain High School
Michelle Shaffar - Speech/Drama/Debate - McLain High School
Skye Macleod - Physical Education/Health/Safety - Thoreau Demonstration Academy

RATIONALE:

Generally, teachers must hold a valid Oklahoma teaching certificate to teach in the area for which they have been assigned. However, adjunct status does allow for a teacher to teach up to three courses per day outside of their certification area(s). The above teachers hold appropriate content knowledge in the fields listed, though they do not currently hold certification in the subject.

E.18. RECOMMENDATION:

Amend item E.79 approved on June 5, 2023, to enter into an agreement with Southeastern Oklahoma State University setting forth the terms under which they will place student interns (student teachers) with teachers and/or administrative interns with school leaders during the 2023 -2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to district

RATIONALE:

This amendment will allow the district to collaborate with Southeastern Oklahoma State University to expand the pool of student teachers and administrative interns. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regard to the success of future employment in an urban school setting in addition to influencing the knowledge, experiences and practical skills of its future workforce and applicant pool.

E.19. RECOMMENDATION:

Enter into a collaboration agreement with Western Governors University and Southern Nazarene University to provide Tulsa Public Schools employees a discounted tuition rate for Tulsa Public Schools employees wishing to enroll in a Bachelor's or Master's degree program.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

Tulsa Public Schools is offering pathways for employees to attain their Bachelors or Masters degrees to address shortages and increase diversity within the workforce. Programs like Western Governors University and Southern Nazarene University can help Tulsa Public Schools identify and support employees who are interested in pursuing a career in teaching or other operational career opportunities and pathways.

INFORMATION AND ANALYTICS

E.20. RECOMMENDATION:

Amend item E.66 from the July 10, 2023 agenda to reflect the vendor name VSC Fire & Security, Inc., to provide the building inspections of district fire alarm equipment for the 2023 - 2024 school year in accordance with the terms and conditions of Request for Proposal #23043.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The original vendor listed in the agenda item, York Electronics, Inc., was purchased by the vendor VSC Fire and Security, Inc.

E.21. RECOMMENDATION:

Authorize the Cybersecurity and Infrastructure Security Agency (CISA) of the Department of Homeland Security (DHS) to conduct external vulnerability scans of the Tulsa Public Schools (TPS) network and web applications. This authorization is ongoing but can be withdrawn at any time for any reason.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

This scanning and testing service is provided by CISA's highly trained information security experts equipped with top-of-the-line tools for the purpose of helping school districts to measurably reduce cybersecurity risks and threats, including ransomware. This service provides TPS with weekly vulnerability reports and ad-hoc alerts. No institutional data will be gathered. All vulnerability scans will be performed on TPS public or internet-facing network and services.

FINANCIAL SERVICES

- E.22.** **RECOMMENDATION:** Approve the New Encumbrance & Change Order Report from November 21, 2023 to December 7, 2023 New Encumbrance and Encumbrance Changes Report.

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

* **Note** the report listed above is a link that will take you to the full encumbrance report.

- E.23.** **RECOMMENDATION:**
Approve issuing warrants to Creek County, Osage County, Tulsa County, and Wagoner County for the district's share of visual inspection costs for the 2023-24 school year.

COST:

Creek County: \$17,036.83
Osage County: \$51,924.87
Tulsa County: \$691,194.22
Wagoner County: \$179.14

FUND NAME/ACCOUNT: 21-0000-2518-508700-000-000000-000-08-098

REQUISITION/CONTRACT:

Creek County: 12403010
Osage County: 12403009
Tulsa County: 12403055
Wagoner County: 12406511

RATIONALE:

The district is required by statute and a court decision to pay its prorated share of any visual inspection budget the County Excise Board approves for the County Assessor's office. During the 2022-2023 school year, the district paid Creek County \$6,863.29, Osage County \$47,713.64, Tulsa County \$643,135.83, and Wagoner County \$158.60.

E.24. RECOMMENDATION:

Enter into an agreement to purchase a Continuous Monitoring & Auditing Platform software from ThirdLine, Inc. to implement a solution that detects fraud, identifies issues, improves efficiency, and streamlines financial reporting— and seamlessly integrates with Tyler Munis, the organization's enterprise resource planning (ERP) system during school year 2023-24.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000 for a one-year subscription.

FUND NAME/ACCOUNT: Bond funds

RATIONALE:

This solution will allow Tulsa Public Schools (TPS) implement a solution that detects fraud, prevents issues, improves efficiency, and streamlines financial reporting, The solution seamlessly integrates with Tulsa Public School's enterprise resource planning (ERP) system which is critical to which is necessary to establish proactive data monitoring and analysis helps prevent fraud significantly. The ThirdLine solution will help TPS increase its overall productivity and efficiency through data-driven analysis and monitoring. At the same time, TPS will be able to identify and respond to its unique organizational needs for internal financial auditing. ThirdLine is headquarter in Tulsa, OK and serves public organizations across the country including the City of Tulsa, the City of Wilmington, DE, the City of Clearwater, FL, Aurora Public Schools in CO.

BOND PROJECTS AND ENERGY MANAGEMENT

E.25. RECOMMENDATION:

Authorize Historic Greenwood District Main Street, Inc. to paint a Green Line on the sidewalk along Greenwood Ave & Pine Street at Carver Middle School for the GreenwoodGo initiative.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

There is no cost to the district. Greenwood Main Street is responsible for all costs associated with the painting and maintenance of the painted green line.

RATIONALE:

GreenwoodGo is an exciting new initiative that seeks to promote placemaking, health and fitness, and economic development in the Greenwood Historic District. By creating safe and accessible spaces for people to walk, run, bike, and explore, the project will benefit the community, increase tourism, and draw traffic for local businesses. The green line of paint and art will highlight the area and make way for walking, running, biking, and exploring, while also encouraging investment in the area.

By promoting health and fitness, the project has the potential to address health disparities in the community and improve the quality of life for residents.

E.26. RECOMMENDATION:

Amend agenda item E.26 on the September 11, 2023, agenda to approve amendment #3C with Crossland Construction Company Inc. establishing a guaranteed maximum price for the secure entry at Rogers College High Annex.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Allowance 8,068

General Conditions 7,261

Management Fees 4,282

Reimbursables 4,749

Trade Contracts 80,677

Total GMP 105,037

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The original agenda item incorrectly listed the total as \$105,027. The total GMP is \$105,037.

E.27. RECOMMENDATION:

Approve supplement #20 for the entry improvements at McLain Hale High School with Trigon General Contractors and Construction Managers Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction manager will be paid on a fee schedule based upon the size of the project. The construction budget for the entry improvements is \$1,500,000.

RATIONALE:

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.28. RECOMMENDATION:

Approve amendment #20A with Trigon General Contractors and Construction Managers, Inc. establishing a guaranteed maximum price for entry improvements at McLain High School.

	Phase I	Phase II
Trades	\$ 710,254.00	\$ 156,795.00
Allowances	\$ 30,539.14	\$ 20,056.86
Reimbursables	\$ 16,645.29	\$ 25,260.96
General		

Conditions	\$ 65,714.52	\$ 17,535.16
Management Fee	\$ 38,795.05	\$ 10,352.02
Contingency	\$ 20,000.00	\$ 20,000.00
Total:	\$ 881,948.00	\$ 250,000.00

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The cost of the project is not to exceed \$1,131,948.00

FUND NAME/ACCOUNT:

Applicable bond funds

Phase I: 2024A

Phase II: 2024B

RATIONALE:

The improvements of school entries are part of the 2021 bond issue.

E.29. RECOMMENDATION:

Approve amendment #17A with Trigon General Contractors and Construction Managers, Inc. establishing a guaranteed maximum price for the cafeteria renovation at McLain High School.

	Phase I	Phase II
Trades	\$ 1,501,032.15	\$ 81,265.91
Allowances	\$ 298,655.35	\$ 32,317.47
Reimbursables	\$ 59,763.33	\$ 92,725.26
General		
Conditions	\$ 129,439.64	\$ 14,361.51
Management Fee	\$ 84,089.53	\$ 9,329.85
Contingency	\$ 40,000.00	\$ 20,000.00
Total:	\$ 2,112,980.00	\$ 250,000.00

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$2,362,980.00

FUND NAME/ACCOUNT:

Applicable bond funds

Phase I: 2024A

Phase II: 2024B

RATIONALE:

Cafeteria improvements are part of the 2021 bond issue.

