



FAMILY LETTERS

5

Family Letters keep the home-school connection strong by involving parents in their student's learning. Parents can easily stay up-to-date on their child's education, giving them the ability to understand concepts in a whole new way and better assist their child with practice and review for assessments.

Click [HERE](#) to
Access All
Grade 5
Family Letters

Chapter 1 Place Value Concepts with Decimals (continued)

	Learning Target	Success Criteria
Chapter 1 Place Value Concepts with Decimals	Understand place value with decimals.	<ul style="list-style-type: none"> I can state the value of a digit in a decimal. I can represent decimals in different forms. I can compare and round decimals. I can describe how place value positions are related.
1.1 Decimals to Thousandths	Write thousandths as f	I can write a decimal to the thousandths place as a
1.2 Read and Write Decimals		
1.3 Represent Decimals in Different Ways		
1.4 Place Value Patterns		
1.5 Compare Decimals		
1.6 Round Decimals		

Name _____

Chapter 1 Place Value Concepts with Decimals

Dear Family,

In this chapter, your student will learn about place value concepts of decimals as they relate to place value. Your student will explore the thousandths. He or she will compare, order, and round decimal thousandths place.

The vocabulary terms for this chapter are: decimal fraction, the thousandths place.

There are decimals all around us. Decimals can be found in many prices.

- Help your student find gas prices for one gallon of gas at different gas stations in your area. Have your student write the prices in word form and expanded form. Ask your student to compare the prices.
- Find the results of a local or national race. Compare the top three finishers. Round the finish times to the hundredth of a second. Then round the finish times to the tenth of a second. Determine if using rounded times is fair.
- Have your student roll a die 4 times. Record each roll. Have your student write the greatest decimal to the thousandths place. Repeat and have your student write the least.

By the end of this chapter, your student should feel confident with place value and decimals. Your student will also be able to compare and round decimals. Encourage your student to practice these skills in real-life situations.

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Resources by Chapter

Chapter 4 Multiply Whole Numbers (continued)

	Learning Target	Success Criteria
Chapter 4 Multiply Whole Numbers	Understand multiplying whole numbers.	<ul style="list-style-type: none"> I can estimate a product of two whole numbers. I can use partial products to multiply. I can use regrouping to multiply. I can explain patterns when multiplying by multiples of 10s, 100s, and 1,000s.
4.1 Multiplication Patterns		
4.2 Estimate Products		
4.3 Multiply by One-Digit Numbers		
4.4 Multiply by Two-Digit Numbers		
4.5 Multiply Multi-Digit Whole Numbers		

Name _____

Chapter 4 Multiply Whole Numbers

Dear Family,

In this chapter, your student is learning about multiplication of whole numbers. Your student will begin by investigating multiplication patterns and estimating products. Then your student will multiply to find partial products, regroup when needed, and add partial products to find a product. The vocabulary words for this chapter are: overestimate and underestimate.

There are many real-life situations that you can use to model multiplying whole numbers.

- When you go to a theater, ask your student to estimate how many rows of seats and how many seats are in each row. Then ask, "About how many seats are there in all?" If a movie theater is a multiplex, ask, "If in the multiplex?"
- Grocery shopping provides another opportunity for your student to multiply whole numbers. When you see a display that has the same number of items in each row, ask, "How many items are in the display?" Encourage your student to multiply the number of items in each row by the number of rows to find the answer.
- Going to a restaurant provides another opportunity to practice multiplying whole numbers with your student. If the restaurant has booths that seat four people, ask, "How many booths are there? How many people can sit in the booths?"

By the end of this chapter, your student should feel confident with the learning targets and success criteria. Encourage your student to think of other real-life situations to use multiplication of whole numbers, such as estimating the number of spaces in a parking lot.

Hope you enjoy your movie and dinner!

