



Visual Arts: Connect

Competency: Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Kindergarten

Students will identify, describe and explain personal emotions and external context when interacting with or experiencing works of art.

Criteria	Extending	Proficient	In Progress	Beginning
Relate Personal Meaning	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe how my feelings change as I interact with or experience art.	I can describe my feelings while experiencing art.	I can share how a work of art makes me feel.
Relate External Context		I can identify and describe how various works of art were created by people from different times and places.	I can identify how a work of art was created by people from a place or time.	I can recognize that art is created by people from different places or times.

MDE grade level benchmarks embedded explicitly in the rubric

Kindergarten

Visual Arts: Connect

Competency: Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 1-2				
Students will identify, describe and explain personal emotions and external context when interacting with or experiencing works of art.				
Criteria	Extending	Proficient	In Progress	Beginning
Relate Personal Meaning	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe how my feelings change as I interact with or experience art. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can describe my feelings while experiencing art. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can share how a work of art makes me feel. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Relate External Context		I can identify and describe how various works of art were created by people from different times and places. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can identify how a work of art was created by people from a place or time. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can recognize that art is created by people from different places or times. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2



Visual Arts: Connect

Competency: Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 3-4

Students will identify, describe and explain personal emotions and external context when interacting with or experiencing works of art.

Criteria	Extending	Proficient	In Progress	Beginning
Relate Personal Meaning	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe how my feelings change and explain my personal connections as I interact or experience art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can describe feelings or personal connections related to a work of art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can describe my feelings related to a work of art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Relate External Context		I can compare and contrast how and why a variety of cultures influence art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can understand and explain how a variety of cultures influence art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can recognize that a variety of cultures influence art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4



Visual Arts: Connect

Competency: Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 5-6:

Students will analyze how personal experiences and external contexts influence understanding of and connection to art through personal, societal, cultural, historical or global lenses.

Criteria	Extending	Proficient	In Progress	Beginning
Relate Personal Meaning	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe artistic pieces through multiple perspectives and connect them to my thoughts and emotion and opinions <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can describe artistic pieces and connect them to my thoughts, emotions, and opinions <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can connect my thoughts and emotions in relation to art. <input type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 6
Relate External Context		I can describe and explain how artistic pieces are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can describe how artistic pieces are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can identify how artistic pieces are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6



Visual Arts: Connect

Competency: Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 7-8

Students will analyze how personal experiences and external contexts influence understanding of and connection to art through personal, societal, cultural, historical or global lenses.

Criteria	Extending	Proficient	In Progress	Beginning
Relate Personal Meaning	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe artistic pieces through multiple perspectives and justify my thoughts and emotions in relation to the art and my personal aesthetics. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe artistic pieces and how my thoughts and emotions relate to the art. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe my thoughts and emotions in relation to art. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8
Relate External Context		I can describe and explain how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe artistic pieces and identify how they influence or are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe artistic pieces and identify personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8



Visual Arts: Connect

Competency: Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 9-12

Students will synthesize knowledge and personal experiences while responding to, creating, and presenting artistic work.

Students will appraise the impact of art, an artist, or a group of artists on society. (a person, society, culture, history or global lens.)

Criteria	Extending	Proficient	In Progress	Beginning
Relate Personal Meaning	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze artistic pieces through multiple perspectives and justify my thoughts and emotions in relation to the art and my personal aesthetics.	I can describe artistic pieces and justify my thoughts and emotions in relation to the art and my opinion.	I can describe artistic pieces and communicate my thoughts and emotions.
Relate External Context		I can analyze and justify with evidence how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts.	I can describe and explain how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts.	I can describe and identify how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts.