




# Jeffco Music 5th grade Year At A Glance

This yearly plan show the latest date at which each concept is initially explored (prepared). Concepts continue to be labeled, practiced and assessed throughout the year.  
 The current 2023 Colorado Academic standards are listed under the musical concepts on the left side. It should be understood that there is crossover to other standards as well.

	1st trimester			2nd trimester			3rd trimester			
Concepts (Units) (standards)	August	September	October	November	December	January	February	March	April	May
<b>Beat/Rhythm/Meter</b> (Theory of Music) (Creation of Music)				 Syncopation Time signatures - Top / Bottom Number			 Counting with numbers / syllables			
<b>Melody/Harmony</b> (Theory of Music) (Creation of Music)	Grand Staff / Bass Clef 3 and 4 part Rounds			Accidentals (Optional in 5th) Recorder - D1, F, F#, C1 Whole and Half Step Awareness			Identify Key Signature Locations 3 Chord Harmonic Patterns (I - IV - V, V - IV-I)			
<b>Form</b> (Theory of Music)	1st and 2nd endings			D.C. al Fine D.S. (Dal Segno)			12 Bar Blues			
<b>Expressive Elements/Timbre</b> (Theory of Music)	Moderato Vocal and Instrumental Groupings			Slur Identify Various World Instruments			Identify 3 or more parts			

All skills are taught throughout the entire year.	<b>Performance &amp; Ensemble Skills</b> (Expression of Music)	<ul style="list-style-type: none"> <li>• Correct vocal &amp; instrumental technique / stage presence / performance skills / audience behavior</li> <li>• Follow conductor cues</li> <li>• Maintain part</li> <li>• Reflect / self-evaluate</li> </ul>
	<b>Explore / Express Musical ideas</b> (Creation of Music)	<ul style="list-style-type: none"> <li>• Rhythmic / Melodic Ostinati</li> <li>• Compose Instrumental and Vocal Patterns</li> <li>• Improvise / Create</li> </ul>
	<b>Listen/Respond/Evaluate</b> (Respond to Music)	<ul style="list-style-type: none"> <li>• Grade appropriate vocabulary</li> <li>• Justify / communicate</li> <li>• Position / evaluation / preference</li> </ul>