

**2023 Public Hearing:
Academic Performance**

August 17, 2023



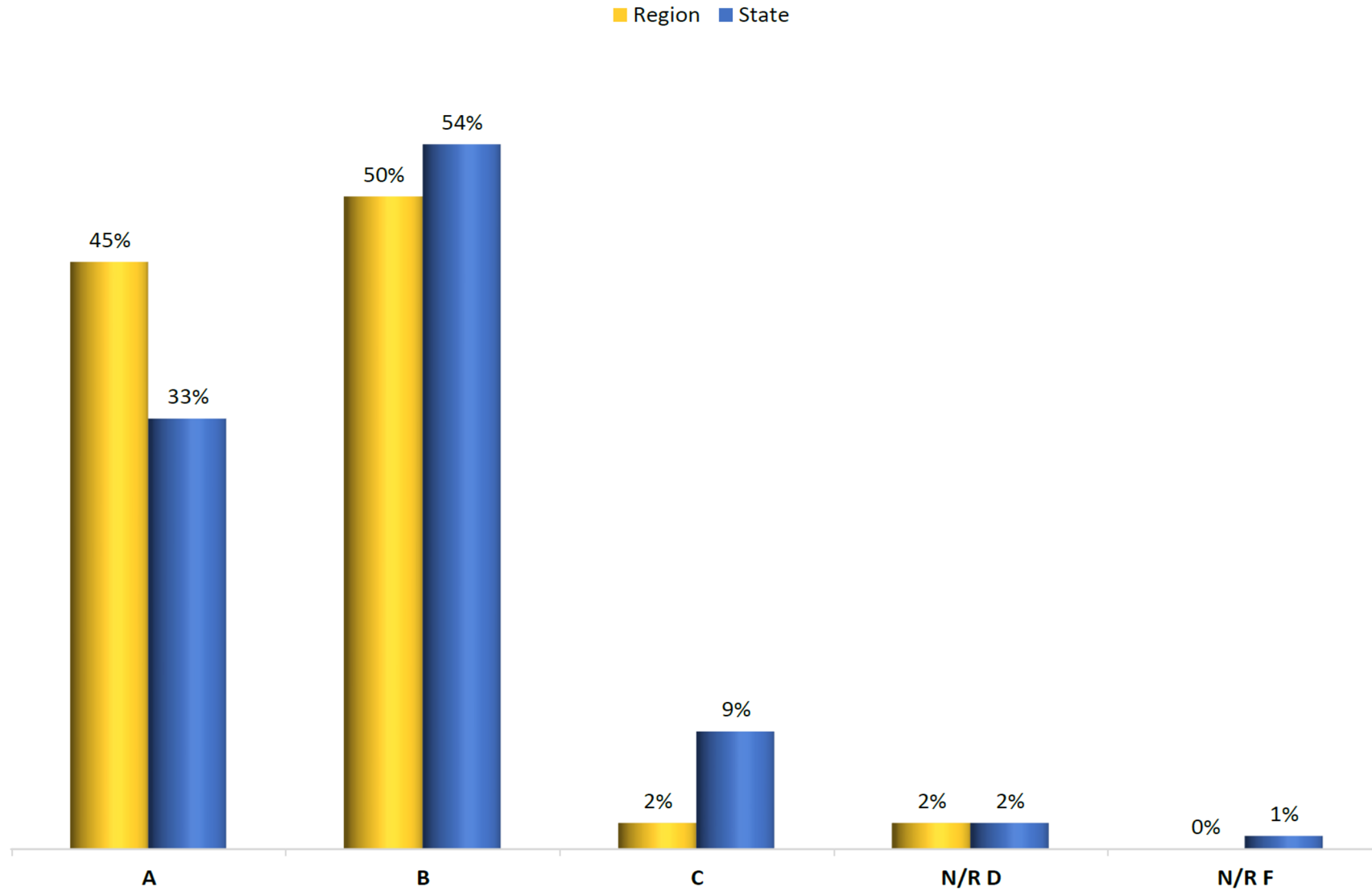
Our Goal: Region of Excellence



Current State: 2022 Regional A-F Accountability Ratings

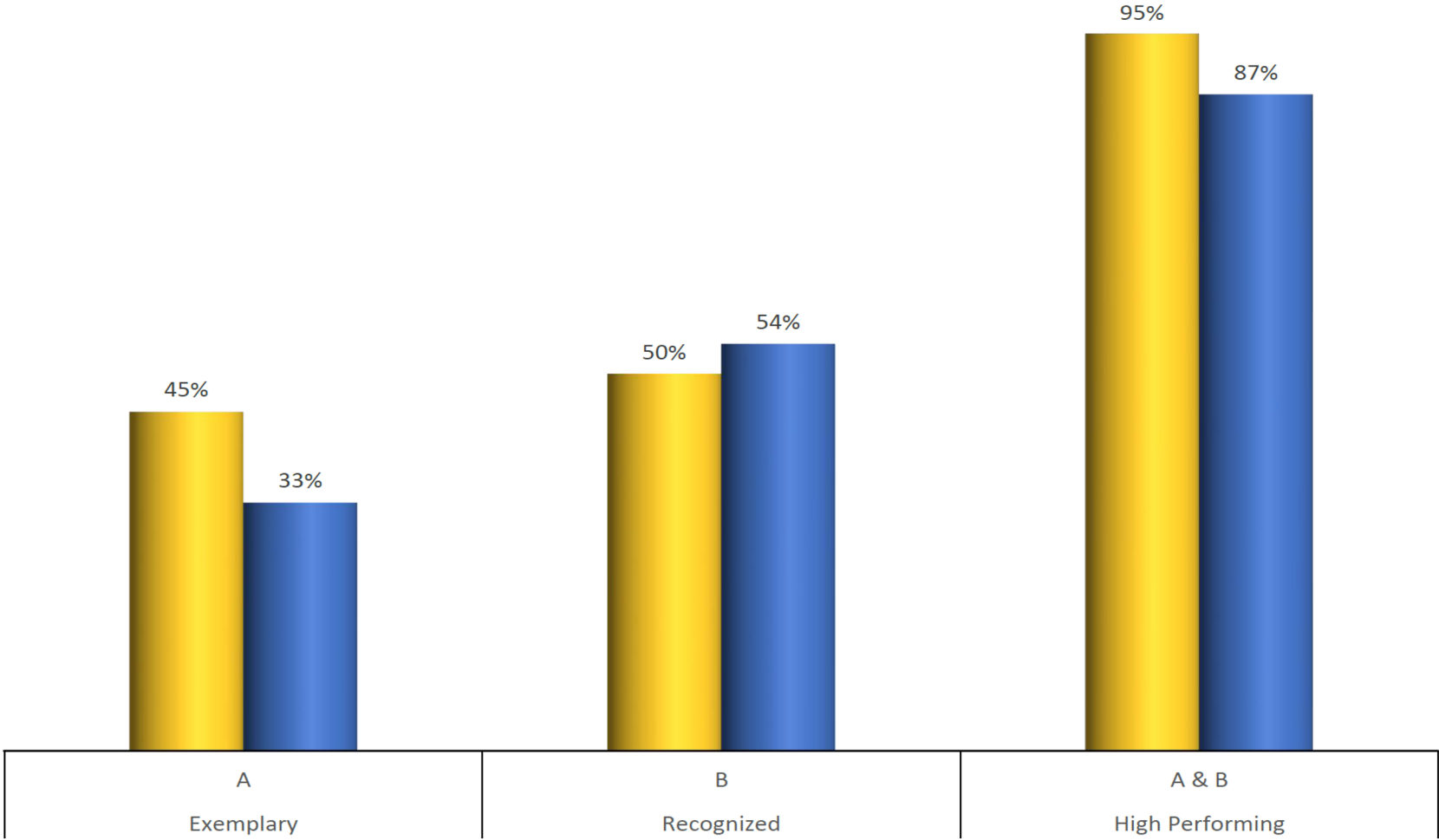


2022 State Accountability ESC vs State Letter Rating Percentage

