Strong Elementary School

820 Marion Ave
Plantsville, CT 06479
Phone: 860-628-3314

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

Parent Handbook: https://shorturl.at/hmFO9

PROGRESS REPORT 2023-2024 12/06/2023 GRADE 1

STUDENT NAME			CT SASID
	T1	T2	T3
DAYS ABSENT	1	0	0
DAYS TARDY	0	0	0
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)			
TEACHER:			

ACADEMIC STANDARDS INDICATORS

4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA - Not assessed at this time

EFFORT

Y = YES I = INCONSISTENT N = NO

- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Habits

Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behavior Learning Community

Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self control			
Consistently completes homework (Y or N)			

Reading and Responding	T1	T2	T3
Reading for Literature/Information			
Effort- Reading for Literature & Information			
Asks and answers questions about key details in a text.			
Retells key details including the central message/main topic.			
Explains the differences between literature and informational texts.			
Identifies who is telling the story.			
Uses illustrations and key details to describe story elements and/or key ideas.			
Asks and answers questions to determine the meaning of words and phrases.			
Uses text features to locate key facts.			
Compares and contrasts two or more texts.			
Reads and comprehends grade level texts.			
Reading Foundation Skills			
Effort-Foundational Skills			
Demonstrates understanding of the organization and basic features of print.			
Demonstrates understanding of spoken words, syllables, and sounds.			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Recognizes and reads grade-level high frequency words.			
Reads with sufficient accuracy and fluency to support comprehension.			

Writing Listening and Speaking	T1	T2	T3
Writing			
Effort-Writing			
Writes opinion, informative, and narrative pieces with focus, organization and elaboration.			
With guidance and support, focuses on a topic, responds to questions and suggestions and adds details to strengthen writing.			
With guidance and support, recalls information from experiences and gathers information from provided sources to answer a question.			
Speaking/Listening			
Effort-Speaking/Listening			
Uses speaking and listening skills in small and whole-group conversations to comprehend and collaborate with others.			
Uses speaking and listening skills to present knowledge and ideas.			
Language Skills			
Effort-Language Skills			
Uses conventions of grammar and usage when writing or speaking.			
Uses capitalization and punctuation.			
Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			
Determines the meaning of unknown words and applies new vocabulary when speaking and writing.			

TEACHER YEAR END SUMMARY COMMENT

SAMPLE

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STUDENT NAME	CT SASID

SAMPLE

Mathematics	T1	T2	T3
Mathematics Effort			
Operations and Algebraic Thinking			
Represents and solves word problems with addition and subtraction within 20.			
Demonstrates an understanding of properties of operations and the relationship between addition and subtraction.			
Adds and subtracts within 20 using various strategies.			
Fluently adds and subtracts numbers within 10			
Understands the meaning of the equal sign; finds the unknown in addition and subtraction equations.			
Number and Operations in Base Ten			
Counts, reads, writes, and represents numbers or objects to 120			
Understands that a two-digit number represents the amount of tens and ones.			
Compares two-digit numbers using the symbols >, <, =			
Adds within 100 using place value strategies and concrete models/drawings.			
Finds 10 more or 10 less than a two-digit number.			
Measurement and Data			
Measures, orders, and compares objects by unit lengths.			
Tells and writes time to the hour and half-hour using analog and digital clocks.			
Organizes, represents, and interprets data with up to three categories.			
Geometry			
Distinguishes between defining attributes of shapes.			
Composes 2D and 3D shapes to create composite shapes.			
Partitions shapes into 2 and 4 equal shares and uses fraction terms (halves, fourths, quarters).			

Art			
TEACHER:	**T1**	**T2**	**T3**
Art Effort			
Students will use a variety of materials and techniques to create works of art.			
Students will manipulate art media to refine works of art for presentation.			
Students will observe elements of design in works of art and utilize them in a similar way to create art that depicts personal experiences.			

Science	T1	T2	T3
Science Effort			
Physical Science			
Demonstrates an understanding of the connection between sound and vibration.			
Demonstrates an understanding of the relationship between sources of light and the ability to see objects.			
Life Science			
Describe the function of plant and animal parts and their importance for survival.			
Demonstrates an understanding of how adult plants and animals and their offspring can be alike and different.			
Earth and Space Sciences			
Describes how patterns of the sun, moon, and stars can be predicted throughout the year.			
Understands relationships between daylight and time of year through the seasons.			
Engineering			
Plans, compares, and test solutions to determine the best way to solve a defined problem.			

Social Studies	T1	T2	T3
Social Studies Effort			
History			
Recognizes past and present cultures and traditions			
Civics and Government			
Demonstrates an understanding of how rules help us get along, learn, and be safe			
Geography			
Understands that maps and globes show and give direction			
Economics			
Recognizes that individuals and groups share resources and help one another			

Library Media			
TEACHER:	**T1**	**T2**	**T3**
Effort in Library Media			
I use technology to set goals, work toward achieving them, and demonstrate my learning.			
I understand the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world.			
I critically select, evaluate, and synthesize digital resources into a collection that reflects my learning and builds my knowledge.			
I solve problems by creating new and imaginative solutions using a variety of digital tools.			

Physical Education			
TEACHER:	**T1**	**T2**	**T3**
Physical Education Effort			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates competency in motor skills			

Health	T1	T2	T3
Health Effort			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

Music			
TEACHER:	**T1**	**T2**	**T3**
Music Effort			
Melody			
Sings grade level patterns accurately			
Reads and writes grade level melodic patterns			
Rhythm			
Reads and writes grade level rhythms			
Demonstrates steady beat vs. rhythm			