

Aligning for Student Success & Integration of Grants

GBSD School Board
February 23, 2023

What is being asked of the Board?

Adopt the Aligning for Student Success Plan for submission to ODE in March 2023.

What do you need to know?

1. Consolidated grants total about \$12.5 million/year.
2. Extensive community engagement has taken place over last 18 months.
3. Plan builds on existing district improvement efforts.

Information Items

Understand Integrated Guidance (IG) or Aligning for Student Success (AFSS) and how this work falls within our current work.

Provide an overview of the community engagement that informed the plan.

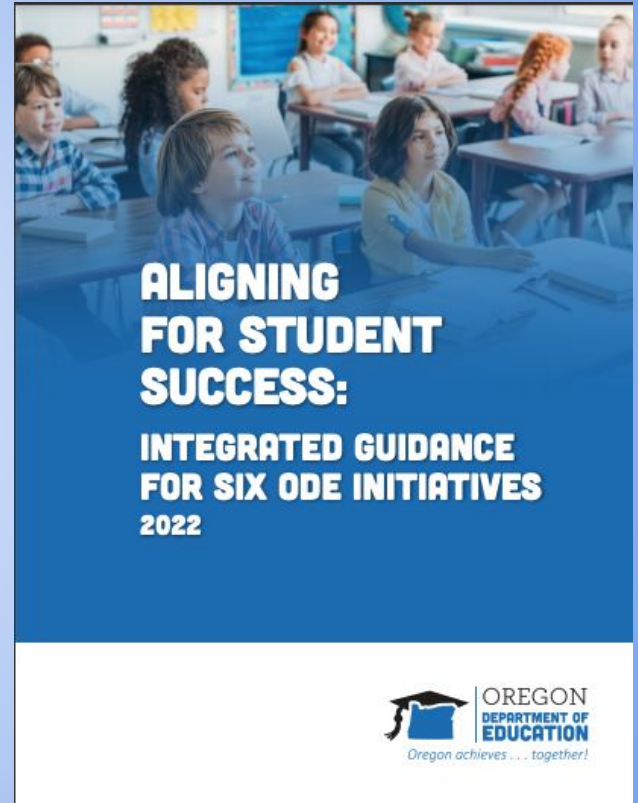
Review the GBSD application components and planned expenditures.

Required Process by ODE

Aligning for Student Success: Integrated Guidance for six ODE Initiatives

Purpose:

A comprehensive investment in education innovation and improvement.



Program

Common Elements

Common Goals

HIGH SCHOOL SUCCESS

STUDENT INVESTMENT ACCOUNT

CONTINUOUS IMPROVEMENT PLANNING

CAREER AND TECHNICAL EDUCATION

EVERY DAY MATTERS

EARLY INDICATOR AND INTERVENTION SYSTEMS

Authentic Engagement Processes

Equity Based Decision Making

Focus on students who have been historically marginalized by the education system