E.30. RECOMMENDATION:

Approve amendment #19A with Trigon General Contractors and Construction Managers, Inc. establishing a guaranteed maximum price for the interior renovations at Whitman Elementary School.

	Phase I	Phase II
Trades	\$364,424.80	\$567,990.00
Allowances	\$37,877.17	\$182,421.27
Reimbursables	\$44,077.26	\$54,838.28
General Conditions	\$259,387.52	\$56,054.83
Management Fee	\$168,509.25	\$36,415.62
Contingency	\$75,000.00	\$15,000.00
Total:	\$4,229,100.00	\$912,720.00

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$5,141,820.00

FUND NAME/ACCOUNT:

Applicable bond funds

Phase I: 2024A

Phase II: 2024B

RATIONALE:

Interior improvements are part of the 2021 bond issue.

E.31. RECOMMENDATION: Approve amendment #5A with Nabholz Construction Managers, Inc. establishing a guaranteed maximum price for interior renovations at Tisdale Elementary School.

	Phase I	Phase II
Trades	\$4,113,609.00	\$493,282.26
Allowances	\$178,000.00	\$73,000.00
Reimbursables	\$233,661.00	\$23,769.00
General Conditions	\$199,199.15	\$21,484.85
Management Fee	\$174,618.00	\$22,180.00
Contingency	\$90,000.00	
Total:	\$4,989,087.15	\$633,716.11

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$5,662,803.26

FUND NAME/ACCOUNT:

Phase I: 2024A Bond funds

Phase II: 2024B Bond funds

RATIONALE:

Interior renovation improvements are part of the 2021 bond issue.

- E.32. RECOMMENDATION:** Approve amendment #6A with Crossland Construction Company, Inc. establishing a guaranteed maximum price for Multi-sport facility at Hale High School.

	Phase I	Phase II	Phase III
Trades	\$5,884,092.00	\$4,339,826.00	\$3,831,330.00
Allowances			\$305,385.00
Reimbursables	\$286,720.00		\$517,967.00
General Conditions	\$150,000.00		\$641,630.00
Management Fee	\$339,362.00		\$160,887.00
Contingency			\$718,032.00
Total:	\$6,660,174.00	\$4,339,826.00	\$6,175,231.00

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost of the project is not to exceed \$17,175,231

FUND NAME/ACCOUNT:

Applicable bond funds

Phase I: 37-1317-4720-504500-000-000000-071-12-715-PE016

37-1261-4720-504500-000-000000-071-12-715-PE016

Phase II: 2024A

Phase III: 2024B

RATIONALE:

Athletic improvements are part of the 2021 bond issue.

- E.33. RECOMMENDATION:** Approve amendment #8A with Crossland Construction Company, Inc. establishing a guaranteed maximum price for entry improvements at Hale High School.

	Phase I	Phase II
Trades	\$492,646.00	\$497,774.00
Allowances	\$27,511.00	\$27,511.00
Reimbursables	\$38,498.50	\$38,498.50
General Conditions	\$48,025.00	\$48,025.00

Management Fee	\$27,003.50	\$27,003.50
Contingency	\$52,272.00	
Total:	\$685,956.00	\$638,812.00

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$1,324,768.00

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

Secure entry improvements are part of the 2021 bond issue.

E.34. RECOMMENDATION:

Approve the lowest responsible bidder, American Air Conditioning of Tulsa, LLC for HVAC improvements at Mayo/Wilson.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$10,840,000

FUND NAME/ACCOUNT:

Phase I: \$5,800,000 ESSER funds/\$2,900,000 applicable bond funds, 2024A

Phase II: \$2,400,000 applicable bond funds, 2024B

RATIONALE:

This project is part of the Elementary and Secondary School Emergency Relief funds. The replacement of the existing HVAC system will provide improved indoor air quality to benefit the students and staff.

E.35. RECOMMENDATION:

Approve the lowest responsible bidder, ACT Global Americas Inc., for turf replacements at McLain and Central High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$966,368.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

This project is part the 2021 bond issue. The existing turf has reached its end of life and needs to be replaced.

E.36. RECOMMENDATION:

Approve the deduct change order with Miller Tippens Construction, LLC for the Kitchen Renovation at John Hope Franklin. The original contract was approved on March 7, 2022, agenda item E.19 in the amount of \$1,292,835.32.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The deduct change order in the amount of \$22,974.67

RATIONALE:

The funds allocated for this project were unused and will be refunded to Tulsa Public Schools.

E.37. RECOMMENDATION:

Approve the deduct change order with Miller Tippens Construction, LLC for the Kitchen Renovation at Eliot Elementary. The original contract was approved on the December 12, 2022, agenda item E.26 in the amount of \$1,524,970.23.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The deduct change order in the amount of \$45,136.67.

RATIONALE:

The funds allocated for this project were unused and will be refunded to Tulsa Public Schools.

E.38. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Randy Thomas Library Works LLC. for library shelving for a district wide contract. This is year one of a 5-year contract. The RFP is #24010.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The cost will not exceed \$250,000.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The improvement of school libraries is part of the 2021 bond issue. This contract will facilitate the repair and upgrades on the facility.

E.39. RECOMMENDATION:

Enter into contract with Graybar Electric Company Inc for new visual display intercom system at Edison Middle and High School. The purchasing agreement is through OMNIA Partners Contract #EV2370.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$248,226.98.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The new visual displays in every classroom will allow visual communication for the hearing-impaired students at Edison. This project is part of the 2021 bond issue.

E.40. RECOMMENDATION:

Amend the previously approved item on October 2, 2023, item E.23 approve supplement #5 with CEC Corporation to the master agreement for engineering services for the Safety packages at 12 sites. The original agenda item incorrectly stated that they would be paid on a floating fee schedule, and they will not for the Safety-First Packages. They are going to be paid the one-time fee of \$37,000.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The engineer will be paid a lump sum of \$37,000 for the Safety First Package project.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

Hiring engineers is critical to the completion of the district safety improvements as part of the 2021 bond issue. The Safety Frist Packages address issues like public safety and streets while also investing in economic development throughout various district locations. These funds will go toward signage, sidewalks, lighting crosswalk striping, and other school-by-school needs that will help children get to an from school safety.

E.41. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Nabholz Construction Corp., for interior improvements at the Parent Resource Center and North Star Academy at the Alcott Building.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$209,177.20

FUND NAME/ACCOUNT:

Federal grant and applicable bond funds

\$200,000 11-7950-4720-504500-000-000000-000-05-636-7950

\$9,177.20 35-1216-4720-504500-000-000000-XX-XX-XXX-

RATIONALE:

Interior improvements are needed at the Alcott building.

E.42. RECOMMENDATION:

Enter into contract with lowest responsible bidder, Access Elevator and Lifts, Inc., for wheelchair lifts at East Central High School, Eliot Elementary, Kipp at Woods, Edison High School, Hale Middle School, and Tulsa Met.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$354,844.

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE: Accessibility improvements are part of the 2021 bond issue.

OPERATIONS

E.43. RECOMMENDATION:

Approve the January 1, 2024, capacity data for out of district transfers to comport with requirements of Senate Bill 783.

COST: No cost to the district.

RATIONALE:

Senate Bill 783 requires each school district to determine the criteria to be used in determining grade capacity for each school site. Each school site's capacity shall be approved by the board of education prior to the first day of January, April, July and October of each school year.

E.44. RECOMMENDATION:

Approve the submission of the Emergency Disposal Site Evaluation and Registry application with the Oklahoma Department of Environmental Quality. This application will allow Tulsa Public Schools to hold the green waste collected from the sites from the June 2023 storm on the maintenance lot until it can be chipped for mulch for district use.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

The grounds team continues to collect hanging branches, damaged trees, and other green waste from district sites from the June 2023 storm. The staging area must be

registered and approved by the Oklahoma Department of Environmental Quality (DEQ) for Tulsa Public Schools to continue to stage this debris at the maintenance lot until it can be chipped and used for mulch around trees and flower beds at district sites.

- E.45.** RECOMMENDATION: Amend the contract with Safer Schools Solutions, LLC originally approved 3/7/23 as Agenda Item E-25 to Safer Schools Solutions, Inc.

