

March 2019



# Teen Tech Week—March 3-9!!

Teen Tech Week is a national initiative sponsored by YALSA and is aimed at teens, their parents, educators and other concerned adults. The purpose of Teen Tech Week is to ensure that teens are competent and ethical users of digital media, especially the non-print resources offered through libraries, such as e-books, e-readers, databases, audio-books, and social media. Teen Tech Week encourages teens to use libraries' nonprint resources for education and recreation, and to recognize that librarians are qualified, trusted professionals in the field of information technology. Teen Tech Week began in

2007 and has a general theme of Get Connected @ your library. Millions of teens do not have access to a home computer and, were it not for libraries, would miss opportunities to gain important digital literacy skills. Libraries offer a bridge across the digital divide. Libraries also recognize that digital media plays an important part in a teens' life. That is why more libraries than ever are helping teens build critical digital literacy skills, which they will use to obtain scholarships, secure jobs, effectively manage their online identity and more.

Visit <u>https://wikis.ala.org/yalsa/index.php/Teen\_Tech\_Week#About\_Teen\_Tech\_Week\_.28TTW.29</u> for more information

# **MARCH EVENTS & DEADLINES:**

- \*\*March is Women's History Month\*\*
- 3/1: Read Across America Day
- 3/3-9: Teen Tech Week
- 3/15: End of 3rd nine weeks
- 3/16: Freedom of Information Day

3/29: National Library Month & Drop everything and Read Day plans due to Library Services

Happy St. Patrick's Day— March 17th!



# From Beth Ferguson, Consultant

We are anxious for spring, are you? This winter has been soggy, foggy and gloomy. I know that testing is upon you all, so I will not be seeing your beautiful faces for a while. Be sure and let me know what days I CANNOT visit during March and April. Your schools depend on you during this time to come alongside them for support and I know you are great at this. As the days begin to lengthen, the flowers burst into bloom, and the sun comes out, I hope it finds each of you busy, engaged, and joyful in your library. Let's enjoy every moment!

# FRASCH ELEMENTARY—JENI ANDERSON

February was a very busy month! Fifth grade students took an Inventor Personality quiz in order to help match them with a famous inventor to research. Fourth graders used print and online sources to locate facts about famous African-American citizens. Second and third grade classes completed an author and illustrator study of Jacqueline Woodson and E. B. Lewis. *The Other Side* and *Each Kindness* were voted





favorites. Kindergarten and first grade students celebrated Groundhog's Day, Valentine's Day, and Presidents' Day with read-alouds and Brain Pop videos.

On center days, Keva planks proved to be a popular addition to our "hands-on" area. Students earned "Frasch Cash" by placing Dewey spine labels in correct order.

#### WESTLAKE HIGH—KRYSTAL FONTENOT

February has been a busy month for the Ram library. Mrs. Anderson's Civics class came to the library to work on Document Based Questions. Jeannie the 3-legged therapy dog visited Mrs. Conrad's class.







# **KENNEDY ELEMENTARY—MATILDA TOLBERT**

In the month of February, we celebrate Black History. As a part of this celebration, 3rd through 5th Grade students at John F. Kennedy Elementary were asked to do research on famous African Americans. Students participated in our Black History program by singing songs, dancing, and doing speeches about their favorite African American. Other students did projects and discuss information about the person that they researched. These are some of the projects



# WESTWOOD ELEMENTARY—KAREN ASHWORTH

Second grade students at Westwood Elementary have been learning to look up books on Destiny Quest and locate them in the library using call numbers.

My second grade RTI students are studying different types of poetry such as Acrostic, Concrete, Cinquain, and Haiku Poems. They are also writing their own poems and entering them in the Young American Poetry Digest Contest.

First grade students researched Groundhogs using nonfiction books and World Book online.

Westwood Elementary recognized Literacy Week on Thursday, February 14 with a school wide Drop Everything and Read (DEAR) session.

#### SULPHUR HIGH—SUSAN GARDEBLED & KRISTI TYREE

We've had a busy February with Mrs. Foster's and Mrs. Smith's senior research paper classes. Ms. Ardoin's students created elaborate Mardi Gras floats which are being displayed in the library. As usual, we always have a packed house for the daily RTI study hall. We also celebrated Valentine's Day with a festive bulletin board.











# BARBE HIGH—KAYLA LITTLE & KIM CHOLLLEY

What's going on in the Barbe High Library? We welcome our Resource Students who used Maker Space to create Mardi Gras floats. Teachers were invited to come to the library to vote for their favorite floats. Students also checked out books and resources related to Mardi Gras.

Ms. Cooley's Art students created sculptures of shoes from masking tape. The

students then created themes to represent what a Jewish child who died during the Holocaust could have grown up to be as an adult. Students found bios on the children and used that information to show their interest or possible careers.







# OAK PARK MIDDLE—MELONY LEMAY

Oak Park Middle School librarian Melony LeMay MLIS attended edCamp. I was able to network with a lot of teachers. I was able to discuss Library Issues and Classlink. Wonderful event.







