

Social Studies: Connections

Competency: The ability to analyze the increasing diversity of connections.

Grade Level Competency: Kindergarten

Students will use reasoning to explain multiple connections outside of themselves.

Criteria	Extending	Proficient	In Progress	Beginning
Evolution of Connections	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can justify, with evidence, my human connections (informed by physical systems). (ex: neighborhood school, neighborhood/city athletics)	I can identify my human connections and recognize how they are informed by physical systems. (ex: neighborhood school, neighborhood/city athletics)	I can identify my human connections (human systems). (ex: Family, classroom, neighborhood, school, city/town)
Impact		I can explain why having multiple connections is meaningful.	I understand connections have meaning.	I can make connections to those around me.
Data Analysis		I can use maps or geographical tools to identify characteristics of familiar places and construct visual representations of them.	I can identify characteristics of a familiar place and use maps or geographical tools that represent them.	I can identify characteristics of a familiar place.

MDE grade level benchmarks embedded explicitly in the rubric

Kindergarten

0.3.1.1.2 Describe a map and a globe as a representation of a space.

0.3.1.1.1 Describe spatial information in simple drawings and pictures.

Social Studies: Connections

Competency: The ability to analyze the increasing diversity of connections.

Grade Level Competency: Grades 1-2				
Students will use reasoning to explain multiple connections outside of themselves.				
Criteria	Extending	Proficient	In Progress	Beginning
Evolution of Connections	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can justify, with evidence, my human connections (informed by physical systems). (ex: neighborhood school, neighborhood/city athletics) <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can identify my human connections and recognize how they are informed by physical systems. (ex: neighborhood school, neighborhood/city athletics) <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can identify my human connections (human systems). (ex: Family, classroom, neighborhood, school, city/town) <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Impact		I can explain why having multiple connections is meaningful. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I understand connections have meaning. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can make connections to those around me. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Data Analysis		I can use maps or geographical tools to identify characteristics of places and construct visual representations of them. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can identify characteristics of a familiar place and use maps or geographical tools that represent them. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can identify characteristics of a familiar place. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2



Social Studies: Connections

Competency: The ability to analyze the increasing diversity of connections.

Grade Level Competency: Grades 3-4				
Students will use reasoning to explain multiple connections outside of themselves.				
Criteria	Extending	Proficient	In Progress	Beginning
Evolution of Connections	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can recognize connections between a historical, physical, and/or human system and how they have evolved over time. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can explain the importance of human connections and recognize the importance of physical, human and historical systems over time. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can identify different human connections, and recognize the difference between physical, human, and historical systems. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Impact		I can recognize the impact of local and/or global connections. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can understand and explain how people make connections. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I understand the meaning of connections. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Data Analysis		I can use maps or geographical tools to identify characteristics of places and construct visual representations of them. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can use maps or geographical tools to identify characteristics of familiar places and construct visual representations of them. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can identify characteristics of a familiar place and use maps or geographical tools that represent them. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4



Social Studies: Connections

Competency: The ability to analyze the increasing diversity of connections.

Grade Level Competency: Grades 5-6: Students will use evidence to evaluate and explain the implications of multiple connections.				
Criteria	Extending	Proficient	In Progress	Beginning
Evolution of Connections	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze situations to explain connections between various contexts which may include historical, physical, and/or human systems. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can identify examples of a connection between a historical, physical, and/or human system. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can recognize connections between a historical, physical, and/or human system. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6
Impact		I can explain the impact of local and/or global connections and possible future implications. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can identify the impact of local and/or global connections and possible future implications. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can recognize the impact of local and/or global connections. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6

Data Analysis

I can use and create graphs, maps, and sources to learn about a situation/demonstrate my knowledge to make accurate conclusions.

- Grade 5
- Grade 6

I can use graphs, maps, and sources to learn about a situation and make accurate conclusions.

- Grade 5
- Grade 6

I can use graphs, maps, and sources to learn about a situation.

- Grade 5
- Grade 6



Social Studies: Connections

Competency: The ability to analyze the increasing diversity of connections.

Grade Level Competency: Grades 7-8				
Students will use evidence to evaluate and explain the implications of multiple connections.				
Criteria	Extending	Proficient	In Progress	Beginning
Evolution of Connections	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze situations to explain and justify with evidence connections between various contexts which may include historical, physical, and/or human systems. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can analyze situations to explain connections between various contexts which may include historical, physical, and/or human systems. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can identify examples of a connection between a historical, physical, and/or human system. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8
Impact		I can explain and justify with evidence the impact of local and/or global connections and possible future implications. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can explain the impact of local and/or global connections and possible future implications. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can explain the impact of local and/or global connections. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8
Data Analysis		I can use and create graphs, maps, and sources to learn about a situation, make accurate conclusions about information, and justify my reasoning. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can use graphs, maps, and sources to learn about a situation, make accurate conclusions about information, and justify my reasoning. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can use graphs, maps, and sources to learn about a situation and make accurate conclusions about information. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8



Social Studies: Connections

Competency: The ability to analyze the increasing diversity of connections.

Grade Level Competency: Grades 9-12

Students will analyze the evolution of various types of connections and their impact on the world today, and be able to justify how multiple factors can influence the impact connections have on various outcomes.

Criteria	Extending	Proficient	In Progress	Beginning
Evolution of Connections	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze situations today by examining the origins and development of global interactions, systems, and phenomena.	I can use information from sources provided to explain the world today by examining the origins and development of global interactions, systems, and phenomena.	I can identify examples of origins and development of global interactions and their relevance to today's world.
Impact		I can analyze the various ways that different factors, data, or events can lead to a variety of outcomes.	I can describe different pieces of information and explain the impact of these factors, data, or events.	I can identify the outcomes of factors, data, or events.