

# Library Services Newsletter

MAY 2018

The 99th anniversary of Children's Book Week will take place April 30 – May 6, 2018.

Children's Book Week originated in the belief that children's books and literacy are life-changers. In 1913, Franklin K. Matthews, the librarian of the Boy Scouts of America, began touring the country to promote higher standards in children's books. He proposed creating a Children's Book Week, which would be supported by all interested groups: publishers, booksellers, and librarians.

For this story and more information, visit <http://everychildreader.net/cbw/>



## May is "Get Caught Reading Month"

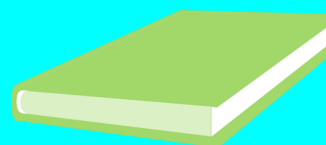
Check out your school libraries for amazing ways to "get caught"!

### Upcoming Events & Deadlines:

- April 30-May 6—Children's Book Week
- May 1—book orders due
- May 10—recommended all books due date
- May 11—Recommended continued library usage, no outside circulations
- May 24—End of 4th nine weeks
- May 25—End of year reports due at Library Services at noon (form attached to newsletter email)
- May 25—In-Service day (in schools)

### Library Services Staff

- Karl Bruchhaus**—*Superintendent*
- Tommy Campbell**—*Chief Academic Officer*
- Helen Curol, MLIS**—*Library Consultant*
- Diane Young**—*Library Coordinator*
- Valerie Elliott**—*Clerk*
- Cortney Lyon**—*Clerk*



## Helen Curol, MLIS—Library Consultant

Another school year is ending! One in which librarians performed well for the most part, the online survey reveals that there are still too many students who do not feel that they are trained well enough to utilize Destiny's Online Catalog (low of 31% in one school) or CPSB's Digital Media Resources (low of 22% in another school). Even though it is a minority of students who think they are not trained well enough, there should be no student who feels that way! We have to collaborate more with faculty to ensure that students visit the library for the training they need to survive in a world with an information overload (with not all of it being authentic)! We **MUST** become evangelical in library doctrine that raises students to the point of success where accessing reputable information is concerned.

Throughout the year we have all worked to support the curriculum and promote love of life-long reading among our students. Since we are the "information specialists" for all subjects, we are educated to know how to find it – even when we do not automatically know it. Although technology makes our lives better in many ways, it has brought about an **era of unlearning**. We now continually **unlearn** past practices and methods of success while simultaneously learning new ones for:

- Careers (e.g., **from** more time for play for elementary students & preparing upper students to maintain community employment needs **to** less time for play in elementary in favor of beginning communication about careers & preparation of students for globalization & data driven decision making;
- Information gathering and analyzing (e.g., **from** stress-free old card catalog & print for accessing library resources **to** OPACs, databases, e-books that that may or may not provide authentic information depending on creators);
- Working together (e.g., **from** team work where each employee was part of a hierarchy & had a specific place & task **to** collaboration where each employee is an equal with valid input to provide).

Research conducted in 2017 (and reported by EDUCATION WEEK, December 13, 2017) predicts that 7 of 10 workers are currently in jobs with unknown futures in the future of 30 years. Artificial Intelligence (AI) is looming large over many of them. However, education may very well move to Intelligence Amplification (IA) so that students learn skills that are transferable across careers. These skills are things like flexibility, creativity, initiative, innovation, intellectual openness, collaboration, conflict resolution, curiosity, & improvisation. **Unlearning the past while simultaneously learning the present requires abundant energy, a daily sense of fresh serendipity, and inspired time management skills. The library is the most appropriate place for this growth to begin. Another reason that, as Library Consultant, retirement is my future! I offer my "au revoir" to each of you while I relax - as you begin your new era of simultaneously unlearning /learning!**



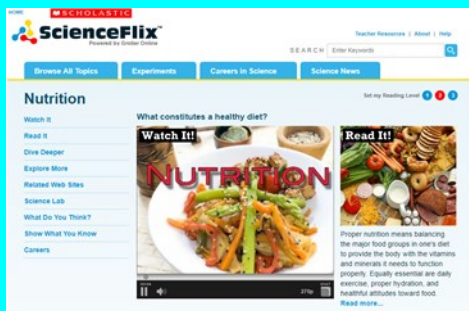
## JJ JOHNSON—LESLIE BRINKLEY

Operation Read With Me. Thanks to the Lake Charles City Police and Corporal Williams and Officer Schecher



