Special Education Information Night
Class of 2028

December 6th, 2023
The Articulation Process

- Articulation meetings scheduled in January with some in early February
- Current district and District 225 representatives are present
- IEP review
- Course discussion and selection
Who attends?

In addition to students and parents, the following individuals may attend...

**Middle School**
- Case Manager
- General Education Teacher
- Related Service Providers as appropriate
  - School Psychologists
  - School Social Workers
  - Speech-Language Pathologists
- SPED Administration

**High School**
- Guidance Counselor
- Special Education Case Manager
- Related Service Providers as appropriate
  - School Psychologists
  - School Social Workers
  - Speech-Language Pathologists
  - Transition Staff
- SPED Administration
What to expect...

- Student-centered discussions
- Relaxed atmosphere
- Approximately an hour in length
- Collaborative discussion
What will be reviewed...

- Relevant background information
- Review of current progress and goals
- Student’s potential post-secondary goals
  - shared directly by the student if he/she is comfortable doing so
  - parental vision shared as well, may differ from that of their child
- Student interest in activities, sports and/or clubs
What next?

- Team drafts recommended goals for HS
- Placement recommendations are made
- Related services are discussed
- Extended School Year and Summer School are discussed
GBS operates on a block schedule.

90 minute classes

- 4 classes per day
- Classes meet on alternating (Blue and Gold) days
# GBS Block Schedule

## BLUE / GOLD

<table>
<thead>
<tr>
<th>Block</th>
<th>Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block 1</td>
<td>8:00-9:33</td>
<td>93 minutes</td>
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<tr>
<td></td>
<td>9 minutes</td>
<td></td>
</tr>
<tr>
<td>Block 2</td>
<td>9:42-11:12</td>
<td>90 minutes</td>
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<tr>
<td></td>
<td>9 minutes</td>
<td></td>
</tr>
<tr>
<td>Lunch 1</td>
<td>11:21-12:06</td>
<td>45 minutes</td>
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<tr>
<td>Block 3</td>
<td>11:21-12:06</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Lunch 2</td>
<td>12:06-12:51</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Block 3</td>
<td>12:51-1:36</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Lunch 3</td>
<td>12:51-1:36</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Block 4</td>
<td>1:45-3:15</td>
<td>90 minutes</td>
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</tbody>
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SPED Supports and Services

- Resource
- Developmental Learning Services (DLS)
- ARCH
- Glenbrook Off Campus
- Therapeutic Schools outside of Glenbrook
- Teaching Life Skills (TLS/True North 804)
- Related Services
Resource

- Focus on reviewing goals, progress, and accessing academic resources within the building
- Homework planning, time management, self-advocacy, and development or maintenance of executive functioning skills

All efforts are made to schedule Resource with the student’s case manager to ensure regular contact.
Developmental Learning Services (DLS)

- Instructional courses are designed for students with learning difficulties who are functioning below grade level and are in need of a modified academic curriculum.
- DLS offers a smaller class size with highly individualized instruction.
  - Typical classes consist of 8-13 students with a special education teacher and, at times, an instructional assistant.
- Students move between teachers and/or classrooms for each subject.
ARCH

- Provides students with therapeutic support needed to overcome emotional and/or behavioral interference and achieve academic and personal success
- Instructional classes with approximately 10-13 students
- Group and/or individual counseling are offered based on student need and determined through IEP team discussion
- Courses are designed to bridge the academic gap and foster success in general education classes
Glenbrook Off-Campus

- Glenbrook Off-Campus is a small, public therapeutic day school run by Glenbrook High School District 225 for students with special needs.
- All of the students enrolled at Glenbrook Off-Campus come from either Glenbrook North or Glenbrook South High School.
- The Glenbrook Off-Campus School has approximately fifty high school students and twenty-five staff members including teachers, therapists, assistants and others.
Therapeutic Schools Outside of Glenbrook

Placement Considerations

Public and Private Therapeutic Day Schools by IEP Team
- Transcripts
- Extracurriculars
- Events/Activities

Hybrid Schedules (aka Bridging)
- Students taking classes both at their day school and their HS home school
- Typically two courses are selected due to the Block schedule at Both schools
- Start with one block and then build accordingly per semester (if GenEd) or quarter (if SpEd)
GBS, in partnership with TrueNorth 804, offers instruction designed for students with moderate to severe cognitive disabilities and adaptive skill deficits. In small groups, with individually tailored instruction, students are taught life skills such as functional academics, communication, leisure, vocational and social skills.

Additionally, the TLS Program has a strong community-based instructional component that facilitates the generalization of academic, social and vocational skills into a natural community environment.
Counseling Services (225)
- includes services provided by social workers, psychologists, guidance counselors, or other qualified personnel

Speech-Language Pathology Services (225/TrueNorth 804)
- includes identification and diagnosis of speech or language impairments, speech or language therapy, counseling and guidance

Services are provided to the students through a wide variety of means
- Pull-out or Individual therapy
- Small and Large group therapies
- Integrated therapy (which takes place right in the classroom)
- Consultative therapy

Occupational Therapy (TrueNorth 804)
- includes therapy to remediate fine motor skills

Physical Therapy (TrueNorth 804)
- includes therapy to remediate gross motor skills

Orientation and Mobility/Vision Services (TrueNorth 804)
- includes services to visually impaired students that enable students to move safely at home, school, and community

NSSEO Deaf/Hard of Hearing Program
- provides diagnostic, educational and related services to students who are deaf and hard of hearing, ages birth to 21
Transition Planning

● Self Advocacy/Self Determination
● Transition Plan in the IEP
● www.glenbrooktransition.org
● Shift in responsibility

Julie Smith, D225 Transition Specialist, jsmith@glenbrook225.org
Consider the Shift

Parent

Providing & Teaching
Depending

Managing
Engaging

Delegating & Monitoring
Managing

Leading
Assisting

Owning
Supporting

Student

Early School Age (Ages 6-9)
Late Elementary & Middle School (Ages 10-12)
Early High School (Ages 13-15)
Late High School (Ages 16-18)
Early Adulthood (Ages 18-25)
We are proud to welcome Special Olympics to our schools-- a district team uniting Glenbrook North, South, Off-Campus and Transition students through friendly competition, engaging activities and sportsmanship.

9 Exciting Sports

- Volleyball
- Bocce
- Floor hockey
- Basketball
- Snow Shoe
- Soccer
- Flag Football
- Track
- Golf

Students learn to

- exercise
- play new sports
- be a member of a team
- build peer relationships

https://www.glenbrook225.org/offices/educational-services/special-education/glenbrook-united
Resources D225

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GBS Curriculum Guide
https://gbscurriculumguide.org/