Comprehensive Needs Assessment

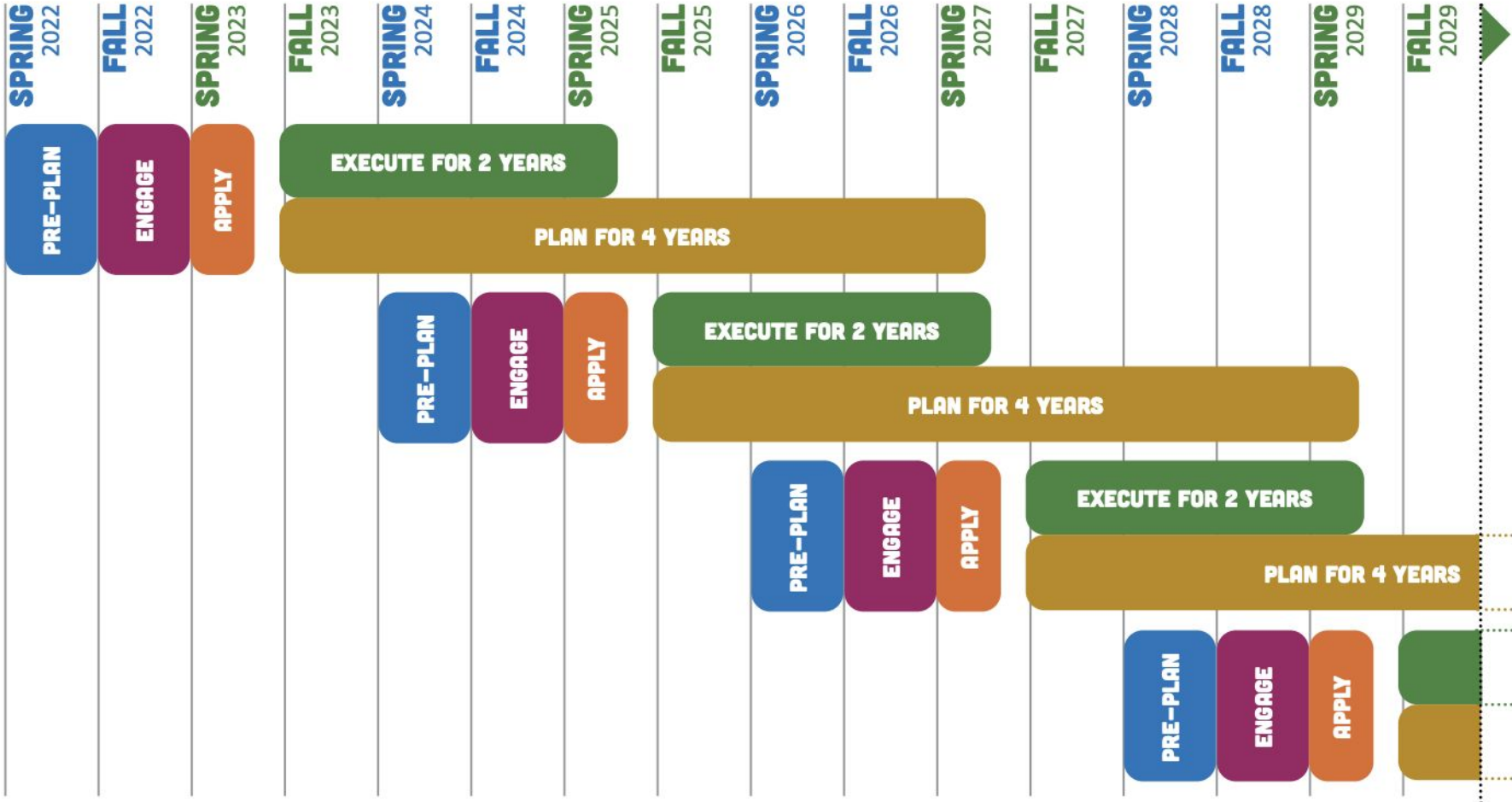
Continuous Improvement Cycle

Well-Rounded Education

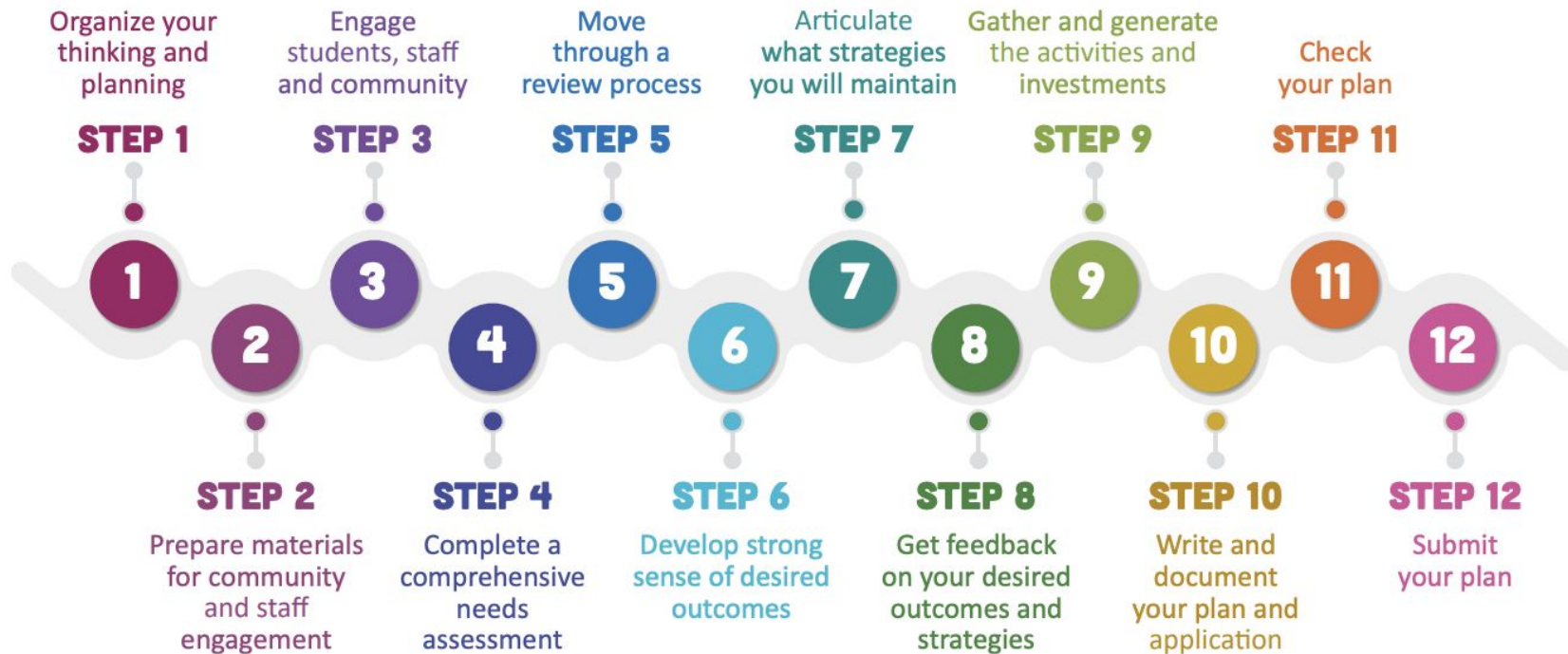
Equity Advanced

Engaged Community

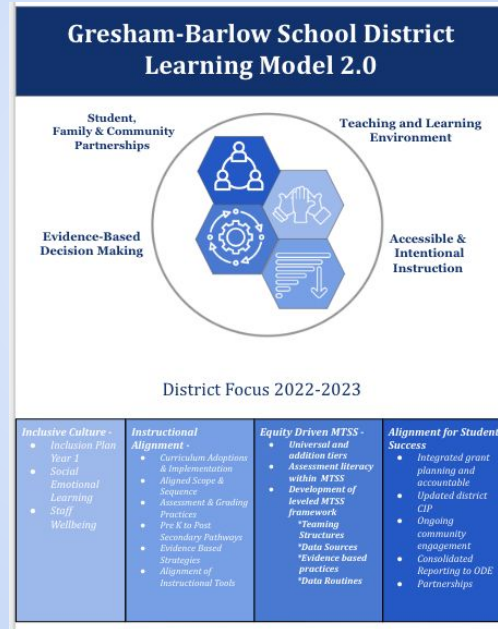