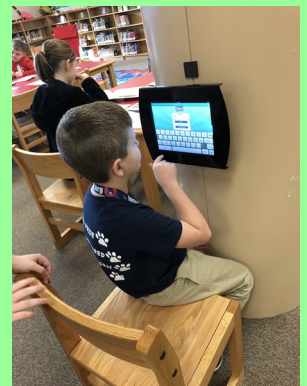
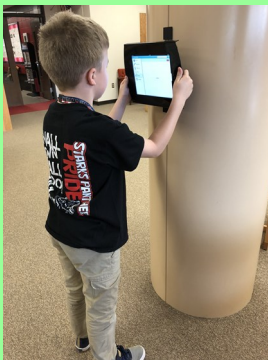
## BARBE HIGH—KAYLA LITTLE & KIM CHOLLEY

What's going on in the Barbe Library? Nutrition & Energy for the "Mind" and "Body"! We are treating our morning patrons to healthy snacks including breakfast bars and fruit, as well as highlighting "nutrition" books and health related databases.



## STARKS HIGH—ANDREA WRIGHT

Students in the Starks High library are enjoying the quick access to Destiny provided by our new wall mounted iPads. Mrs. Wright also loves that they are secure enough to leave out all week without having to worry about them "walking off". The students have been utilizing the iPads for AR tests and for their regular library searches but also beg to use them for a Destiny search game Mrs. Wright calls "The Challenge of Destiny". In this game students compete head-to-head to locate a specific book based on level, author, topic, etc. All of the students seem to enjoy this game. It can be played without extensive preparation and can be easily differentiated for students of all levels. Starks Panthers will get to enjoy this game as the school year comes to a close but it'll definitely come back at the beginning of next year to refresh the students Destiny skills!



## ARNETT MIDDLE—SHELLY ELLENDER

The library has been a busy place. We test and then check out books each day.



The Library Club participated in the Club Campus Clean Up on Thursday, April 12 after school.

All of our clubs got together and planted and mulched flower beds, picked up trash, and cleaned up around campus!



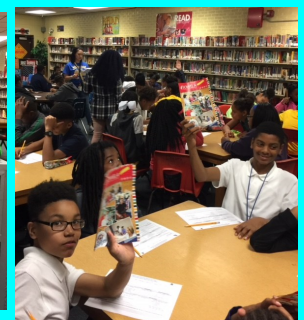
## MOSS BLUFF ELEMENTARY—JESSICA DWIGHT & MARGARET PARIS

MBE Librarians are encouraging students to "March On In & Return" library books in preparation for the end of the year. As we near our inventory dates and get closer to the AR Carnival on May 11th, we want students to be sure they have accounted for all books they checked out. We hope this summertime bulletin board display will serve as a gentle reminder that the end of the year is near!



## OAK PARK MIDDLE—MELONY LEMAY

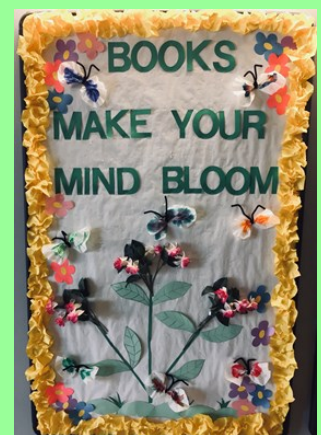
Spring Into Books Display OPMS Library, OPMS Library Promoting the LEAP Test, & 6th grade Field trip to Sowela Technical Community College.



## WESTLAKE HIGH—KRYSTAL FONTENOT

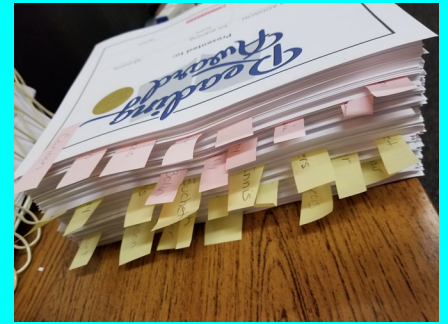
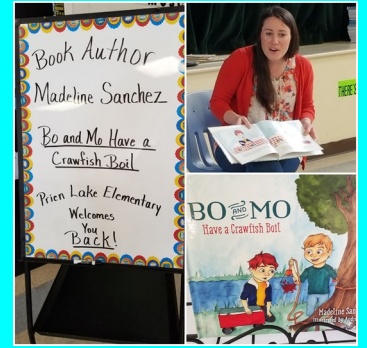
Spring is in the air at Westlake High!

