

Fairport Harbor Exempted Village Schools

McKinley Elementary

Parent Involvement Plan

2019- 2020

Targeted Assistance Title I Schools

List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction

The school holds an annual Open House/Meet and Greet for parents and students each year before school starts. This gives parents and students an opportunity to see the classrooms and meet the staff and drop off school supplies. They are given information to ensure open communication and procedures for the upcoming year.

- *August 20, 2019*

The school will distribute a monthly calendar of events to parents that is developed with participation of the parent teacher organization, principal, staff and parent volunteers.

A weekly school digital newsletter tells current happenings around the school along with dates and reminders. The school distributes monthly McKinley Messenger with parenting tips related to school achievement such as homework tips, organizational skills, and study skills. The school and classroom teachers use various methods such as newsletters, Remind101, class Dojo and Infinite Campus Parent Portal to send reminders and information to parents.

The school has a Web site to house classroom Websites for each teacher. Also, parents can access their child's grades on Infinite Campus accounts using a password they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.

The school provides a report card every nine weeks with information regarding their child's academic progress.

List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

The school will host a family literacy night that provides an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.

- * Fall Conferences; November 6th & November 14th, 2019
- * Family Literacy Night; February 21st, 2020
- * Spring Conferences; February 27th, 2020

PTO meetings are held four times a year. Students perform at most of the programs to encourage more parental participation in the program. Parents are informed on how the organization is working to help the school. Parents are always encouraged to join and volunteer in the organization. Parents can participate in fundraising projects for the school. The PTO also works to provide support for teachers by providing volunteers to teachers and supplemental supplies such as books for classrooms.

The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

- Classroom Volunteers
- Lunch / Recess Volunteers
- Book Fair helpers
- Grandparents Day
- Awards Day Presentation
- Open House
- Parent-Teacher Organization
- Choir Concerts
- Positive Behavior Support
- Spring Carnival
- Field Day

Teachers will hold conferences individually with parents of children in their classrooms twice a year. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals and if applicable the details of the child's reading improvement plan (RIMP)

November 6, and 14th , February 27

How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

The school will provide opportunities for parents and community members to support the instructional program through such programs as a volunteer classroom assistance program. Coordinators will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. (See Parent Volunteer Handbook)

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts in the informational packets given to students. The school keeps copies of the Volunteer Handbook on file.

How will your school work with parents to create a School-Parent-Compact?

Title I staff, parents, and students will review and agree to the components of a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. The McKinley Parent-Teacher Organization will foster parental and community involvement within the school.

The Annual Title I Meeting will be held each year to assist parents in the understanding of services provided to their child.

6. How will your school provide resources for parents?

The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc.).

To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

Create a parent center.

Included in the school's policy handbook is the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The school handbook is given to parents on the first day of school in the informational packet.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

How will your school engage parents in the evaluation of your parental involvement efforts?

The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation. The school's PTO Board is instrumental in driving/evaluating the decision making process for parental involvement in the school.

How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.

The school will use the results of the parent interest survey in planning the parental involvement activities for the year.

The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

*Meeting was scheduled during the fall conferences in November, but no parents attended.