- E.46.** RECOMMENDATION:

Amend the lease agreement with Native American Coalition of Tulsa Head Start, Inc., located in the Porter building, to adjust the custodial services provided for the 2023-2024 school year. The amendment will remove the evening custodian from the agreement, effective November 1, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Native American Coalition of Tulsa Head Start Inc., located in the Porter building will be assigning the evening custodial duties and responsibilities to their team members as part of their daily tasks. Tulsa Public Schools will continue to support the custodial duties during the daytime, along with the grounds and maintenance services as outlined in the lease agreement. This lease will generate income for the district of approximately \$59,797.80.

- E.47.** RECOMMENDATION:

Approve the Property Damage Release form, with BFI Waste Services, LLC, dba Allied Waste Services of Tulsa/Republic Services of Tulsa, to settle the property damage claim created when a Republic trash truck struck the building overhang at Kerr Elementary School on August 11, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

On August 11, 2023, a Republic trash truck struck the overhang at Kerr Elementary School and damaged the building. The District worked with BFI Waste Services, LLC., and a structural engineer to determine the damage and repairs needed. BFI Waste Services, LLC., has agreed to make these repairs, using the District approved vendor, at a cost of \$21,978.17. This release will settle the property damage claim against BFI Waste Services, LLC., for the damages at Kerr Elementary School.

- E.48.** RECOMMENDATION:

Purchase marketing products from 4Imprint Inc. to recruit families during Enrollment

Expo and enrollment window. This purchase contract was awarded under the ESC Region 19 Cooperative Allied States Cooperative (ASC) for printing and related services.

COST: Not to exceed \$62,000

FUND NAME/ACCOUNT: 11-0279-2194-504490-000-000000-000-058-0279

REQUISITION/CONTRACT: 12406605

RATIONALE:

The Enrollment Expo is an annual event to showcase our schools, community partners and the departments/opportunities within Tulsa Public Schools. The event allows families on-site support with the application process. Every year we are able to provide families with school branded takeaway items that support the marketing of the district.

- E.49.** RECOMMENDATION: Enter into an agreement with The University of Tulsa, an Oklahoma non-profit educational corporation, to provide the venue for the 2024 Enrollment Expo.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,351.50

FUND NAME/ACCOUNT: QT Grant - 11-0279-2194-504490-000-000000-000-058-0279

RATIONALE:

The Enrollment Expo is an annual event to showcase our schools, community partners and the departments/opportunities within Tulsa Public Schools. The event allows families on-site support with the application process. This is the first year we are partnering with the University of Tulsa, who offered a substantial discount for the use of their space.

G. ACTION AGENDA - Motion and vote on recommendations

DESIGN AND INNOVATION

- G.1.** RECOMMENDATION:

Reject the September 2023 application for sponsorship of the proposed partnership school, The Four Mothers Academy, for failure to submit a current letter of intent by August 1, a complete application that meets published timelines, and a three-year financial plan.

RATIONALE:

A partnership application for The Four Mothers Academy was submitted on 9-1-2023. It was reviewed by district staff and found to be incomplete according to the posted requirements for applications. The Four Mothers Academy submitted a partnership application on 1-18-2023 after the application deadline for the 2022-2023 cycle, and a revision was received on 2-19-2023. Feedback was provided after each application

submission and identified concerns were largely unaddressed. The Four Mothers Academy did not pursue a formal denial by the Board of Education for the 2022-2023 applications.

CONSENT ITEM E-1**ROUTINE FIELD TRIPS**

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Booker T. Washington High School/BTW Students	Students: 39 Parents: 2 Staff: 5	Study trip to explore, monuments, museums, and art galleries in Italy and Greece.	March 15 – 23, 2024	0	No cost to the district. Students will pay the travel agent directly.

SUPPORTING INFORMATION

CONSENT ITEM E. 14

ROUTINE STAFFING

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree & Step
Becerra, Ma Del Refugio	11-20-23	\$ 12.97	Evening Custodian	H-7
Brum Miller, Priscila	11-06-23	\$ 15.51	ID Paraprofessional	H-10
Cherian, Zepheniah	11-20-23	\$ 44,745.00	Teacher	B-4
Clark, Danny	08-21-23	\$ 35,000.00	Apprentice	NS
De La Rosa, Keila	11-13-23	\$ 48,000.00	Social Service Specialist Site Based	BG-7
Diaz Crespo, Betzaly Coromoto	10-30-23	\$ 35,000.00	Apprentice	NS
Edens, Chelsea	08-15-23	\$ 13.14	Teachers Assistant	H-6
Espinoza Meza, Maria Nereyda	11-20-23	\$ 16.14	Building Grounds Site Supervisor	H-10
Evans, Kaley	11-20-23	\$ 12.76	Teacher Assistant	H-6
Gakuba, Jean De Dieu	11-20-23	\$ 35,000.00	Apprentice	NS
Garza, Lydia	08-14-23	\$ 35,000.00	Apprentice	NS
Jennings, Katerielle	11-20-23	\$ 12.96	Before & After Care Learning Group Leader	H-7
Jones, Precious	11-13-23	\$ 42,000.00	Family Recruitment/Retention Specialist	BG-5
Kilala, Victoria	11-13-23	\$ 55,000.00	Project Manager - Maintenance	BG-6
Kincheloe, Korene	10-09-23	\$ 10.89	Teacher Assistant	H-3
Madewell, Robert	08-09-23	\$ 35,000.00	Apprentice	NS
Mendoza, Yenny	10-02-23	\$ 35,000.00	Apprentice	NS
Menor, Carla	10-30-23	\$ 35,000.00	Apprentice	NS
Milford-Rosales, Alexis	08-09-23	\$ 35,000.00	Apprentice	NS
Moreno, Josephine	10-02-23	\$ 10.89	Teacher Assistant	H-1
Morris, Megan	11-20-23	\$ 20.03	Payroll Analyst	H-15
Nail, Dustyn	08-09-23	\$ 46,200.00	Teacher	B-5
Place, Samantha	10-02-23	\$ 13.95	Cook 2	H-3
Rake, Shannon	11-20-23	\$ 10.90	Teacher Assistant	H-0
Ramirez-Herrera, Marielly	11-13-23	\$ 35,000.00	Apprentice	NS
Sanchez, Nickol	11-13-23	\$ 56,946.00	Nurse	B-19
Schuller, Cynthia	11-20-23	\$ 13.36	Evening Custodian	H-7
Shrout, Andrea	10-10-23	\$ 35,000.00	Apprentice	NS
Stephenson, Desmin	11-20-23	\$ 14.63	Autism Paraprofessional	H-10
Tarrant, Erika	11-15-23	\$ 50,000.00	Early Childhood Program Coordinator	BG-5

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree &
Barnes, Katlyn	10-30-23	\$ 14.63	Autism Paraprofessional	MD Paraprofessional	H-10
Becker, Elisa	11-13-23	\$ 14.17	Cafeteria Assistant	Cook I	H-7
Blasdel, Julia	11-07-23	\$ 57,500.00	Graphic Storyteller	Design Strategist	BG-7
Chesbro, Mackenzie	10-01-23	\$ 89,500.00	Enrollment & Student Information Partner	Enrollment & Student Information Partner	BG-10
Daly, Alexander	08-09-23	\$ 44,745.00	Teacher	Teacher	B-4
Godoy, Carlos	11-13-23	\$ 17.64	School Clerk	Teacher Assistant	H-6
Ibarra Alvarez, Adela	11-27-23	\$ 12.32	School Clerk Assistant	School Clerk	H-4
Ibarra, Marcela	10-12-23	\$ 14.35	Teacher	Teacher Assistant	H-6
*Johnson, Courtney	10-01-23	\$ 78,000.00	Marketing & Outreach Manager	Sr. Marketing & Outreach Mana	BG-9
Lewis, Pamela	10-11-23	\$ 15.80	Cook II	Help Desk Technician	H-9
Mapes, Jessica	12-04-23	\$ 11.71	ID Paraprofessional	Health Assistant	H-4
Mendoza, Yenny	10-02-23	\$ 43,000.00	Apprentice	Teacher	B-0
Sample, Asya	10-02-23	\$ 43,000.00	Apprentice	Teacher	B-0
*Sanders, Jennifer	12-12-23	\$ 91,000.00	District Recruiter	Director of Recruitment	BG-11
Smith, Matthew	11-27-23	\$ 22.53	Carpentry Craftsperson	Locksmith Craftsperson	H-11
Smith, Monunique	11-27-23	\$ 15.79	Building Grounds Site Supervisor	Evening Custodian	H-7
Southerland, Leslie	10-11-23	\$ 65,000.00	Teacher	Microschools Learning Director	EG-4
Vann, Sheri	11-16-23	\$ 60,900.00	Payroll Analyst	Lead Payroll Analyst	BG-5
Washington, Carol	10-20-23	\$ 16.06	Cook I	Cook II	H-8

