*BEFORE YOU USE THIS FORM, you should have completed the Teacher FACT Interview sheet prior. A formal FBA should include 2 observations both documented using this form. An FBA should be completed annually to update a student's Behavior Intervention Plan.

PAWN FBA Observation Form

Observer:_____ Student:_____
Routine/Setting (Subject, gym, hall, etc.):_____Date & Time:_____

What to Look for: (from FBA Interview summary)		**Activity/Task**	**Trigger/Antecedent**	**Behavior**	**Outcome/Consequence**
#	**Time:**	**Activity/Task**	**Trigger/Antecedent**	**Behavior**	**Outcome/Consequence**
1		☐**Large group instruction** ☐**Small group work** ☐ **Independent work** ☐**Unstructured time** **Specify:**	☐**Given task/asked question** ☐**Given directive/correction** ☐ **Isolated (No attention)** ☐ **No activity/unclear directions** ☐**Peer Comment** ☐**With Peers** ☐**Preferred activity removed** ☐**Transition: Change in activity** **Other/Notes:**		☐**Adult Attention Provided** ☐**Peer Attention Provided** ☐**Got Preferred Activity/Item** ☐**Got Other _____** ☐**Adult Attention Avoided** ☐**Peer Attention Avoided** ☐**Task/Activity Avoided** ☐**Avoided Other _____** **Other/Notes:**
2		☐**Large group instruction** ☐**Small group work** ☐ **Independent work** ☐**Unstructured time** **Specify:**	☐**Given task/asked question** ☐**Given directive/correction** ☐ **Isolated (No attention)** ☐ **No activity/unclear directions** ☐**Peer Comment** ☐**With Peers** ☐**Preferred activity removed** ☐**Transition: Change in activity** **Other/Notes:**		☐**Adult Attention Provided** ☐**Peer Attention Provided** ☐**Got Preferred Activity/Item** ☐**Got Other _____** ☐**Adult Attention Avoided** ☐**Peer Attention Avoided** ☐**Task/Activity Avoided** ☐**Avoided Other _____** **Other/Notes:**
General Observation Notes:					

Modified by C. Borgmeier & S. Loman (2011) from R. Van Norman (2008)

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General Observation Notes:

ABC OBSERVATION SUMMARY

Routine/Activity	Trigger/Antecedent	Behavior	Outcome/Consequence
DURING…	**WHEN…**	**THE STUDENT WILL…**	**BECAUSE THIS HAPPENS…** **So, the Pay-Off/Function** for the student is to **Get** *or* **Avoid** (circle one): **What?_____**

How likely is it that this Summary of Behavior accurately explains the identified behavior occurring?

Not real sure 1 2 3 4 5 6 **100% Sure/No Doubt**