Default Report

2023 GISD Parent Survey PK-5

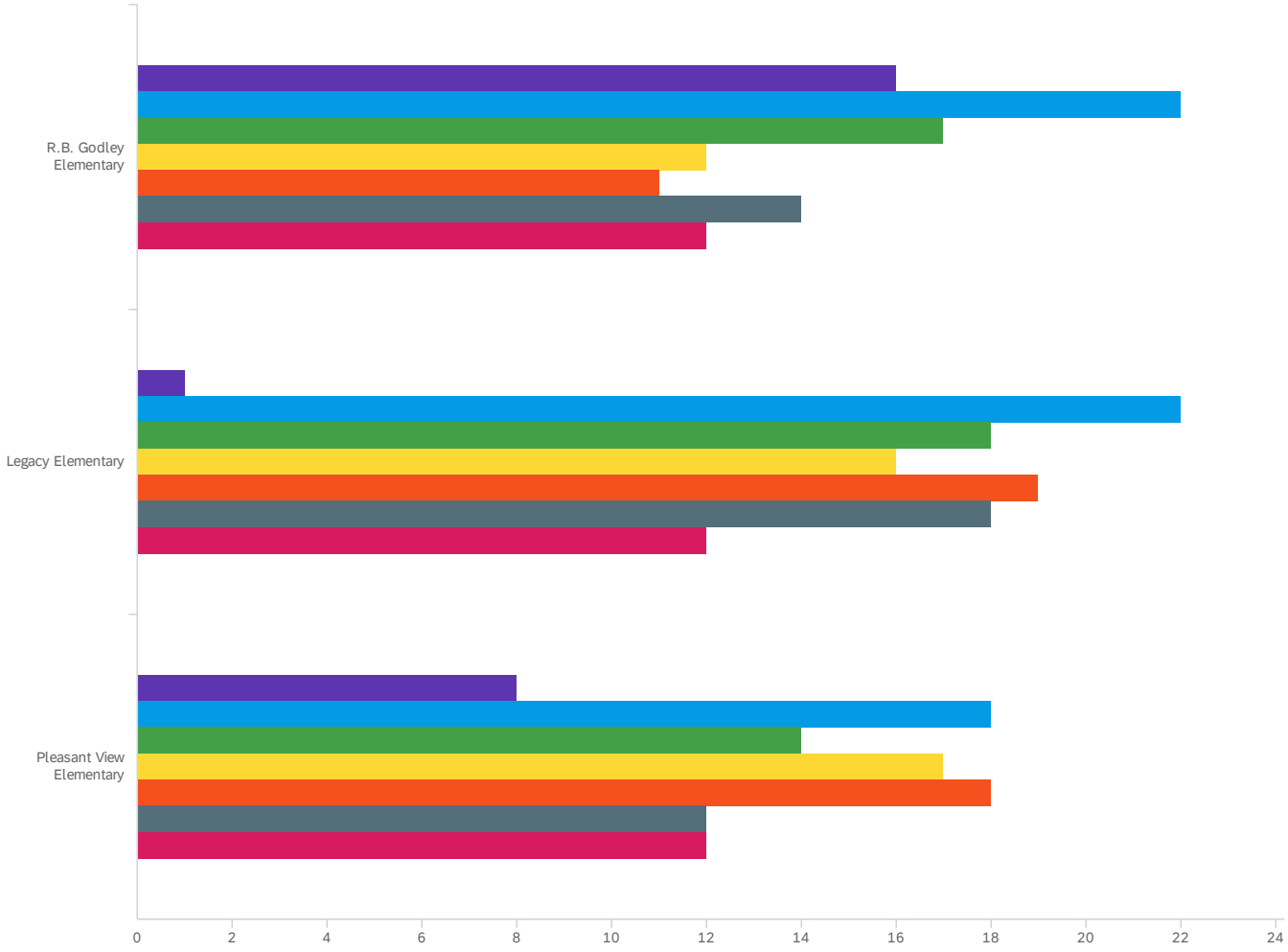
August 30, 2023 8:29 AM MDT

Q1 - If you have a child/ children currently in PK- 5th grade, please mark the grade(s) they are in now.

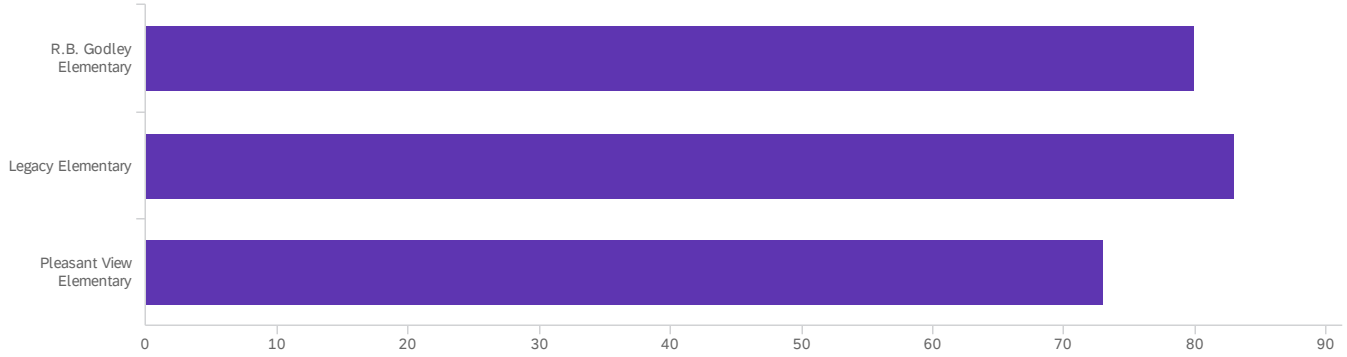
#	Field	Choice Count	
1	PK	8.06%	25
2	K	20.00%	62
3	1st	15.81%	49
4	2nd	14.52%	45
5	3rd	15.48%	48
6	4th	14.19%	44
7	5th	11.94%	37
			310

Showing rows 1 - 8 of 8

Q1 - If you have a child/ children currently in PK- 5th grade, please mark the g...


R.B. Godley Elementary
Legacy Elementary
Pleasant View Elementary
0
2
4
6
8
10
12
14
16
18
20
22
24

Q2 - Please mark which school your children attend this school year (2022-2023).