The OPMS Library has been very busy helping

students with research projects for Black History Month. Some of these great posters are the result. The library supplied materials for students and with research.



ers were amazed with all the technology. The Library Club attended.

#### **DEQUINCY MIDDLE—LISA BOYER**

DeQuincy Middle School enjoyed a Scholastic Book Fair in February with an Open House and free book give-a-ways. Students also participated in an activity requiring them to locate specific articles in Gale and World Book Online. They used the information and the tools to create a Bibliography on their assigned topics. Black History was the focus of the bibliographies and information seeking activity. We are looking forward to March with lessons on testing tips utilizing Kahoot to make the experience engaging, fun and educational.



#### LAGRANGE HIGH-DONNA FRANKLIN & REKHA SHARMA



DERGROUND RAILRO

During February, LaGrange's library played the dvd BARACK OBAMA and THE UN-DERGROUND RAILROAD on the school's monitor in celebrating Black History

> Month. Also the school's Black History Program was celebrated in song, jazz band selections, presentations by the ROTC and guest speaker, Dr. Pearl Nelson. Also during February, 9th grader A. Veillon read the <u>Fablehaven</u> series by Brandon Mull. Thank you Cooley Elementary Library for Ioaning him the one book in the series we did not have.



# DOLBY ELEMENTARY—CAROL WOMACK

Dolby is diving dubiously into Dr. Seuss. We are observing his birthday with a "Drop Everything and Read" time. When the clock strikes 8:00, we will



begin our quest for knowledge within the pages of great books chosen by the students. We are also enjoying several Read Across America activities like creating our own tongue twisters through cooperative grouping using the book, *Fox in Socks*, and going fishing for our ABC's in *McElligots's Pool*. We also had



some guest readers from the McNeese girls volleyball team. They showed us a few more talents that they possess off the court. Finally, a famous quote from Dr. Seuss, "You really can't teach reading as a science. Love gets mixed up in it".

#### **MOSS BLUFF MIDDLE—CINDY WRIGHT & TANYA PORTINAUSE**

Moss Bluff Middle had 21 students read 1,000,000 words or more the 2nd 9-weeks. All of these students received a million word t-shirt!

We worked with our creative arts teacher on a interdisciplinary lesson. We showed the students a story on bullying (video clip). The lesson was extended into likes, differences, etc. Each student was given an apple, icing and a variety of candies to create a person. They then talked about how each apple is different but still all the same. The students absolutely loved the lesson and became very aware that being different can be pretty "sweet".



### **FK WHITE—TIFFANY BOSS**

Students have been spending lots of time in the library. Students and Mrs. Boss are very excited to have a library full of brand new furniture to enjoy. ELA classes loved being challenged with a Hatchet Breakout activity. Social studies classes used Quizizz and Spheros to study for a test. Art students came in to use Kagan's Numbered Heads and Osmos. ELA classes also used Gale Resources Biography in Context to research African American leaders to be shared at our Black History Month program.





#### **IOWA MIDDLE—ADRIENNE OAKLEY**

Students at Iowa Middle are seen here using their new print World Book Encyclopedias to find answers to questions. They identified their topics, as well as noting correlating guide words and page numbers. Along with answering the questions assigned, students added interesting facts about their topics. For the culminating activity, students presented their information to the class. It was very informative and fun!



# **MOSS BLUFF ELEMENTARY—JESSICA DWIGHT & MARGARET PARIS**

There are a LOT of celebrations happening at MBE! This week we are having our annual Louisiana Day to learn more about our great state---there will be a parade, LA themed demonstrations, and of course lots of LA themed books being read!! We are also getting geared up for our Dino-Mite spring book fair. Book Fair will run from March 11-15 and is

sure to be as exciting as always! (Featured in pictures are our library bulletin board for Book Fair and some fabulous 2<sup>nd</sup> grade door décor for LA Day!)



#### WW LEWIS MIDDLE—JANET RITCHIE

Students searched copyright pages of fiction books and located summaries, copyright dates, and subject headings. They wrote their own "fictitious" copyright pages, complete with a title, copyright date, a one-sentence summary, and 3 subject headings.

Students celebrated Dr. Seuss' birthday with Dr. Seuss mad libs.

WW Lewis Middle School hosted a Scholastic Book Fair this month. Lots of books were sold!

#### WESTERN HEIGHTS—MEG ARRANT

Western Heights Elementary is starting their Tournament of Books this week to celebrate Read Across America. Mrs. Arrant used a Destiny report to find the top 16 checked out books this school year. Each week the students will vote on their favorites to choose our book of the year. The kids are very excited to vote for their favorite books. They are also working on a reading bingo card where they can earn bookmarks, time on the Ipads and a class popcorn party during their library class time.

# MAPLEWOOD MIDDLE—HOPE MYERS

Maplewood Middle students learned about the Civil Rights Movement by utilizing a variety of resources including databases, print resources, and video streaming. An interest display was compiled using the student's favorite print resources.