SUPPORTING INFORMATION**CONSENT ITEM E. 14****ROUTINE STAFFING**

White, Jennifer	10-01-23	\$	90,500.00	Enrollment & Student Information Partner	Enrollment & Student Information Partner	BG-10
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*Approval contingent of creation of new position

SEPARATIONS

Name	Effective Date	Position	Name	Effective Date	Position
Ashley, Shawana	10-16-23	Administrative Assistant I	Glenn, Sonya	12-29-23	Cafeteria Manager
Campbell, Candace	10-02-23	Teacher Assistant	Hurtado, Mari	11-03-23	School Clerk
Carrigan, Jobin	12-01-23	Teacher	Madewell, Robert	11-17-23	Teacher
Claiborne, Tom	12-15-23	Teacher	McBee, Angelica	10-27-23	Teacher
Cope, Toni	11-02-23	Cafeteria Assistant	Morgan, Brittaney	11-29-23	Teacher Assistant
Ewing, Shaun	11-17-23	Principal's Secretary	Tinaure, Oskarina	11-17-23	Para Teacher
Foster, Carissa	12-01-23	Teacher	Walker, Michelle	11-15-23	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS**TUTOR**

Price, Gabrielle Suttles, Sonie

Adjunct Coaches

SITE	NAME	TOTAL AMOUNT	ACTIVITY (IES)	START DATE	END DATE
Hale High School	Patrice Marshall	\$ 3,092.00	Girls' Assistant Basketball Coach	11-29-23	06-30-24
Carver Middle School	Ray White	\$ 1,579.00	Head Football Coach	11-29-23	06-30-24
Thoreau Middle School	Sharon Sylva	\$ 1,317.00	7th Gr. Girls' Head Basketball	11-29-23	06-30-24
Edison Middle School	Travis Galbreath	\$ 1,317.00	7th Gr. Girls' Head Basketball	11-29-23	06-30-24

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES**Washington - 11-5118-2213-501700-494-000000-210-05-735**

Pay MYP coordinator and IB Coordinator to host evening and weekend professional development and curriculum and lesson planning and scoring sessions for Booker T. teachers in accordance with the requirements of the IBMYP philosophy. Pay certified teachers @ \$21.00/hr. to attend and participate in training. Pay certified teachers @ \$26.00/hr. to facilitate workshops. Total not to exceed \$5,000.

Community Partners in Reading December Tutoring Program- grant funded 2023-2024 school year**11-7160-2213-501700-000-000000-xxx-05-xxx-7160 for certified site coordinators****11-7160-2213-501800-000-000000-xxx-05-xxx-7160 for non-certified site coordinators****11-7160-1000-501390-100-111000-415-05-xxx-7160 for certified tutoring****11-7160-1000-501490-100-111000-415-05-xxx-7160 for non-certified tutoring**

Pay certified and non-certified staff, to be named, \$30.00/hour to provide Winter Break tutoring outside of contract hours during the Winter Break 2023. Winter Break tutoring is part of the Community Partners in Reading grant through the Oklahoma State Department of Education with the goal of increasing access and opportunities to receive high-quality tutoring during the holiday breaks. Total cost is driven by the grant and will not exceed the amount in the approved application.

Pay certified or non-certified staff, to be named, \$35.00/hour to serve as a Site Coordinator for the Winter Break tutoring program outside of contract hours during the Winter Break 2023. The site coordinator will be responsible for communicating with parents, teachers, and volunteers. Winter Break tutoring is part of the Community Partners in Reading grant through the Oklahoma State Department of Education with the goal of increasing access and opportunities to receive high-quality tutoring during the holiday breaks. Total cost is driven by the grant and will not exceed the amount in the approved application.

Montessori Teacher Training & Certification Stipends - 11-0224-2213-501700-000-000000-210-05-XXX-0224

Pay 19 certified teachers, to be named, at Emerson Elementary, Grissom Elementary and Eugene Field Elementary a stipend of up to \$8,100 per teacher (total not to exceed \$121,400) to complete training to become Montessori certified teachers during non-contract hours during the 23-24 school year. Teachers complete up to 640 hours of coursework and an internship to receive certification and will be paid a portion of their total stipend on a monthly basis.

Curriculum & Instruction Support Stipend -11-0000-2212-501XXX-000-000000-XXX-06-070

Pay Heidi Doss a stipend of \$1,000 per month (not to exceed \$7,000) for additional responsibilities outside of the employee's normal scope of work to support multi-tiered systems of support, family engagement and support of literacy, curriculum and instruction for expanded learning and summer learning, and managing a partnership for additional literacy professional development for MRI/CSI schools December 2023 through June 2024.

Athletics – School Activity Fund 536

Pay Carver Basketball Coaches \$2634.00 for coaching during the 2023 season and additional offseason duties. Shayla Buckley a total not to exceed \$1314.00 and Rodney Cowan a total not to exceed \$1314.00. The district will be reimbursed by Carver MS vending, therefore there will be no cost to the district.

Edison Testing Account 529

Pay certified staff member the Collegeboard's \$250 honorarium for large volume testing during the spring 2023 Advanced Placement test administration.

Athletics – School Activity Fund #536

SUPPORTING INFORMATION

CONSENT ITEM E. 14

ROUTINE STAFFING

Pay Edison volleyball coaches a stipend not to exceed a total of \$8000.00 for extra coaching duties from August through October 2023. Coaches to receive the stipend are Taylor Eckelt, an amount not to exceed \$1500.00, Lauren Merrill, an amount not to exceed \$3000.00, Kim Harris an amount not to exceed \$2000.00 and Brittney Perez an amount not to exceed \$1500.00. Edison Eagles Volleyball Club has reimbursed the district so therefore there will be no cost to the district.

Superintendent Office - 11-0000-2321-501210-000-000000-690-09-091

Pay support employee, Mekala Corrigan, a stipend of \$500/month (total not to exceed \$2,000) for additional duties as acting Administrative Services Manager for the Office of the Superintendent from November 29, 2023 to June 30, 2024, prorated as appropriate.

Athletics – School Activity Fund #536

Pay Edison baseball coaches a stipend total not to exceed \$7000.00 for coaching duties. Pay Rodger Green, a total not to exceed \$2000.00, split into five payments. Pay Brayden Beasley, a total not to exceed \$1000.00, split into six payments. Clayton Green, a total not to exceed \$4000.00, split into four payments. Coaches must have completed all requirements before any payments will be made. Edison Home Run Club has reimbursed the district therefore there will be no cost to the district.

Health & Wellness - 11-0000-2199-501110-000-000000-109-06-059-

Pay certified employee, Kendra Gill, a stipend of \$500/month (total not to exceed \$2,000) for additional duties as a school nurse at sites without an assigned nurse from September 1, 2023 to December 11, 2023.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct number of days and annual budget impact on create September 11, 2023 page 20

CREATE

Position	Salary/Grade	Duties
Registered Behavior Technicians - Enrollment Center / Exceptional Student Support Services Annual Budget Impact: \$25,555 min. – \$33,862 max. / position \$127,776 min. - \$169,312 max. total 5 Positions Funding Source: 11-0000-2120-501210-239-000000-202-06-066-	Hourly 15 \$18.15 /hr. to \$24.05/hr. 176 Days / 8 hr. day	Works directly under district Board Certified Behavior Analyst in the supervision and instruction of students in a variety of school settings. Assist in the development, implementation and monitoring of Individualized Behavior Plans or Behavior Intervention Plans (BIPs) for students identified with behavioral needs. Attend student progress meetings. Adequate physical strength and mobility are required to implement strategies for de-escalation and emergency intervention.

