

THIEF RIVER FALLS PUBLIC SCHOOLS

250 SCHOOL BOARD SELF-EVALUATION

An effective working relationship between the School Board and the Superintendent is essential to the successful operation of the school district. The development and maintenance of that relationship will be greatly enhanced by a periodic review of the Board's roles and functions accompanied by a self-evaluation of the Board's performance. This evaluation will allow the Board to assess its effectiveness as a whole in serving the educational needs of the community.

It will be the Board's policy to conduct a formal self-evaluation at least once annually. The self-evaluation instrument and process shall be mutually agreed to and shall include one composite rating scale of all School Board members.

This formal self-evaluation will be an assessment of the Board as a whole, not of individual members. The self-evaluation shall be based on how well the Board is doing and where it needs to improve. It shall be based on the past year's performance and will be a public document.

Board Adopted: 02/2015

Board Revised: 02/2021

Policy Reviewed: 02/2021