WRINN PRESCHOOL CENTER

Hatton Elementary School

50 Spring Lake Rd
Southington, CT 06489
Phone: 860-628-3377

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

PROGRESS REPORT 2022-2023 03/30/2023 GRADE PRE-K 3

STUDENT NAME	CT SASID		
	T1	T2	T3
DAYS ABSENT	0	0	0
DAYS TARDY	0	0	0
TEACHER:			

ACADEMIC STANDARDS INDICATORS

4 - Performs above age level consistently and independently at this time.
3 - Performs at age level consistently and independently at this time.
2 - Performs at age level inconsistently at this time.
1 - Performs below age level at this time.
N/A - Skill is not apparent at this time.

Social and Emotional	T1	T2	T3
Demonstrates whole body listening			
Identifies and communicates feelings			
Engages in a variety of activities with adults			
Follows rules and routines			
Demonstrates self control and self regulation			
Manages transitions			
Demonstrates peer interaction and social relationships			
Demonstrates impulse control			

Self-Help Skills	T1	T2	T3
Puts on and removes coat			
Manages personal hygiene and self-care			
Asks for help when needed			
Follows basic safety rules			

Language Development	T1	T2	T3
Labels and makes comments			
Asks questions to gain information			
Shows interest in books			
Listens to stories read aloud			
Responds to stories read aloud			
Converses with adults about common experiences			
Completes "fill-ins" for familiar songs and/or stories			
Follows adult directions during instruction			

Pre-Academic Skills	T1	T2	T3
Identifies 8 colors			
Identifies 6 shapes			
Demonstrates 6 spatial concepts			
Rote counts to 10			
Counts groups of objects to 5			
Identifies number to 5			
Recognizes number of objects in small group (1-4) without counting			
Compares sets of 1-5, describes more/less/same			
Sorts by one attribute			
Understands concept of print			
Makes scientific observations by asking questions and/or commenting			

Fine Motor	T1	T2	T3
Writes/draws with control and purpose			
Cuts through paper			
Demonstrates emerging writing grasp			
Engages in creative expression			

Gross Motor	T1	T2	T3
Develops increased balance and coordination			
Participates in whole group movement breaks			

SPS VISION OF A GRADUATE

A graduate of the Southington Public Schools will be college or career ready and prepared for life beyond, by mastering the knowledge and demonstrating the skills to communicate effectively, think creatively and critically, and contribute to the global community.

SAMPLE