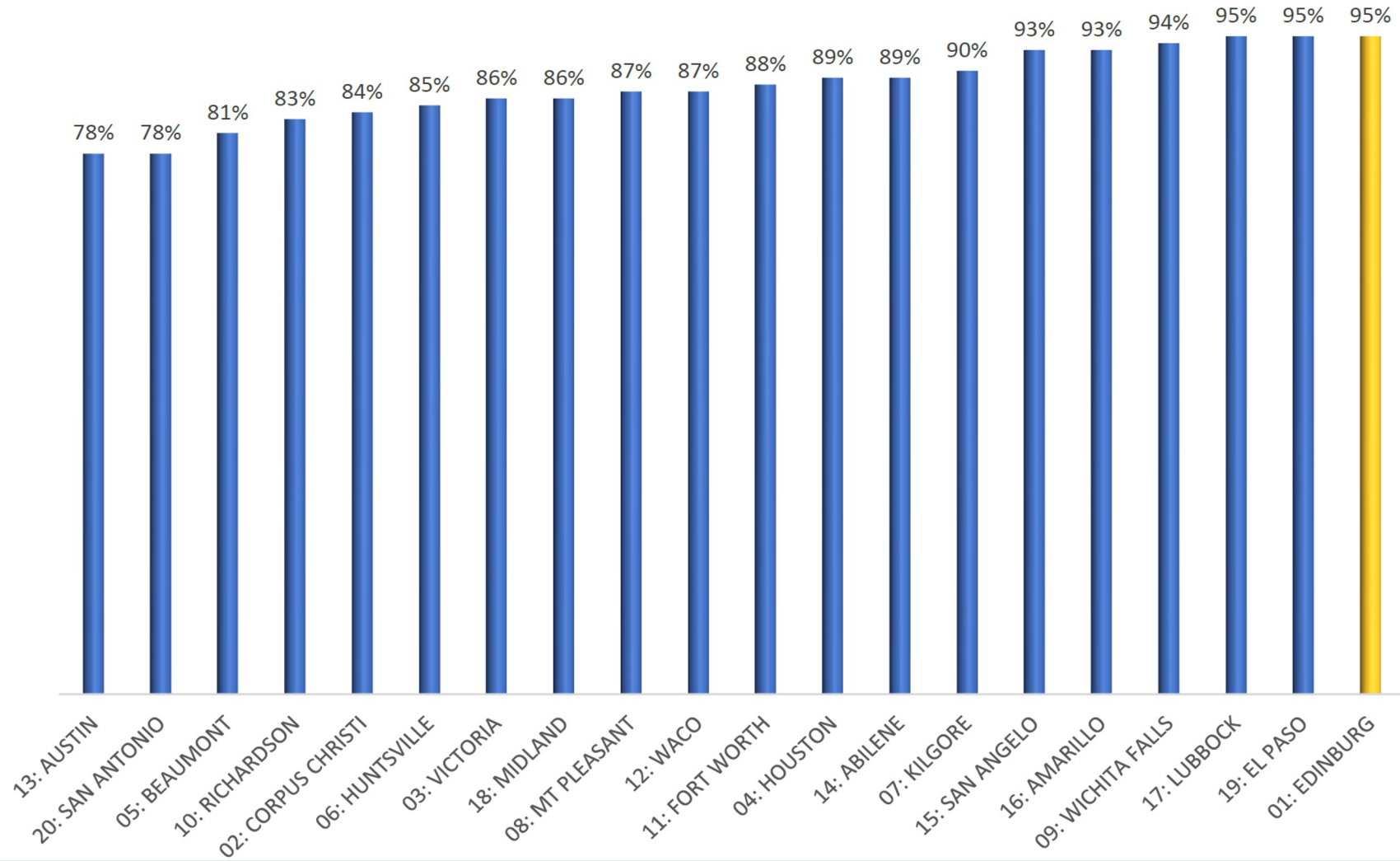


2022 State Accountability
Percentage of High Performing Districts - Rating A & B
Region vs State Comparison

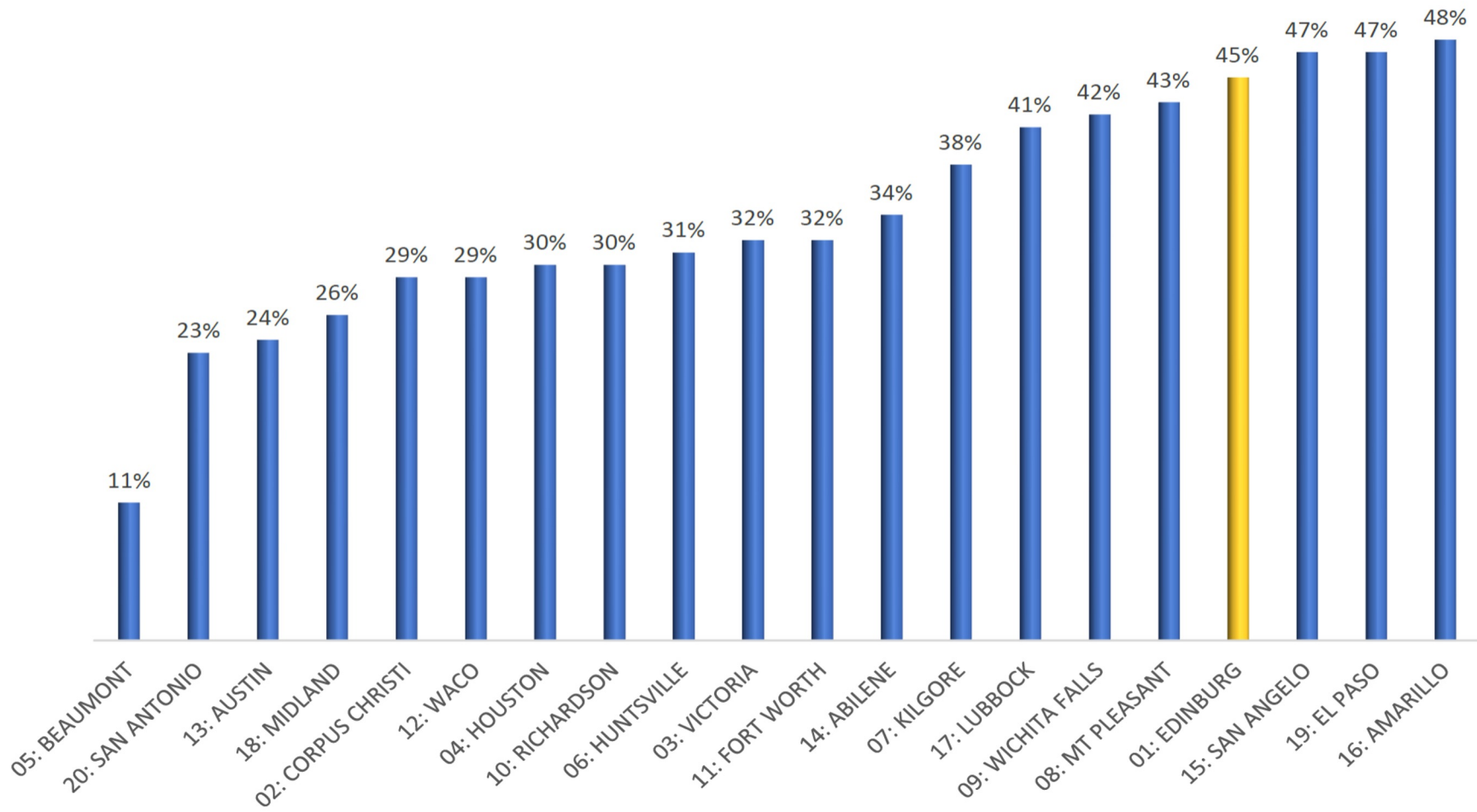
Region State



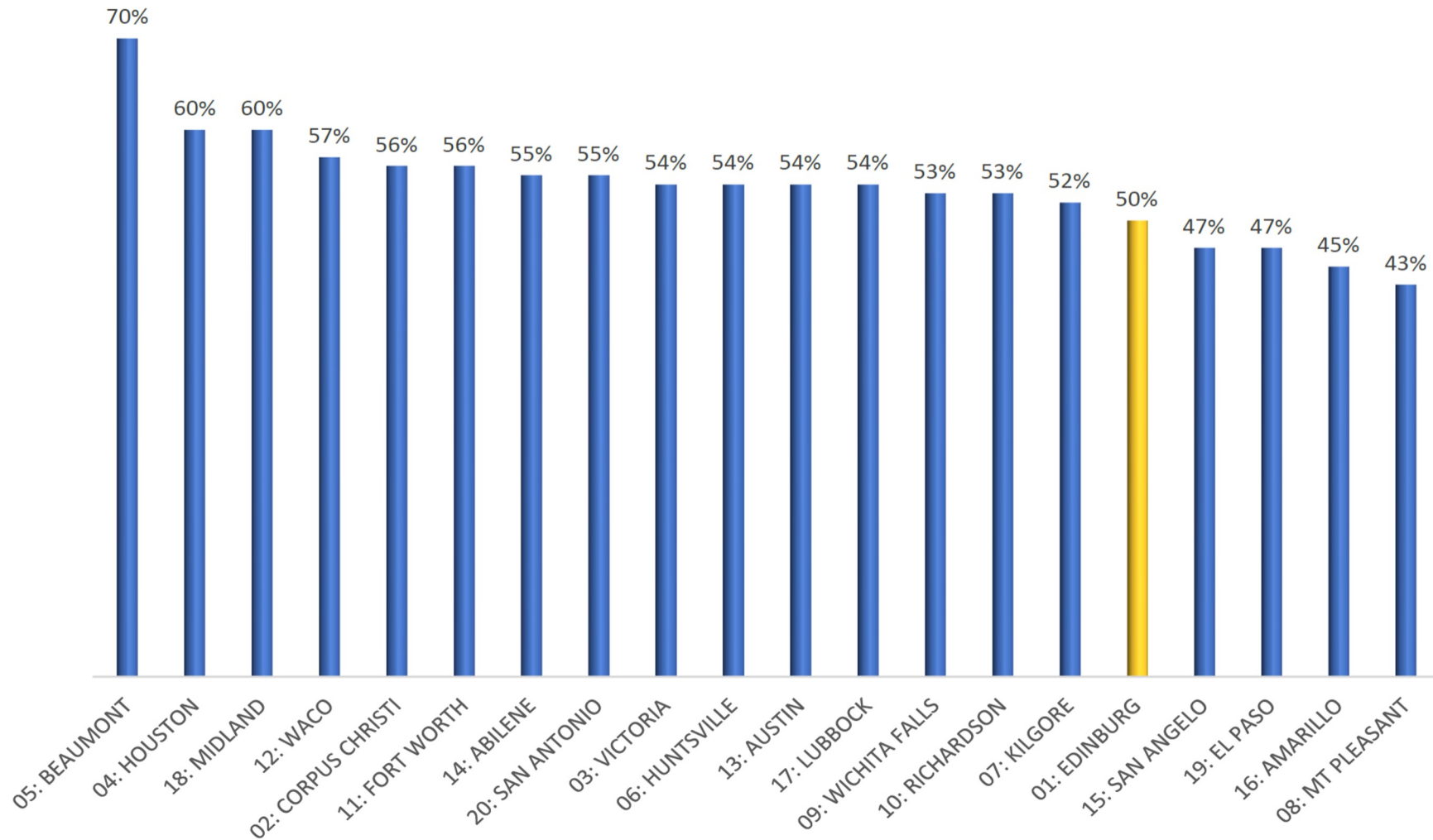
2022 State Accountability
Performance Ratings
Percentage of High Performing Districts