SUPPORTING INFORMATION		
CONSENT ITEM E.15		POSITION CREATIONS/DELETIONS
POSITION UPGRADE	PROPOSED POSITION	CURRENT POSITION
Title - Site / Department	Digital Content Specialist - ESC / Communications & Strategy	Digital Content Specialist - ESC / Communications & Strategy
Funding Source	11-0000-2560-501210-000-000000-505-14-062-	11-0000-2560-501210-000-000000-505-14-062-
Pay Grade & Range	BG-7	BG-5
Contract Period	12 Months	12 Months
Duties	The digital content specialist is responsible for capturing and creating compelling and relevant content for the district's digital platforms that informs, engages, and inspires team members, students, families, and community members. This position is the primary videographer on the Communications team to provide content for district initiatives and campaigns. The digital content specialist will write, shoot, and edit video content that meets the needs of the diverse constituencies we serve. This role will also be responsible for photography at schools and at district events and for managing the district's photo archives to improve accessibility and increase use of photos in school and district materials. As a member of the web team, the digital content specialist will work with the website manager and design strategist to create and edit written content for web pages, to research and write website news stories, and provide support as needed with building and managing web pages.	The digital content specialist is responsible for capturing and/or creating compelling and relevant content for the district's digital platforms that helps to inform, engage, and inspire team members, students, families, and community members. This role will be responsible for photography at schools and at district events and for managing the district's photo archives to improve accessibility and increase use of photos in school and district materials. As a member of the web team, the digital content specialist will work with the website manager and school website administrator to create and edit written content for web pages, to research and write website news stories, and provide support as needed with building and managing web pages. As needed, this position will also write, shoot, and edit video content that meets the needs of the diverse constituencies we serve.
Budget Difference	\$10,400 - \$15,600	
Reason for Action	Alignment with district goals to communicate more effectively with stakeholders through high-quality video messages, enhanced web-based campaigns, and family-focused communication	
POSITION UPGRADE	PROPOSED POSITION	CURRENT POSITION
Title - Site / Department	Manager School Nursing - Enrollment Center / Health and Wellness	Manager School Nursing - Enrollment Center / Health and Wellness
Funding Source	11-0000-2199-501110-000-000000-109-06-059-	11-0000-2199-501110-000-000000-109-06-059-
Pay Grade & Range	EG-6	BG-8
Contract Period	12 Months	12 Months
Duties	Student and Family Support Services provides data-driven, multi-tiered prevention and intervention services for students, schools, and families to address the social, emotional, behavioral, health, and safety needs of all students. The Senior Manager of School Nursing will directly oversee the implementation of school-based nursing services and supports. The senior manager will collaborate with the Director of Integrated Wellness and school principals to meet the health and wellness needs of TPS students.	Student and Family Support Services provides data-driven, multi-tiered prevention and intervention services for students, schools, and families to address the social, emotional, behavioral, health, and safety needs of all students. The Manager of School Nursing will directly oversee the implementation of school-based nursing services and supports. The manager will collaborate with the Director of Integrated Wellness and school principals to meet the health and wellness needs of TPS students.
Budget Difference	\$4,900 - \$7,300	
Reason for Action	Additional duties	
POSITION UPGRADE	PROPOSED POSITION	CURRENT POSITION
Title - Site / Department	General Accounting Manager - ESC / Accounting	General Accounting Manager - ESC / Accounting
Funding Source	11-0000-2511-501210-000-000000-301-08-052-	11-0000-2511-501210-000-000000-301-08-052-
Pay Grade & Range	BG-9	BG-8
Contract Period	12 Months	12 Months
Duties	Under the guidance of the Director of Accounting, the General Accounting Manager will supervise the coordination and execution of various related tasks for several work streams across the accounting team. This person will review internal processes and identify the most efficient ways to accomplish tasks and deadlines while aligning with departmental and district goals.	Supervisor of the General Accounting and Accounts Payable sections within the Accounting Department.
Budget Difference	\$7,000 - 10,400	
Reason for Action	Additional department duties.	
	CREATE	DELETE
Title - Site / Department	Director of Recruitment - ESC / Talent Management	Human Resource Information Systems Manager - ESC / Talent Management
Funding Source	11-0000-2572-501210-000-000000-xxx-04-041-	11-0000-2572-501210-000-000000-337-04-041-
Pay Grade & Range	BG-11	BG-9
Contract Period	12 Months	12 Months

SUPPORTING INFORMATION		
CONSENT ITEM E.15		POSITION CREATIONS/DELETIONS
Duties	The Director of Recruitment serves as a vital leader in achieving the recruitment goals of Tulsa Public Schools by managing Talent Management resources, recruiting outstanding candidates for district positions, ensuring high-quality candidate pools by enacting standard, quality-focused selection models for all positions. The Director of Recruitment creates and maintains strong partnerships with teacher education programs and other key community partners.	This position is responsible for overseeing the HRIS portion of the district's enterprise resource planning tool, maintaining security settings, and working closely with the talent management, compensation, and payroll teams. Additionally, the manager will partner with key stakeholders and functional teams to coordinate modifications and enhancements to the ERP tool and ensure continuous improvement throughout the district. This position will also oversee processes in data management in other HR data systems and will be responsible for routine and as-needed local, state, and national reporting.
Budget Difference	\$16,100 - \$24,300	Vacant Position
Reason for Action	Alignment with district and department needs to create a rebost recruitment team to attract talented and qualified individuals for position openings.	
	CREATE	DELETE
Title - Site / Department	Director Early Childhood Education - Wilson / Teaching and Learning	NA
Funding Source	11-0271-2212-501110-000-000000-108-05-070-0271	
Pay Grade & Range	EG-8	
Contract Period	12 Months	
Duties	The Director of Early Childhood provides leadership in the development, implementation, and evaluation of high-quality programs to support educators in delivering excellent early childhood instruction for every student. The director provides guidance across the district to ensure that research based early childhood strategies and systems are in place to support student achievement. The director oversees the design and implementation of district-wide professional learning for early childhood teachers. The director is also responsible for collaborating closely with district teams, building administrators, educators, support staff, families, community organizations, and local agencies to develop and implement strategies to promote increased parental engagement in early childhood and to increase Pre K enrollment.	
Budget Difference	\$70,500 - \$105,700	
Reason for Action	Alignment with district priorities to increase family engagement and Pre K enrollment.	
	CREATE	DELETE
Title - Site / Department	Academic Partner - Montessori - Wilson / Teaching and Learning	NA
Funding Source	11-0271-2212-501110-000-000000-108-05-070-0271	
Pay Grade & Range	EG-5	
Contract Period	12 Months	
Duties	The Academic Partner, in collaboration with the Director of Montessori and the Executive Director of Elementary & Early Childhood Education is responsible for delivering high-quality instructional resources, enhancing classroom practices, and scaling effective programs within the district's Montessori schools to improve Tulsa Public Schools' students' achievement and to prepare all students for success in college, career, and life. The Academic Partner works with the Director of Montessori to provide leadership for Montessori in the district.	
Budget Difference	\$56,500 - \$84,700	
Reason for Action	Alignment with district priorities to support sustainability and improve performance in district Montessori schools.	
POSITION UPGRADE	PROPOSED POSITION	CURRENT POSITION
Title - Site / Department	Senior Marketing & Outreach Manager - Enrollment Center / Enrollment and Student Services	Marketing & Outreach Manager - Enrollment Center / Enrollment and Student Services (1 Position)
Funding Source	11-0279-2323-501210-000-000000-344-05-058-0279	11-0279-2323-501210-000-000000-344-05-058-0279
Pay Grade & Range	BG-9	BG-8
Contract Period	12 Months	12 Months

