



Digital Literacy for Language Arts

Competency: Students will be critical consumers and creators of digital based content.

Grade Level Competency: Kindergarten

Students will select information and make creative choices that communicate their message in digital based content.

Criteria	Extending	Proficient	In Progress	Beginning
Source Credibility and Relevance (Analyzes source's bias, credibility, and relevance)	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can select and summarize information from a source in my own words.	I can select information from a source.	I understand which sources provide information.
Media Maker (Produces work across a variety of media formats (e.g. recording podcasts, creating documentaries, designing graphics))		I can create digital work for a specific purpose and share with an audience (posts, live, recorded).	I can create and share digital work.	I can create and share digital work from a template or pre-selected tool.
Responsible Use (Uses digital tools and information safely and ethically)		I can find and use digital images and online information and evaluate their use to convey the message for an audience.	I can find and use digital images and information that are relevant to the task.	I can find digital images and information online.

MDE grade level benchmarks embedded explicitly in the rubric

Kindergarten

- 0.8.7.7 Distinguish among different types of print, digital, and multimodal media: (a) Recognize common signs and logos. (b) Identify commercials or advertisements.
- 0.8.8.8 With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to share lived or imagined experiences, to present information, to entertain, or as artistic expression.)

Digital Literacy for Language Arts

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Grade Level Competency: Grades 1-2				
Students will select information and make creative choices that communicate their message in digital based content.				
Criteria	Extending	Proficient	In Progress	Beginning
Source Credibility and Relevance (Analyzes source's bias, credibility, and relevance)	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can select and summarize information from a source in my own words. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can select information from a source. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I understand which sources provide information. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Media Maker (Produces work across a variety of media formats (e.g. recording podcasts, creating documentaries, designing graphics))		I can create digital work for a specific purpose and share with an audience (posts, live, recorded). <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can create and share digital work. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can create and share digital work from a template or pre-selected tool. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Responsible Use (Uses digital tools and information safely and ethically)		I can find and use digital images and online information and evaluate their use to convey the message for an audience. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can find and use digital images and information that are relevant to the task. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can find digital images and information online. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2

Digital Literacy for Language Arts

Competency: Students will be critical consumers and creators of digital based content.

Grade Level Competency: Grades 3-4				
Students will select information and make creative choices that communicate their message in digital based content.				
Criteria	Extending	Proficient	In Progress	Beginning
Source Credibility and Relevance (Analyzes source's bias, credibility, and relevance)	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can select relevant information from multiple sources and evaluate the choices for credibility and use. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can select information from a source and distinguish between fact or opinion. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can select information from a source. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Media Maker (Produces work across a variety of media formats (e.g. recording podcasts, creating documentaries, designing graphics))		I can create and publish digital work that conveys a message aligned to the purpose/ task and share with an audience (posts, live, recorded). <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can create digital work for a specific purpose and share with an audience (posts, live, recorded). <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can create and share digital work. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Responsible Use (Uses digital tools and information safely and ethically)		I can find and use images and online information, evaluate the conveyed message for an audience, and create a source list while considering copyright and Fair Use. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can find and use images and online information and create a source list. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I understand that images and information found online are created by other people. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4



Digital Literacy for Language Arts

Competency: Students will be critical consumers and creators of digital based content.

Grade Level Competency: Grades 5-6: Students will consciously select sources and make creative choices that support the clear communication of their message in digital based content.				
Criteria	Extending	Proficient	In Progress	Beginning
Source Credibility and Relevance (Analyzes source's bias, credibility, and relevance)	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can select information from multiple sources and identify accuracy, validity, relevance or bias. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can identify relevant sources and distinguish among fact, point of view and opinion. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can identify sources and distinguish between fact or opinion. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6
Media Maker (Produces work across a variety of media formats (e.g. recording podcasts, creating documentaries, designing graphics))		I can create and share digital work that enhances understanding and adds interest to the purpose and task. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can create and share digital work that enhances understanding of the task. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can create and share digital work that meets the task. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6
Responsible Use (Uses digital tools and information safely and ethically)		I understand and consider copyright and Fair Use while citing sources of information online to avoid plagiarism. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I understand what plagiarism, copyright and Fair Use are and try to avoid plagiarism. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I understand how plagiarism, copyright, and Fair Use are connected. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6

Digital Literacy for Language Arts

Competency: Students will be critical consumers and creators of digital based content.

Grade Level Competency: Grades 7-8				
Students will consciously select sources and make creative choices that support the clear communication of their message in digital based content.				
Criteria	Extending	Proficient	In Progress	Beginning
Source Credibility and Relevance (Analyzes source's bias, credibility, and relevance)	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze and select information from multiple sources that are accurate, valid, relevant and reveal minimal bias or opinion. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can select from a list of relevant and valid sources that provide information for the problem or question at hand. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can find sources that provide information for the problem or question at hand. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8
Media Maker (Produces work across a variety of media formats (e.g. recording podcasts, creating documentaries, designing graphics))		I can create and share digital work that demonstrates understanding while choosing tools to meet the task, purpose, and audience. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can create and share digital work that conveys a message aligned to the purpose and task. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can create and share digital work using digital tools that are aligned to the task. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8
Responsible Use (Uses digital tools and information safely and ethically)		I avoid plagiarism by using in-text citations and a works cited/bibliography page so that I follow copyright and Fair Use laws. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I avoid plagiarism by citing my sources so that I follow copyright and Fair Use laws. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I understand what plagiarism is and try to avoid it in my work. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8



Digital Literacy for Language Arts

Competency: Students will be critical consumers and creators of digital based content.

Grade Level Competency: Grades 9-12

Students will critically and consciously select sources and make original and creative choices that enhance the clear communication of their message in digital based content.

Criteria	Extending	Proficient	In Progress	Beginning
Source Credibility and Relevance (Analyzes source's bias, credibility, and relevance)	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze sources by corroborating information from several sources for accuracy, acknowledging potential bias, evaluating the source's credibility and validity (ex: sample size, research process) while appropriate to the problem or question at hand.	I can analyze sources by corroborating information from multiple sources for accuracy and evaluating the source's credibility while appropriate to the problem or question at hand.	I can identify sources that are related to the topic.
Media Maker (Produces work across a variety of media formats (e.g. recording podcasts, creating documentaries, designing graphics))		I can create and share a digital work that demonstrates understanding and adds interest aligned with the task, purpose, and audience through originality and creativity.	I can create and share digital work that demonstrates understanding while choosing tools to meet the task, purpose, and audience.	I can create and share digital work that conveys a message aligned to the task.
Responsible Use (Uses digital tools and information safely and ethically)		I understand and apply intellectual property, copyright and Fair Use while citing sources of information found online.	I understand and consider intellectual property, copyright and Fair Use while citing sources of information found online.	I understand what plagiarism is and that it is academically dishonest.