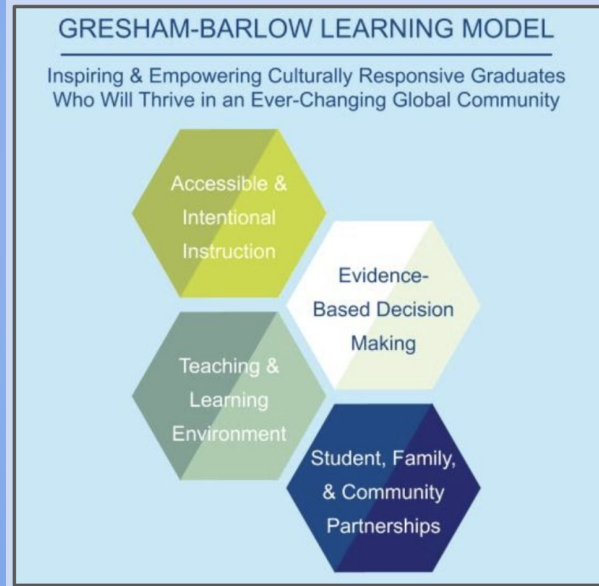
Strengthened Systems and Capacity



A 12-Step Summary of the Planning and Application Process



How does this integration of programs align with our district improvement work?



