# CHESTER

Elementary School Newsletter

## **UPDATES:**

12/8: Financial Literacy Event! Distribution of The Nickels Dimes, and Dollars Book and the launch of our Money Wise Program in grades 3 & 4!

12/12 & 12/13: WINTER GIFT FAIR! (See pg. 2 for Schedule)

12/15:Spelling Bee Competition @ 2:15 pm. 18 students from grades 2-5 will compete!!

12/18 & 12/19: Mrs. Provost wil teach a Gr. 5 Cookie Decorating Class from 3:30-5:00 pm!

12/19 & 1/2: Hands-on **Microgreen Planting Program** & partnership with Blandford's Marsy Belle Farms begins! Grade 1 students will engage in this 2 week program first. Additional grade levels will participate at a later date!

12/22: Half day for K-5 students! 12/22 is a Friday, so there is no school for Pre-k students!

12/25-1/1: Winter Break! Students return on 1/2/24!

1/9 PTO Meeting at 4:30 pm! Virtual and In-Person access!





No Pre-K morning shoppers

9:15-9:55 am- Grade 4

10:00-10:40 am- Grade 3

10:45-11:25 am- K

11:35 am-12:20 pm- Grade 5

12:50-1:33 pm- Grade 2

2:20-3:05 pm- Grade 1

3:05-3:30 pm- Pre-K

8:45-9:30 am- Pre-K

9:30-9:50 am- Grade 4

9:55-10:15 am - Grade 3

10:20-10:40 am- Grade 1

10:45-11:05 am- K

11:40 am-12:00 pm- Grade 2

12:00-12:20 pm- Grade 5



























#### Massachusetts lawmakers consider additional funding for rural schools

New England Public Media | By Alden Bourne Published November 1, 2023 at 1:47 PM EDT





Country Journal

Devoted to the Needs of the Hilltowns

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SCHOOLS & YOUTH

### Rural School Aid falls short of expectations

calls for continued advocacy

By Wendy Long

Education dealt good news-and bad news-to the Gateway Regional School

In the good news col-in, DESE awarded umn, DESE awarded \$832,654 in Rural School Aid funds for Gateway Regional School District, 12 Littleville Road. On the minus side: the funding level fell short of Gateway's expected \$1,096,272

Commission on the Health Of Rural School Districts released their report, "A Sustainable Future for Rural Schools," In summary, the report said that the state needed to allocate \$60,000,000 under a new dedicated Rural School Aid account to make funding for all schools in Massachusetts equitable

Rural schools, which rely heavily on town property taxes due to a severe lack of economic development, are caught between offering equi-table opportunities and even, meeting mandated services for their students and remaining financially affordable for their member towns.

"Working with our local legislators, we knew out the

SCHOOL AIL



In July 2022, a state



Superintendent Kristen Smidy managed a selfie with the students and staff who accompanied her and testified before it committee on education. Submitted photo

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Pioneer Valley residents testify in favor of rural school



Bill H.3567 is sponsored by state Rep. Natalie Blais, D-Deerfield. STAFF FILE PHOTO/PAUL FRANZ



Published: 11/1/2023 4:01:42 PM





Elizabeth Román / NEPM

Screenshot / Massachusetts Legislature

Sophia Stone, a fourth grader in the Gateway Regional School District, speaks

during a Massachusetts hearing on

funding for rural schools.

Massachusetts Statehouse

Massachusetts lawmakers held a hearing Monday on a bill that would increase funding

The bill would implement the findings of a state commission on rural schools by providing \$60 million to them and increasing funding for expenses like transportation.

Alexis Batra, a Spanish teacher at Gateway Regional High School in Huntington, told legislators the need is urgent.

"We are losing students who believe that school is a waste of time and they check out or they rebel," she said. "They don't see a place for themselves in a system that can't offer them the programs to gain the skills and training they want and need."

Sophia Stone is a fourth grader in the same school system.

"Where I live should not impact my access to quality learning and opportunities in my classrooms. Students in the Hilltowns are just as important as every student in the state," she said.

The state budget now under consideration would

stability of rural school districts.

With perspectives from nearly every angle, those testifying in the State House and virtually said bills H.3567 and S.2388, titled "An Act to Provide a Sustainable Future for Rural Schools," would help rural schools succeed by fully funding a \$60 million recommendation for rural school aid, funding special education and other forms of transportation, and assisting districts that are interested in shared services or regionalization, among other provisions.

Leading the charge was the Gateway Regional School District, which brought its superintendent, several staff members, high schoolers and a crew of Chester Elementary School fourth graders, who talked about the challenges they face, as well as how the school serves as a center of their community.