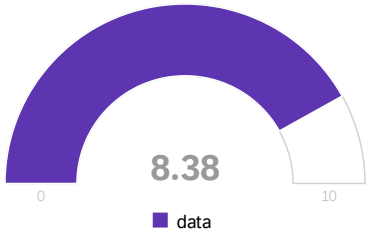
#	Field	Choice Count	
1	R.B. Godley Elementary	33.90%	80
2	Legacy Elementary	35.17%	83
3	Pleasant View Elementary	30.93%	73
			236

Showing rows 1 - 4 of 4

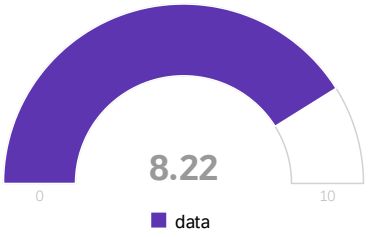
Q3 - For the following questions, please base your responses on your family's experience this school year. Please rank the following areas from 0-10 (with 10 being the best).

Q3 - For the following questions, please base your responses on your family's ex...

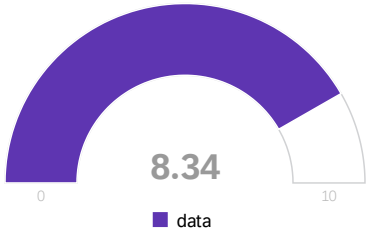
Student Learning and Progress



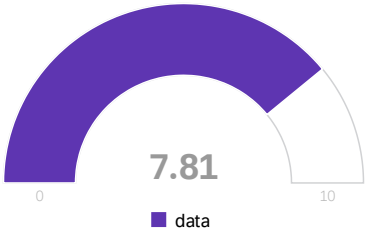
Student Readiness for the Future



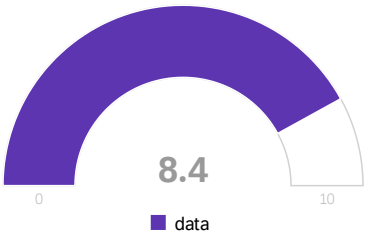
Student Engagement



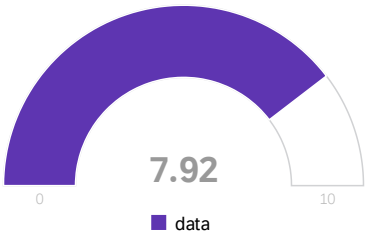
Communication,Community Engagement & Partnerships



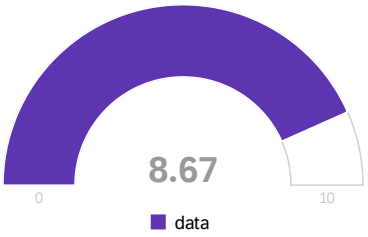
Effective Staff



Use of Resources



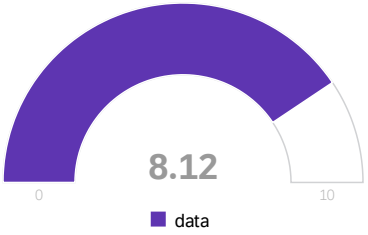
Student Safety & Well- Being



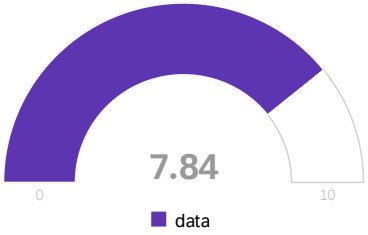
Q4 - Thinking about student learning and progress, how much would you say we...

Elementary Parents

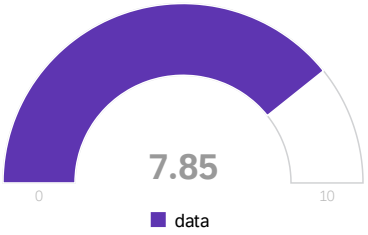
...prepare students with academic and social skills?



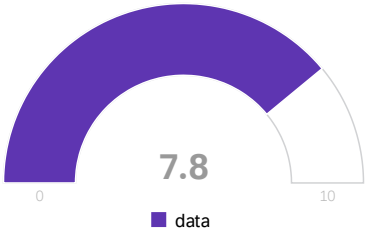
...provide deep learning opportunities?



...align learning to each student's needs?



...learn beyond the classroom?

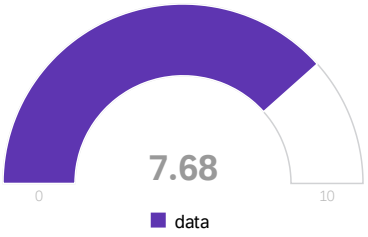


Q5 - Thinking about student readiness, how much would you say we...

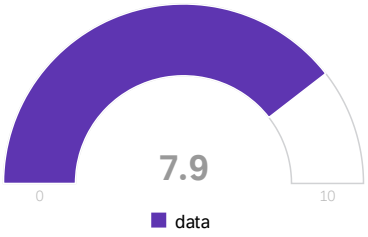
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...prepare students for life after graduation?	0.00	10.00	7.68	2.54	6.45	203
2	...promote lifelong learning?	0.00	10.00	7.90	2.51	6.28	210
3	...teach students to focus on their future?	0.00	10.00	7.78	2.48	6.17	211
4	...encourage students to always do their best?	0.00	10.00	8.50	2.28	5.20	222

Q5 - Thinking about student readiness, how much would you say we...

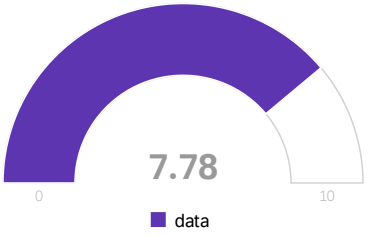
...prepare students for life after graduation?



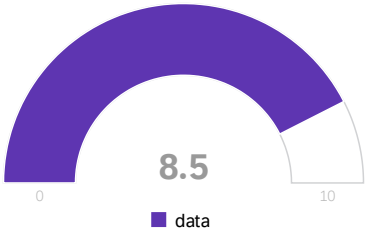
...promote lifelong learning?



...teach students to focus on their future?



...encourage students to always do their best?



Q6 - Thinking about students being engaged and well-rounded, how much would you say we...