SUPPORTING INFORMATION		
CONSENT ITEM E.15		POSITION CREATIONS/DELETIONS
Duties	<p>Added Duties:</p> <ul style="list-style-type: none"> - Working in partnership with the Executive Director of Communications and Strategy to manage strategic investments related to these five bodies of work; - Serving as cross-functional lead to ensure that relevant teams are engaged in and apprised of the key bodies of work encompassed in this grant-funded initiative; - Establishing and tracking success metrics to ensure continuous improvement and accurate grant-reporting; - Developing internal capacity to sustain these school-based marketing efforts, strategic partnerships, customer service practices, and targeted family outreach. - Supervise manager and specialists in the team. 	<p>The manager serves as a key program-area lead in the successful implementation of a three-year grant funded initiative designed to retain, re-engage, and recruit students and families to choose Tulsa Public Schools for their child's pre-K-12 education. The marketing and outreach manager will supervise three specialist-level positions that will provide direct support to elementary school teams to retain existing families, recruit new families, and re-engage families who have left the system within the last three years. This position will focus on improving constituent experiences with the district by overseeing the development and implementation of strategic marketing plans for a targeted portfolio of 10-15 elementary schools; supporting school and district teams with implementing system-wide practices and standards for customer service and engagement; and managing outreach efforts to families identified as at-risk for in-district retention. This position will support the director of family retention and recruitment with stewardship of strategic community partnerships.</p>
Budget Difference	\$7,000 - \$10,400 (it allows to repurpose a net approx. \$80K to student and family support initiatives due to elimination of director position)	
Reason for Action	Additional duties to support elimination of Director position. Effective date of change October 1, 2023.	
	CREATE	DELETE
Title - Site / Department	Director of Accreditation & Accountability - Enrollment Center / Enrollment & Student Services	NA
Funding Source	11-0000-2410-501110-000-000000-112-03-058	
Pay Grade & Range	BG-11	
Contract Period	12 Months	
Duties	<p>The director of accreditation and accountability will report to the executive director of accreditation and accountability. The director will assist in the planning, implementation, evaluation, and documentation of the accreditation processes. Collect, analyze, and report data that assure continuous improvement of the implementation of important requirements related to safety, staffing, health and wellness, and instruction. Collaborate with school leaders, instructional superintendents, and other teams to resolve accreditation compliance issues. Co-lead accreditation audits. Facilitate relationships with the accrediting agencies. Facilitate training and support to school leaders and support staff. Develop and deliver training on the accreditation processes, requirements and expectations with district staff. Prepare reports and correspondence to ensure compliance with policies and standards. Assist with all district, state, and federal reports related to accreditation and accountability.</p>	
Budget Difference	\$79,100 - \$118,700	
Reason for Action	In order to provide improved oversight of accreditation and accountability functions, a dedicated office has been created to centralize management and oversight of state accreditation and accountability processes and requirements. This position creates necessary capacity for the office.	
	CREATE	DELETE
Title - Site / Department	Manager of Accreditation & Accountability - Enrollment Center / Enrollment & Student Services	NA
Funding Source	11-000-2410-501110-000-000000-112-03-058	
Pay Grade & Range	BG-8	
Contract Period	12 Months	
Duties	<p>The manager for accreditation is responsible for implementing, managing and ensuring the successful and timely completion of projects and reports related to the district's accreditation and accountability reports. Assist with developing and organizing training documents. Assist with preparing and reviewing presentations, summaries, required reports, tracking systems, data, and other documents as needed. Establishes and communicates project schedules and milestones</p>	
Budget Difference	\$56,000 - \$84,000	
Reason for Action	Provide necessary capacity to support knowledge management, logistical coordination, and project management functions for accreditation and accountability office	

Tulsa Public Schools December 1, 2023 - Quarter 3 - Out of District Transfer Capacity				
SITE NUMBER	SCHOOL	GRADE	TOTAL CAPACITY	Q3 CAPACITY
111	ANDERSON ELEMENTARY	PreK	40	1
111	ANDERSON ELEMENTARY	Kg	94	0
111	ANDERSON ELEMENTARY	1	94	0
111	ANDERSON ELEMENTARY	2	94	0
111	ANDERSON ELEMENTARY	3	94	0
111	ANDERSON ELEMENTARY	4	94	0
111	ANDERSON ELEMENTARY	5	94	0
118	BELL ELEMENTARY	PreK	60	0
118	BELL ELEMENTARY	Kg	102	0
118	BELL ELEMENTARY	1	102	6
118	BELL ELEMENTARY	2	102	9
118	BELL ELEMENTARY	3	102	0
118	BELL ELEMENTARY	4	102	0
118	BELL ELEMENTARY	5	102	0
135	BURROUGHS ELEMENTARY	PreK	20	0
135	BURROUGHS ELEMENTARY	Kg	72	4
135	BURROUGHS ELEMENTARY	1	72	0
135	BURROUGHS ELEMENTARY	2	72	0
135	BURROUGHS ELEMENTARY	3	72	0
135	BURROUGHS ELEMENTARY	4	72	0
135	BURROUGHS ELEMENTARY	5	72	4
140	CARNEGIE ELEMENTARY	PreK	40	0
140	CARNEGIE ELEMENTARY	Kg	71	1
140	CARNEGIE ELEMENTARY	1	71	2
140	CARNEGIE ELEMENTARY	2	71	0
140	CARNEGIE ELEMENTARY	3	71	0
140	CARNEGIE ELEMENTARY	4	71	0
140	CARNEGIE ELEMENTARY	5	71	0
145	CELIA CLINTON ELEMENTARY	PreK	80	8
145	CELIA CLINTON ELEMENTARY	Kg	104	9
145	CELIA CLINTON ELEMENTARY	1	104	0
145	CELIA CLINTON ELEMENTARY	2	104	2
145	CELIA CLINTON ELEMENTARY	3	104	0
145	CELIA CLINTON ELEMENTARY	4	104	0
145	CELIA CLINTON ELEMENTARY	5	104	0
161	CLINTON WEST ELEMENTARY	PreK	40	3
161	CLINTON WEST ELEMENTARY	Kg	110	0
161	CLINTON WEST ELEMENTARY	1	110	0
161	CLINTON WEST ELEMENTARY	2	110	0
161	CLINTON WEST ELEMENTARY	3	110	0
161	CLINTON WEST ELEMENTARY	4	110	0

161	CLINTON WEST ELEMENTARY	5	110	0
158	COOPER ELEMENTARY	PreK	80	1
158	COOPER ELEMENTARY	Kg	135	0
158	COOPER ELEMENTARY	1	135	5
158	COOPER ELEMENTARY	2	135	0
158	COOPER ELEMENTARY	3	135	0
158	COOPER ELEMENTARY	4	135	0
158	COOPER ELEMENTARY	5	135	0
265	COUNCIL OAK ELEMENTARY	PreK	60	0
265	COUNCIL OAK ELEMENTARY	Kg	74	4
265	COUNCIL OAK ELEMENTARY	1	74	4
265	COUNCIL OAK ELEMENTARY	2	74	0
265	COUNCIL OAK ELEMENTARY	3	74	0
265	COUNCIL OAK ELEMENTARY	4	74	0
265	COUNCIL OAK ELEMENTARY	5	74	10
447	DISNEY ELEMENTARY	PreK	40	2
447	DISNEY ELEMENTARY	Kg	159	12
447	DISNEY ELEMENTARY	1	159	0
447	DISNEY ELEMENTARY	2	159	0
447	DISNEY ELEMENTARY	3	159	0
447	DISNEY ELEMENTARY	4	159	0
447	DISNEY ELEMENTARY	5	159	0
156	DOLORES HUERTA ELEMENTARY	PreK	40	1
156	DOLORES HUERTA ELEMENTARY	Kg	75	0
156	DOLORES HUERTA ELEMENTARY	1	75	0
156	DOLORES HUERTA ELEMENTARY	2	75	2
156	DOLORES HUERTA ELEMENTARY	3	75	4
156	DOLORES HUERTA ELEMENTARY	4	75	3
156	DOLORES HUERTA ELEMENTARY	5	75	0
170	EISENHOWER ELEMENTARY	PreK	40	0
170	EISENHOWER ELEMENTARY	Kg	100	0
170	EISENHOWER ELEMENTARY	1	100	0
170	EISENHOWER ELEMENTARY	2	100	0
170	EISENHOWER ELEMENTARY	3	100	0
170	EISENHOWER ELEMENTARY	4	100	0
170	EISENHOWER ELEMENTARY	5	100	0
175	ELIOT ELEMENTARY	PreK	40	1
175	ELIOT ELEMENTARY	Kg	73	0
175	ELIOT ELEMENTARY	1	73	2
175	ELIOT ELEMENTARY	2	73	0
175	ELIOT ELEMENTARY	3	73	0
175	ELIOT ELEMENTARY	4	73	2
175	ELIOT ELEMENTARY	5	73	0
180	EMERSON ELEMENTARY	PreK	60	8
180	EMERSON ELEMENTARY	Kg	82	0
180	EMERSON ELEMENTARY	1	82	0
180	EMERSON ELEMENTARY	2	82	0

