

GRADUATE PROFILE

At BCS, under the authority of God's Word and for His glory, our students receive a Christ-centered, transformational education that equips and inspires each student to glorify God by maximizing their God-given abilities. They will develop into leaders who impact the world by glorifying Christ in every sphere and become:

-Growing Disciples of Christ - Responsible Stewards - Compassionate Neighbors - Resilient Learners - Courageous Leaders-

A Growing Disciple of Christ. (Matt. 28:18-20; Lk. 9:23; Jn. 14:6; Rom. 12:1-2; Gal. 5:22-23; Col. 1:28-29)

- Endeavors to follow Jesus Christ faithfully.
- Understands that man's chief end is to glorify God and to enjoy Him forever.
- Realizes that knowledge of God is the most important knowledge one can have.
- Cultivates a lifestyle of Spirit-filled virtue.
- Knows, Obeys and genuinely Loves God's standards of behavior expressed in His moral law.
- Recognizes, delights in and pursues the True, the Good and the Beautiful.
- Engages faithfully in joyful worship and authentic fellowship in a local church.
- Lives a lifestyle of evangelism and discipleship.

A Responsible Steward. (Gen. 1:28-29; Prov. 3:9; Matt. 25:21; Col. 3:23-24; I. Pet. 4:10)

- Discovers and cultivates God-given abilities.
- Applies Biblical principles to relationships, decision-making, finances, and daily work.
- Pursues personal spiritual, emotional, mental, and physical health.
- Delights in and cares for God's creation.
- Creates and crafts with beauty, generosity, and excellence for God's glory and other's good.
- Serves in joyful obedience in one's area of gifting and calling.

A Compassionate Neighbor. (Gen. 1:27; Deut. 10:18; Micah 6:8; Jn. 13:34-35; James 1:27; I. Peter 3:8; I. John 3:17)

- Seeks to do justice, love mercy and walk humbly with their God.
- Values and delights in the inherent dignity of all persons.
- Evaluates accurately perspectives that differ from their own according to Scripture.
- Recognizes and embraces the true greatness of service to others.
- Loves and prays for others as a response to God's love for us.
- Serves selflessly as an ambassador of Christ.

A Resilient Learner. (Deut. 6:4-9; Ps. 1; Ps. 111:2; Prov. 25:2; 2 Cor. 10:4-5; Eph. 6:4; Col. 2:3; Col. 3:23; James 1:5-7; 1 Pt. 3:15)

- Understands that learning is for the purpose of growing our ability to participate in fulfilling the Great Commandment, the Great Commission and the Cultural Mandate for God's glory and other's good.
- Understands that the fear of the Lord is the beginning of wisdom.
- Discovers joy in learning.
- Understands our cultural moment in light of the Biblical story.
- Thinks critically, logically and Biblically and is furthermore able to communicate those thoughts clearly, articulately and persuasively through both the written and spoken word.
- Develops resilience in the learning process, becoming a lifelong learner.
- Cultivates a community of other wise, resilient learners.

A Courageous Leader. (Mark 10:42-45; Eph. 4:15; Eph. 6:4; 1 Tim. 4:12; Heb. 13:7)

- Humbly follows Christ as they seek to lead others to and for Him.
- Desires to influence by glorifying and serving Christ in every sphere of life for the benefit of future generations.
- Leads in the sphere of influence with Christlike courage, conviction, humility and grace.
- Leads by example in dealing with the challenges of the cultural moment with grace, truth and love.