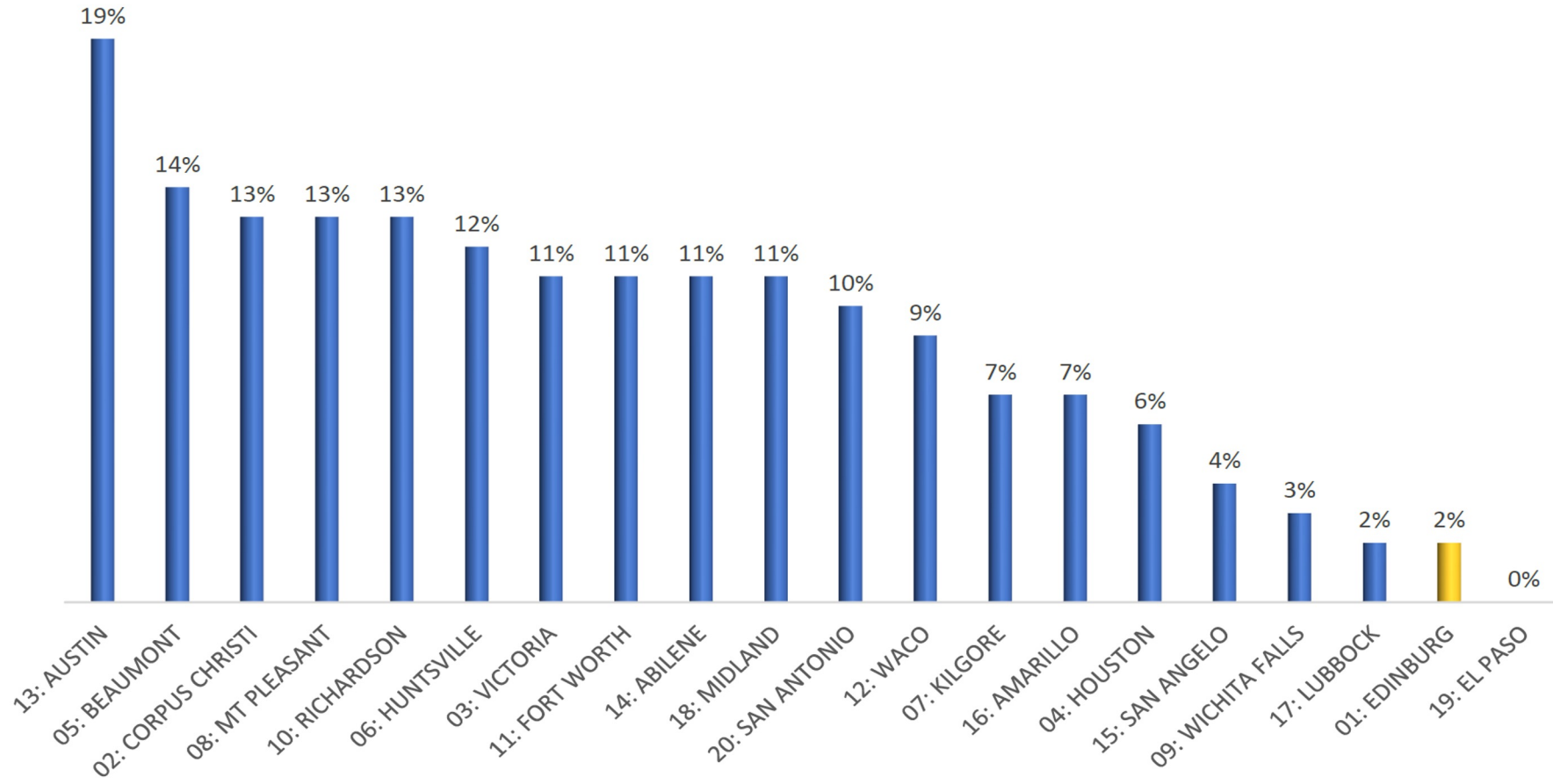
2022 State Accountability
Performance Ratings
Percentage of Districts Rated "A"



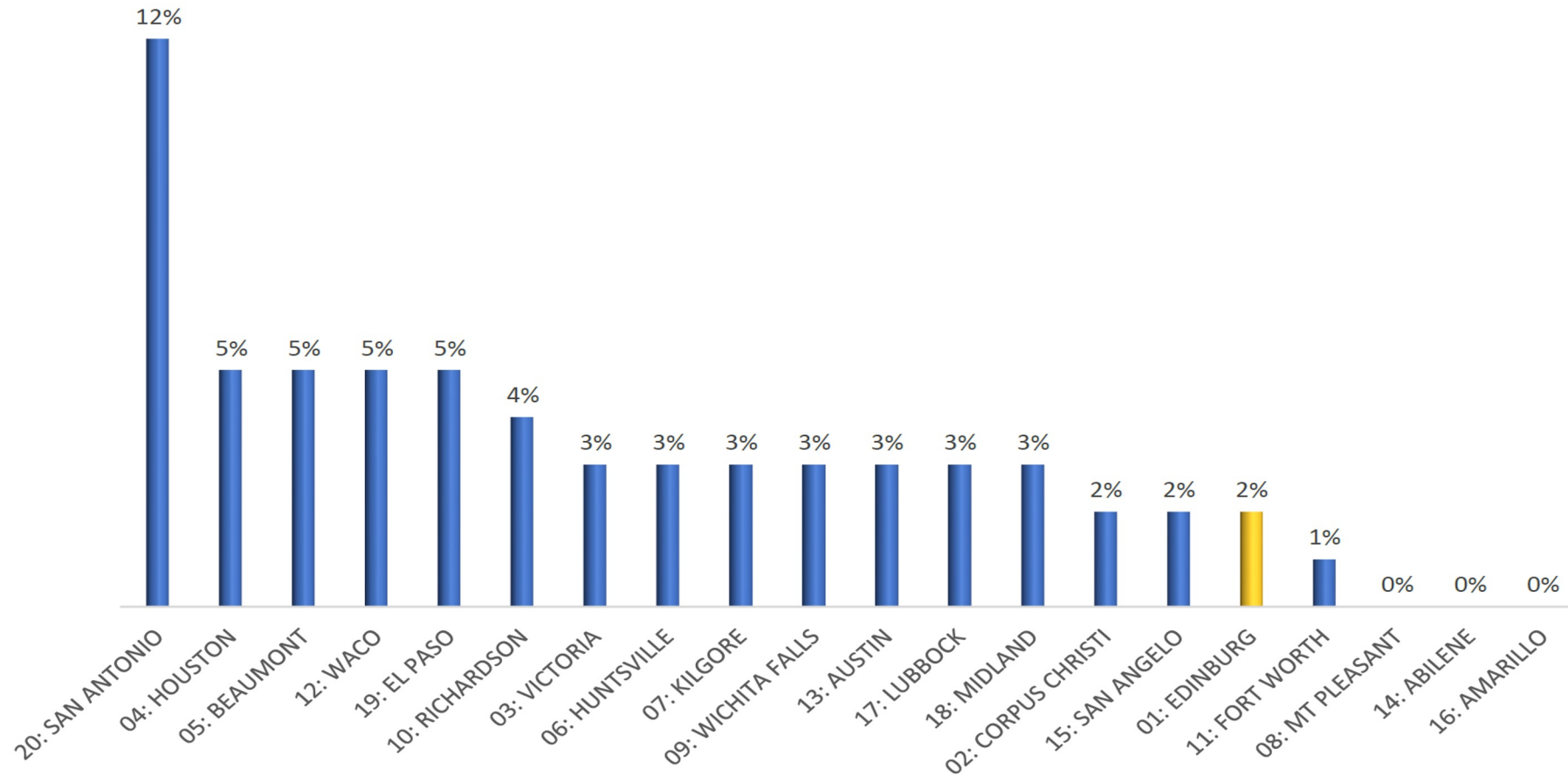
2022 State Accountability
Performance Ratings
Percentage of Districts Rated "B"



