WRINN PRESCHOOL CENTER

Hatton Elementary School

50 Spring Lake Rd
Southington, CT 06489
Phone: 860-628-3377

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

PROGRESS REPORT 2022-2023 **03/30/2023** **GRADE PRE-K 4**

STUDENT NAME	CT SASID

	T1	T2	T3
DAYS ABSENT	0	0	0
DAYS TARDY	0	0	0

TEACHER:

ACADEMIC STANDARDS INDICATORS

4 - Performs above age level consistently and independently at this time.
3 - Performs at age level consistently and independently at this time.
2 - Performs at age level inconsistently at this time.
1 - Performs below age level at this time.
N/A - Skill is not apparent at this time.

Social and Emotional	T1	T2	T3
Demonstrates whole body listening			
Identifies and communicates own and other's feelings			
Engages in a variety of activities with adults			
Follows rules and routines			
Demonstrates self control and self regulation			
Manages transitions			
Demonstrates peer interaction and social relationships			
Engages in successful conflict resolution with adults and peers			

Reading Readiness	T1	T2	T3
Attends to stories read aloud			
Asks and answers questions about a story			
Retells a story with pictures or props			
Makes predictions and connections about a text			
Understands concepts of print			
Understands book concepts			
Recognizes and names letters of the alphabet			
Makes letter-sound connections			

Fine Motor	T1	T2	T3
Demonstrates emerging functional grasp pattern			
Copies simple forms or shapes			
Draws a simple recognizable picture			
Uses scissors to cut shapes			
Writes their first name			
Engages in creative expression			

Gross Motor	T1	T2	T3
Coordinates several complex motor movements			

Self-Help Skills	T1	T2	T3
Packs and unpacks backpack			
Manages personal hygiene and self-care			
Asks for help when needed			
Understands basic safety rules			

Language Development	T1	T2	T3
Asks and answers questions			
Uses longer, complex language to share ideas and gain information			
Maintains a topic of conversation over several turns with adults and peers			
Follows two step directions during instruction			
Answers who, what, and where questions			

Math and Science	T1	T2	T3
Demonstrates understanding of 9 positional concepts			
Rote counts to 20			
Counts objects to 10 using 1:1 correspondence, answers "how many"			
Identifies numerals 1-10			
Sorts and classifies objects			
Makes comparisons			
Subitizes numbers 1-5			
Identifies attributes of 2-D shapes			
Completes simple addition or subtraction sentences up to 5			
Makes scientific observations by asking questions and/or commenting			

SPS VISION OF A GRADUATE
A graduate of the Southington Public Schools will be college or career ready and prepared for life beyond, by mastering the knowledge and demonstrating the skills to communicate effectively, think creatively and critically, and contribute to the global community.

SAMPLE