

What is Positive Behavior Interventions and Supports (PBIS)?

Positive Behavior Interventions and Supports is a process for creating school environments that are more predictable and effective for achieving academic and social goals. PBIS will enhance our current systems and practices and also change our culture for the better.

What is the Prowler Way?

Be Respectful

- Follow directions
- Use appropriate language
- listen to adults
- Follow Challenger "5"
- Raise your hand

Be Responsible

- Be prepared
- Use good manners
- Do your best
- Follow hallway rules

Be Safe

- Be in control of your body
- Wash hands
- Wear appropriate clothing/shoes
- Stay in your seat on the bus
- Use playground equipment properly

Build Relationships

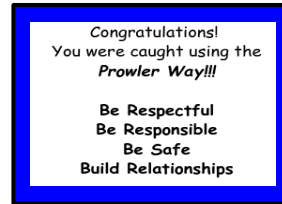
- Be polite and use kind words
- Encourage and support others
- Listen to adults
- Say please and thank you
- Include all students on the playground
- Honor others' personal space

What Happens When Your Child Follows the Prowler Way?

When students follow the Prowler Way, the instructional educational plan can be implemented at its best. Teachers are able to teach in an environment conducive to teaching and students are able to learn in an environment that is comfortable and safe.

Students can also earn rewards! See what your child can earn for following the Prowler Way:

- ★ **Tickets:** Students can earn these by following positive behavior. They put their names on the tickets and get a reward from their classroom teacher and then put in a drawing for a chance to win a prize from the office.



- ★ **Traveling Trophy:** The traveling trophy is given to the class who is showing the most positive behaviors within the cafeteria. The class(es) with the most wins at the end of the trimester will get to choose a larger reward. (Dodgeball with Principals, extra recess, etc)



Encourage your child to always follow the Prowler Way and remain on the path of positive behavior.

What Happens When Your Child Doesn't Follow the Prowler Way?

1. Address the behavior according to classroom plan
2. Identify if behavior is major or minor
3. Follow Classroom plan if appropriate and reteach correct behavior
4. Office referral
5. Interview with administration
6. Determine consequences
7. Enter Data into system
8. Inform the parents
9. Follow up with staff