2022 State Accountability
Performance Ratings
Percentage of Districts Rated "C"



2022 State Accountability
Performance Ratings
Percentage of Districts Not Rated: SB 1365

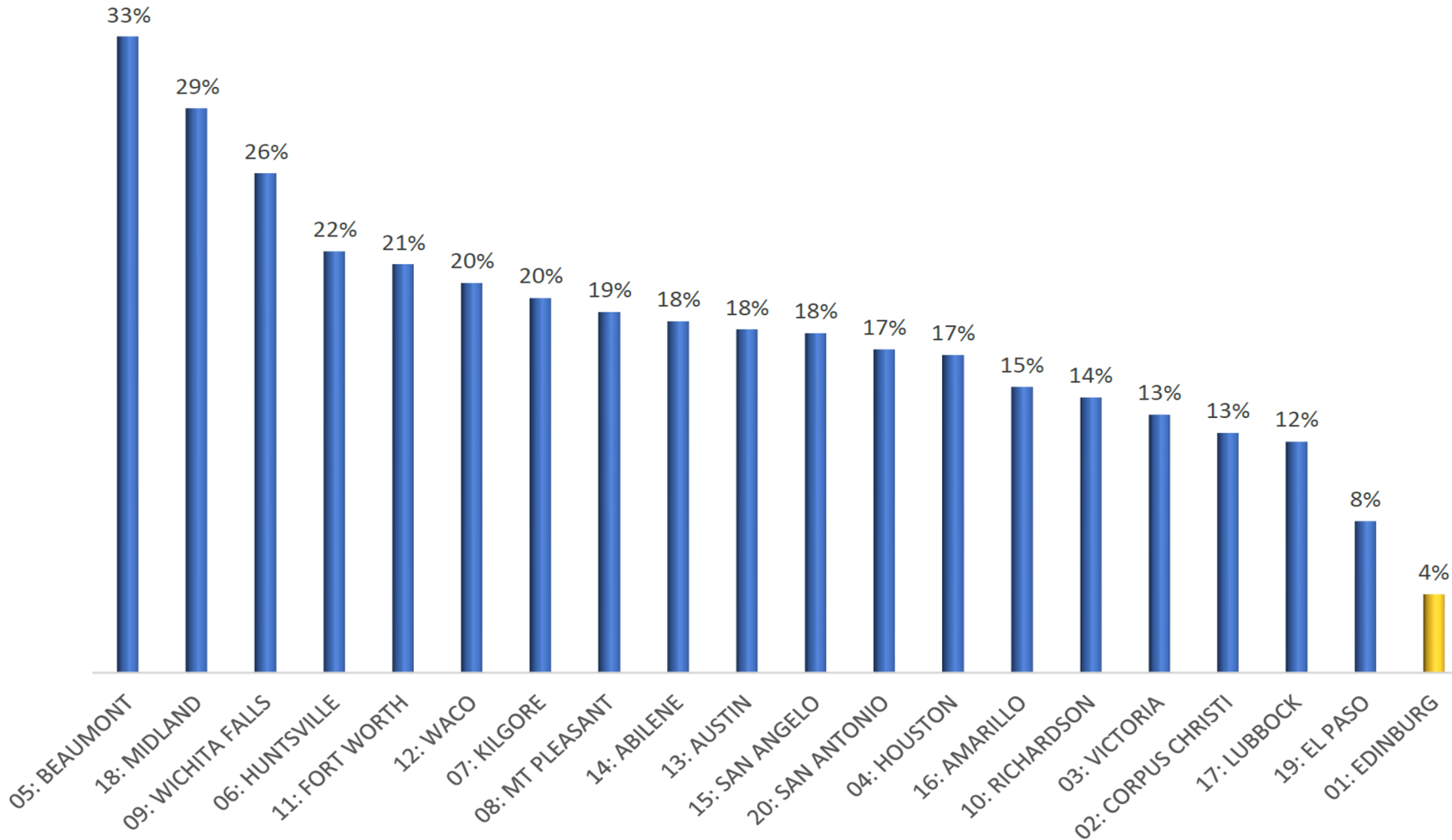


Every Student Succeeds Act (ESSA)

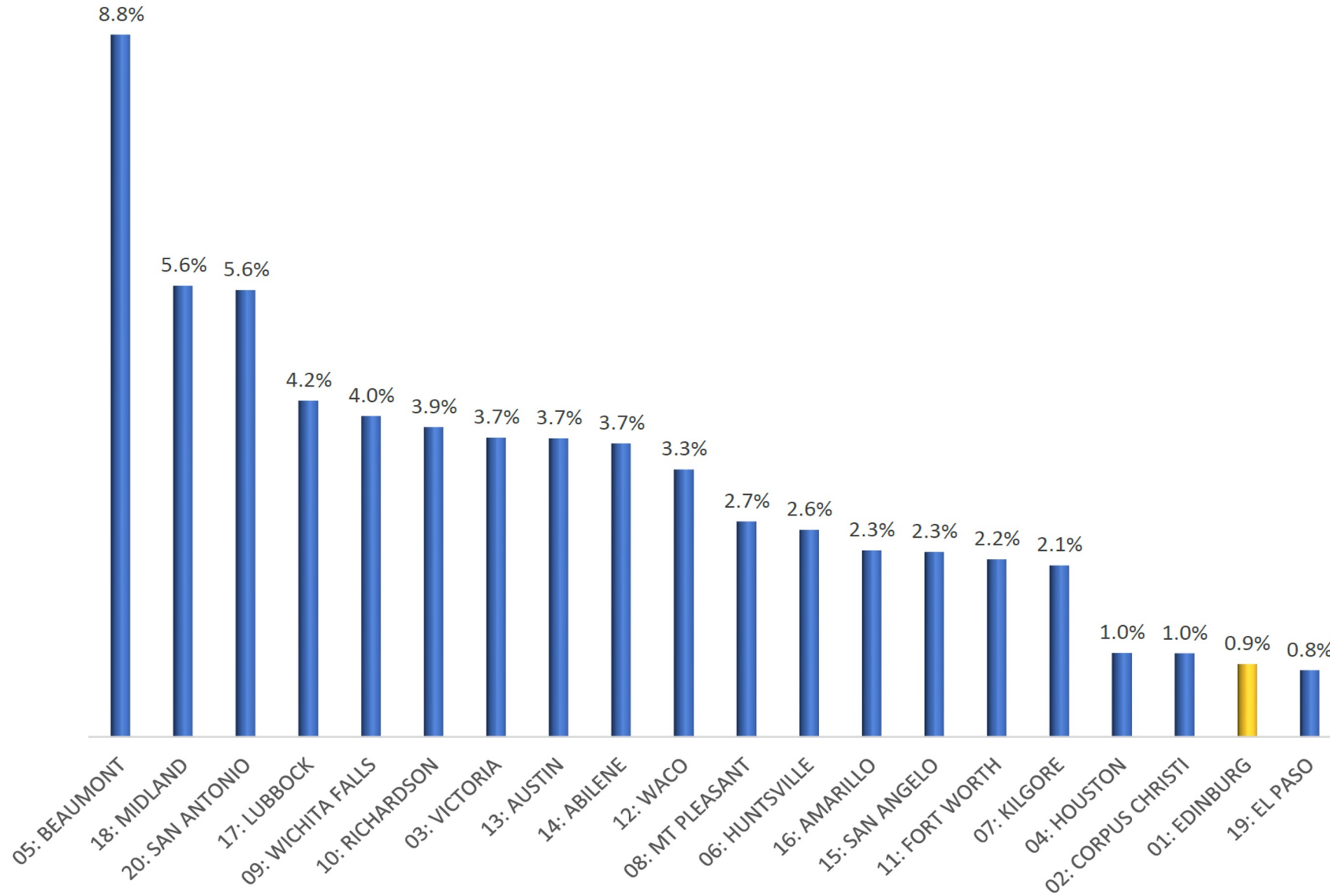
Federal Accountability Performance Results



2022 Federal Accountability Percentage of Targeted Support Campuses by ESC



2022 Federal Accountability Percentage of Comprehensive Support Campuses by ESC





**CHANGE
COMING**

2023 Accountability Rating System Refresh



Why Refresh the *A-F* System?



According to state law, the purpose of A-F accountability is:

- to continuously improve student performance
- eliminating achievement gaps based on race, ethnicity, and socioeconomic status
- to ensure this state is a national leader in preparing students for postsecondary success.

Improve Student Performance



Eliminate Achievement Gaps



Prepare Students for Postsecondary Success



Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders.**

Cut-points and underlying calculation methodology in each of the A–F domains has remained the same

A–F ratings issued using new 5-year methodology

2016-17 SY
Baseline Data Captured

2018-19 SY

2020-21 SY

2022-23 SY

2017-18 SY

2019-20 SY

2021-22 SY
New Baseline
Data Captured

2023-24 SY



2022

≠



2023



“2023 Ratings Will Be Different”

“2022 and 2023 ratings cannot be compared side-by-side.”

“It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B.”