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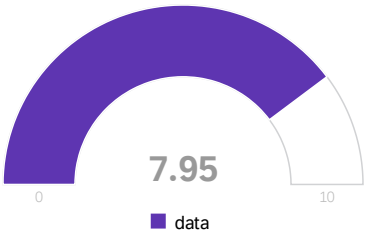
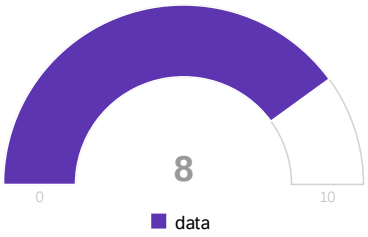
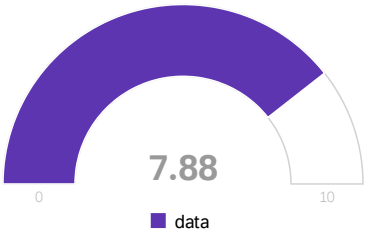
...provide learning experiences that challenge and inspire?



...promote and value students' interests?



...identify and celebrate students' strengths and successes?

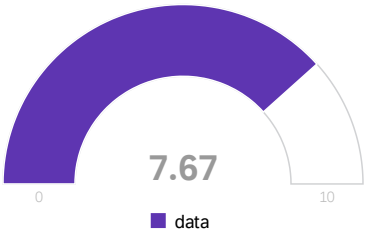


Q7 - Thinking about community engagement and partnerships, how much would you say we...

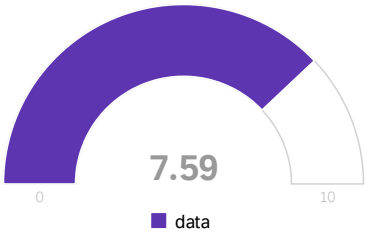
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...partner with the community?	0.00	10.00	7.67	2.64	6.94	221
2	...partner with parents?	0.00	10.00	7.59	2.84	8.06	224
3	...teach students to be productive citizens in their community?	0.00	10.00	7.90	2.53	6.39	213

Q7 - Thinking about community engagement and partnerships, how much would you sa...

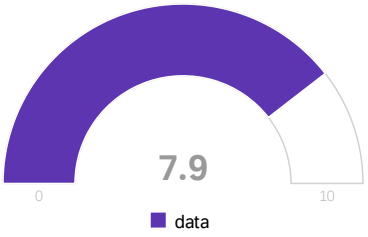
...partner with the community?



...partner with parents?



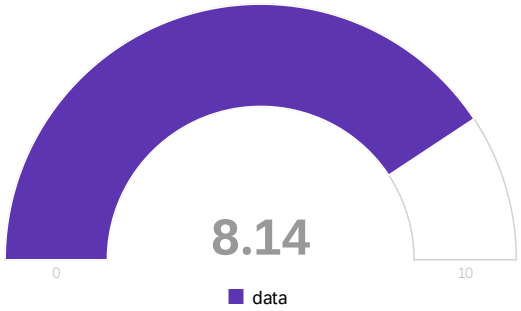
...teach students to be productive citizens in their community?



Q8 - Thinking about effective staff, how much would you say...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...every staff member is committed to helping students?	0.00	10.00	8.14	2.61	6.83	225

Q8_2 - ...every staff member is committed to helping students?

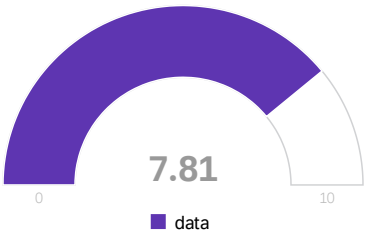


Q9 - Thinking about district resources and operations, how much would you say we...

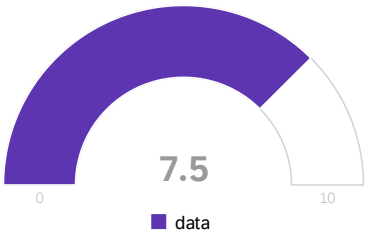
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...hire and keep life-changing staff members?	0.00	10.00	7.81	2.51	6.30	216
2	...clearly communicate what is happening in the district?	0.00	10.00	7.50	2.87	8.26	218
3	...use the district resources to accomplish our goals?	0.00	10.00	7.63	2.67	7.12	211

Q9 - Thinking about district resources and operations, how much would you say we...

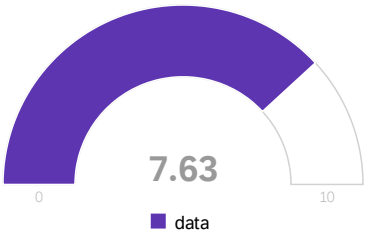
...hire and keep life-changing staff members?



...clearly communicate what is happening in the district?



...use the district resources to accomplish our goals?

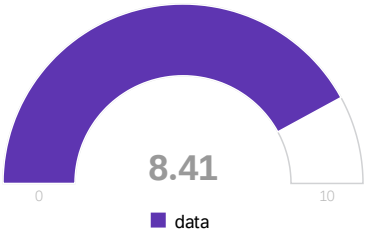


Q10 - Thinking about student safety and well-being, how much would you say we...

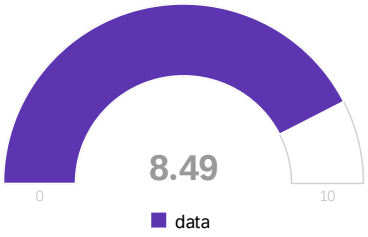
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...design spaces to support and protect students?	0.00	10.00	8.41	2.18	4.73	217
2	...make students feel safe?	0.00	10.00	8.49	2.31	5.35	224
3	...care for students' whole health?	0.00	10.00	8.36	2.30	5.28	220
4	...promote and support respect?	0.00	10.00	8.22	2.42	5.86	219

Q10 - Thinking about student safety and well-being, how much would you say we...

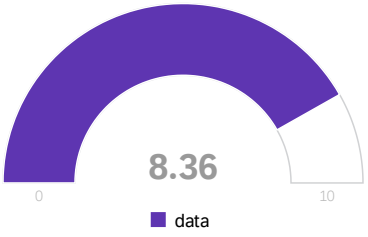
...design spaces to support and protect students?