Our self-contained class came to the library and had a lesson on the life cycle of a butterfly. Then the students helped make butterflies for our bulletin board. The students did a great job on their butterflies!



## PRIEN LAKE ELEMENTARY—SARA WALTERS

The Prien Lake library LOVES our P.E. teacher, Mrs. Paula Bruchhaus. She invited one of her former Prien Lake students to come and share her newly published book. Madeline Sanchez spent an entire day at our school. She visited with all of our grade levels to share her book, Bo and Mo Have a Crawfish Boil. Students were able to listen to a reading of her book, learn about the publication process, and ask questions about creative writing. Many kids purchased an autographed copy of her book. We look forward to her other Bo and Mo books that are in the works.



The kids enjoyed reading on the couch with stuffed bunnies this month, and we were even asked to host a rained-out Pre-K egg hunt before the holiday. They were adorable! Many more students have earned their AR Millionaire medal and we are in the process of printing TONS of awards for our upcoming Awards Day.

## ST. JOHN ELEMENTARY—PENNY PENTECOST

The McNeese baseball and softball teams visited our 5<sup>th</sup> graders to motivate them as they began their LEAP testing. The teams also visited the Enrichment classes and talked with each class!



Mr. Campbell and his granddaughter, Mila, (also a student at St. John Elementary) performed some motivational songs for our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders. Mr. Campbell encouraged the students to do their very best, never give up, and have a growth mindset! It was an awesome experience to hear Mila and Mr. Campbell! Students were so pumped – they can't help but do well!

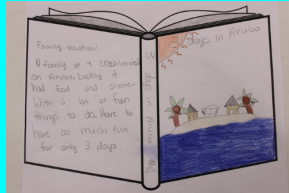
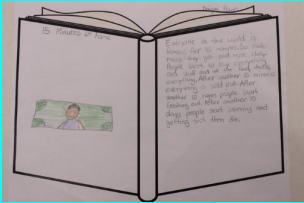
St. John Elementary 1<sup>st</sup>-3<sup>rd</sup> grades made "Growth Mindset" banners for 5<sup>th</sup> graders during their library time. There isn't anything better than seeing our younger students help motivate their older peers!



## LEBLANC MIDDLE—TISH MARTINEZ

Students researched world leaders and found quotes about leadership. Students shared their quotes on speech bubbles and a bulletin board was created with the students' pictures and work.

Students participated in a contest where they used their creativity to illustrate and summarize a chosen book title. These titles were made-up titles—cutouts taken from magazines.



## IOWA HIGH—MIDDLE CAMPUS—ADRIENNE OAKLEY

AR Recognition Trip :Thirty-eight students at Iowa Middle School earned at least 100 points with a minimum of 85% comprehension by the end of the 3<sup>rd</sup> nine-weeks. They were rewarded with bowling and lunch at Petro Bowl.

Library Club Field Trip :The Iowa Middle School Library Club visited the Central CPPL where they were given a tour followed by participation in a scavenger hunt. After the library visit, the students went to see the movie, *A Wrinkle in Time*, and had lunch at Cici's. What a fun day!



AR Competition: Students are busily reading to get in those last AR points. The student with the most points with at least 85% comprehension will receive a trophy and a \$25 gift card to Books-A-Million on awards night.

Thank you: A tremendous thank you to Jamie McCauley (Iowa High) for coordinating, monitoring, and problem solving the entire technology process for testing at Iowa Middle. Mrs. McCauley developed a plan for testing locations, obtained and arranged the necessary hardware, and was our technology resource/troubleshooter for 6th, 7th, and 8th grade LEAP tests. The icing on the cake was that, through it all, she was such an angel... patient and gracious, kind and caring, always smiling. I think you can actually see her wings!

## BARBE ELEMENTARY—CHRISTINE NICHOLSON

Everyone seemed to have enjoyed Spring Break! We all came back in “testing mode”. In the lower grades, we practiced phonics, sight words, read together, used the dictionary and other resources, and wrote. In the upper grades, we studied “Tomes and Talismans” to review research and library skills. Kids for Christ continued in our library. Read-alouds and some make up tests have been held in the library. Kona Ice came to visit the school. Students always enjoy this event! It was a nice, but short break from thinking about tests! Students who made their AR goals have enjoyed having their photos displayed in the hallway. As April showers end, May is arriving with flowers and summer vacation soon to come!