2023 A-F Communications Timeline



Regional transformation through:

Equity of Service

Equity of Quality

Equity of Optimal Impact



Photo courtesy of McAllen ISD



Region One ESC

Questions and Feedback

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2022-2023 Preliminary Ratings

Based on Fiscal Year Data 2021-2022

FIRST Objectives & Goals

Objectives:

- Assess the quality of Financial Management
- Publicly Report this assessment
- Implement a rating system that fairly and equitably evaluates the quality of management decisions

Goals:

- Strengthen fiscal accountability
- Facilitate effective and efficient use of resources



How Ratings are Assessed

- Based upon indicators
 - 20 for School Districts
 - 20 for Charter Schools
- Failure to pass any of the CRITICAL indicators will result in an automatic failing grade
- Determine the rating by the applicable number of points

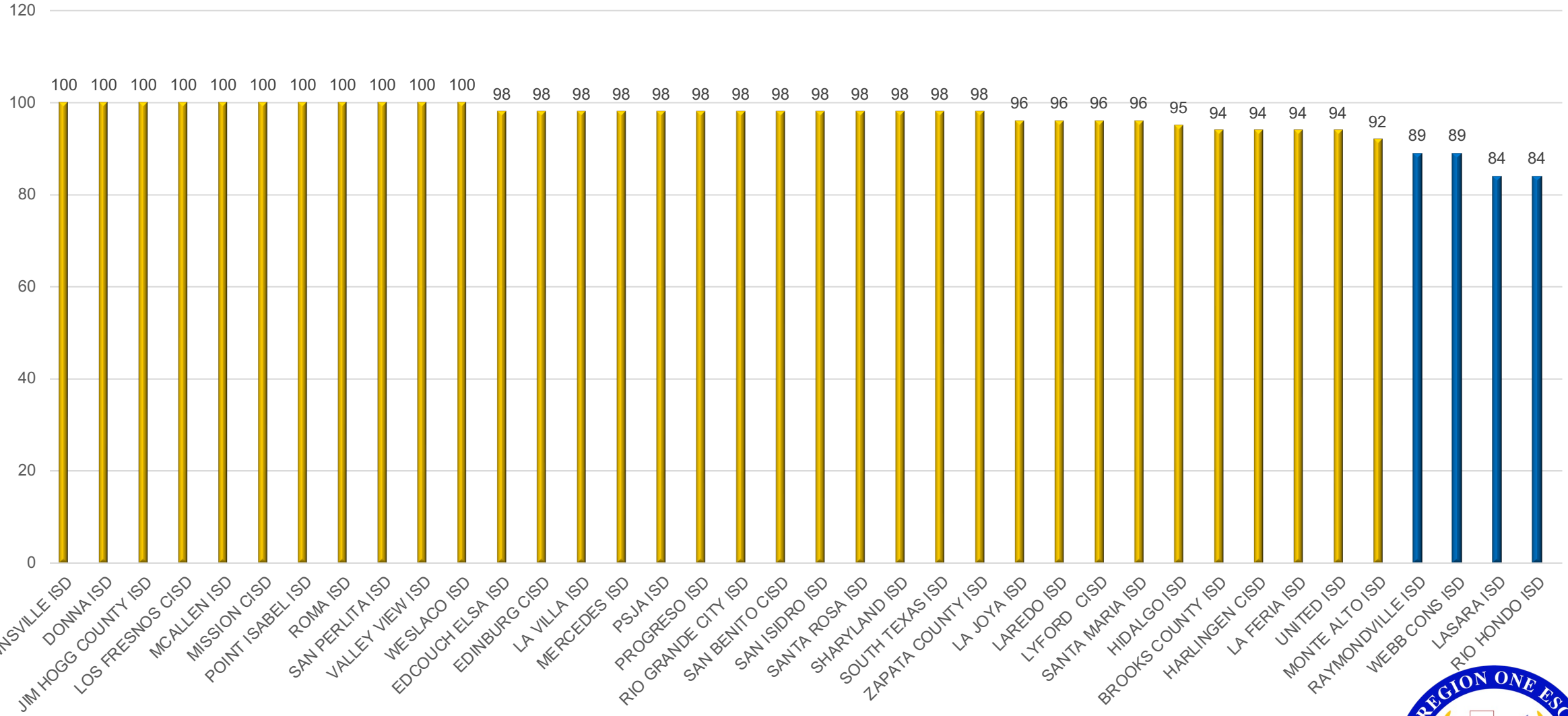
RATING	POINTS EARNED
A = Superior Achievement	90 - 100
B = Above Standard Achievement	80 - 89
C = Meets Standard Achievement	70 - 79
F = Substandard Achievement	< 70



School District Preliminary Ratings



2022 – 2023 School Districts Preliminary Rating



= Superior
 = Above Standard
 = Meets Standard
 = Substandard Achievement



Preliminary School District State Ratings

State Rating Counts Two Year Comparison				
Ratings	2021-2022		2022-2023	
	Count	% Total	Count	% Total
A = Superior Achievement	890	87.34%	919	90.27%
B = Above Standard Achievement	87	8.54%	50	4.91%
C = Meets Standard Achievement	36	3.53%	41	4.03%
F = Substandard Achievement	6	0.59%	8	0.79%
Total	1,019	100.00%	1,018	100.00%



Preliminary School District Region One Ratings

Region One Rating Counts Two Year Comparison				
Ratings	2021-2022		2022-2023	
	Count	% Total	Count	% Total
A = Superior Achievement	29	76.32%	34	89.47%
B = Above Standard Achievement	5	13.16%	4	10.53%
C = Meets Standard Achievement	3	7.89%	0	0.00%
F = Substandard Achievement	1	2.63%	0	0.00%
Total	38	100.00%	38	100.00%

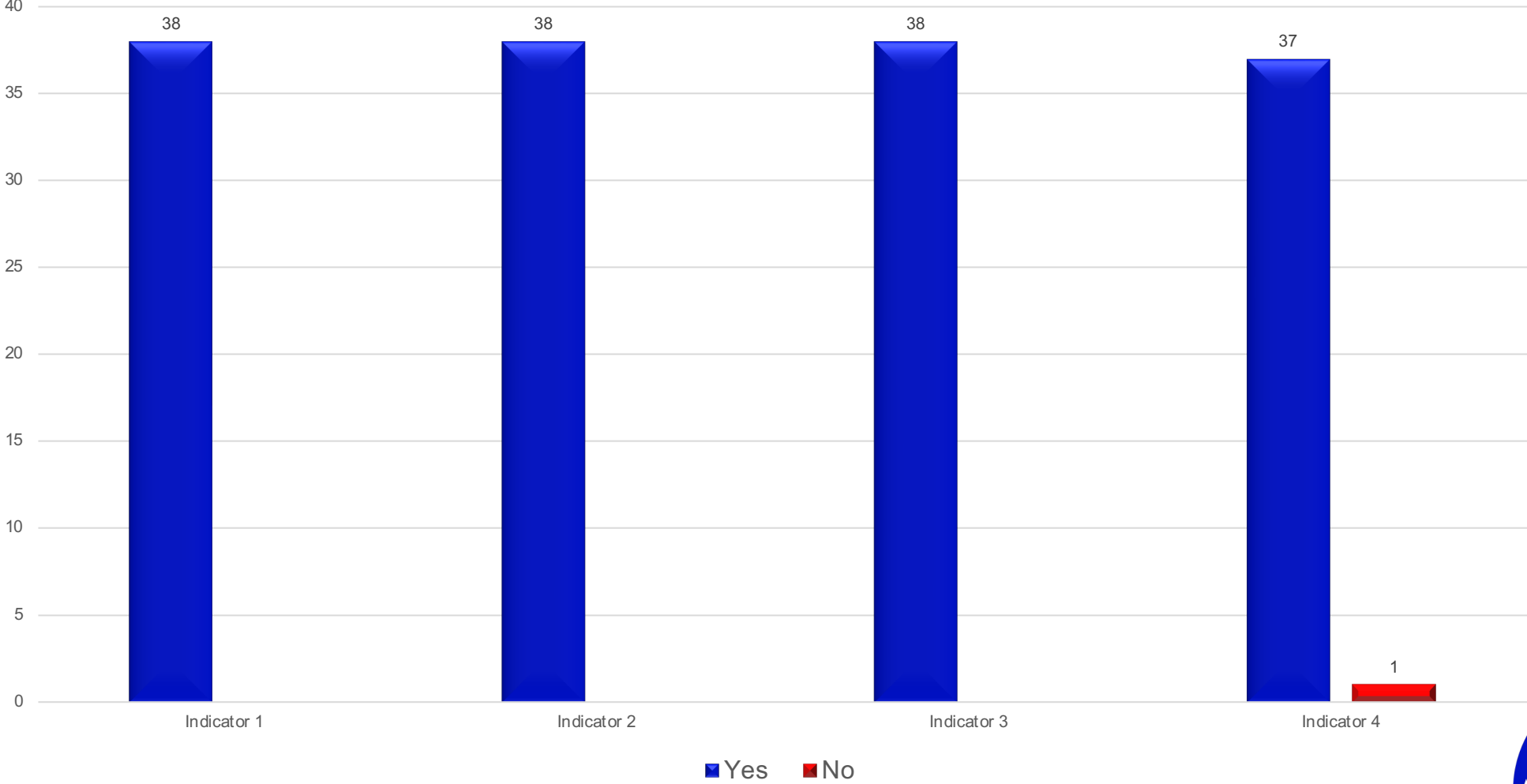


Critical Indicators

- Indicator 1: Timely Filing of the Annual Financial Report (AFR)
- Indicator 2: Unmodified Opinion in the AFR
- Indicator 3: Compliance with Debt Agreements
- Indicator 4: Timely Payments to Government Agencies (ceiling – max 95 points)
- Indicator 5: Unrestricted Net Position Balance (**not being scored**)