GRADUATE PROFILE

Expanded Version

At BCS, under the authority of God's Word and for His glory, our students receive a Christ-centered, transformational education that equips and inspires each student to glorify God by maximizing their God-given abilities. They will develop into leaders who impact the world by glorifying Christ in every sphere and become:

Growing Disciples of Christ
Responsible Stewards
Compassionate Neighbors
Resilient Learners
Courageous Leaders

A Growing Disciple of Christ. (Phil. 2:12-13; Gen. 1:1; Jer. 9:23-24; John 17:3; Matt. 16:26; Gal. 5:22-23; 1 Cor. 13; 2 Pt. 1:5-11; Ex. 20:1-17; Ps. 119:2; Matt. 5-7; Gen. 1:31; Ps. 27:4; Jn. 14:6; Heb. 10:25; Matt. 28:19-20; Acts 4:12; Lk. 9:23, Rom. 12:1-2, Matt. 4:19-20, Col. 1:28-29, Jn. 15:18-19, Jn. 8:12)

- **Endeavors, in humble reliance upon Divine grace, to strive by all the means of God's appointment to follow** Jesus Christ faithfully (Phil. 2:12-13). This means they learn to reject the errors of quietism ("let go and let God") and self-reliance ("it's all up to me") in seeking to grow as disciples of Christ.
- **Understands, and lives in light of the Creator-creature distinction**, understanding that man's chief end is to glorify God and to enjoy Him forever. Students understand that this world is ultimately for God and that we are characters in His story; He is not a character in ours. We live in God's world; He does not live in ours (Gen. 1:1).
- **Realizes that knowledge of God is the most important knowledge** one can have; even more important than might, riches or wisdom (Jeremiah 9:23-24; John 17:3). In other words, they live in light of Jesus' warning: "For what will it profit a man if he gains the whole world and forfeits his soul?" (Matt. 16:26).
- **Cultivates a lifestyle of Spirit-filled virtue** including the fruit of the Spirit (Gal. 5:22-23), the theological virtues of faith, hope and love (1 Cor. 13) and the classical virtues of prudence, justice, temperance and fortitude (2 Pt. 1:5-11).
- **Knows, Obeys and genuinely Loves** God's standards of behavior expressed in His moral law (Ex. 20:1-17; Ps. 119:32; Matt. 5-7). In light of the Gospel, students are taught to live a lifestyle of repentance and faith as they run in the way of God's commands. In this way, Christian education, in dependence on the Holy Spirit, seeks to instill orthodoxy (right belief), orthopraxy (right conduct) and orthopathos (right affections).
- **Recognizes, delights in and pursues the True, the Good and the Beautiful**, remembering that these are founded on and defined by God's character (Gen. 1:31; Psalm 27:4; John 14:6).
- **Engages faithfully** in joyful worship and authentic fellowship in a local church (Heb. 10:25).
- **Lives a lifestyle** of evangelism and discipleship of others in the conviction that Jesus is the only way to salvation (Matt. 28:18-20; John 14:6; Acts 4:12).

A Responsible Steward. (Gen. 1:28-29; Gen. 2:15, Prov. 22:29, Matt. 25:21, Prov. 3:9, I. Pet. 4:10, Ps. 24:1, Col. 3:23-24; Lk. 2:52)

- **Discovers and cultivates** God-given abilities (Matt. 25:1).
- **Applies** Biblical principles to relationships, decision-making, finances, and daily work (Prov. 3:9).
- **Pursues** personal spiritual, emotional, mental, and physical health (Lk. 2:52).
- **Delights in and cares** for God's creation (Gen. 2:15; Ps. 24:1)
- **Creates and crafts** with beauty, generosity, and excellence for God's glory and other's good (Col. 3:23-24).
- **Serves** in joyful obedience in one's area of gifting and calling (Col. 3:23-24; Matt. 25:1).

A Compassionate Neighbor. (Jn. 13:34-35, Micah 6:8, I. John 3:17, I. Peter 3:8, Deut. 10:18, James 1:27; Gen. 1:26-27; Mark 10:43-44; 2 Cor. 5:18-20)

- **Seeks to do justice, love mercy and walk humbly with their God** as they seek to be used by God to help bring restoration where possible to a broken world. They live in light of theologian Abraham Kuyper's famous statement: "There is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry, Mine!" (Micah 6:8).
- **Values and delights** in the inherent dignity of all persons (Gen 1:26-27).
- **Evaluates accurately** perspectives (whether written or spoken) that differ from their own according to Scripture.
- **Recognizes and embraces** the true greatness of service to others (Mark 10:43-44).
- **Loves** and prays for others as a response to God's love for us.
- **Serves selflessly** as an ambassador of Christ. This means students will know the purposes of their King and consistently live in light of those purposes as they seek to effectively communicate the message of reconciliation to others (2 Cor. 5:18-20).