## FRASCH ELEMENTARY—JENI ANDERSON

Frasch library wrapped up April with our Spring Scholastic Book Fair. We would like to thank our parents for a successful Parent Night event. Student shopping will continue through the first week of May. Our students will be well prepared for summer reading with all of their purchases. Also, Clifford the Big Red Dog will make his appearance with the help of our library's Shelf Elves.

Awards Day is quickly approaching. Our students have been busy earning Accelerated Reader points for award certificates, medals, and cookie cake parties. Two of our fifth-graders have read over 2 million words. Five more students have read over 1 million. Frasch students have taken 30,000 AR quizzes, earned over 22,000 points, while scoring above 85% comprehension! I can't wait to see what we achieve by Awards Day. Way to go and keep reading!

## FK WHITE MIDDLE—TIFFANY BOSS

Students at FK White enjoyed a candy buffet as a reward for meeting AR goals the 3rd nine-weeks.

Mrs. Cormier's 7th grade ELA students wrote narratives based on black and white vintage photos of people that were given to them randomly. They then acted out in front of peers

with one student narrating. They also used handmade musical instruments for sound effects as well as costumes for extra flair.



## COLLEGE OAKS ELEMENTARY—BRANDI PICKETT

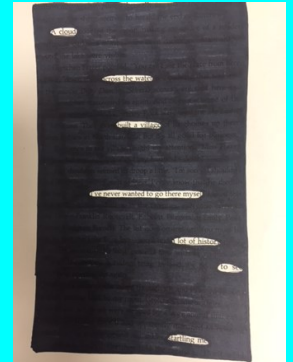
Students in the library at College Oaks began the month by celebrating National Poetry month. 3rd – 5<sup>th</sup> graders used recently weeded library books to create blackout poetry.

We've also been working on becoming more familiar with the non-fiction part of the library. A fun bulletin board inside the library reminds students where the fairy tale section can be found.



## SAM HOUSTON HIGH—VICKIE BARTO & SARA JOLIE

The Bronco Library celebrated National School Library Week with a bookmark contest, a blackout poem contest and a week of amnesty for overdue book fees. The top ten students with the most checkouts were rewarded with a goodie bag of treats!



We treated our Library workers to pizza, cookie cake and a goodie bag for National School Library Worker Day on April 11<sup>th</sup>.

## MOLO MIDDLE—RACHEL SANDERS

Molo Warriors welcome spring with a bulletin board entitled "Spring Into Books" as we prepare for LEAP testing all through the month of April and into May.

Our last AR celebration is scheduled for May 8 and a large group is expected to enjoy a "Build your own Sundae" treat. Finally, we will celebrate end of the year reading awards with trophies to the top four AR Warriors in each grade level !



## CYPRESS COVE—KRISTI FONTENOT

- Cypress Cove has been getting prepared for the state tests- students and faculty enjoyed a test pep rally
- library club is doing a fantastic job to help keep the library looking neat and tidy. Great job library club
- students have been making frequent open access trips to library, even during these last few weeks of school
- library club will be promoting summer reading through video announcements on the news



## TS COOLEY—MARY LANIER

Second graders at T.S. Cooley created "Eggstraordinary" book reports during library class featuring their favorite book during their second grade year.

Their book reports included the title, author, main character(s), a few sentences about why it was their favorite book, and the genre of the book. The students wrote a rough draft, typed their book reports on a book report template, printed them on colored card stock, presented them to their classmates, and decorated the library placing them on the spring display on the library counter. The librarian will share these book reports with the upcoming second graders next year so they will have an idea of the great books in store for them during their second grade year!



The librarian will share these book reports with the upcoming second graders next year so they will have an idea of the great books in store for them during their second grade year!

Two hundred twenty-one students from T.S. Cooley participated in the Louisiana governor's "Bandit's Book Challenge" which challenged the students to read at least 10 books at their grade level between January 15 and April 16. Each student will receive a certificate from the governor's office recognizing this accomplishment. Thirteen students' bookmarks were submitted to the governor's office for the Bandit's Bookmark contest.



## OAK PARK ELEMENTARY—CRYSTAL VANICOR

Oak Park Elementary has had a busy spring so far. We had Stacy Bearden come and read his book, *Boudreaux the Louisiana Mosquiteaux*, to our 1st, 2nd, and 3rd graders. The students loved the book and enjoyed hearing about the process an author and illustrator goes

through to create a book. We were also lucky to have CenterPoint Energy come out and read to our students and teach

them about natural gas safety. Our students are also busy reading so that they can reach their AR goals for the 4th and final 9 weeks.