AFSS PLAN & OUTCOMES

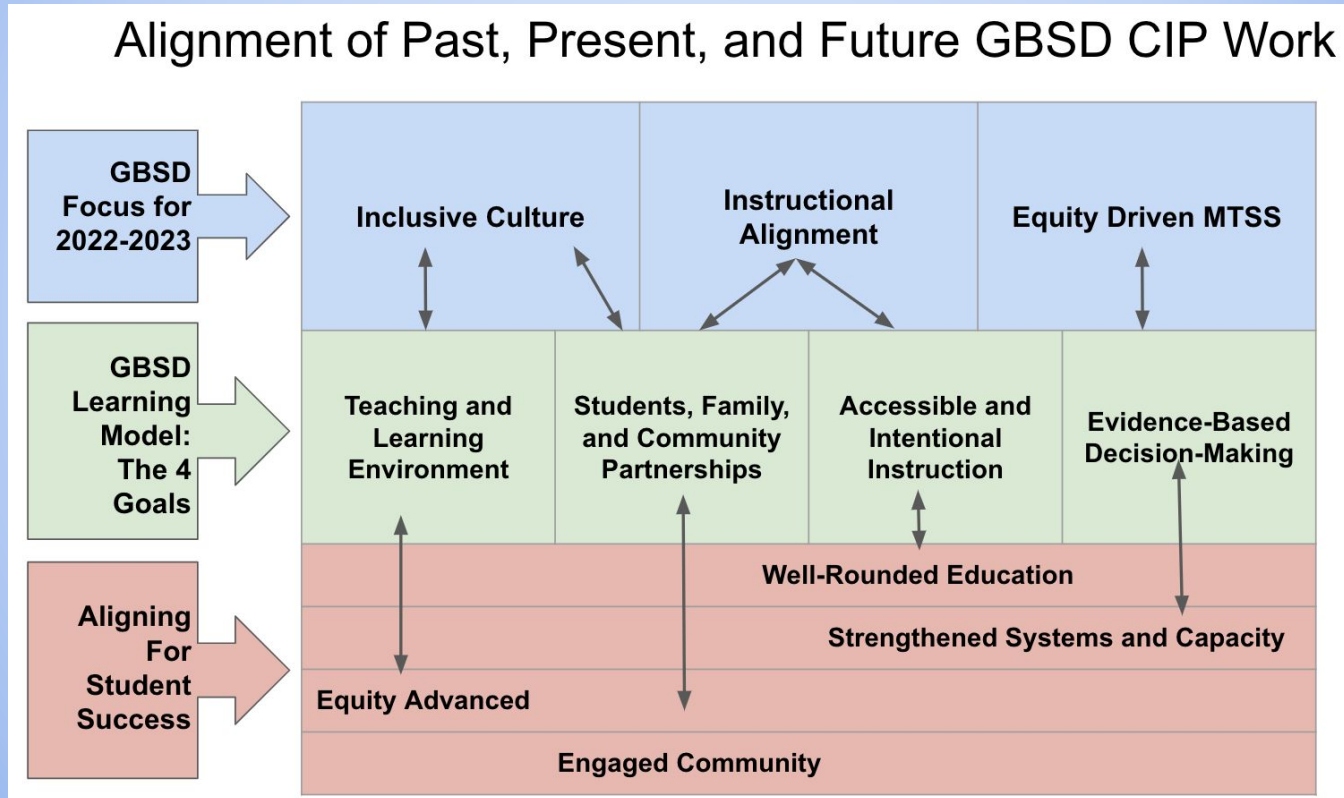
ALIGNING FOR STUDENT SUCCESS:

INTEGRATED GUIDANCE FOR SIX ODE INITIATIVES 2022

OREGON DEPARTMENT OF EDUCATION
Oregon achieves... together!