Critical Indicators 1 - 4

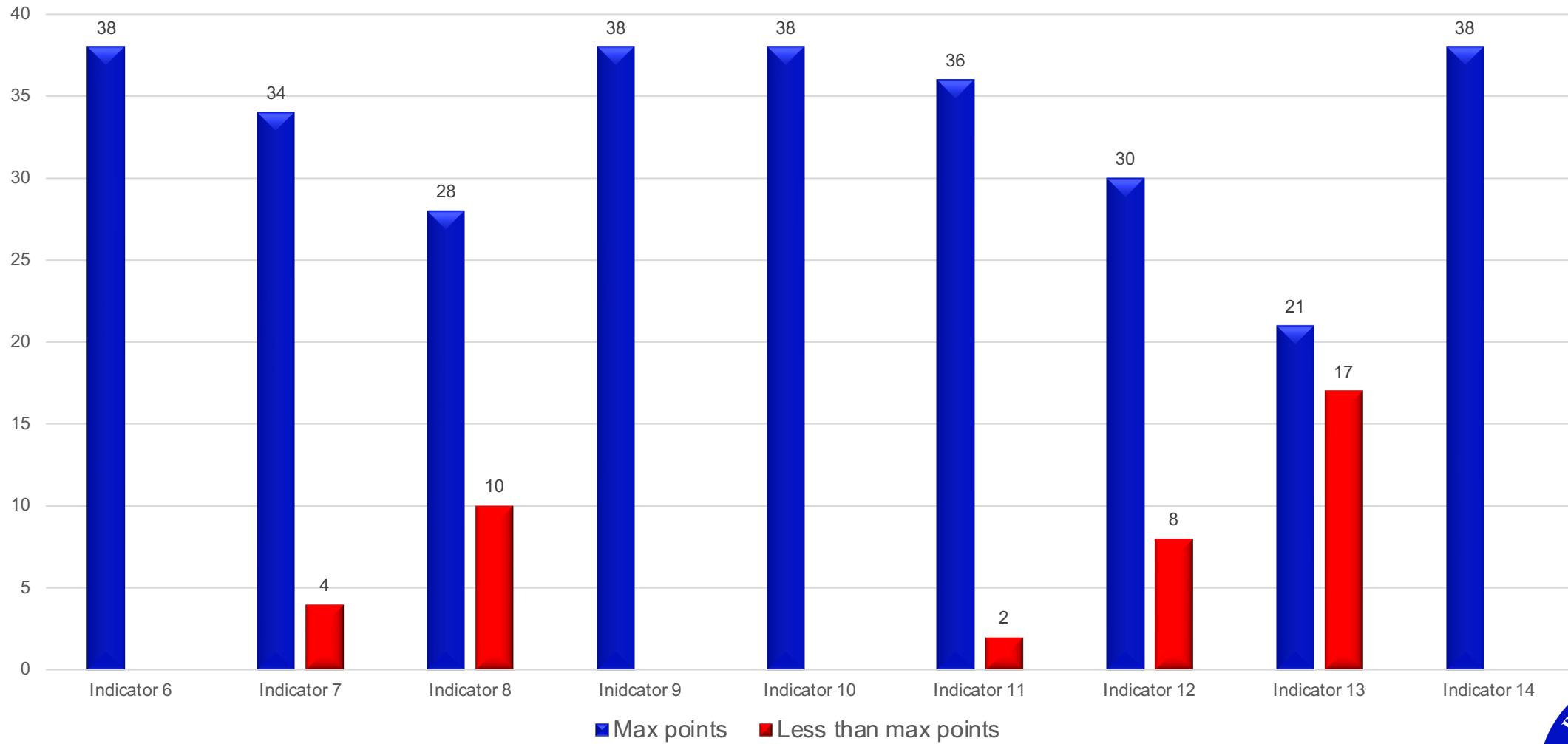


Solvency Indicators

- Indicator 6: 3 Year Change in Fund Balance (ceiling – max 89 points)
- Indicator 7: Number of Days of Cash on Hand
- Indicator 8: Current Assets to Current Liabilities Ratio
- Indicator 9: General Fund Revenues Equal or Exceed Expenditures
- Indicator 10: Budgeted to Actual Revenues 3 Year Comparison (**not being scored - all max points**)
- Indicator 11: Long-Term Liabilities to Total Assets Ratio
- Indicator 12: Debt per \$100 of Assessed Property Value
- Indicator 13: Administrative Cost Ratio
- Indicator 14: Student to Staff Ratio over 3 Year Period (**not being scored - all max points**)



Solvency Indicators 6 - 14

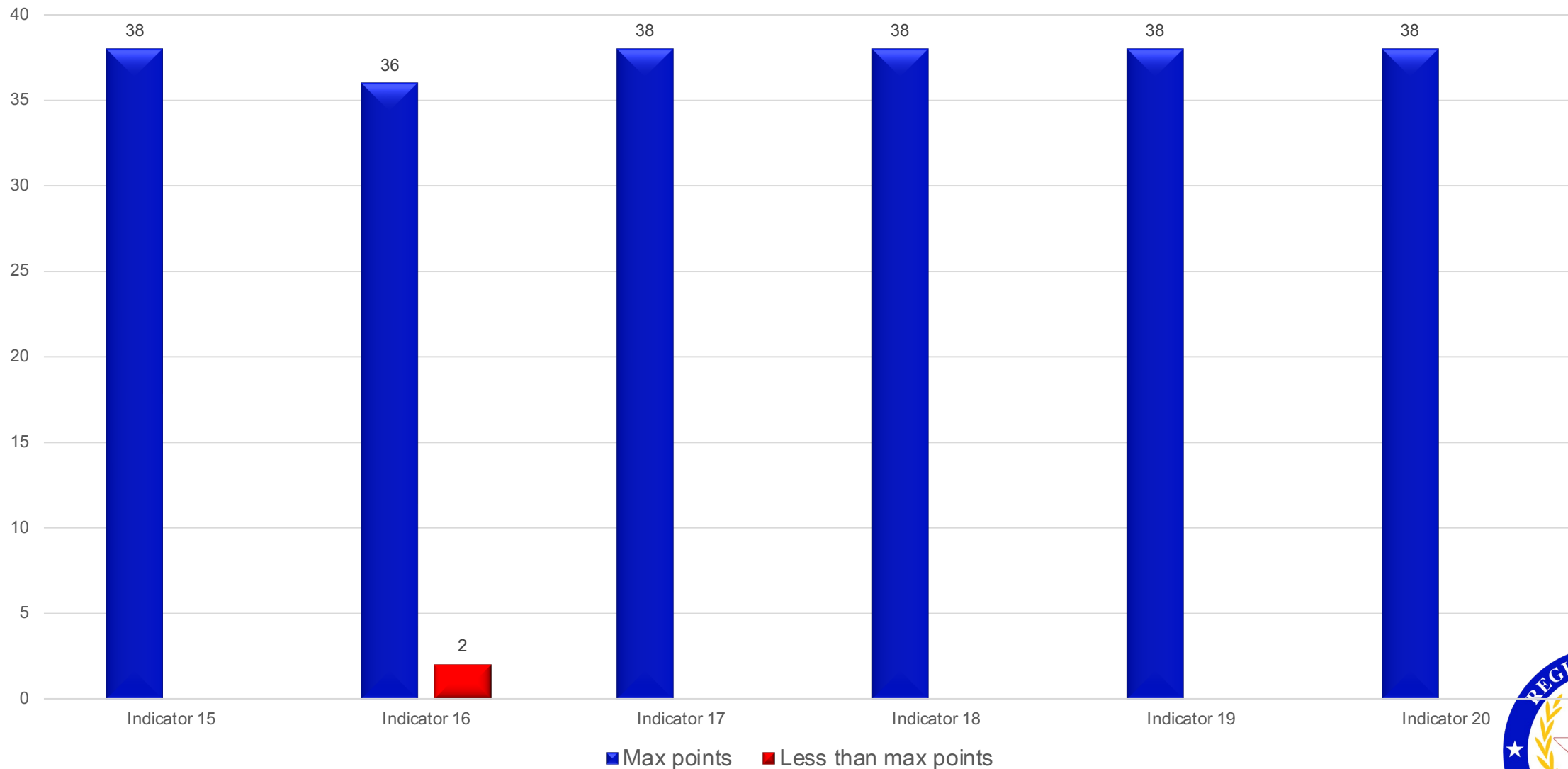


Financial Competency Indicators

- Indicator 15: Enrollment Variance (**not being scored - all max points**)
- Indicator 16: PEIMS to AFR Data Quality (ceiling – max 89 points)
- Indicator 17: Material Weakness in Internal Controls over Financial Reporting (ceiling – max 79 points)
- Indicator 18: Material Noncompliance Disclosed on AFR
- Indicator 19: Transparency – Required Financial Postings
- Indicator 20: Property Values and Funding Lag Discussion with the Board of Trustees (ceiling – max 89 points)