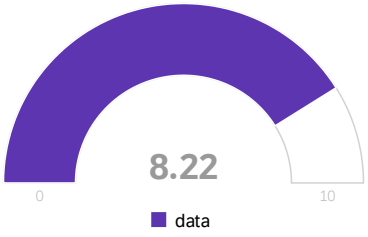
...make students feel safe?



...care for students' whole health?

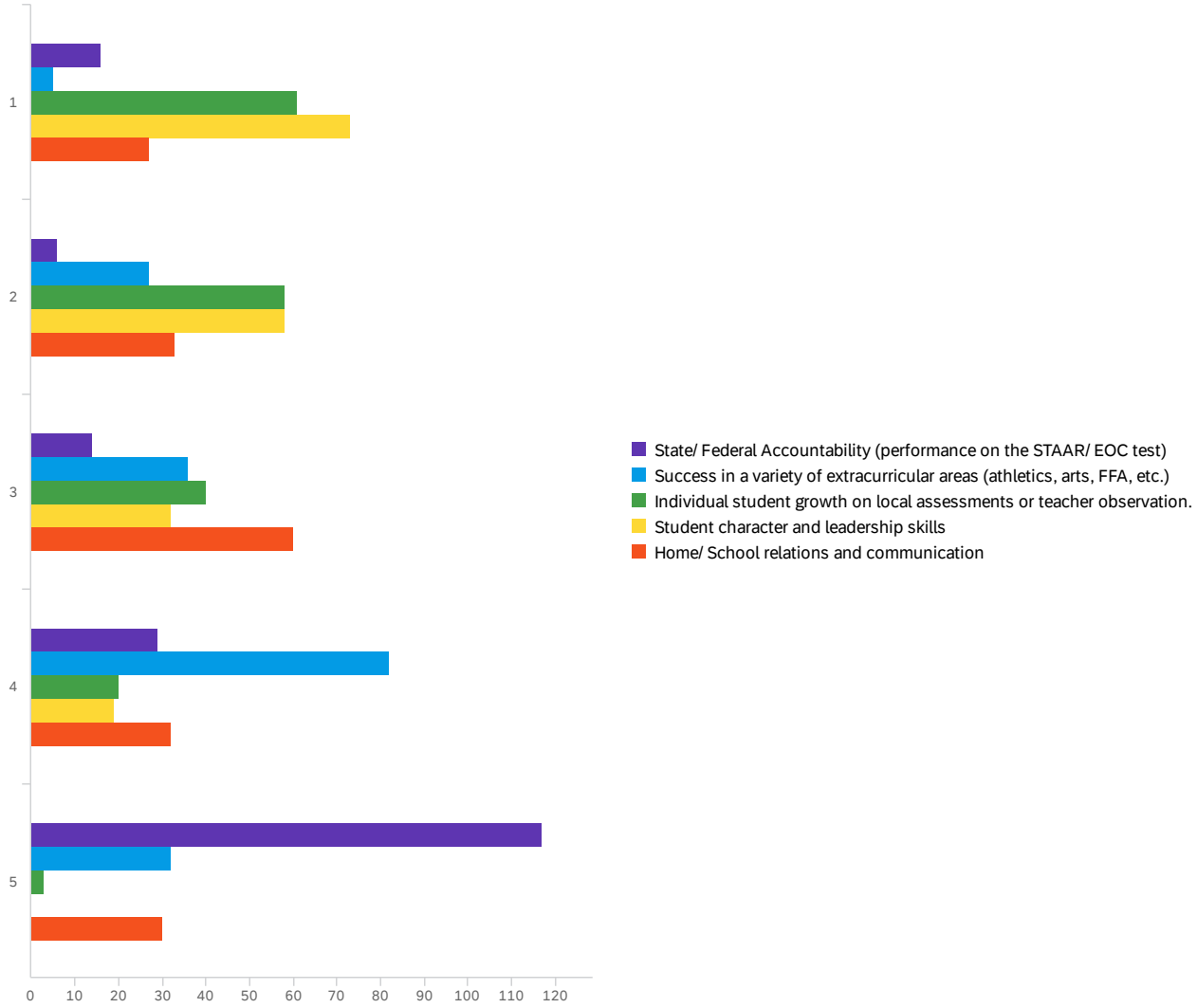


...promote and support respect?



Q11 - When thinking about what it means for Godley ISD to be successful, please rank the following in order of importance to you.

Q11 - When thinking about what it means for Godley ISD to be successful, please r...



#	Field	1		2		3		4		5		Total
1	State/ Federal Accountability (performance on the STAAR/ EOC test)	8.79%	16	3.30%	6	7.69%	14	15.93%	29	64.29%	117	182
2	Success in a variety of extracurricular areas (athletics, arts, FFA, etc.)	2.75%	5	14.84%	27	19.78%	36	45.05%	82	17.58%	32	182
3	Individual student growth on local assessments or teacher observation.	33.52%	61	31.87%	58	21.98%	40	10.99%	20	1.65%	3	182
4	Student character and leadership skills	40.11%	73	31.87%	58	17.58%	32	10.44%	19	0.00%	0	182
5	Home/ School relations and communication	14.84%	27	18.13%	33	32.97%	60	17.58%	32	16.48%	30	182

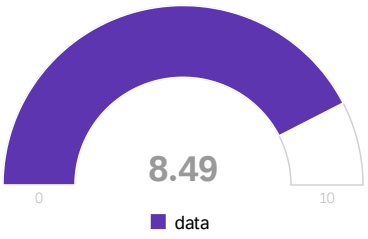
Showing rows 1 - 5 of 5

Q12 - If your child participated in one or more of the following programs for the 2022-2023 school year, please rate your level of satisfaction. If you did NOT have a child in a program listed please mark the "Not Applicable" box.

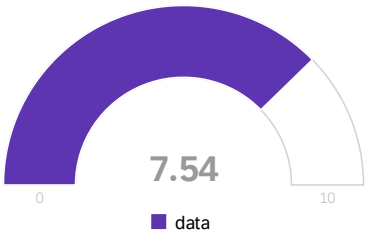
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Gifted & Talented (GT)	0.00	10.00	8.49	2.51	6.29	51
2	English as a Second Language (ESL)	0.00	10.00	7.54	3.59	12.86	13
3	Dyslexia Services (MTA or TakeFlight)	0.00	10.00	7.93	3.05	9.33	27
4	Special Education Services (ECSE, Resource, FA, PAWS, BIC, Speech, OT/ PT)	0.00	10.00	8.36	2.20	4.82	44
5	Food Service (breakfast or lunch)	0.00	10.00	7.64	2.44	5.94	129
6	Transportation (bus service between home and school)	0.00	10.00	8.72	2.28	5.20	92
7	Counseling Services	0.00	10.00	6.97	3.21	10.32	40

Q12 - If your child participated in one or more of the following programs for the...