"Rural living is not for the faint of heart, especially at Chester Elementary School," said fourth grader Tucker Robitaille, who was joined by classmates Sophia Stone, Brewtus Briggs and Destiny Martinez. "A good example of this is when we had to rely on the school to provide showers and drinking water to those without for a whole week when a main pipe burst in our town last summer."











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Second and third graders climb one of several rises on the Beacon trail to Gobble Mountain in Chester.

Reminder Publishing photo by Amy Porter

## Kids learn history, geology on mountain hike

By Amy Porter aporter@thereminder.com

CHESTER - Second and third graders at Chester Elementary School went on a Nov. 1 field trip hike led by local geologist James Higby to Gobble Mountain, which they see every day right across the street from their school.

The field trip had been suggested by a parent, who asked Higby if he would share his knowledge about the woods with the students. For some, it was their first real

hike in the woods.

In preparation, Principal Vanna Maffuccio used Title I federal funds to order compasses for the students, and the trip started with a lesson in the classroom by Higby on how to use them.

The most important thing is to know how to use a compass," Higby said. The students talked about a mnemonic for the directions on the compass, "Never Eat Soggy Waffles," for north, east, south and west.

He told the students to hold it flat, and wait for the needle to stop moving. He said a compass is a magnet, and asked the second and third graders why it points north.

After several guesses, one student said it was because of the magnetic force in the north pole. Higby nodded and said the earth itself is a big magnet that contains iron, and the compass responds to the magnetic pole in the north.

Faculty members who accompanied the hike - Heather Cabral, Julie Gagnon, Elizabeth Hamaoui and Maddy Scott made sure the students had water, a snack, comfortable shoes, tall socks and warm enough clothes, although the weather was mild, with temperatures in the 50s. One girl added a crown and butterfly wings to her ensemble.

A Chester police officer was stationed

on Middlefield Road to make sure the group was safe crossing the road to the entrance of Beacon Trail on Gobble Mountain. One student immediately found a garter snake, to the delight of everyone except for a couple of the teachers.

Higby showed them the map of the trail, which looked a little like a snake, and they used their compasses to see in which direction they would be going. He recommended always carrying a map and compass, because trails are not always well marked. He told the group he hoped to bring them about halfway up the 1,000-foot climb, which gets steeper towards the top.

Not far into the trail, Higby pointed out a stone wall, which he said was 150 to 200 years old, older than the trees around it. He said stone walls were built by farmers as they cleared their fields, and this



was the only one they would encounter as they climbed, because Gobble Mountain was never used as a farm.

After climbing the first rise, one child pointed out a dead bird on a log and everyone gathered around. Higby asked if the students knew about raptors - birds that hunt other birds. One student said he had heard about velociraptors. Higby said dinosaurs are related to birds.

Asked what to do if encountering a bear, which was unlikely with the group of approximately 25. Higby said carrying a whistle in the woods is the best deterrent.

The ascent stopped at an old emery mine, Higby told the pupils that Chester is very famous for its emery, mined for grinding and polishing. He also warned them to look at but not explore the mine, which was dangerous and deep.

He showed them a half-polished emery rock that he had brought with him, and let them hold it. He said what makes emery special is the mineral corundum.

"Otherwise, it's just an iron rock," he said, and demonstrated a magnet sticking to the iron in the rock.

After a break and a snack near the mine, it was time to turn around and hike back downhill.

Overall, the reviews were very positive, with one student spontaneously saying this was the best field trip ever, and others saying that they had never been on such a long hike. Others talked about adventures they had with their families in the woods. Even the doubters were won over.

