

## Identification of EL Student

The Thief River Falls school district screens all students enrolling in the district to identify those students who are potential EL students. This is done using the home language questionnaire (HLQ) on the district enrollment form.



The Thief River Falls school district utilizes the HLQ as well as teacher referrals to identify a student as a possible EL student.



Potential EL students, under the Thief River Falls school district criteria, are forwarded to the EL teacher for assessment to determine if EL services are appropriate.



If student is determined not to be a potential EL student under the Thief River Falls school district criteria, no EL services are required or provided.

## Transition from EL Program Services

The Thief River Falls school district establishes criteria and assesses EL students to determine when they no longer need EL services. Do students have sufficient:

- language proficiency in speaking, reading, writing, and comprehension of English to enable them to participate meaningfully in the education program?
- subject matter development or support to meaningfully participate in the education program?



Students satisfy district transition criteria as stated in the Thief River Falls school district written exit plan.

Students do not satisfy district transition criteria as stated in the Thief River Falls written exit plan.



Students transition from EL program services.  
Student progress is monitored with respect to ability to participate meaningfully in the mainstream educational program.

Students continue to receive services from the Thief River Falls school district's EL program.