

Dance : Create

Competency: Generating Original Art

Grade Level Competency: Kindergarten

Students will generate ideas and develop an original work of art that communicates personal meaning through processes such as play or improvisation.

Students will revise original works of art based on feedback from others.

Criteria	Extending	Proficient	In Progress	Beginning
Generate and Develop Ideas	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can use personal experiences to get ideas for original artwork.	I am beginning to generate practical or feasible ideas that might lead to a work of art, using personal experiences.	I can answer questions about personal experiences that may lead to an idea for an original artwork.
Create Art		I can create original artwork with personal meaning, applying artistic foundations.	I can create original artwork applying some artistic foundations.	I am starting to apply artistic foundations to my original artwork.
Revise and Complete		I can apply feedback from my teacher to revise and complete artwork.	I am starting to be able to apply feedback from my teacher to revise and complete artwork.	I am starting to understand the feedback my teacher gives me.

MDE grade level benchmarks embedded explicitly in the rubric

Kindergarten

1.0.2.3.2 Express an idea, feeling, or image through movement.

Dance: Create

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Grade Level Competency: Grades 1-2

Students will generate ideas and develop an original work of art that communicates personal meaning through processes such as play or improvisation.

Students will revise original works of art based on feedback from others.

Criteria	Extending	Proficient	In Progress	Beginning
Generate and Develop Ideas	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can use personal experiences to get ideas for original artwork. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I am beginning to generate practical or feasible ideas that might lead to a work of art, using personal experiences. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can answer questions about personal experiences that may lead to an idea for an original artwork. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Create Art		I can create original artwork with personal meaning, applying artistic foundations. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I can create original artwork applying some artistic foundations. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I am starting to apply artistic foundations to my original artwork. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Revise and Complete		I can apply feedback from my teacher to revise and complete artwork. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I am starting to be able to apply feedback from my teacher to revise and complete artwork. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2	I am starting to understand the feedback my teacher gives me. <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2

Dance: Create

Competency: Generating Original Art

Grade Level Competency: Grades 3-4

Students will generate ideas and develop an original work of art that communicates personal meaning through processes such as play or improvisation. Students will revise original works of art based on feedback from others.

Criteria	Extending	Proficient	In Progress	Beginning
Generate and Develop Ideas	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can use personal experiences and knowledge to generate ideas for original artwork. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I am beginning to generate practical or feasible ideas that might lead to a work of art, using personal experiences and knowledge. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I can answer questions about personal experiences and knowledge that may lead to an idea for an original artwork. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Create Art		I can create original artwork that communicates an idea or shares personal meaning applying artistic foundations. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I am starting to communicate an idea or personal meaning in my artwork, applying some artistic foundations. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I am starting to understand how to communicate an idea or personal meaning in my artwork with beginning application of artistic foundations. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4
Revise and Complete		I can apply feedback from my teacher and peers to revise and complete artwork. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I am starting to be able to apply feedback from my teacher and peers to revise and complete artwork. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4	I am starting to understand the feedback that my teacher and peers gives me on my artwork. <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4



Dance: Create

Competency: Generating Original Art

Grade Level Competency: Grades 5-6:

Students will generate ideas and develop an original work of art that communicates personal meaning and historical understanding. Students will revise original works of art through self-reflection and feedback from others.

Criteria	Extending	Proficient	In Progress	Beginning
Generate and Develop Ideas	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can use personal experiences, knowledge and/or historical understanding to generate ideas for original artwork. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I am beginning to generate practical or feasible ideas that might lead to a work of art, using personal experiences, knowledge and/or historical understandings. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I am starting to understand how personal experiences, knowledge and/or historical understandings can generate ideas for original artwork. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6
Create Art		I can create original artwork that communicates personal meaning and/or historical understanding, applying artistic foundations. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I am starting to communicate personal meaning and/or historical understanding in my artwork, applying some artistic foundations. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I am starting to understand how to communicate personal meaning and/or historical ideas in my artwork with beginning application of artistic foundations. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6
Revise and Complete		I can apply feedback from my teachers, peers, and self through a set of criteria to revise and complete artwork. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I am starting to apply feedback from my teachers, peers and self through a set of criteria to revise and complete artwork. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6	I am starting to understand feedback from my teachers, peers and myself through a set of criteria and how I can apply it to revise and complete my artwork. <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6

Dance: Create

Competency: Generating Original Art

Grade Level Competency: Grades 7-8

Students will generate ideas and develop an original work of art that communicates personal meaning, historical and cultural understanding. Students will revise original works of art through self-reflection and feedback from others.

Criteria	Extending	Proficient	In Progress	Beginning
Generate and Develop Ideas	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	<p>I can use personal experiences and knowledge, historical and/or cultural understanding to generate ideas for original artwork.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>	<p>I am beginning to generate practical or feasible ideas that might lead to a work of art using personal experiences, knowledge and/or historical and cultural understandings.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>	<p>I am starting to understand how personal experiences, knowledge, historical and/or cultural understandings can lead to ideas for original artwork.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>
Create		<p>I can create original artwork that communicates a personal meaning, and/or cultural and historical understanding or, applying artistic foundations.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>	<p>I am starting to communicate personal meaning or historical and cultural understanding in my artwork, applying some artistic foundations.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>	<p>I am starting to understand how to communicate personal or historical and cultural meaning in my artwork with beginning application of artistic foundations.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>
Revise and Complete		<p>I can apply feedback from my teachers, peers and self through a set of criteria and knowledge of genre to revise and complete artwork.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>	<p>I am starting to apply feedback from my teachers, peers and self through a set of criteria and knowledge of genre to revise and complete artwork.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>	<p>I am starting to understand feedback from my teachers, peers and self through a set of criteria and knowledge of genre and how I can apply it to revise and complete my artwork.</p> <p><input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8</p>

Dance: Create

Competency: Generating Original Art

Grade Level Competency: Grades 9-12

Students will generate and synthesize artistic ideas and develop original works of art for a purpose that communicate personal meaning, societal, historical or cultural understanding.

Students will refine and revise original works of art based upon artistic intent, set criteria, self reflection, and feedback from peers and teachers.

Criteria	Extending	Proficient	In Progress	Beginning
Generate and Develop Ideas	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can use personal experiences, knowledge and historical, cultural and societal understanding to generate ideas for original artwork.	I am beginning to generate practical or feasible ideas that might lead to a work of art using personal experiences and knowledge and historical, cultural and societal understandings.	I am starting to understand how personal experiences, knowledge, historical, cultural understandings and societal understandings can lead to ideas for original artwork.
Create		I can create original artwork that communicates personal experiences, cultural, historical and societal ideas or meaning, applying artistic foundations.	I am starting to communicate personal or historical and cultural and societal understanding and meaning in my artwork, applying some artistic foundations.	I am starting to understand how to communicate personal or historical and cultural and societal meaning in my artwork with beginning application of artistic foundations.
Revise and Complete		I can choose how to apply feedback from teachers, peers, and self through a set of criteria and knowledge of genre to revise and complete artwork and can justify why specific feedback was chosen.	I am starting to be able to choose and apply appropriate feedback from my teachers, peers and self through a set of criteria and knowledge of genre to revise and complete artwork and am starting to understand why chosen feedback should be justified.	I am starting to understand feedback from my teachers, peers and self through a set of criteria and knowledge of genre and how I can apply it to revise and complete my artwork.