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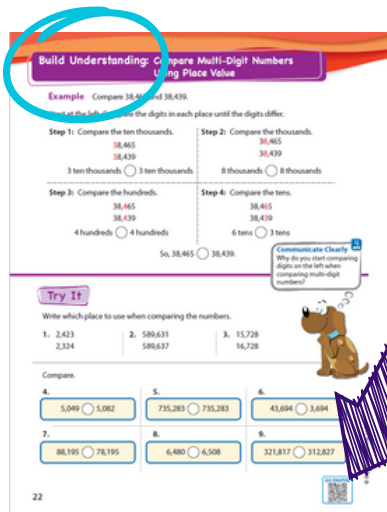
Florida Grade 5
Resources by Chapter 115



Using Big Ideas Learning Homework & Practice QR Codes in Grade 5

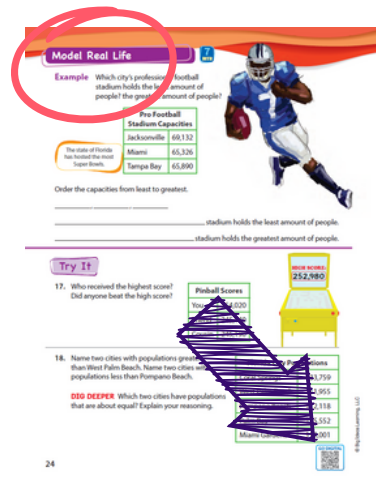
Each Homework and Practice page has a QR Code® to link students and parents to at-home videos for each lesson. This provides access to the videos that align to the lessons, including click-through example videos.

Videos are available for **Build Understanding** and **Model Real Life** with **Extra Example Videos** sections of each lesson.



STEP 1:

To access videos, scan the QR Code at the bottom of your child's Student Edition book.



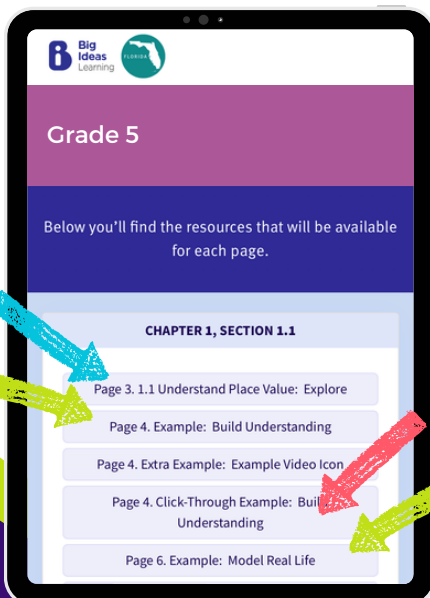
STEP 2:

Open your cell phone camera or a QR Code scanner app. Scan QR Code at the bottom of the page.



STEP 3:

Select **Build Understanding** or **Model Real Life** to access the videos that provide the examples from your child's class instruction. Use the **Extra Example Videos** should you need additional support or further math skills clarification.



5 SKILLS REVIEW HANDBOOK

Skills Review activities provide practice for grade level appropriate skills. This ensures students are solid on basic concept understanding. An Answer Key is provided for each activity below in addition to links to interactive games.

NOTE: Only grade-level specific topics are listed below

Topic 5: Number Properties

- ▶ 5.6 Order of Operations
[Activity](#) [Answers](#)

Topic 8: The Coordinate Plane

- ▶ 8.1 The Coordinate Plane: First Quadrant
[Activity](#) [Answers](#)
- ▶ 8.4 Line Graphs
[Activity](#) [Answers](#)

Topic 10: Operations with Fractions

- ▶ 10.3 Adding and Subtracting Fractions with Unlike Denominators
[Activity](#) [Answers](#)
- ▶ 10.5 Multiplying Fractions
[Activity](#) [Answers](#)

Topic 10: Operations with Fractions, cont'd

- ▶ 10.6 Dividing Whole Numbers and Fractions
[Activity](#) [Answers](#)
- ▶ 10.7 Dividing Fractions
[Activity](#) [Answers](#)

Topic 11: Mixed Numbers

- ▶ 11.3 Multiplying Mixed Numbers
[Activity](#) [Answers](#)
- ▶ 11.4 Dividing Mixed Numbers
[Activity](#) [Answers](#)

Topic 12: Decimals

- ▶ 12.1 Decimal Place Value
[Activity](#) [Answers](#)
- ▶ 12.4 Rounding Value
[Activity](#) [Answers](#)



**MORE TOPICS
ON NEXT PAGE**

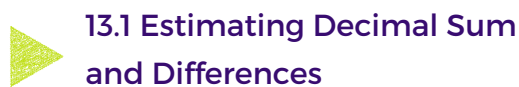


5 SKILLS REVIEW HANDBOOK, cont'd

Skills Review activities provide practice for grade level appropriate skills. This ensures students are solid on basic concept understanding. An Answer Key is provided for each activity below in addition to links to interactive games.