Financial Competency Indicators 15 - 20



Two-Year Comparison



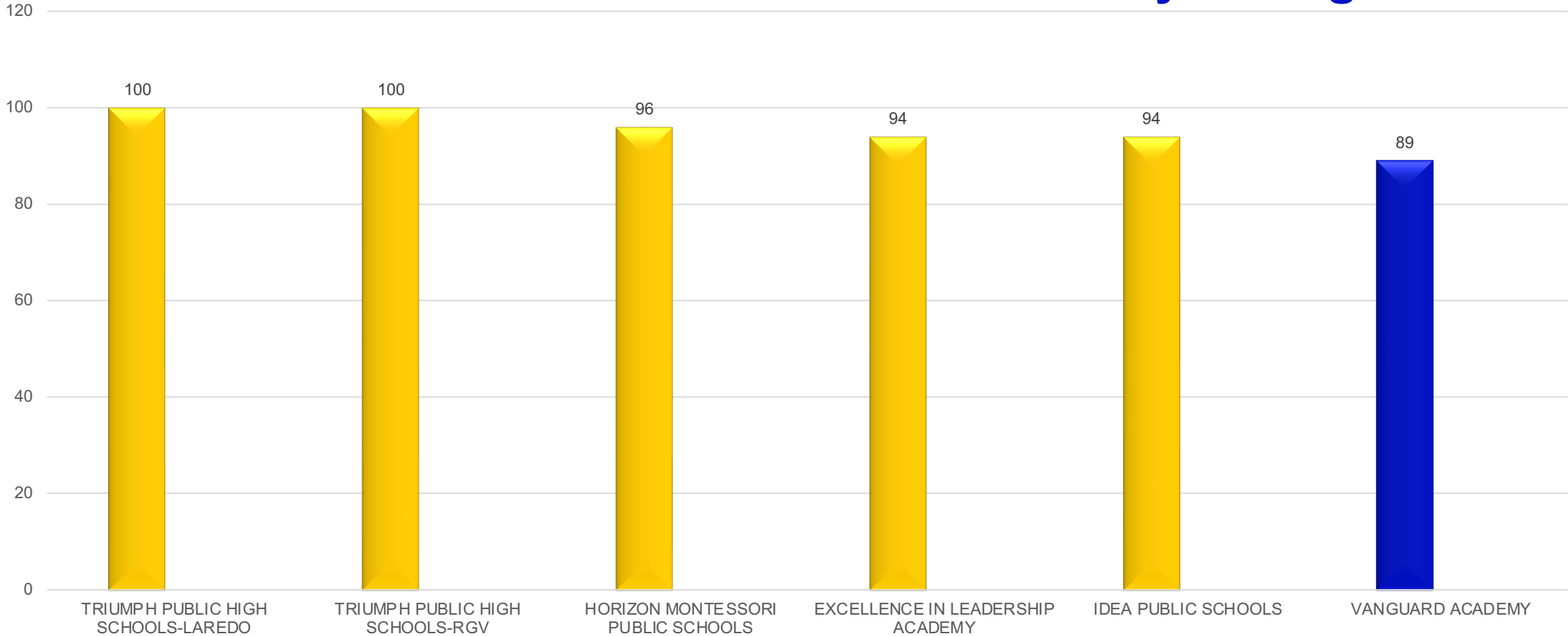
District Name	2021-2022 Final FIRST Ratings	2022-2023 Preliminary FIRST Ratings	Difference in points
Brooks County	96	94	-2
Brownsville	98	100	2
Donna	100	100	0
Edcouch-Elsa	0	98	98
Edinburg	100	98	-2
Harlingen	90	94	4
Hidalgo	100	95	-5
Jim Hogg County	88	100	12
La Feria	92	94	2
La Joya	98	96	-2
La Villa	80	98	18
Laredo	100	96	-4
Lasara	74	84	10
Los Fresnos	100	100	0
Lyford	86	96	10
McAllen	100	100	0
Mercedes	94	98	4
Mission	100	100	0
Monte Alto	92	92	0
Pharr-San Juan-Alamo	100	98	-2
Point Isabel	100	100	0
Progreso	94	98	4
Raymondville	98	89	-9
Rio Grande City	100	98	-2
Rio Hondo	76	84	8
Roma	98	100	2
San Benito	94	98	4
San Isidro	94	98	4
San Perlita	98	100	2
Santa Maria	92	96	4
Santa Rosa	98	98	0
Sharyland	100	98	-2
South Texas	98	98	0
United	88	94	6
Valley View	84	100	16
Webb	79	89	10
Weslaco	100	100	0
Zapata County	100	98	-2


Charter Schools

Preliminary Ratings



2022 – 2023 Charter Schools Preliminary Rating



 = Superior

 = Above Standard

 = Meets Standard

 = Substandard Achievement



Preliminary Charter School State Ratings

State Rating Counts Two Year Comparison				
Ratings	2021-2022		2022-2023	
	Count	% Total	Count	% Total
A = Superior Achievement	127	74.27%	124	71.26%
B = Above Standard Achievement	27	15.79%	31	17.82%
C = Meets Standard Achievement	8	4.68%	12	6.90%
F = Substandard Achievement	9	5.26%	7	4.02%
Total	171	100.00%	174	100.00%



Preliminary Charter School Region One Ratings

Region One Rating Counts Two Year Comparison				
Ratings	2021-2022		2022-2023	
	Count	% Total	Count	% Total
A = Superior Achievement	5	83.33%	5	83.33%
B = Above Standard Achievement	1	16.67%	1	16.67%
C = Meets Standard Achievement	0	0.00%	0	0.00%
F = Substandard Achievement	0	0.00%	0	0.00%
Total	6	100.00%	6	100.00%

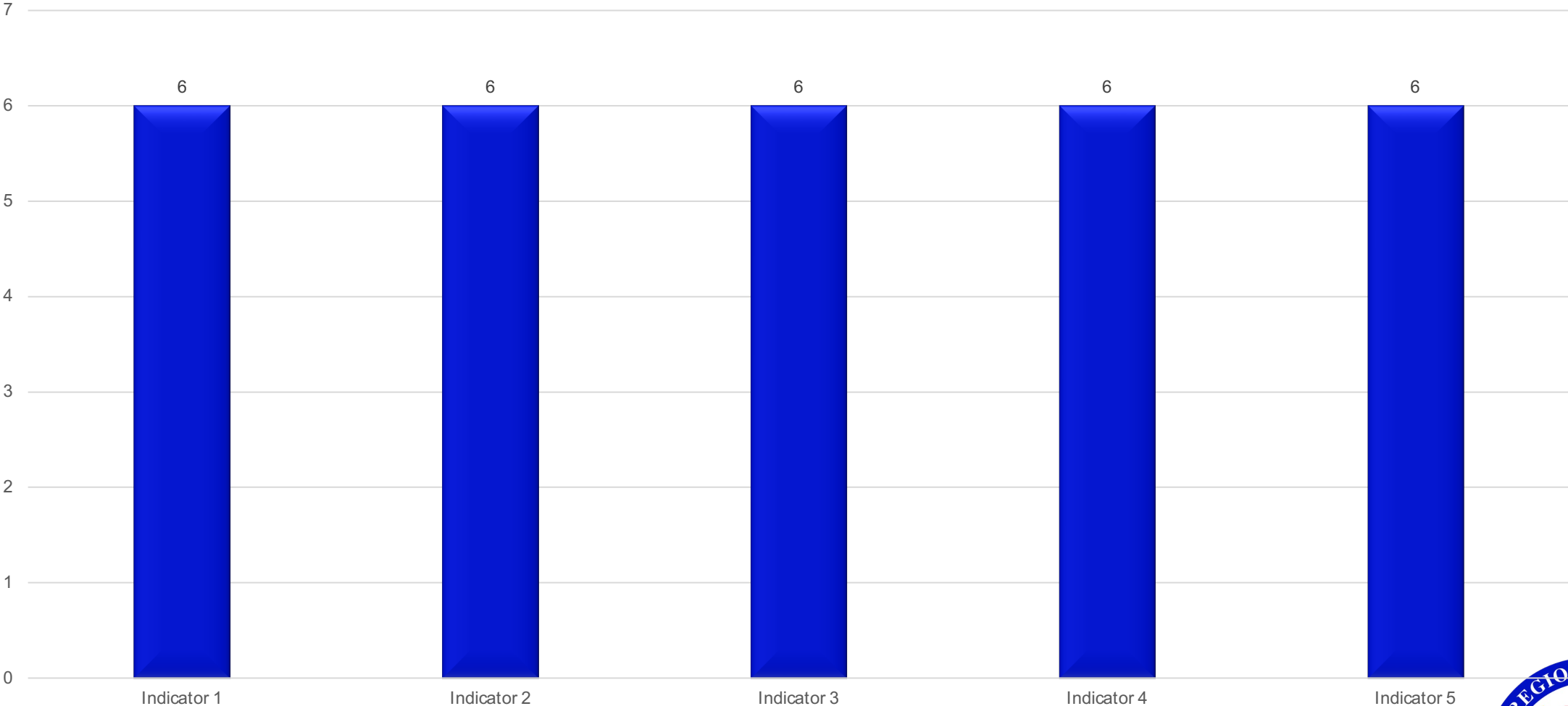


Critical Indicators

- Indicator 1: Timely Filing of the Annual Financial Report (AFR)
- Indicator 2: Unmodified Opinion in the AFR.
- Indicator 3: Compliance with Debt Agreements
- Indicator 4: Timely Payments to Government Agencies (ceiling – max 95 points)
- Indicator 5: Total Net Asset Balance (ceiling – max 79 points)