A Resilient Learner. (Ps. 1; Ps. 8; Ps. 19; Ro. 12:2; Gen. 1-3; Deut. 6:4-9; Eph. 6:4; Prov. 1-3; Prov. 25:2; Col. 2:3; Gen. 1:28; Col. 3:23; 1 Kings 10; Acts 17; 1 Pt. 3:15; 2 Cor. 10:4-5; Eph. 6:10-20; 1 Pt. 1:13; Ps. 111:2; Ps. 78; 1 Chron. 12:32; James 1:5-7).

- **Understands that learning is for the purpose of growing our ability to participate in fulfilling the Great Commandment, the Great Commission and the Cultural Mandate** for God's glory and other's good. This means that students understand their academic studies, under the authority of Scripture, are to enable them to **worship** God in *praise* (Ps. 8; Ps. 19) and *life* (Ro. 12:2), shape and refine a Biblical **worldview** (Gen. 1-3; Deut. 6:4-9; Ps. 1; Eph. 6:4), grow in **wisdom**, that ability to rightly apply their knowledge to life (Prov. 1-3; 25:2; Col. 2:3; James 1:5-7), reveal and develop their God-given talents in order to serve Him in their future **work** (Gen. 1:28; Col. 3:23), grow in being effective **witnesses** for Christ in their cultural moment (1 Kings 10; Acts 17, 1 Pt. 3:15) **and** trained for **warfare** against bad ideas and their consequences (2 Cor. 10:4-5; Ephesians 6:10-20; 1 Pt. 1:13).
- **Believes not only in the inerrancy and infallibility of God's Word, but also in the sufficiency of God's Word** and therefore understands our cultural moment in light of the Biblical story, engaging cultural challenges with power, grace, and love.
- **Understands that the fear of the Lord is the beginning of wisdom** and so evaluates general revelation through the lens of special revelation understanding that there is no such thing as a neutral education. Scripture should frame one's understanding, interpretation, and application of general revelation (e.g various academic disciplines). As theologian RC Sproul said, "Every education, every curriculum has a viewpoint. That viewpoint either considers God in it or it does not." (Prov. 3:5-8)
- **Discovers joy** in learning about God's world (Ps. 111:2).
- **Thinks critically, logically and Biblically and is furthermore able to communicate those thoughts clearly, articulately and persuasively** through both the written and spoken word (Col. 4:6). Students are equipped and inspired to understand, live and persuasively defend Biblical values in their cultural moment (1 Pt. 3:15).
- **Develops resilience** in the learning process, becoming a lifelong learner (Prov. 25:2).
- **Cultivates** a community of other wise, resilient learners (Ps. 1; Ps. 78).

A Courageous Leader. (Deut. 6:7-9; Ps. 78; Eph. 4:15; Ephesians 6:4; 1 Tim. 4:12; 1 Pt. 1:13; Mark 10:42-45; Heb. 13:7; Ps. 37:3)

- ***Humbly follows*** Christ as they seek to lead others to and for Him (Heb. 13:7)
- ***Desires to influence*** by glorifying and serving Christ in the three main spheres of life (the Family, the Church and the State) for the benefit of future generations. There is a kingdom-building, generational vision that embraces the value of everyday faithfulness (Deut. 6:7-9; Ps. 78).
- ***Mature, competent, virtuous citizens who lead their sphere of influence with*** Christlike courage, conviction, humility and grace (Psalm 37:3; Mark 10:42-45).
- ***Leads by example*** in dealing with the challenges of the cultural moment with truth and love (Eph. 4:15; 1 Tim. 4:12; 1 Pt. 1:13).