Program Evaluation

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board will provide:

A. A clear statement of expectations and/or standards for the district's instructional programs,

B. Staff, resources and support to achieve these stated expectations and/or standards; and

C. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

A. Determine the effectiveness of the instructional programs;

B. Assess the progress of individual students in attaining student learning goals or standards;

C. Identify the needs of individual students who are not progressing at their expected rates; and

D. Identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent. Parent approval is necessary before administering a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's personal beliefs and practices or his/her family's personal beliefs and practices in family life, morality and religion will be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

The superintendent will prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district will adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Cross References:	4000 – Public Information Program	
Legal References:	RCW 28A.230	Compulsory Coursework and Activities
	RCW 28A.655.100	Performance goals – Reporting requirements
	WAC 392-500-020	Pupil tests and records — Tests — School district policy in writing
	WAC 392-500-030	Pupil tests and records — Certain tests, questionnaires, etc. — Limitations
	WAC 392-500-035	Pupil tests and records — Diagnostic personality tests – Parental permission required

Management Resource:

	Policy News, December 2000	Portions of HB 1209 Take Effect

Adoption Date: **05.08**
Classification: **Essential**
Revised Dates: **04.16**