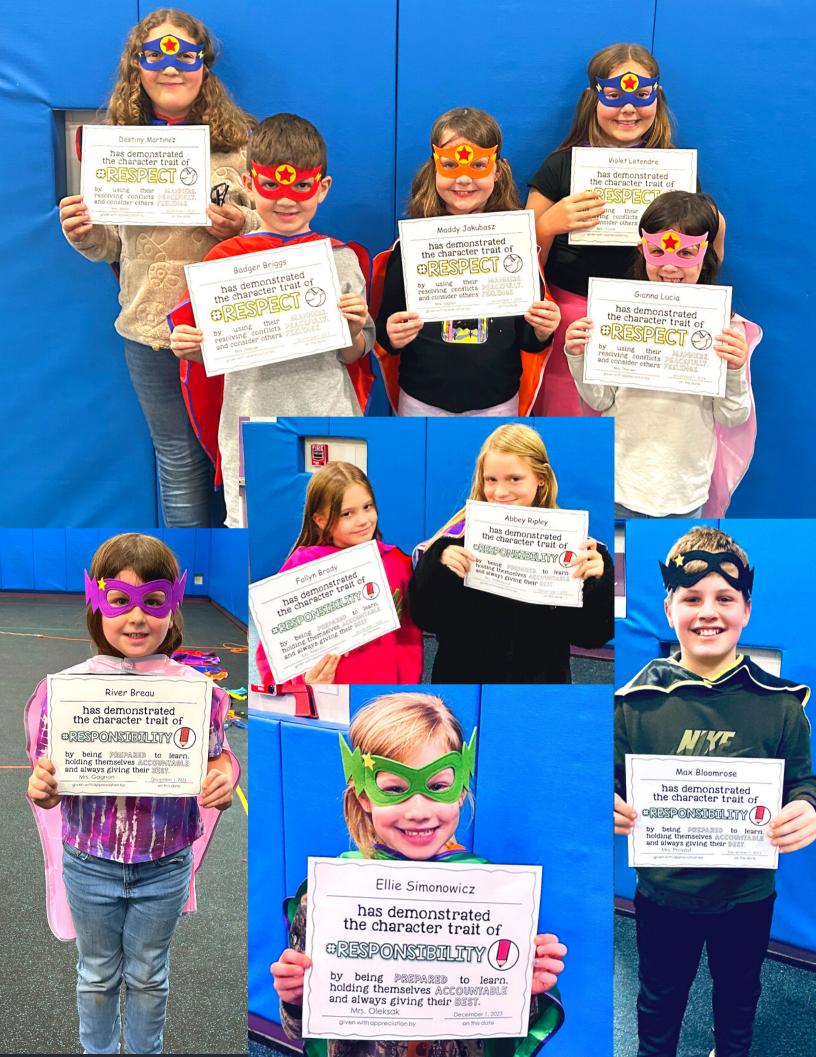
"I thought it was going to be bad, but I changed my mind,' said third grader Ellie Drenen.

"I thought they were an intrepid bunch. They asked really good questions," Higby said at the end of the hike. One thing for certain is the students at Chester Elementary are bound to look at the mountain across the street with new understanding and appreciation.



Above, Abigail Therrien shows geologist James Higby where they are on the trail. Above right, from left, Chester Elementary School second and third graders Logan Swendsen, River Breau, Elliot St. Jean and Daxter Hughes show the compasses they were given by the school for their Gobbie Mountain hike. Elliot points north.













Runner Mia Hoffmann is with program coach Kolby Palmer, at the meeting location for Chester Elementary before the race. Submitted photo

#### CHESTER

## Chester Elementary school launches 'Girls on the Run'

By Wendy Long Correspondent

The Chester Elementary School launched its first ever "Girls on the Run" program this fall.

Seventeen girls in grades 3 - 5 took part starting in September, with the culminating event, a 5K run-held on Sunday, Nov. 19 at Western New England University.

GIRLS ON THE RUN, page 8

#### GIRLS ON THE RUN

The Girls on the Run curriculum goes beyond preparing for the 3.1 mile run; it is a positive youth development program that also teaches life skills to girls in third to eighth grades. This ten week program includes lessons that foster confidence, build peer connections and encourage community service while preparing for the 5K event.

On Nov. 15, just a few days before the run, the girls were engaged in a community impact project that they had developed themselves. As a group, they had decided to create cards and posters to support people undergoing cancer treatment. Each card was signed Chester Elementary GOTR.

Adult leaders for the group, which met twice a week from 3-4:30 p.m. were adjustment counselor Maddy Scott, special education teacher Jenna Kakimoto, preschool paraprofessional Mona Thieme and reading specialist Kolby Palmer.

"It was so fulfilling for the girls and us," Palmer said. "Both social-emotional and physical. It's a great program. It's really well done."

Fourth grader Malaney DaSilva agreed. "The best part is being with our friends and making new friends," DaSilva said, adding that she was looking forward to running three miles the following Sunday.

Coordinator Maddy Scott said that the GOTR Western Mass organization had been amazing to work with. "We're all taking a bus on Sunday, provided by GOTR," Scott reported. "The girls will have running

buddies going on the bus, too."

GOTR Western Massachusetts reported they were expecting between 2,500 and 3,000 people at the run. In addition to girls, adult leaders and running buddies from the 52 sites from all four Western Mass counties, the run was open to the public and all registration fees went to support GOTR WMA.