GBSD Continuous Improvement *Plan on a Page* and the Aligning for Student Success

Alignment of Past, Present, and Future GBSD CIP Work





THE TEACHING & LEARNING WORK

Inclusive Culture

Instructional Alignment

MTSS

AFSS

Funding Sources:

General

Fund

Title

Everyday Matters

ESSER

Measure 98

Perkins - CTE

Student

Investment
Account

Other

Mini
Grants

Early
Indicator

IDEA

Continuous
Improvement



THE TEACHING & LEARNING WORK

Inclusive Culture

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MTSS

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AFSS Funding Sources

**General
Fund**

ESSER

Title

IDEA

**Other
Mini
Grants**

**SLA
M98
Perkins
EIIIS
Improvement
Everyday Matters**

Community Engagement & Needs Assessment

How did we engage our community?

- CTE engagement and feedback session (November 2022)
- School Based Health Center input/planning sessions (Spring/Fall 2022)
- Pathways Student Engagement (Spring 2022)
- Inclusion Audit (2021-2022 school year)
- Curriculum Adoptions (winter 2022- present)

Why did we select these key engagement activities to highlight?

- Provide the most wide scale and authentic efforts
- Center our focal groups
- Create opportunities for community to assess and assist in planning
- High level of engagement on ODE Engagement Continuum

Engagement: **WHO**

Students of Color

Students with Disabilities

Emerging Multilingual Students

LGBTQ2SIA+

Poverty

Homelessness

Foster Care

Justice Involved Youth

Pregnant & Parenting Students

Families of Color

Families of Students w/

Disabilities

LGBTQ2SIA+ Families

Families in Poverty

Houseless Families

Foster Care Families

Board Members

District Leadership

Administrators

Licensed Staff

Classified Staff

Community Based

Organizations

Tribal Members

School Volunteers

Business Community

Regional Educator

Networks

Local CC Deans &

Instructors

Migrant Ed

Local Workforce

Development

Chamber

Other

Engagement: **HOW / WHEN / WHERE**

Thought Exchange- SPED
Pathways Student Engagement
ESSER Focal Groups
HS Success Engagement
Equity & Inclusion Audit
High School Master Schedule
Pathways Relaunch Breakfast
Adoption Process (WL, LA)
West Gresham Repurposing
Annual Budget Process
School Based Health Services
SRO Feedback

Pathways CTE Student Survey
Partnership Meeting: Mental Health
Partnership Meeting: Reengagement
Partnership Meeting: Culturally
specific Community Based Orgs
New Teacher Academy
Work Ready Gresham Chamber
Affinity/Mentoring/GYO groups
Thought Exchange Priorities
Staff Wellness Grant & Survey
Equitable Grading Practices
K-5 - Tiered Reading Interventions

Community Engagement & Needs Assessment

What did we learn?

- Consistently center our student and family focal groups when making decisions across our system.
- Ongoing need for mental health and social emotional supports.
- Continue to strengthen systems that are responsive to student outcomes.
- Further develop family and community understanding of our Pathways and CTE work.
- Continued professional learning to create a more inclusive school system.
- Our community is eager and willing to engage.

4 Key Outcomes in the Integrated Guidance Plan

- A. Build a more **inclusive culture** that acknowledges the cultures and lived experiences of our students, feels warm, welcoming and safe, and allows students to learn, grow and thrive in **effective teaching and learning environments**.
- B. Improve **instructional alignment** and provide **accessible and intentional instruction** in order to ensure equitable outcomes for all students.
- C. Develop **equity-driven multi-tiered systems of support** and utilize **evidence-based decision making** within teams.
- D. Increase access to and retention of all students in CTE Programs of Study, with particular attention to students who have currently and historically been underserved.

Outcomes & Strategies

Outcome A:

Build a more **inclusive culture** that acknowledges the cultures and lived experiences of our students, feels warm, welcoming and safe, and allows students to learn, grow and thrive in **effective teaching and learning environments**.

