Strong Elementary School

820 Marion Ave
Plantsville, CT 06479
Phone: 860-628-3314

MISSION STATEMENT

Students engage in a range of educational experiences to become informed, adaptive problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

Parent Handbook: https://shorturl.at/hmFO9

PROGRESS REPORT 2023-2024 12/06/2023 GRADE 5

STUDENT NAME	CT SASID

	T1	T2	T3
DAYS ABSENT	0	0	0
DAYS TARDY	0	0	0
Frequent absences/tardies/early dismissals adversely affect progress due to loss of instruction (Y or N)			

TEACHER:

ACADEMIC STANDARDS INDICATORS

4 - Consistently and independently exceeds grade level standards
3 - Demonstrates competence in meeting grade level standards while working independently with concepts and skills.
2 - Progressing as expected towards grade level standards.
1 - Demonstrates minimal progress and/or understanding toward grade level standards and may require significant academic support.
NA - Not assessed at this time

EFFORT

Y = YES I = INCONSISTENT N = NO

- Demonstrates a positive attitude and willingness to participate in each content area
- Works as a collaborative partner by actively listening to peers, following directions, and demonstrating self-control
- Contributes to the learning community by participating during instruction
- Is a self-directed learner/accepts responsibility for actions
- Organizes work materials, presents work neatly, and checks work for accuracy
- Accepts constructive feedback
- Communicates to others by sharing needs and feelings

Academic Habits

Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Comes prepared to work			
Follows directions			
Uses class time effectively			
Participates in learning activities			
Seeks help when needed			
Demonstrates organizational skills			
Completes work			
Uses legible handwriting (manuscript or cursive)			

Behavior Learning Community

Y=YES I=INCONSISTENT N=NO	T1	T2	T3
Follows school and classroom rules			
Respects rights and property of others			
Resolves conflict appropriately			
Works cooperatively with others			
Practices self control			
Consistently completes homework (Y or N)			

Reading and Responding	T1	T2	T3
Reading Literature			
Effort-Literature			
Supports ideas with evidence from the text and draws inferences			
Summarizes key details			
Determines the theme			
Develops ideas or theories about characters			
Analyzes how one part/aspect of a story is important to the whole			
Compares and contrasts story elements and themes			
Reads and comprehends grade level literature			
Reading Information			
Effort-Informational Text			
Supports ideas with evidence from the text			
Identifies main ideas and details			
Analyzes choices made by the author			
Analyzes perspective			
Analyzes how one part of a text is important to the whole			
Synthesizes information across texts			
Reads and comprehends grade level informational text			

Writing Listening and Speaking	T1	T2	T3
Writing			
Effort-Writing			
Narrative Writing			
Information Writing			
Opinion Writing			
Produces clear and coherent writing by planning, revising, and editing to publish.			
Gathers and recalls information from a variety of print and digital sources to conduct research; summarizes or pharaphrases information accurately from credible sources.			
Listening/Speaking			
Effort-Speaking/Listening			
Prepares for and participates effectively in a range of conversations and formats.			
Clearly presents information through a variety of formats to express ideas and enhance learning.			
Language			
Demonstrates grade level grammar, usage, and mechanics when speaking and/or writing.			
Determines the meaning of unknown works and applies new vocabulary when speaking and writing.			

Library Media

TEACHER:	T1	T2	T3
Effort in Library Media			
I use technology to set goals, work toward achieving them, and demonstrate my learning.			
I understand the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world.			
I critically select, evaluate, and synthesize digital resources into a collection that reflects my learning and builds my knowledge.			
I solve problems by creating new and imaginative solutions using a variety of digital tools.			