Critical Indicators 1 - 4



■ Yes

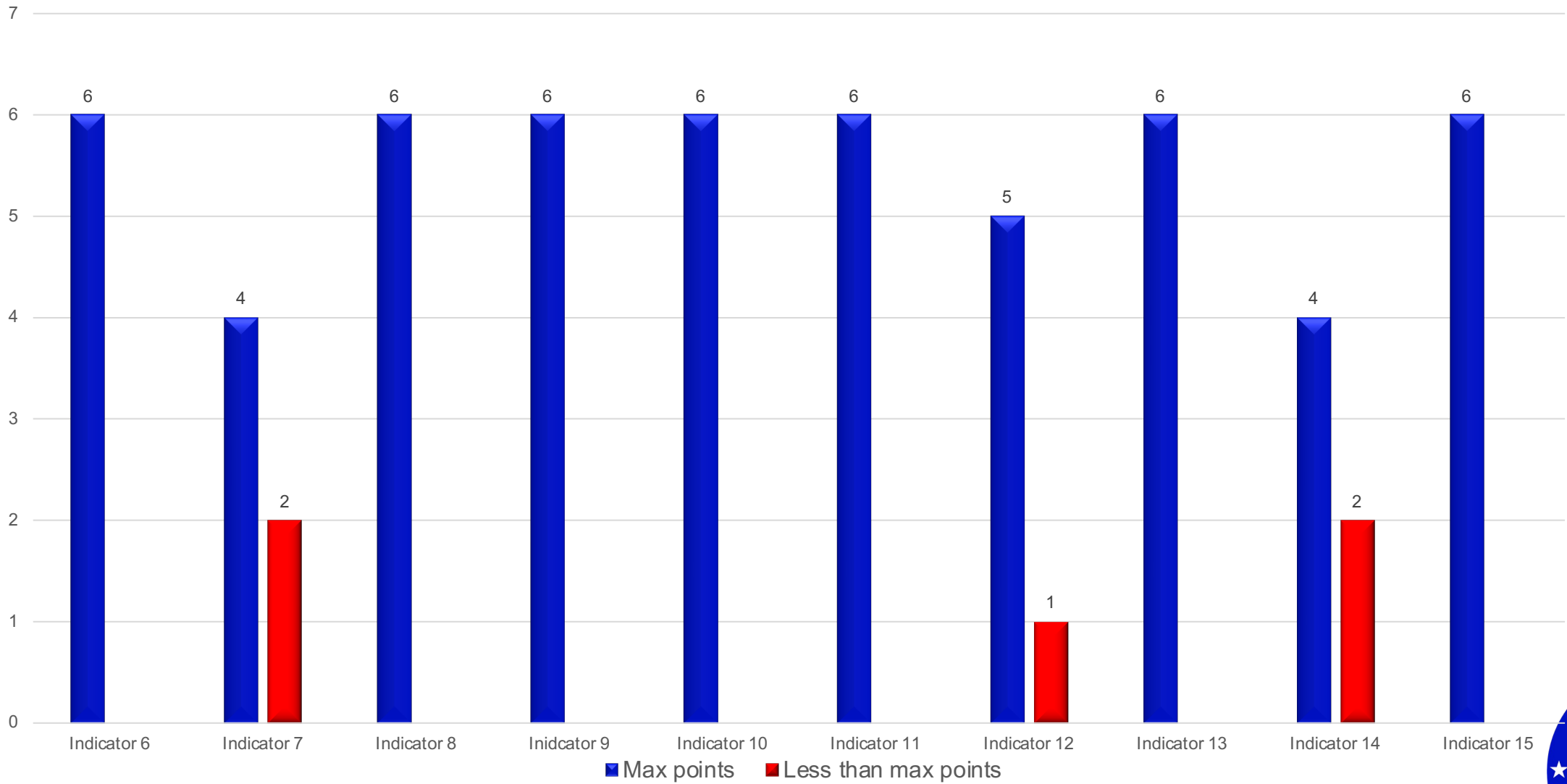


Solvency Indicators

- Indicator 6: 3 Year Change in Total Net Assets (ceiling – max 89 points)
- Indicator 7: Number of Days of Cash on Hand
- Indicator 8: Current Assets to Current Liabilities Ratio
- Indicator 9: Revenues Equal or Exceed Expenditures
- Indicator 10: Budgeted to Actual Revenues 3 Year Comparison (**not being scored - all max points**)
- Indicator 11: Long-Term Liabilities to Total Assets Ratio
- Indicator 12: Debt Service Coverage Ratio
- Indicator 13: Reasonable Debt to Capitalization Percentage
- Indicator 14: Administrative Cost Ratio
- Indicator 15: Student to Staff Ratio over 3 Year Period



Solvency Indicators 6 - 15

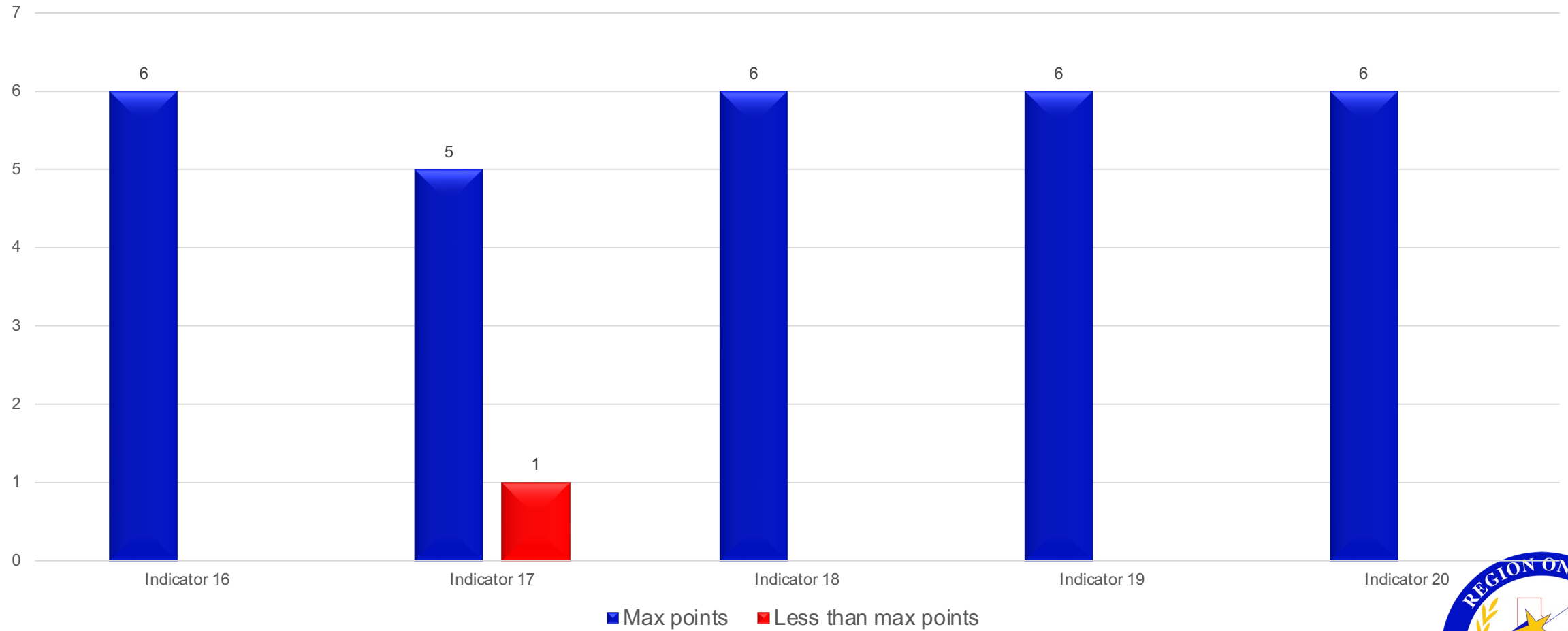


Financial Competency Indicators

- Indicator 16: ADA Variance (**not being scored - all max points**)
- Indicator 17: PEIMS to AFR Data Quality (ceiling – max 89 points)
- Indicator 18: Material Weakness in Internal Controls over Financial Reporting (ceiling – max 79 points)
- Indicator 19: Material Noncompliance Disclosed on AFR
- Indicator 20: Transparency – Required Financial Postings



Financial Competency Indicators 16 - 20



Two-Year Comparison

Charter Name	2021-2022 Final FIRST Ratings	2022-2023 Preliminary FIRST Ratings	Difference in points
Excellence in Leadership Academy	100	94	-6
Horizon Montessori Public Schools	83	96	13
IDEA Public Schools	96	94	-2
Triumph Public High School - Laredo	100	100	0
Triumph Public High School - RGV	100	100	0
Vanguard Academy	100	89	-11



Our Goal: Region of Excellence

Supporting Academic Excellence through Financial Leadership



Regional Transformation through:

Equity of Service

Equity of Quality

Equity of Optimal Impact



Photo courtesy of McAllen ISD



Region One ESC

Questions and Feedback

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