- Implement the Year 1 Inclusion Plan based on the 21-22 Inclusion Audit to increase student/ family/community engagement
- Further develop social emotional learning supports and systems
- Support the wellbeing of staff by providing professional development and staffing support
- Provide ongoing community engagement opportunities and communication to families at the District and School level

Outcomes & Strategies

Outcome B:

Improve **instructional alignment** and provide **accessible and intentional instruction** in order to ensure equitable outcomes for all students.

- Utilize updated and culturally relevant instructional materials in classrooms
- Align instructional practice across the system with evidence based strategies, practices and tools
- Strategically reduce class size/increase programming for more equitable outcomes
- Develop Pre-K to Postsecondary Pathways and transition supports for students

Outcomes & Strategies

Outcome C:

Develop **equity-driven multi-tiered systems of support** and utilize **evidence-based decision making** within teams.

- Build the capacity of staff to use intersectional data to inform instructional and student support decisions across tiers
- Develop systems of teaming structures across tiers with clear purpose/scope, consistent membership, and data routines
- Implement evidence-based preventative practices for academics, attendance and behavior

Outcomes & Strategies

Outcome D:

Increase access to and retention of all students in CTE Programs of Study, with particular attention to students who have currently and historically been underserved.

- Provide equitable access to CTE through active recruitment
- Increase equitable outcomes for students in CTE courses of study

Outcomes -> Strategies -> Activities

Sample Activities:

- Counselors, social workers, psychologists
- Elementary PE and Music teachers
- STEAM Teachers
- Additional family liaisons
- Inclusion Plan
- Curriculum adoptions & purchases
- Coaching support (MTSS, mentors, counseling, instructional)
- Staffing for FLEX/REY
- Professional Development
- Career Pathways
- Staffing and release time for MTSS

Measurement & Evaluation

Longitudinal Growth Performance Targets (LGPT's)

- 4 year Graduation Rates
- 5 year Graduation Rates
- 3rd Grade Reading
- 9th Grade On Track
- Regular Attenders

*Submit a draft of proposed LGPT's. Once plan is approved, GBSD will work with ODE to finalize the growth targets.

*Final LGPT's will come back to the Board for approval in the spring.

Longitudinal Performance Growth Targets (*Draft*)

Four-Year Cohort Graduation Rate						
	Starting Point	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	74.1	78.3	82.5	86.7	90.9	95.1
Stretch Target: All Students	74.1	78.4	82.7	87.0	91.3	95.65
Gap Closing Target: All Focal Group Students						

Five-Year Cohort Completion						
	Starting Point	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	82.0	84.3	86.6	89.0	91.3	93.6
Stretch Target: All Students	82.0	84.6	87.2	89.8	92.4	95
Gap Closing Target: All Focal Group Students						

Longitudinal Performance Growth Targets (*Draft*)

9th Grade On-Track						
	Starting Point	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	78.6	82.9	87.2	91.4	95.7	100
Stretch Target: All Students	78.6	82.9	87.2	91.4	95.7	100
Gap Closing Target: All Focal Group Students						

3rd Grade ELA Proficiency						
	Starting Point	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	29.0	32.4	35.8	39.2	42.6	46
Stretch Target: All Students	29.0	33.7	38.4	43.2	47.9	52.6
Gap Closing Target: All Focal Group Students						

Longitudinal Performance Growth Targets (*Draft*)

Regular Attenders						
	Starting Point	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	63.0	64.2	65.4	66.6	67.8	69
Stretch Target: All Students	63.0	65.9	68.8	71.7	74.6	77.52
Gap Closing Target: All Focal Group Students						

Next Steps

- Board Approval - March Board Meeting
- Apply by March 31, 2023



What is being asked of the Board?

Adopt the Alignment for Student Success Plan for submission to ODE in March 2023 at the March 1st Business Meeting.

What do you need to know?

1. Consolidated grants total about \$12.5 million.
2. Extensive community engagement has taken place over last 18 months.
3. Plan builds on existing district improvement efforts.

Application to ODE

Components of the Application:

Application Questions

Engagement Artifacts

Longitudinal Growth Performance Targets - DRAFT

Budget