TEACHER YEAR END SUMMARY COMMENT

SAMPLE

Strong Elementary School

PROGRESS REPORT 2023-2024 **12/06/2023** **GRADE 5**

STUDENT NAME	CT SASID

Mathematics	T1	T2	T3
Mathematics Effort			
Operations and Algebraic Thinking			
Writes and interprets numerical expressions.			
Analyzes numerical patterns and relationships; forms and graphs ordered pairs.			
Number and Operations in Base Ten			
Recognizes a digit in any place represents 10 times as much as the place to its right and 1/10 of the place to its left.			
Explains patterns in multiplying and dividing by powers of 10; uses whole-number exponents to denote powers of 10.			
Reads, writes, compares, and rounds decimals to thousandths.			
Fluently multiply multi-digit whole numbers using the standard algorithm.			
Divides whole numbers using strategies (4-digits/2-digits).			
Adds, subtracts, multiplies, and divides decimals to hundredths using strategies.			
Number and Operations - Fractions			
Uses equivalent fractions to add and subtract fractions.			
Extends understanding of multiplication to multiply fractions by whole numbers or fractions.			
Extends understanding of division to divide unit fractions by whole numbers and whole numbers by unit fractions.			
Measurement and Data			
Solves problems involving measurement conversions within a given measurement system.			
Applies fractional concepts to represent and interpret data using line plots.			
Understands concepts of volume and solves problems involving volume of rectangular prisms.			
Geometry			
Graphs points on the coordinate plane to solve real-world mathematical problems.			
Classifies 2D figures into categories based on their properties.			

Science	T1	T2	T3
Science Effort			
Physical Science			
Develops models to demonstrate that matter is made of particles too small to be seen.			
Demonstrates an understanding that the total weight of matter is conserved regardless of the type of change it undergoes.			
Identifies materials based on their properties and determines whether the mixing of substances results in a new substance.			
Life Science			
Develops an understanding that plants get the materials they need for growth from air and water.			
Describes the movement of energy and matter among plants, animals, decomposers, and the environment.			
Earth & Space Sciences			
Identifies patterns with shadows, day and night, and the seasonal appearance of stars in the night sky.			
Supports arguments that differences in brightness of the sun and other stars is due to their relative distances from Earth.			
Engineering			
Generates and compares solutions to meet the criteria and constraints of simple design problems.			

Social Studies	T1	T2	T3
Social Studies Effort			
History			
Understands the influence of key events in early American history			
Civics and Government			
Understands the structure and function of colonial government			
Geography			
Applies key geography skills that describe pre-colonial and colonial America			
Economics			
Understands the fundamental characteristics of the pre-colonial and colonial economic system			

Health	T1	T2	T3
Health Effort			
Comprehends concepts related to health promotion and disease prevention			
Demonstrates the ability to use decision-making skills to enhance health			

Music Vocal			
TEACHER:	**T1**	**T2**	**T3**
Music Vocal Effort			
Melody			
Sings grade level patterns accurately			
Reads and writes grade level melodic patterns			
Rhythm			
Reads and writes grade level rhythms			
Partner Work			
Demonstrates ability to sing in rounds, partner songs, and simple harmony in a group setting			

Music Instrumental			
TEACHER:	**T1**	**T2**	**T3**
Instrument			
Plays with correct position and posture			
Shows evidence of consistent practice and high quality preparation			
Focuses attentively during lessons and rehearsals			
Attends lessons/rehearsals on time with the necessary equipment			
Performance Skills			
Applies proper bowing/tonguing/slurring/sticking technique			
Performs with characteristic tone quality on pitch			
Reads melodic notation			
Reads rhythmic notation			
Demonstrates ensemble skills			

Physical Education			
TEACHER:	**T1**	**T2**	**T3**
Physical Education Effort			
Demonstrates proficiency in grade level manipulative/non-manipulative skills			
Demonstrates knowledge of strategies and tactics			

Art			
TEACHER:			
Art Effort			
Students will demonstrate a strong sense of personal style in their artwork.			
Students will demonstrate versatility in using art tools and techniques to refine works of art for presentation.			
Students will analyze the visual indicators of community and culture in a work of art, and use similar methods in revealing their own community and culture.			

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