Strong Elementary School

820 Marion Ave
Plantsville, CT 06479
Phone: 860-628-3314

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

Parent Handbook: https://shorturl.at/hmFO9

PROGRESS REPORT 2023-2024 12/06/2023 GRADE 2

STUDENT NAME		CT SASID	
	T1	T2	T3
DAYS ABSENT	0	0	0
DAYS TARDY	0	0	0
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)			
TEACHER:			

ACADEMIC STANDARDS INDICATORS

4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA - Not assessed at this time

EFFORT

Y = YES I = INCONSISTENT N = NO

- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Habits			
Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behavior Learning Community			
Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self control			
Consistently completes homework (Y or N)			

Reading and Responding	T1	T2	T3
Reading for Literature & Information			
Effort-Reading for Literature & Information			
Asks and answers questions about key details in a text.			
Recounts stories and determines the central message.			
Describes how characters responds to major events and challenges.			
Describe the overall structure of a text.			
Identify and describe a character's point of view or author's purpose of a text.			
Identifies the main topic and key details of a text.			
Determines the meaning of words and phrases in a text.			
Compares and contrasts two or more texts.			
Reads and comprehends grade level texts.			
Reading Foundational Skills			
Effort-Foundational Skills			
Know and apply grade-level phonics and word analysis skills in decoding words.			
Read with accuracy and fluency to support comprehension.			

Writing Listening and Speaking	T1	T2	T3
Writing			
Effort-Writing			
Writes opinion, informative, and narrative pieces with focus, organization and elaboration.			
With guidance and support, focuses on a topic and strengthens writing by revising and editing.			
Recalls information from experiences and gathers information from provided sources to answer a question.			
Speaking and Listening			
Effort-Speaking and Listening			
Uses speaking and listening skills to comprehend and collaborate with others.			
Uses speaking and listening skills to present knowledge and ideas.			
Language			
Uses conventions of grammar and usage when writing or speaking.			
Uses capitalization and punctuation.			
Generalizes learned spelling patterns when writing words.			
Determines the meaning of unknown words and multiple-meaning words and phrases when speaking and writing.			

TEACHER YEAR END SUMMARY COMMENT

SAMPLE

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PROGRESS REPORT 2023-2024 **12/06/2023** **GRADE 2**

STUDENT NAME	CT SASID

Mathematics	T1	T2	T3
Mathematics Effort			
Operations and Algebraic Thinking			
Uses drawings and equations to solve problems involving +/- within 100 to solve one- and two-step word problems.			
Fluently adds and subtracts within 20.			
Demonstrates foundations of multiplication (odd/even to 20 and rectangular arrays).			
Number and Operations in Base Ten			
Understands that the three-digits of a three-digit number represent the amounts of hundreds, tens, and ones.			
Counts within 1,000 using skip counting by 5s, 10s, and 100s.			
Reads and writes numbers to 1,000.			
Compares three-digit numbers using the symbols >, <, =.			
Fluently adds and subtracts within 100 using strategies.			
Adds within 1,000 using various strategies.			
Subtracts within 1,000 using various strategies.			
Measurement and Data			
Uses appropriate tools to estimate, measure, and compare lengths of objects.			
Solves addition and subtraction problems involving the measurement of length.			
Tells and writes time to the nearest 5 minutes (analog and digital).			
Solves word problems involving money (dollars/coins).			
Represents and interprets data on line plots, bar graphs, and picture graphs.			
Geometry			
Recognizes and draws 2D and 3D shapes having specified attributes.			
Partitions circles and rectangles, and uses fractional language (halves, thirds, fourths).			

Health	T1	T2	T3
Health Effort			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

Science	T1	T2	T3
Science Effort			
Physical Science			
Analyzes and classifies different materials based on observable properties.			
Understands that changes caused by heating or cooling may or may not be reversed.			
Life Science			
Develops an understanding of what plants need to grow and their dependency on animals for seed dispersal and pollination.			
Compares the diversity of life in different habitats.			
Earth & Space Sciences			
Compares design solutions to slow or prevent wind and water from changing the shape of the land.			
Develops models to represent landforms and bodies of water in relation to where water is found on Earth.			
Engineering			
Plans, compares, and test solutions to determine the best way to solve a defined problem.			

Social Studies	T1	T2	T3
Social Studies Effort			
History			
Use historical thinking skills to develop understanding of the major issues and trends in local Southington history			
Civics and Government			
Demonstrates knowledge of the rights and responsibilities of citizens to participate in and contribute to the maintenance of our democratic way of life			
Geography			
Defines and identifies natural and human characteristics of places			
Explains and uses the characteristics and purpose of maps and globes			
Economics			
Identifies goods and services and gives an example of each			

Physical Education TEACHER:	T1	T2	T3
Physical Education Effort			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates competency in motor skills			

Music TEACHER:	T1	T2	T3
Music Effort			
Melody			
Sings grade level patterns accurately			
Reads and writes grade level melodic patterns			
Rhythm			
Demonstrates steady beat vs. rhythm in songs and rhymes			
Reads and writes grade level rhythms			

Library Media TEACHER:	T1	T2	T3
Effort in Library Media			
I use technology to set goals, work toward achieving them, and demonstrate my learning.			
I understand the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world.			
I critically select, evaluate, and synthesize digital resources into a collection that reflects my learning and builds my knowledge.			
I solve problems by creating new and imaginative solutions using a variety of digital tools.			

Art TEACHER:	T1	T2	T3
Art Effort			
Students will use a variety of artistic processes and materials to create meaningful works of art.			
Students will demonstrate the use of detail, intricacy, and control of art media when refining works of art for presentation.			
Students will observe elements of design in works of art and utilize them in a similar way to create art depicting personal experiences.			

SAMPLE