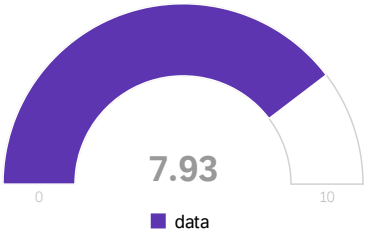
Gifted & Talented (GT)



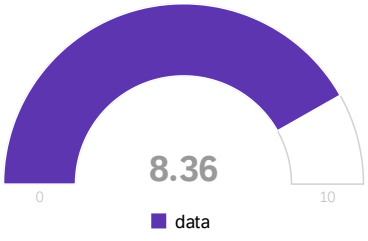
English as a Second Language (ESL)



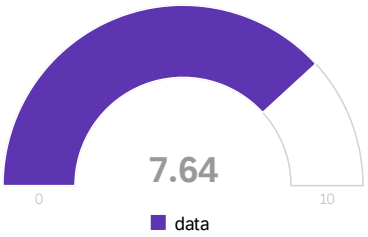
Dyslexia Services (MTA or TakeFlight)



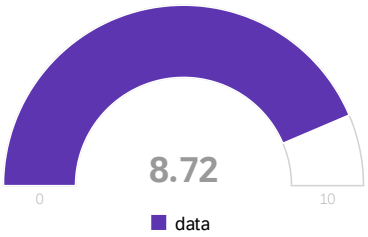
Special Education Services (ECSE, Resource, FA, PAWS, BIC, Speech, OT/ PT)



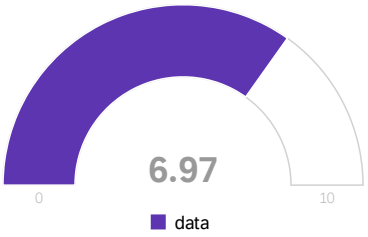
Food Service (breakfast or lunch)



Transportation (bus service between home and school)



Counseling Services



Q13 - How would you rate communication

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	from the campus level?	0.00	10.00	8.16	2.59	6.70	221
2	from the district level?	0.00	10.00	7.26	2.66	7.08	216

Q13 - How would you rate communication

Q14 - Compared to last year, how would you rate communication...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	from the campus?	0.00	10.00	7.49	2.84	8.08	180
2	from the district?	0.00	10.00	7.28	2.97	8.81	166

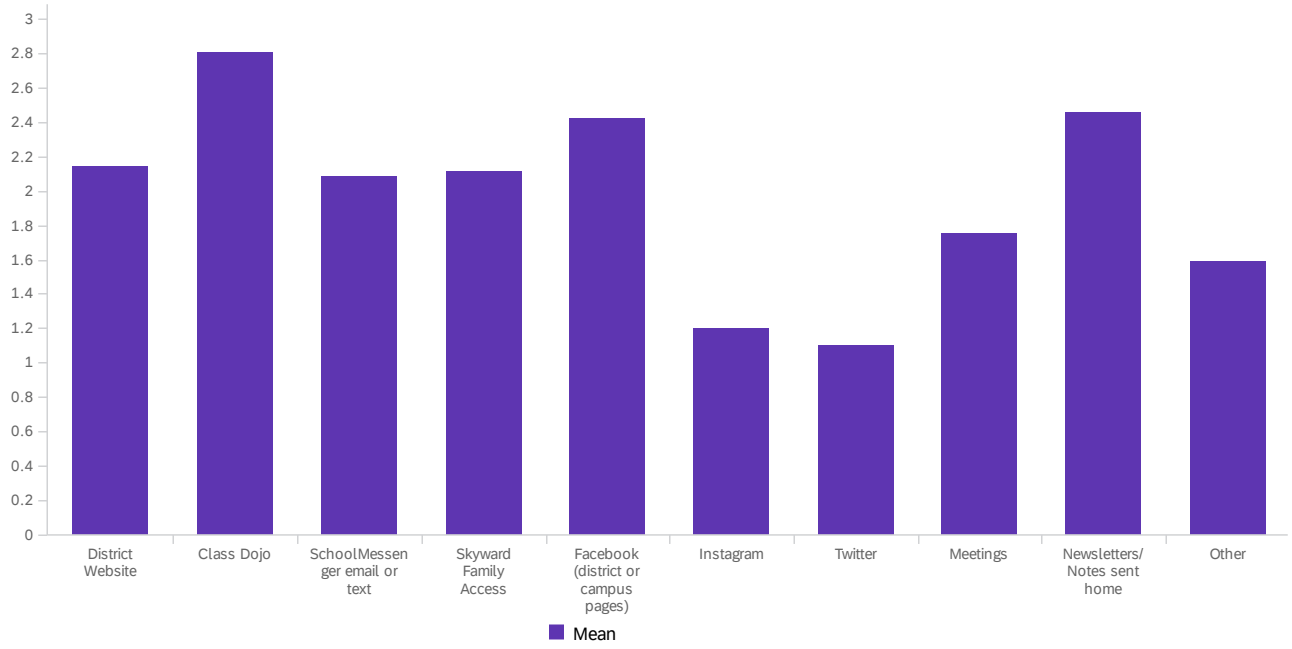
Q14 - Compared to last year, how would you rate communication...

