Strong Elementary School

820 Marion Ave
Plantsville, CT 06479
Phone: 860-628-3314

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

Parent Handbook: https://shorturl.at/hmFO9

PROGRESS REPORT 2023-2024 12/06/2023 GRADE 4

STUDENT NAME	CT SASID

	T1	T2	T3
DAYS ABSENT	0	0	0
DAYS TARDY	0	0	0
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)			

TEACHER:

ACADEMIC STANDARDS INDICATORS

4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA - Not assessed at this time

EFFORT

Y = YES I = INCONSISTENT N = NO

- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Habits

Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behavior Learning Community

Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self control			
Consistently completes homework (Y or N)			

Reading and Responding

	T1	T2	T3
Reading Literature			
Effort-Literature			
Supports ideas with evidence from the text and draws inferences			
Summarizes key details			
Determines the theme			
Develops ideas or theories about characters			
Analyzes how one part/aspect of a story is important to the whole			
Analyzes perspective			
Reads and comprehends grade level literature			
Reading Information			
Effort-Informational Text			
Supports ideas with evidence from the text			
Identifies main idea(s) and details			
Analyzes choices made by the author			
Analyzes perspective			
Analyzes how one part of a text is important to the whole			
Synthesizes information across texts			
Reads and comprehends grade level informational text			

Writing Listening and Speaking

	T1	T2	T3
Writing			
Effort-Writing			
Narrative Writing			
Information Writing			
Opinion Writing			
Produces clear and coherent writing by planning, revising, and editing to publish.			
Conducts research projects by gathering and integrating information to build on summary paraphrasing from multiple sources.			
Listening/Speaking			
Effort-Speaking/Listening			
Prepares for and participates effectively in a range of conversations and formats.			
Clearly presents information through a variety of formats to express ideas and enhance learning.			
Language			
Demonstrates grade level grammar, usage, and mechanics when speaking and/or writing.			
Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			

Library Media

TEACHER:	T1	T2	T3
Effort in Library Media			
I use technology to set goals, work toward achieving them, and demonstrate my learning.			
I understand the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world.			
I critically select, evaluate, and synthesize digital resources into a collection that reflects my learning and builds my knowledge.			
I solve problems by creating new and imaginative solutions using a variety of digital tools.			

TEACHER YEAR END SUMMARY COMMENT

SAMPLE

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STUDENT NAME	CT SASID

SAMPLE

Mathematics	T1	T2	T3
Mathematics Effort			
Operations and Algebraic Thinking			
Interprets a multiplication problem as a comparison; solves multiplication and division word problems.			
Solves multi-step problems using the four operations.			
Gains familiarity with factors and multiples in the range 1-100.			
Generates and analyzes number or shape patterns.			
Number and Operations in Base Ten			
Reads, writes, and compares multi-digit whole numbers up to 1,000,000.			
Rounds multi-digit whole numbers to any place value.			
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm.			
Multiplies multi-digit whole numbers (4-digits x 1-digit and 2-digit x 2-digit).			
Divides multi-digit whole numbers (4-digit1-digit with/without remainders).			
Number and Operations - Fractions			
Demonstrates an understanding of fraction equivalence.			
Compares and orders fractions with unlike numerators and denominators.			
Solves fraction word problems involving addition, subtraction, and multiplication of fractions by whole numbers.			
Adds and subtracts fractions/mixed numbers with like denominators.			
Extends previous understandings of multiplication to multiply a fraction by a whole number.			
Understands decimal notation for fractions, and compares decimal fractions.			
Measurement and Data			
Solves problems involving measurement and conversions from a larger unit to a smaller unit.			
Solves problems using the area and perimeter formulas for rectangles.			
Represents and interprets data using line plots.			
Understands concepts of angles; creates and measures angles.			
Geometry			
Draws and identifies lines, angles, and symmetry; classifies shapes by properties of lines and angles.			

Health	T1	T2	T3
Health Effort			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

Science	T1	T2	T3
Science Effort			
Physical Science			
Demonstrates an understanding of the relationship between an objects speed and its energy.			
Demonstrates an understanding that energy can be transferred by sound, light, heat, electric currents, and collisions.			
Designs, tests, and refines devices that convert energy from one form to another.			
Life Science			
Develops an understanding that plants and animals have internal and external structures that support survival, growth, behavior, and reproduction.			
Earth & Space Science			
Provides evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.			
Applies concepts of natural Earth processes and generates solutions for reducing impacts on humans.			
Engineering			
Generates and compares solutions to meet the criteria and constraints of simple design problems.			

Social Studies	T1	T2	T3
Social Studies Effort			
History			
Identifies the main idea in a source of historical information			
Compares past and present situations and events and presents findings in appropriate oral, written, and visual displays			
Civics and Government			
Identifies rights of citizens in a democratic society			
Explains why certain responsibilities are important to themselves, their families, community, state, and nation			
Geography			
Locates major physical and human features in the US by using maps, globes, models, computer programs, and texts as appropriate			
Economics			
Identifies the three basic questions all economic systems must answer: What will be produced? How will it be produced? For whom will it be produced?			
Describes how the exchange of goods & services in the US creates interdependence among people in different places			

Art			
TEACHER:	**T1**	**T2**	**T3**
Art Effort			
Students will show versatility in creating original works of art using a variety of tools and techniques.			
Students will demonstrate proficiency in using art tools and techniques to refine works of art for presentation.			
Students will analyze the visual indicators of community and culture in a work of art, and use similar methods in revealing their own community and culture.			

Music Vocal			
TEACHER:	**T1**	**T2**	**T3**
Vocal Music Effort			
Melody			
Sings grade level patterns accurately			
Reads and writes grade level melodic patterns			
Partner Work			
Demonstrates ability to sing in rounds and partner songs in a group setting			
Rhythm			
Reads and writes grade level rhythms			

Music Instrumental			
TEACHER:	**T1**	**T2**	**T3**
Instrument			
Plays with correct position and posture			
Shows evidence of consistent practice and high quality preparation			
Focuses attentively during lessons and rehearsals			
Attends lessons/rehearsals on time with the necessary equipment			
Applies proper bowing/tonguing/slurring/sticking technique			
Performs with characteristic tone quality on pitch			
Reads melodic notation			
Reads rhythmic notation			
Demonstrates ensemble skills			

Physical Education			
TEACHER:	**T1**	**T2**	**T3**
Physical Education Effort			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates knowledge of strategies and tactics			