#### **STARKS HIGH—ANDREA WRIGHT**

Our Starks High Recognition Rally for the 2nd nine weeks was Mardi Gras themed. Two teachers were crowned Mardi Gras King and Queen. Students participated in games and got prizes for all of their achievements in the 2nd nine weeks. Those students that met their AR goal during the 2nd nine weeks were invited to participate in a chicken run. I had two HS Seniors with Chicken hats and prizes hot glued to their shirts run around the gym. Students tried to catch the "chickens" and get the prizes

from their shirts. After the game, all of the participants lined up for a prize to ensure everyone got something. It was a lot of fun for those that participated and also a lot of fun to watch.









#### KAUFMAN ELEMENTARY—STACY LAVOI

Kaufman had a successful book fair February 13th-20th. Each day, a different grade level invited grandparents to eat lunch and shop at book fair. It was a "grand" time. Third, fourth and fifth graders voted in the Louisiana Young Reader's Choice Award program. Students enjoyed reading many of the nominated books, especially <u>The William Hoy Story</u> by Nancy Churnin. As part of the author's William Hoy Project, fourth and fifth graders wrote letters to the National Baseball Hall of Fame asking to induct William into the hall of fame. What a great way to connect with a biography and letter writing!

#### EK KEY—TALICIA ANDERSEN

EK Key was awarded the Prime Time Preschool Reading Program for the spring semester. During this six week reading program, participants are provided with a free meal, complimentary books, as well as door prizes.

# VINCENT SETTLEMENT—KATIE STONE

<u>LYRC Voting</u>: Again this year, fourth and fifth grade students voted for their favorite Louisiana Young Reader's Choice book using voting machines. We have been reading the books all year and we completed a "Table Talk Twitter" activity to review the books a





few days before we voted. The students thought it was really cool to use real voting machines, and they were very proud of their "I voted" stickers.

Stations: We have started doing STEM stations in the library on Thursdays and Fridays. All classes visit the library Monday through Wednesday. Then on Thursday and Friday, some classes return for a second visit. We are now doing "stations" on those days. The stu-

dents are having so much fun. Sphero and Osmo are two of the most

popular stations. I have seen an increase in excitement about coming to the library since these were introduced. I hope to keep up the enthusiasm by adding new stations periodically.

<u>Read Across America:</u> We celebrated Dr. Seuss' birthday this year with a week filled with rhyming morning announcements to introduce contests and prizes daily. The students had so much fun guessing the source of each Dr. Seuss quote and guessing how many "fish were in the dish". On Friday, prizes were also awarded to top readers in each class.





Sulphur High Beta Club members read to our PreK to 2<sup>nd</sup> grade students during this week as well. They read to whole classes and did some one on one reading with individual students.

<u>Bess the Book Bus:</u> Bess the Book Bus also stopped by for a visit during Read Across America Week. Students in grades PreK to 1<sup>st</sup> were invited to browse the book bus and select one new book to take home. We love Bess the Book Bus, and we look forward to her visit each year!

#### BARBE ELEMENTARY—CHRISTINE NICHOLSON

February brought the kind of rain we usually get in April, but it did not dampen our spirits in the library. Students have enjoyed learning about Black History through biographies. Our book fair was very successful. During the last week, students used the iPads to discover Digital Learning. We ended our pre Mardi Gras era with Dr. Seuss's Birthday Party. Hannah Beard, our McNeese Practicum Student, did lessons to celebrate two of his stories. The Kindergarten

and First Grade classes were excited with their stories, pictures, and activities!





# TH WATKINS ELEMENTARY—CAROLYN RIGMAIDEN

T.H. Watkins, along with the rest of Calcasieu Parish Schools, celebrated the 100<sup>th</sup> day of school on January 29, 2019. Many students dressed as 100-year-old people or with shirts celebrating the 100<sup>th</sup> day. Our teachers did various classroom lessons throughout the school.

I would like to congratulate all our students that met their AR goal for the 2<sup>nd</sup> 9 weeks. The students were rewarded with a "Winter Wonderland" party. They played bingo, made snow globes and each student received a treat bag for their reading success.

Our Bug Program (Bringing up grades) sponsored by the Kiwanis Group for

3<sup>rd</sup> and 4<sup>th</sup> grade students was held in January. All students who brought up at least one grade and didn't have any grades go down for the 2<sup>nd</sup> 9 weeks qualified for the Bug party. They had pizza and other goodies.

#### PRIEN LAKE ELEMENTARY—SARA WALTERS

Prien Lake has had fun celebrating this month. We learned facts about the groundhog and about the origins of Valentine's Day. We enjoyed some Dr. Seuss books and songs. The kids played with Dr. Seuss apps

on the ipads while waiting to choose their new books. There was a French Immersion Mardi Gras parade, and I was so excited to see that one of the classes decorated their Mardi Gras bags in a Dr. Seuss theme! Our teachers dressed in Dr. Seuss shirts and the entire school paused on Friday morning to read their books for Read Across America!







