

THIEF RIVER FALLS PUBLIC SCHOOLS

353 BUILDING LEVEL LEADERSHIP

The Board of Education believes that effective schools are characterized by effective leadership of instructional improvement efforts at the individual building level. The Board wishes to encourage the participation of all staff in decision making at the building level. Such participation will include involvement in:

- A. instructional improvement and innovation
- B. input into policy development
- C. administrative rules and regulation development
- D. budget planning
- E. curriculum development
- F. inservice planning
- G. staff development

In the development of rules, regulations and procedures for the operation of the school system, the Superintendent whenever appropriate will include staff representatives at the planning stage.

Each building administrator will maintain channels for conferring with both the professional and support staff in establishing building regulations and developing curriculum.

Lines of communication and an “open door” policy will be maintained throughout the district.

Staff members should understand, however, that this policy does not diminish the statutory and policy authority of the Board and administration to make decisions regarding district operation in any instance.

Board Adopted: 08/2012

Board Revised:

Policy Reviewed: 05/2019