Strong Elementary School

820 Marion Ave
Plantsville, CT 06479
Phone: 860-628-3314

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

Parent Handbook: https://shorturl.at/hmFO9

PROGRESS REPORT 2023-2024 12/06/2023 GRADE 3

STUDENT NAME		CT SASID	
	T1	T2	T3
DAYS ABSENT	0	0	0
DAYS TARDY	0	0	0
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)			
TEACHER:			

ACADEMIC STANDARDS INDICATORS

4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA - Not assessed at this time

EFFORT

Y = YES I = INCONSISTENT N = NO

- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Success Habits			
Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behavior Learning Community			
Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self control			
Consistently completes homework (Y or N)			

Reading and Responding	T1	T2	T3
Reading Literature			
Effort-Literature			
Supports ideas with evidence from the text			
Summarizes key details			
Identifies the theme (big life lesson)			
Develops ideas or theories about characters			
Analyzes choices made by the author			
Analyzes how one part of a story is important to the whole			
Reads and comprehends grade level literature			
Reading Information			
Effort-Informational Text			
Supports ideas with evidence from the text			
Identifies main idea and details			
Analyzes how one part of a text is important to the whole			
Synthesizes information across texts			
Reads and comprehends grade level informational text			

Writing Listening and Speaking	T1	T2	T3
Writing			
Effort-Writing			
Narrative Writing			
Information Writing			
Opinion Writing			
Produces clear and coherent writing by planning, revising, and editing to publish.			
Conducts research by taking notes, gathering information from multiple sources, including print and digital.			
Listening/Speaking			
Effort-Speaking/Listening			
Prepares for and participates effectively in a range of conversations and formats.			
Clearly presents information through a variety of formats to express ideas and enhance learning.			
Language			
Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			
Demonstrates grade level grammar, usage, and mechanics when speaking and/or writing.			

TEACHER YEAR END SUMMARY COMMENT

SAMPLE

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Mathematics	T1	T2	T3
Mathematics Effort			
Operations and Algebraic Thinking			
Represents and solves problems involving multiplication.			
Represents and solves problems involving division.			
Fluently multiplies and divides whole numbers within 100.			
Solves two-step word problems using the four operations; identifies arithmetic patterns.			
Number and Operations in Base Ten			
Rounds whole numbers to the nearest 10 or 100.			
Fluently adds and subtracts within 1,000			
Multiplies one-digit whole numbers by multiples of 10			
Number and Operations - Fractions			
Understands a fraction is a part of a whole.			
Represents fractions on a number line.			
Generates and explains equivalence; compares fractions with like parts.			
Measurement and Data			
Tells, writes, and solves problems about time to the nearest minute (analog and digital).			
Measures, estimates, and solves word problems involving volume and mass.			
Represents and interprets scaled picture graphs, bar graphs, and line plots.			
Understands concepts of area; relates area to multiplication and addition.			
Solves problems involving area and perimeter.			
Geometry			
Recognizes and categorizes shapes by their attributes (2D only).			
Partitions shapes into equal parts and defines each part as a unit fraction.			

Health	T1	T2	T3
Health Effort			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

Science	T1	T2	T3
Science Effort			
Physical Science			
Demonstrates an understanding of balanced and unbalanced forces and predicts future motion.			
Applies an understanding of magnetic interactions to define simple design problems that can be solved with magnets.			
Life Science			
Describes the role habitat, traits, and social behavior play in an animal's ability to survive.			
Demonstrates an understanding of the types of organisms that lived long ago and their environments.			
Describes how environmental changes affect the plants and animals that live there.			
Earth & Space Science			
Uses data to describe typical weather conditions and climate across seasons and regions.			
Engineering			
Generates and compares solutions to meet the criteria and constraints of simple design problems.			

Social Studies	T1	T2	T3
Social Studies Effort			
History			
Locates the events, people, and places they have studied in time and place relative to their own location			
Demonstrates an understanding of important historical events and their effects on this region			
Civics and Government			
Describes government in terms of people & groups who apply & enforce rules & laws			
Geography			
Locates major physical features in Connecticut and the New England region			
Uses maps, globes, graphs, models, computer programs, and texts as appropriate			
Economics			
Explains that, in Connecticut, there are different economic systems that use different means to produce, distribute, and exchange goods and services			

Grade 3 Library Media TEACHER:	T1	T2	T3
Effort in Library Media			
I use technology to set goals, work toward achieving them, and demonstrate my learning.			
I understand the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world.			
I critically select, evaluate, and synthesize digital resources into a collection that reflects my learning and builds my knowledge.			
I solve problems by creating new and imaginative solutions using a variety of digital tools.			

Physical Education TEACHER:	T1	T2	T3
Physical Education Effort			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates knowledge of strategies and tactics			

Music TEACHER:	T1	T2	T3
Music Effort			
Melody			
Sings grade level patterns accurately			
Reads & writes grade level melodic patterns			
Rhythm			
Reads and writes grade level rhythms			
Recorder			
Plays grade level rhythmic and melodic patterns and songs on recorder			

Art TEACHER:	T1	T2	T3
Art Effort			
Students will create artwork that effectively communicates an idea or emotion.			
Students will use increasingly complex art techniques when refining works of art for presentation			
Students will analyze the meaning of a work of art, and use it as inspiration for creating art.			

SAMPLE