Q15 - Please mark how you typically access district information:

#	Field	Never		Sometimes		Often		Total
1	District Website	16.59%	38	52.40%	120	31.00%	71	229
2	Class Dojo	3.86%	9	12.02%	28	84.12%	196	233
3	SchoolMessenger email or text	29.87%	69	32.03%	74	38.10%	88	231
4	Skyward Family Access	22.41%	52	43.97%	102	33.62%	78	232
5	Facebook (district or campus pages)	13.79%	32	30.60%	71	55.60%	129	232
6	Instagram	85.90%	195	7.93%	18	6.17%	14	227
7	Twitter	92.51%	210	5.29%	12	2.20%	5	227
8	Meetings	35.96%	82	53.07%	121	10.96%	25	228
9	Newsletters/ Notes sent home	8.23%	19	38.10%	88	53.68%	124	231
10	Other	49.72%	88	41.81%	74	8.47%	15	177

Showing rows 1 - 10 of 10

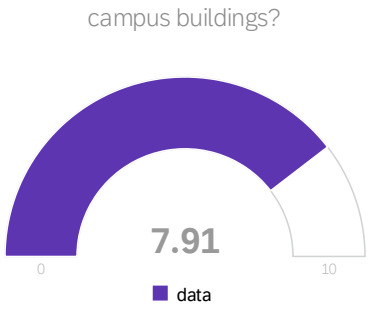
Q15 - Please mark how you typically access district information:

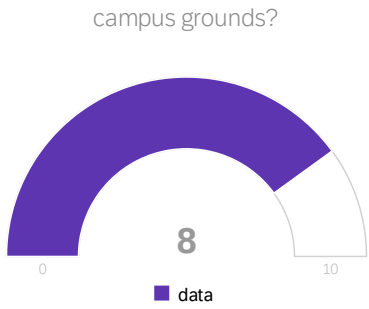


Q16 - Compared to last year, how would you rate the appearance and upkeep of district facilities..

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	campus buildings?	0.00	10.00	7.91	2.47	6.12	176
2	campus grounds?	0.00	10.00	8.00	2.36	5.57	172

Q16 - Compared to last year, how would you rate the appearance and upkeep of dist...





End of Report

Default Report

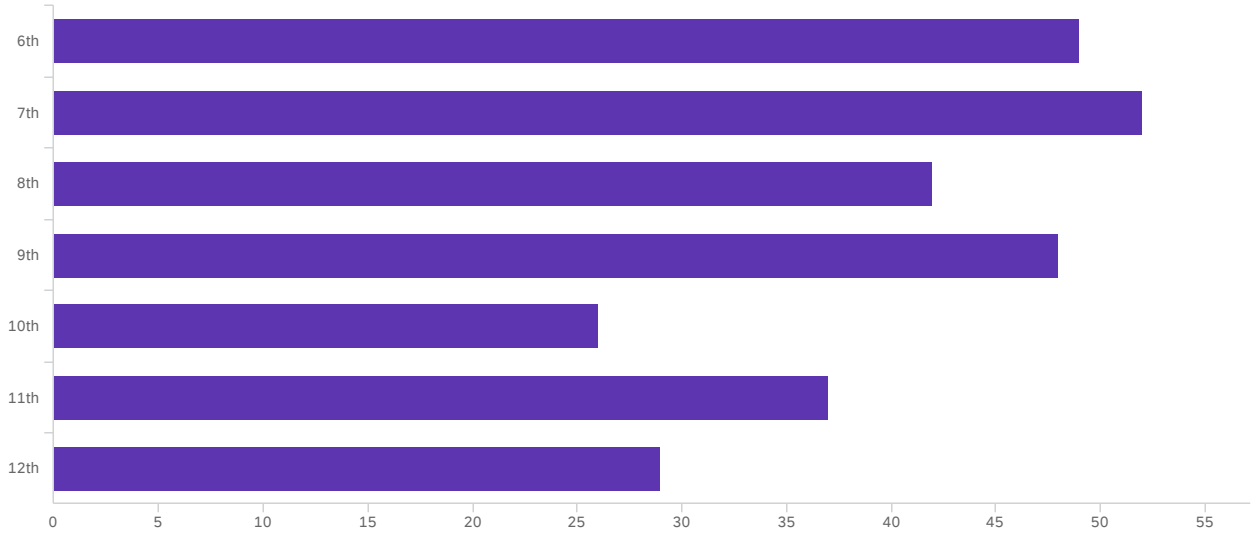
2023 GISD Parent Survey 6-12

August 30, 2023 8:28 AM MDT

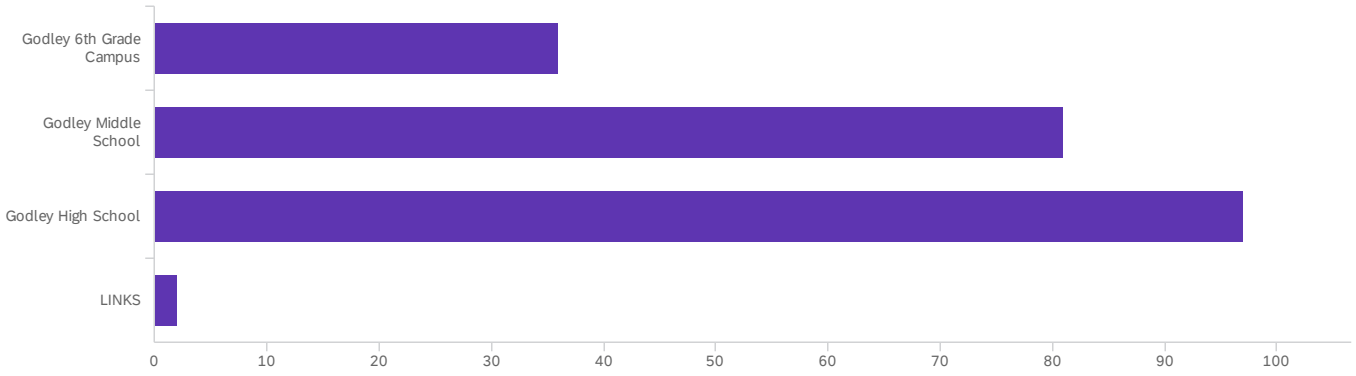
Q1 - If you have a child/ children currently in grades 6-12, please mark the grade(s) they are in now.

#	Field	Choice Count	
7	12th	10.25%	29
6	11th	13.07%	37
5	10th	9.19%	26
4	9th	16.96%	48
3	8th	14.84%	42
2	7th	18.37%	52
1	6th	17.31%	49
			283

Showing rows 1 - 8 of 8



Q2 - Please mark which school your children attend this school year (2022-2023).



