Visual Arts: Perform/Present

Competency: Interpreting and sharing artistic work

Grade Level Competency: Kindergarten

Students will perform/present artistic techniques through practice, play, or improvisation.
Students will identify and explain artistic choices through refining and presenting or rehearsing and performing original artistic work.

Criteria	Extending	Proficient	In Progress	Beginning
Develop	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can identify and perform/present artistic techniques.	I can perform/present artistic techniques.	I can perform/present a given artistic technique.
Artistic Choices		I can make and describe an artistic choice in a familiar and new context and perform/present original artistic works.	I can make an artistic choice in a familiar context and perform/present original artistic works.	I can make an artistic choice in a given context when performing/presenting.

MDE grade level benchmarks embedded explicitly in the rubric

Kindergarten

5.0.3.5.1 Share artwork based on personal preference

Visual Arts: Perform/Present

Competency: Interpreting and sharing artistic work

Grade Level Competency: Grades 1-2

Students will perform/present artistic techniques through practice, play, or improvisation.
Students will identify and explain artistic choices through refining and presenting or rehearsing and performing original artistic work.

Criteria	Extending	Proficient	In Progress	Beginning
Develop	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can identify and perform/present artistic techniques. ☐ Grade 1 ☐ Grade 2	I can perform/present artistic techniques. ☐ Grade 1 ☐ Grade 2	I can perform/present a given artistic technique. ☐ Grade 1 ☐ Grade 2
Artistic Choices		I can make and describe an artistic choice in a familiar and new context and perform/present original artistic works. ☐ Grade 1 ☐ Grade 2	I can make an artistic choice in a familiar context and perform/present original artistic works. ☐ Grade 1 ☐ Grade 2	I can make an artistic choice in a given context when performing/presenting. ☐ Grade 1 ☐ Grade 2

Visual Arts: Perform/Present

Competency: Interpreting and sharing artistic work

Grade Level Competency: Grades 3-4

Students will perform/present artistic techniques through practice, play, or improvisation.
Students will identify and explain artistic choices through refining and presenting or rehearsing and performing original artistic work.

Criteria	Extending	Proficient	In Progress	Beginning
Develop and Refine	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can identify and perform/present artistic techniques and begin to refine them through feedback from my teacher. ☐ Grade 3 ☐ Grade 4	I can perform/present artistic techniques and begin to refine through practice. ☐ Grade 3 ☐ Grade 4	I can perform/present a given artistic technique and understand its purpose. ☐ Grade 3 ☐ Grade 4
Artistic Choices		I can make, describe, and justify artistic choices in a familiar and new context and perform/present original artistic works. ☐ Grade 3 ☐ Grade 4	I can make and describe artistic choices in a familiar context and perform/present original artistic works. ☐ Grade 3 ☐ Grade 4	I can make artistic choices in a given context and perform/present original artistic works. ☐ Grade 3 ☐ Grade 4

Visual Arts: Perform/Present

Competency: Interpreting and sharing artistic work

Grade Level Competency: Grades 5-6:

Students will apply methods and skills to communicate artistic intent through refining and presenting or rehearsing and performing original artistic work. Students will demonstrate artistic techniques through refining and presenting works of art alone and with others.

Criteria	Extending	Proficient	In Progress	Beginning
Develop and Refine	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can identify and perform/present artistic techniques and refine them based on feedback from my peers and my teacher. ☐ Grade 5 ☐ Grade 6	I can develop artistic techniques and begin to refine through feedback from my teacher. ☐ Grade 5 ☐ Grade 6	I can demonstrate artistic techniques within a given context, and begin to develop them with feedback from my teacher. ☐ Grade 5 ☐ Grade 6
Artistic Choices		I can make artistic choices based on research and justify them with evidence in familiar and new contexts and perform/present original artistic works. ☐ Grade 5 ☐ Grade 6	I can make, describe, and justify artistic choices in familiar contexts and perform/present original artistic works. ☐ Grade 5 ☐ Grade 6	I can make and describe artistic choices in a familiar context and perform/present original artistic works. ☐ Grade 5 ☐ Grade 6

Visual Arts: Perform/Present

Competency: Interpreting and sharing artistic work

Grade Level Competency: Grades 7-8

Students will apply methods and skills to communicate artistic intent through refining and presenting or rehearsing and performing original artistic work.

Students will demonstrate artistic techniques through refining and presenting works of art alone and with others.

Criteria	Extending	Proficient	In Progress	Beginning
Develop and Refine	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can perform/present, refine, and analyze artistic techniques based on self-reflection and peer and teacher feedback. ☐ Grade 7 ☐ Grade 8	I can develop and refine artistic techniques within familiar contexts based on peer and teacher feedback. ☐ Grade 7 ☐ Grade 8	I can develop artistic techniques within given contexts, and begin to refine through feedback from my teacher. ☐ Grade 7 ☐ Grade 8
Artistic Choices		I can make artistic choices based on research and justify them with evidence in familiar and new contexts to convey meaning and perform/present original artistic works. ☐ Grade 7 ☐ Grade 8	I can make artistic choices based on research and justify them with evidence in familiar contexts and perform/present original artistic works. ☐ Grade 7 ☐ Grade 8	I can make, describe, and justify artistic choices in familiar contexts and perform/present original artistic works. ☐ Grade 7 ☐ Grade 8

Competency: Interpreting and sharing artistic work

Grade Level Competency: Grades 9-12

Students will demonstrate artistic techniques and interpretation through rehearsal and performance or by refining and assembling work in a portfolio or presentation.

Students will analyze, critique, and justify artistic choices in order to convey meaning through performing or presenting original artistic work.

Criteria	Extending	Proficient	In Progress	Beginning
Develop and Refine	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can apply and justify multiple methods to perform/present, analyze, and refine artistic techniques based on self-reflection, peer and teacher feedback, and external influences.	I can practice multiple methods to develop and refine artistic techniques based on self-reflection and peer and teacher feedback.	I can experience multiple methods to develop artistic techniques based on feedback from my peers and teacher.
Artistic Choices		I can make artistic choices, independently or in collaboration with others—based on research, personal experiences, knowledge of genre, and global contexts—and justify them with evidence to convey meaning and perform/present original artistic works.	I can make artistic choices based on research and justify them with evidence in familiar contexts to convey meaning and perform/present original artistic works.	I can make artistic choices based on research and justify them with evidence in familiar contexts and perform/present original artistic works.