

**Competency:** Relating artistic ideas and work with personal meaning and external context.

**Grade Level Competency: Kindergarten**

Students will identify, describe and explain personal emotions and external context when interacting with or experiencing works of art.

Criteria	Extending	Proficient	In Progress	Beginning
<b>Relate Personal Meaning</b>	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe how my feelings change as I interact with or experience art.	I can describe my feelings while experiencing art.	I can share how a work of art makes me feel.
<b>Relate External Context</b>		I can identify and describe how various works of art were created by people from different times and places.	I can identify how a work of art was created by people from a place or time.	I can recognize that art is created by people from different places or times.

**MDE grade level benchmarks embedded explicitly in the rubric**

**Kindergarten**

## Music: Connect

**Competency:** Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 1-2				
Students will identify, describe and explain personal emotions and external context when interacting with or experiencing works of art.				
Criteria	Extending	Proficient	In Progress	Beginning
<b>Relate Personal Meaning</b>	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe how my feelings change as I interact with or experience art. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can describe my feelings while experiencing art. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can share how a work of art makes me feel. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
<b>Relate External Context</b>		I can identify and describe how various works of art were created by people from different times and places. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can identify how a work of art was created by people from a place or time. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can recognize that art is created by people from different places or times. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2



## Music: Connect

**Competency:** Relating artistic ideas and work with personal meaning and external context.

### Grade Level Competency: Grades 3-4

Students will identify, describe and explain personal emotions and external context when interacting with or experiencing works of art.

Criteria	Extending	Proficient	In Progress	Beginning
<b>Relate Personal Meaning</b>	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe how my feelings change and explain my personal connections as I interact or experience art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can describe feelings or personal connections related to a work of art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can describe my feelings related to a work of art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
<b>Relate External Context</b>		I can compare and contrast how and why a variety of cultures influence art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can understand and explain how a variety of cultures influence art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can recognize that a variety of cultures influence art. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4



## Music: Connect

**Competency:** Relating artistic ideas and work with personal meaning and external context.

Grade Level Competency: Grades 5-6: Students will analyze how personal experiences and external contexts influence understanding of and connection to art through personal, societal, cultural, historical or global lenses.				
Criteria	Extending	Proficient	In Progress	Beginning
<b>Relate Personal Meaning</b>	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe artistic pieces through multiple perspectives and connect them to my thoughts and emotion and opinions <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can describe artistic pieces and connect them to my thoughts, emotions, and opinions <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can connect my thoughts and emotions in relation to art. <input type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 6
<b>Relate External Context</b>		I can describe and explain how artistic pieces are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can describe how artistic pieces are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I can identify how artistic pieces are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6



## Music: Connect

**Competency:** Relating artistic ideas and work with personal meaning and external context.

### Grade Level Competency: Grades 7-8

Students will analyze how personal experiences and external contexts influence understanding of and connection to art through personal, societal, cultural, historical or global lenses.

Criteria	Extending	Proficient	In Progress	Beginning
<b>Relate Personal Meaning</b>	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can describe artistic pieces through multiple perspectives and justify my thoughts and emotions in relation to the art and my personal aesthetics. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe artistic pieces and how my thoughts and emotions relate to the art.  <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe my thoughts and emotions in relation to art.  <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8
<b>Relate External Context</b>		I can describe and explain how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts. <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe artistic pieces and identify how they influence or are influenced by personal, societal, cultural, or historical contexts.  <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8	I can describe artistic pieces and identify personal, societal, cultural, or historical contexts.  <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8



## Music: Connect

**Competency:** Relating artistic ideas and work with personal meaning and external context.

### Grade Level Competency: Grades 9-12

Students will synthesize knowledge and personal experiences while responding to, creating, and presenting artistic work.

Students will appraise the impact of art, an artist, or a group of artists on society. (a person, society, culture, history or global lens.)

Criteria	Extending	Proficient	In Progress	Beginning
<b>Relate Personal Meaning</b>	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze artistic pieces through multiple perspectives and justify my thoughts and emotions in relation to the art and my personal aesthetics.	I can describe artistic pieces and justify my thoughts and emotions in relation to the art and my opinion.	I can describe artistic pieces and communicate my thoughts and emotions.
<b>Relate External Context</b>		I can analyze and justify with evidence how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts.	I can describe and explain how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts.	I can describe and identify how artistic pieces influence and are influenced by personal, societal, cultural, or historical contexts.