180	EMERSON ELEMENTARY	3	82	0
180	EMERSON ELEMENTARY	4	82	0
180	EMERSON ELEMENTARY	5	82	2
185	EUGENE FIELD ELEMENTARY	PreK	60	16
185	EUGENE FIELD ELEMENTARY	Kg	74	0
185	EUGENE FIELD ELEMENTARY	1	74	0
185	EUGENE FIELD ELEMENTARY	2	74	0
185	EUGENE FIELD ELEMENTARY	3	74	0
185	EUGENE FIELD ELEMENTARY	4	74	0
185	EUGENE FIELD ELEMENTARY	5	74	5
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	PreK	60	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	Kg	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	1	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	2	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	3	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	4	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	5	49	0
194	GREENWOOD LEADERSHIP ACADEMY	PreK	20	0
194	GREENWOOD LEADERSHIP ACADEMY	Kg	87	0
194	GREENWOOD LEADERSHIP ACADEMY	1	87	0
194	GREENWOOD LEADERSHIP ACADEMY	2	87	0
194	GREENWOOD LEADERSHIP ACADEMY	3	87	2
194	GREENWOOD LEADERSHIP ACADEMY	4	87	0
194	GREENWOOD LEADERSHIP ACADEMY	5	87	0
449	GRISSOM ELEMENTARY	PreK	60	12
449	GRISSOM ELEMENTARY	Kg	66	0
449	GRISSOM ELEMENTARY	1	66	0
449	GRISSOM ELEMENTARY	2	66	0
449	GRISSOM ELEMENTARY	3	66	0
449	GRISSOM ELEMENTARY	4	66	4
449	GRISSOM ELEMENTARY	5	66	11
204	HAMILTON ELEMENTARY	PreK	40	6
204	HAMILTON ELEMENTARY	Kg	118	0
204	HAMILTON ELEMENTARY	1	118	0
204	HAMILTON ELEMENTARY	2	118	4
204	HAMILTON ELEMENTARY	3	118	0
204	HAMILTON ELEMENTARY	4	118	2
204	HAMILTON ELEMENTARY	5	118	4
200	HAWTHORNE ELEMENTARY	PreK	40	0
200	HAWTHORNE ELEMENTARY	Kg	86	0
200	HAWTHORNE ELEMENTARY	1	86	0
200	HAWTHORNE ELEMENTARY	2	86	0
200	HAWTHORNE ELEMENTARY	3	86	0
200	HAWTHORNE ELEMENTARY	4	86	0
200	HAWTHORNE ELEMENTARY	5	86	0
215	HOOVER ELEMENTARY	PreK	60	0
215	HOOVER ELEMENTARY	Kg	96	0

215	HOOVER ELEMENTARY	1	96	1
215	HOOVER ELEMENTARY	2	96	0
215	HOOVER ELEMENTARY	3	96	2
215	HOOVER ELEMENTARY	4	96	0
215	HOOVER ELEMENTARY	5	96	0
198	JOHN HOPE FRANKLIN ELEMENTARY	PreK	60	0
198	JOHN HOPE FRANKLIN ELEMENTARY	Kg	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	1	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	2	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	3	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	4	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	5	86	0
251	KENDALL-WHITTIER ELEMENTARY	PreK	120	0
251	KENDALL-WHITTIER ELEMENTARY	Kg	185	0
251	KENDALL-WHITTIER ELEMENTARY	1	185	0
251	KENDALL-WHITTIER ELEMENTARY	2	185	0
251	KENDALL-WHITTIER ELEMENTARY	3	185	0
251	KENDALL-WHITTIER ELEMENTARY	4	185	0
251	KENDALL-WHITTIER ELEMENTARY	5	185	0
252	KERR ELEMENTARY	PreK	40	4
252	KERR ELEMENTARY	Kg	110	0
252	KERR ELEMENTARY	1	110	0
252	KERR ELEMENTARY	2	110	0
252	KERR ELEMENTARY	3	110	0
252	KERR ELEMENTARY	4	110	0
252	KERR ELEMENTARY	5	110	0
255	KEY ELEMENTARY	PreK	40	1
255	KEY ELEMENTARY	Kg	98	2
255	KEY ELEMENTARY	1	98	5
255	KEY ELEMENTARY	2	98	0
255	KEY ELEMENTARY	3	98	0
255	KEY ELEMENTARY	4	98	0
255	KEY ELEMENTARY	5	98	0
260	LANIER ELEMENTARY	PreK	40	0
260	LANIER ELEMENTARY	Kg	60	0
260	LANIER ELEMENTARY	1	60	0
260	LANIER ELEMENTARY	2	60	0
260	LANIER ELEMENTARY	3	60	0
260	LANIER ELEMENTARY	4	60	0
260	LANIER ELEMENTARY	5	60	0
269	LEWIS AND CLARK ELEMENTARY	PreK	60	7
269	LEWIS AND CLARK ELEMENTARY	Kg	72	3
269	LEWIS AND CLARK ELEMENTARY	1	72	2
269	LEWIS AND CLARK ELEMENTARY	2	72	4
269	LEWIS AND CLARK ELEMENTARY	3	72	5
269	LEWIS AND CLARK ELEMENTARY	4	72	6
269	LEWIS AND CLARK ELEMENTARY	5	72	0

275	LINDBERGH ELEMENTARY	PreK	60	1
275	LINDBERGH ELEMENTARY	Kg	79	6
275	LINDBERGH ELEMENTARY	1	79	2
275	LINDBERGH ELEMENTARY	2	79	0
275	LINDBERGH ELEMENTARY	3	79	0
275	LINDBERGH ELEMENTARY	4	79	2
275	LINDBERGH ELEMENTARY	5	79	0
305	MACARTHUR ELEMENTARY	PreK	60	0
305	MACARTHUR ELEMENTARY	Kg	96	0
305	MACARTHUR ELEMENTARY	1	96	7
305	MACARTHUR ELEMENTARY	2	96	0
305	MACARTHUR ELEMENTARY	3	96	0
305	MACARTHUR ELEMENTARY	4	96	0
305	MACARTHUR ELEMENTARY	5	96	0
310	MARSHALL ELEMENTARY	PreK	40	0
310	MARSHALL ELEMENTARY	Kg	91	4
310	MARSHALL ELEMENTARY	1	91	1
310	MARSHALL ELEMENTARY	2	91	1
310	MARSHALL ELEMENTARY	3	91	6
310	MARSHALL ELEMENTARY	4	91	0
310	MARSHALL ELEMENTARY	5	91	4
315	MAYO DEMONSTRATION ELEMENTARY	PreK	60	0
315	MAYO DEMONSTRATION ELEMENTARY	Kg	64	0
315	MAYO DEMONSTRATION ELEMENTARY	1	64	0
315	MAYO DEMONSTRATION ELEMENTARY	2	64	0
315	MAYO DEMONSTRATION ELEMENTARY	3	64	0
315	MAYO DEMONSTRATION ELEMENTARY	4	64	0
315	MAYO DEMONSTRATION ELEMENTARY	5	64	0
320	MCCLURE ELEMENTARY	PreK	40	0
320	MCCLURE ELEMENTARY	Kg	119	0
320	MCCLURE ELEMENTARY	1	119	0
320	MCCLURE ELEMENTARY	2	119	0
320	MCCLURE ELEMENTARY	3	119	0
320	MCCLURE ELEMENTARY	4	119	0
320	MCCLURE ELEMENTARY	5	119	0
325	MCKINLEY ELEMENTARY	PreK	60	0
325	MCKINLEY ELEMENTARY	Kg	72	0
325	MCKINLEY ELEMENTARY	1	72	0
325	MCKINLEY ELEMENTARY	2	72	2
325	MCKINLEY ELEMENTARY	3	72	0
325	MCKINLEY ELEMENTARY	4	72	0
325	MCKINLEY ELEMENTARY	5	72	0
330	MITCHELL ELEMENTARY	PreK	60	0
330	MITCHELL ELEMENTARY	Kg	101	2
330	MITCHELL ELEMENTARY	1	101	0
330	MITCHELL ELEMENTARY	2	101	0
330	MITCHELL ELEMENTARY	3	101	0

330	MITCHELL ELEMENTARY	4	101	0
330	MITCHELL ELEMENTARY	5	101	0
345	OWEN ELEMENTARY	PreK	40	0
345	OWEN ELEMENTARY	Kg	87	0
345	OWEN ELEMENTARY	1	87	0
345	OWEN ELEMENTARY	2	87	4
345	OWEN ELEMENTARY	3	87	8
345	OWEN ELEMENTARY	4	87	0
345	OWEN ELEMENTARY	5	87	0
205	PATRICK HENRY ELEMENTARY	PreK	40	0
205	PATRICK HENRY ELEMENTARY	Kg	85	0
205	PATRICK HENRY ELEMENTARY	1	85	0
205	PATRICK HENRY ELEMENTARY	2	85	0
205	PATRICK HENRY ELEMENTARY	3	85	0
205	PATRICK HENRY ELEMENTARY	4	85	0
205	PATRICK HENRY ELEMENTARY	5	85	0
351	PEARY ELEMENTARY	PreK	40	4
351	PEARY ELEMENTARY	Kg	67	0
351	PEARY ELEMENTARY	1	67	0
351	PEARY ELEMENTARY	2	67	0
351	PEARY ELEMENTARY	3	67	6
351	PEARY ELEMENTARY	4	67	4
351	PEARY ELEMENTARY	5	67	4
395	ROBERTSON ELEMENTARY	PreK	30	0
395	ROBERTSON ELEMENTARY	Kg	79	0
395	ROBERTSON ELEMENTARY	1	79	10
395	ROBERTSON ELEMENTARY	2	79	0
395	ROBERTSON ELEMENTARY	3	79	2
395	ROBERTSON ELEMENTARY	4	79	0
395	ROBERTSON ELEMENTARY	5	79	2
402	SALK ELEMENTARY	PreK	60	0
402	SALK ELEMENTARY	Kg	111	2
402	SALK ELEMENTARY	1	111	4
402	SALK ELEMENTARY	2	111	0
402	SALK ELEMENTARY	3	111	3
402	SALK ELEMENTARY	4	111	0
402	SALK ELEMENTARY	5	111	0
405	SEQUOYAH ELEMENTARY	PreK	40	2
405	SEQUOYAH ELEMENTARY	Kg	114	0
405	SEQUOYAH ELEMENTARY	1	114	0
405	SEQUOYAH ELEMENTARY	2	114	0
405	SEQUOYAH ELEMENTARY	3	114	0
405	SEQUOYAH ELEMENTARY	4	114	0
405	SEQUOYAH ELEMENTARY	5	114	0
410	SKELLY ELEMENTARY	PreK	100	0
410	SKELLY ELEMENTARY	Kg	100	5
410	SKELLY ELEMENTARY	1	100	0

410	SKELLY ELEMENTARY	2	100	10
410	SKELLY ELEMENTARY	3	100	0
410	SKELLY ELEMENTARY	4	100	0
410	SKELLY ELEMENTARY	5	100	0
415	SPRINGDALE ELEMENTARY	PreK	40	0
415	SPRINGDALE ELEMENTARY	Kg	88	0
415	SPRINGDALE ELEMENTARY	1	88	2
415	SPRINGDALE ELEMENTARY	2	88	2
415	SPRINGDALE ELEMENTARY	3	88	0
415	SPRINGDALE ELEMENTARY	4	88	0
415	SPRINGDALE ELEMENTARY	5	88	2
230	UNITY LEARNING ACADEMY	PreK	20	0
230	UNITY LEARNING ACADEMY	Kg	83	2
230	UNITY LEARNING ACADEMY	1	83	0
230	UNITY LEARNING ACADEMY	2	83	0
230	UNITY LEARNING ACADEMY	3	83	0
230	UNITY LEARNING ACADEMY	4	83	4
230	UNITY LEARNING ACADEMY	5	83	2
155	WAYMAN TISDALE FINE ARTS ACADEMY	PreK	40	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	Kg	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	1	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	2	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	3	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	4	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	5	104	2
435	WHITMAN ELEMENTARY	PreK	40	0
435	WHITMAN ELEMENTARY	Kg	77	0
435	WHITMAN ELEMENTARY	1	77	0
435	WHITMAN ELEMENTARY	2	77	0
435	WHITMAN ELEMENTARY	3	77	4
435	WHITMAN ELEMENTARY	4	77	4
435	WHITMAN ELEMENTARY	5	77	6
112	ZARROW INTL ELEMENTARY	PreK	40	0
112	ZARROW INTL ELEMENTARY	Kg	79	0
112	ZARROW INTL ELEMENTARY	1	79	0
112	ZARROW INTL ELEMENTARY	2	79	0
112	ZARROW INTL ELEMENTARY	3	79	0
112	ZARROW INTL ELEMENTARY	4	79	0
112	ZARROW INTL ELEMENTARY	5	79	0
515	CARVER MIDDLE SCHOOL	6	245	0
515	CARVER MIDDLE SCHOOL	7	245	0
515	CARVER MIDDLE SCHOOL	8	245	0
518	CENTRAL MIDDLE SCHOOL	6	141	0
518	CENTRAL MIDDLE SCHOOL	7	141	0
518	CENTRAL MIDDLE SCHOOL	8	141	0
532	EAST CENTRAL MIDDLE SCHOOL	6	332	0
532	EAST CENTRAL MIDDLE SCHOOL	7	332	0

532	EAST CENTRAL MIDDLE SCHOOL	8	332	0
537	EDISON MIDDLE SCHOOL	6	163	0
537	EDISON MIDDLE SCHOOL	7	163	0
537	EDISON MIDDLE SCHOOL	8	163	0
542	HALE MIDDLE SCHOOL	6	305	0
542	HALE MIDDLE SCHOOL	7	305	0
542	HALE MIDDLE SCHOOL	8	305	0
558	MEMORIAL MIDDLE SCHOOL	6	215	0
558	MEMORIAL MIDDLE SCHOOL	7	215	0
558	MEMORIAL MIDDLE SCHOOL	8	215	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	6	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	7	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	8	345	0
578	ROGERS COLLEGE MIDDLE SCHOOL	6	246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	7	246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	8	246	0
573	THOREAU DEMONSTRATION ACADEMY	6	225	0
573	THOREAU DEMONSTRATION ACADEMY	7	225	0
573	THOREAU DEMONSTRATION ACADEMY	8	225	0
577	TULSA MET MIDDLE SCHOOL	6	20	0
577	TULSA MET MIDDLE SCHOOL	7	20	0
577	TULSA MET MIDDLE SCHOOL	8	20	0
530	WEBSTER MIDDLE SCHOOL	6	133	0
530	WEBSTER MIDDLE SCHOOL	7	133	0
530	WEBSTER MIDDLE SCHOOL	8	133	0
705	CENTRAL HIGH SCHOOL	9	141	6
705	CENTRAL HIGH SCHOOL	10	141	7
705	CENTRAL HIGH SCHOOL	11	141	6
705	CENTRAL HIGH SCHOOL	12	141	5
710	EAST CENTRAL HIGH SCHOOL	9	314	0
710	EAST CENTRAL HIGH SCHOOL	10	314	0
710	EAST CENTRAL HIGH SCHOOL	11	314	0
710	EAST CENTRAL HIGH SCHOOL	12	314	0
712	EDISON HIGH SCHOOL	9	197	0
712	EDISON HIGH SCHOOL	10	197	0
712	EDISON HIGH SCHOOL	11	197	0
712	EDISON HIGH SCHOOL	12	197	0
715	HALE HIGH SCHOOL	9	324	0
715	HALE HIGH SCHOOL	10	324	0
715	HALE HIGH SCHOOL	11	324	0
715	HALE HIGH SCHOOL	12	324	0
720	MCLAIN HIGH SCHOOL	9	289	0
720	MCLAIN HIGH SCHOOL	10	289	0
720	MCLAIN HIGH SCHOOL	11	289	0
720	MCLAIN HIGH SCHOOL	12	289	0
725	MEMORIAL HIGH SCHOOL	9	332	0
725	MEMORIAL HIGH SCHOOL	10	332	0

725	MEMORIAL HIGH SCHOOL	11	332	0
725	MEMORIAL HIGH SCHOOL	12	332	0
730	ROGERS COLLEGE HIGH	9	246	0
730	ROGERS COLLEGE HIGH	10	246	0
730	ROGERS COLLEGE HIGH	11	246	0
730	ROGERS COLLEGE HIGH	12	246	0
745	TULSA MET HIGH SCHOOL	9	25	7
745	TULSA MET HIGH SCHOOL	10	25	7
745	TULSA MET HIGH SCHOOL	11	25	8
745	TULSA MET HIGH SCHOOL	12	25	8
735	WASHINGTON HIGH SCHOOL	9	350	0
735	WASHINGTON HIGH SCHOOL	10	350	0
735	WASHINGTON HIGH SCHOOL	11	350	0
735	WASHINGTON HIGH SCHOOL	12	350	0
740	WEBSTER HIGH SCHOOL	9	133	0
740	WEBSTER HIGH SCHOOL	10	133	0
740	WEBSTER HIGH SCHOOL	11	133	0
740	WEBSTER HIGH SCHOOL	12	133	0