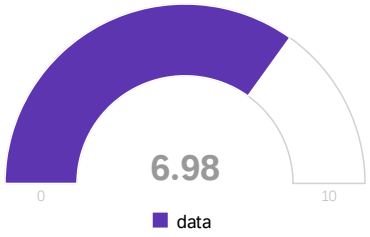
#	Field	Choice Count	
1	Godley 6th Grade Campus	16.67%	36
2	Godley Middle School	37.50%	81
3	Godley High School	44.91%	97
5	LINKS	0.93%	2
			216

Showing rows 1 - 5 of 5

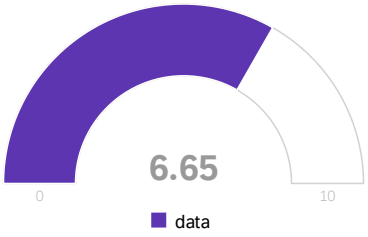
Q3 - For the following questions, please base your responses on your family's experience this school year. Please rank the following areas from 0-10 (with 10 being the best).

Q3 - For the following questions, please base your responses on your family's ex...

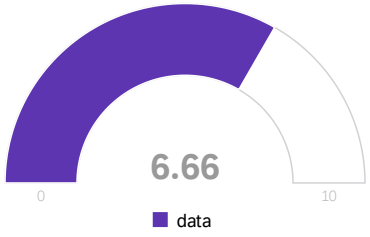
Student Learning and Progress



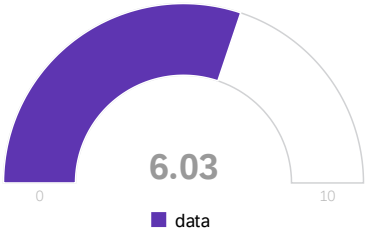
Student Readiness for the Future



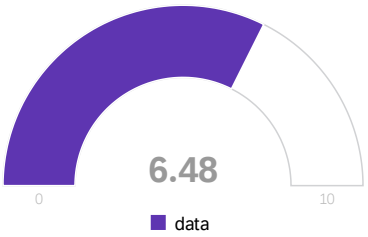
Student Engagement



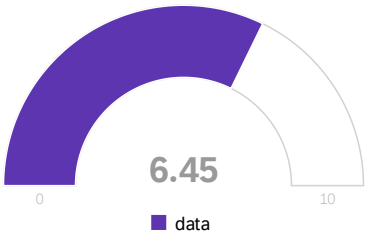
Communication,Community Engagement & Partnerships



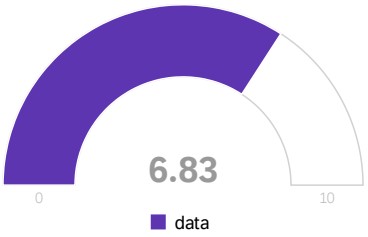
Effective Staff



Use of Resources



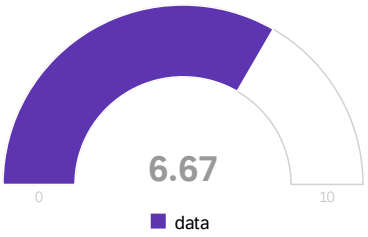
Student Safety & Well- Being



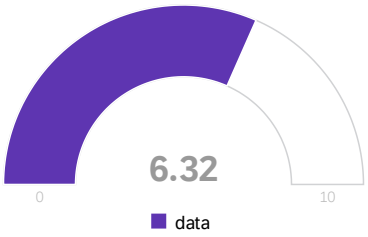
Q4 - Thinking about student learning and progress, how much would you say we...

Q4 - Thinking about student learning and progress, how much would you say we...

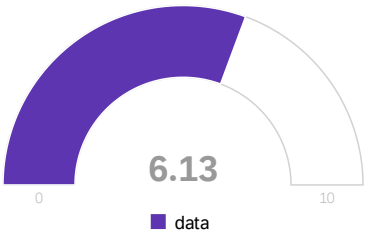
...prepare students with academic and social skills?



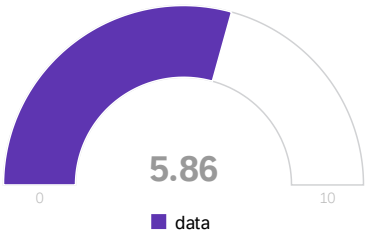
...provide deep learning opportunities?



...align learning to each student's needs?



...learn beyond the classroom?

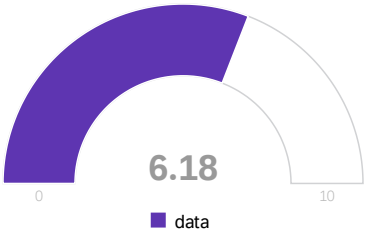


Q5 - Thinking about student readiness, how much would you say we...

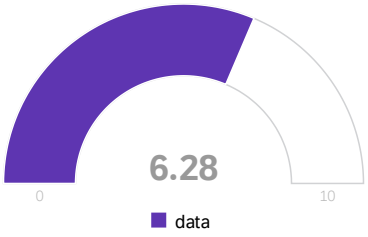
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...prepare students for life after graduation?	0.00	10.00	6.18	2.78	7.75	188
2	...promote lifelong learning?	0.00	10.00	6.28	2.76	7.63	186
3	...teach students to focus on their future?	0.00	10.00	6.42	2.78	7.74	189
4	...encourage students to always do their best?	0.00	10.00	6.85	2.74	7.52	183

Q5 - Thinking about student readiness, how much would you say we...

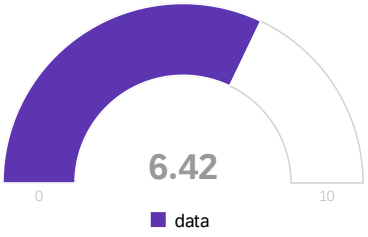
...prepare students for life after graduation?



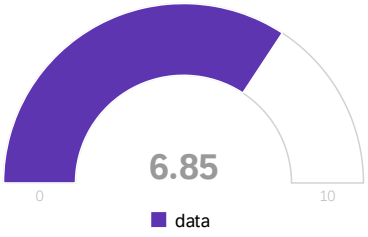
...promote lifelong learning?



...teach students to focus on their future?



