



Fairport Harbor Schools Building Project

Background:

As a district that has been educating young minds since the first brick school building was built in 1876, Fairport has had a significant place in the history of Lake County, Ohio.

Today the educational program of Fairport Harbor looks much different than it did in the 1870's. However, the existing facilities are deteriorating. The buildings do not meet all state and federal codes for accessibility. The heating, electrical and plumbing systems are showing their age. Although great efforts have been made to maintain these historic buildings, they are in need of necessary and costly updates.

The timing is right to **explore the opportunity to update or replace the existing buildings with new facilities** designed to meet the needs of a modern educational program.

The Ohio School Facilities Commission oversees the planning and development function for the agency's public K-12 school renovation and building initiative. The Classroom Facilities Assistance Program (CFAP) takes a comprehensive approach with local districts by addressing the entire facility needs of a district from kindergarten through 12th grade.

CFAP eligibility is based on the assessed property valuation per student. That property wealth factor determines the state and local share of the facilities project. The property values in Fairport are low and our enrollment is higher than it's ever been. This means that our state/local share is overwhelmingly in our favor. The state would pay 85% and our local share is only 15%.

The district share can be paid through any combination of bond issues, grants, donations, and fundraisers.

What is the first step?

The first step is to request the Ohio School Facilities Commission to do a student enrollment study (including open enrollment) and an assessment of the current conditions of our classroom facilities. The assessment will include:

- *on-site evaluation of all classroom facilities
- *a summary of the assessment in narrative form
- *an initial master plan
- *an estimate of the basic project cost

There is no cost to the district for this assessment. It will provide data related to facility needs.

The soonest we can request an assessment is March 2017.

The assessment will consider the cost to renovate our facilities. If the cost of renovation is less than 2/3 the cost of new construction the plan would be to renovate.

Who will guide this project?

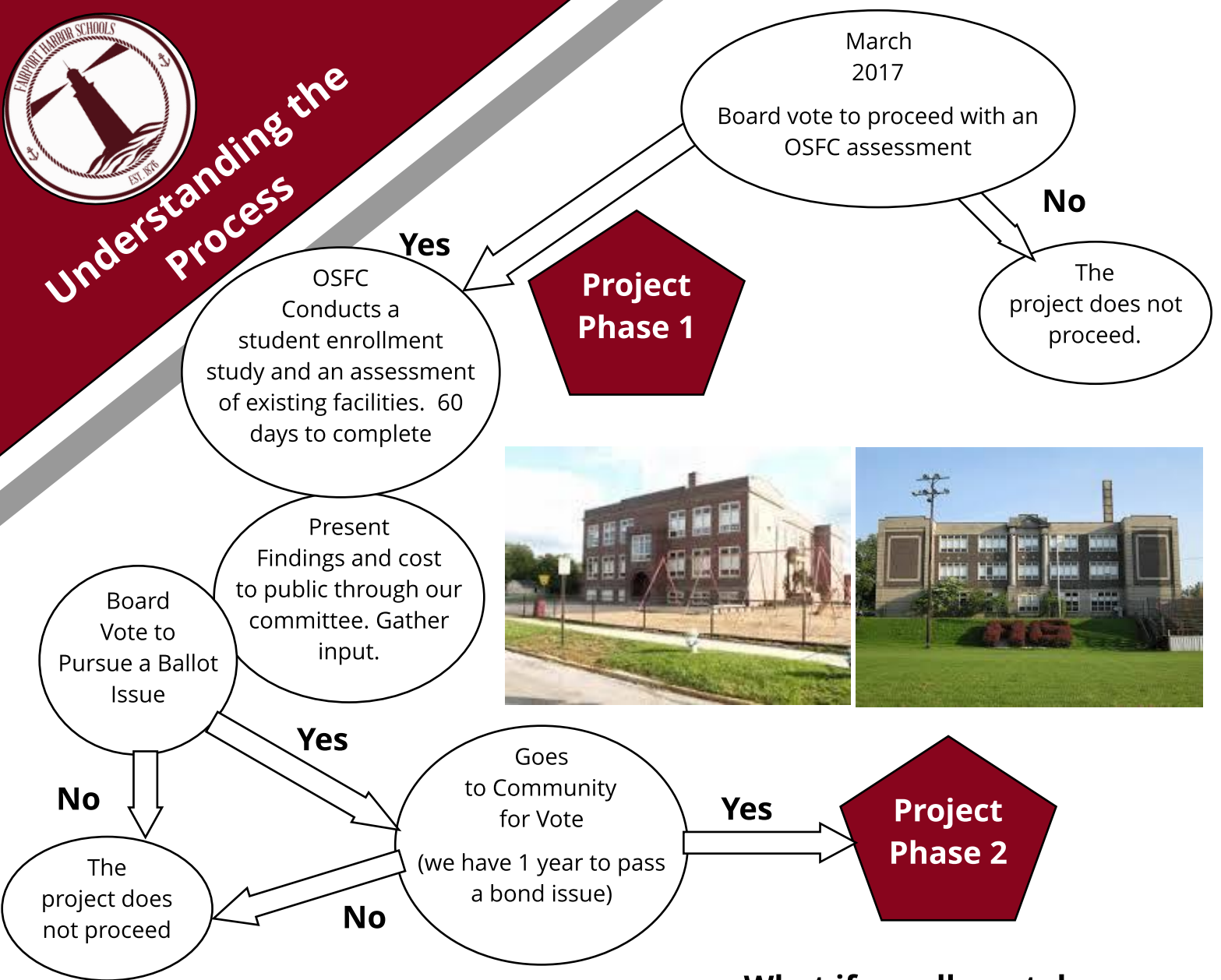
Once the school district is eligible for a program, the Commission and the school district will collaborate to agree upon a final master facility plan.

The needs of the community will be assessed. There will be opportunities to personalize with space for the library and preschool. We can also set a cap on enrollment and build to accommodate that amount.

The Commission will look at the community at large to determine if there is space for construction. The purchase of land is included in the 85/15 funding. Furnishings are also included if existing furnishings cannot be used.



Understanding the Process



How will we communicate the progress with the public ?

A section will be dedicated on the FHEVS website to communicate findings, meetings and progress.

A Board committee has been established to inform and engage the community. Meetings will be open to the public and advance notice will be given.

37 people attended the first meeting on February 2, 2017. Updates will be sent to those who provided e-mail addresses and indicated that they would like to receive them. Those who expressed an interest in being on the committee will be contacted as we move forward. Board members assigned to this committee are Mrs. Paolino and Mrs. Harless.

**LEARNING TODAY, LEADING TOMORROW
ALWAYS ANCHORED IN COMMUNITY**

What if enrollment drops or a number in the equation changes?

Nothing, these numbers are locked in rates and will not change the cost to the taxpayer.

TOTAL NUMBER OF OPEN ENROLLED STUDENTS