NOTE: Only grade-level specific topics are listed below

Topic 13: Operations with Decimals



13.1 Estimating Decimal Sum and Differences

[Activity](#) [Answers](#)



13.2 Adding and Subtracting Decimals

[Activity](#) [Answers](#)



13.3 Multiplying Decimals

[Activity](#) [Answers](#)



13.4 Dividing Decimals

[Activity](#) [Answers](#)

Topic 26: Three Dimensional Shapes & Surface Area



26.2 Faces, Edges and Vertices

[Activity](#) [Answers](#)

Topic 27: Volumes of Solids



27.2 Volumes of Rectangular Pyramids

[Activity](#) [Answers](#)

Topic 23: Two-Dimensional Shapes



23.2 Classifying Triangles

[Activity](#) [Answers](#)



23.3 Classifying Quadrilaterals

[Activity](#) [Answers](#)



GAMES

**Topic 5:
Expression BOSS**
[Click to Play](#)

**Topic 10: Fraction
Connection - Division**
[Click to Play](#)

**Topic 10: Fraction
Connection - Multiplication**
[Click to Play](#)



**Topic 13: Multiplication
Race Around the World**
[Click to Play](#)

**Topic 10: Mixed Number
Subtract & Add**
[Click to Play](#)

**Topic 13:
Decimal Dots**
[Click to Play](#)



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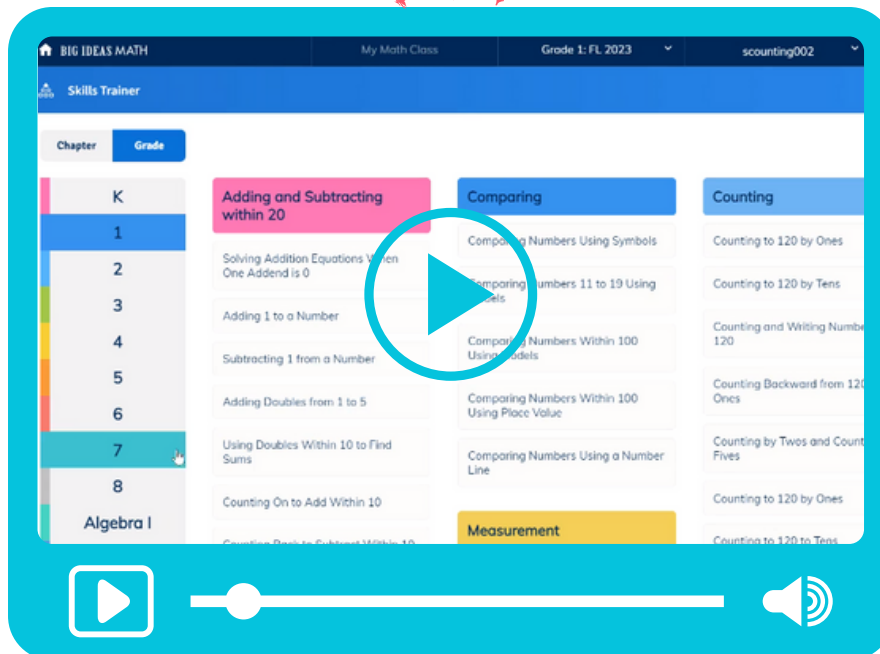
SKILLS TRAINER

Skills Trainer is a built-in program that provides ample opportunities for students to practice and achieve fluency in skills from prior grades.

Ready for the bonus? Skills Trainer does not have to be assigned by a teacher because students have full access to every skill along with unlimited practice opportunities.

Learn how to access Skills Trainer from the Student Account.

Click Below to Access Video



SCAN ME