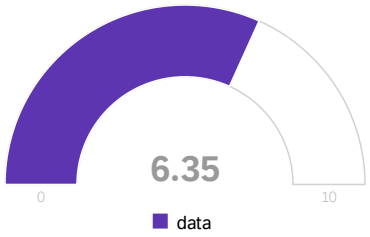
...encourage students to always do their best?



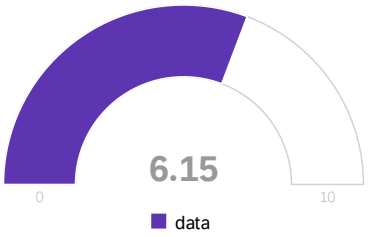
Q6 - Thinking about students being engaged and well-rounded, how much would you say we...

Q6 - Thinking about students being engaged and well-rounded, how much would you...

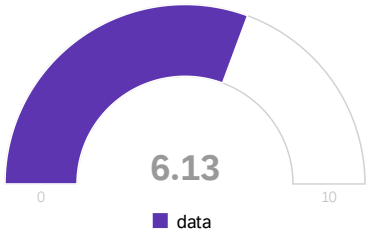
...provide learning experiences that challenge and inspire?



...promote and value students' interests?



...identify and celebrate students' strengths and successes?

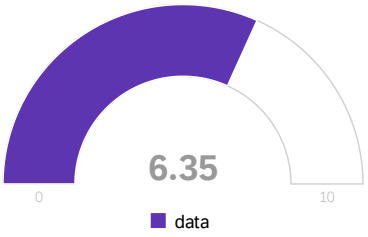


Q7 - Thinking about community engagement and partnerships, how much would you say we...

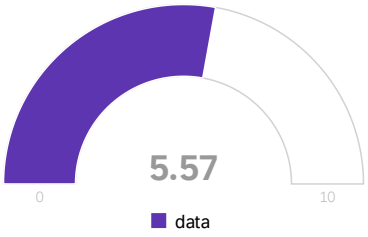
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...partner with the community?	0.00	10.00	6.35	2.84	8.09	179
2	...partner with parents?	0.00	10.00	5.57	3.16	9.99	189
3	...teach students to be productive citizens in their community?	0.00	10.00	6.25	2.87	8.22	181

Q7 - Thinking about community engagement and partnerships, how much would you sa...

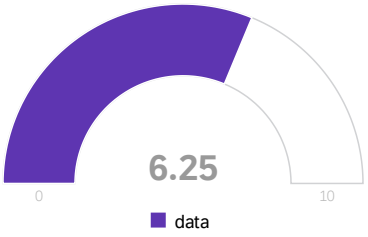
...partner with the community?



...partner with parents?



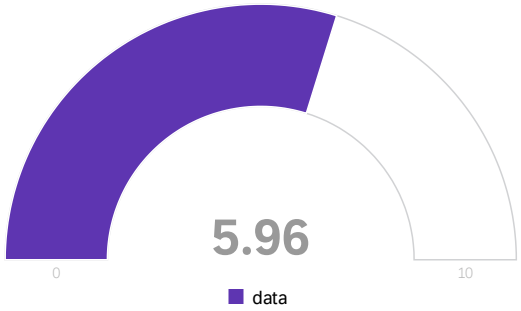
...teach students to be productive citizens in their community?



Q8 - Thinking about effective staff, how much would you say...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...every staff member is committed to helping students?	0.00	10.00	5.96	3.08	9.50	192

Q8_2 - ...every staff member is committed to helping students?

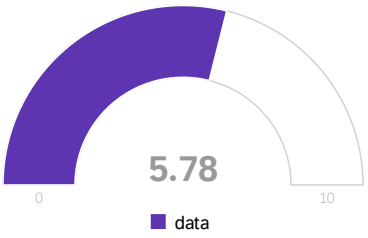


Q9 - Thinking about district resources and operations, how much would you say we...

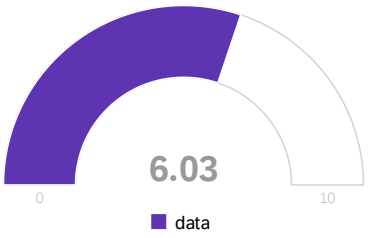
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...hire and keep life-changing staff members?	0.00	10.00	5.78	3.01	9.07	187
2	...clearly communicate what is happening in the district?	0.00	10.00	6.03	3.29	10.82	193
3	...use the district resources to accomplish our goals?	0.00	10.00	5.86	3.10	9.61	180

Q9 - Thinking about district resources and operations, how much would you say we...

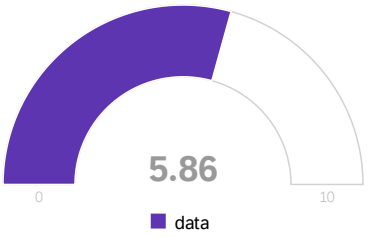
...hire and keep life-changing staff members?



...clearly communicate what is happening in the district?



...use the district resources to accomplish our goals?

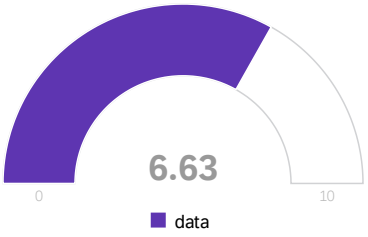


Q10 - Thinking about student safety and well-being, how much would you say we...

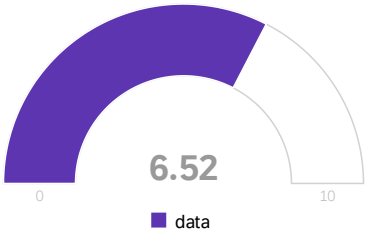
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...design spaces to support and protect students?	0.00	10.00	6.63	2.92	8.52	190
2	...make students feel safe?	0.00	10.00	6.52	3.10	9.62	188
3	...care for students' whole health?	0.00	10.00	6.23	3.16	9.99	191
4	...promote and support respect?	0.00	10.00	6.09	3.32	11.01	191

Q10 - Thinking about student safety and well-being, how much would you say we...

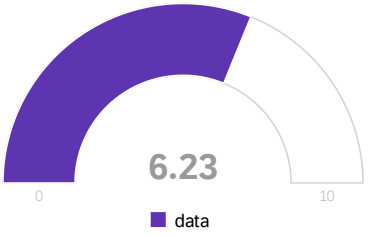
...design spaces to support and protect students?



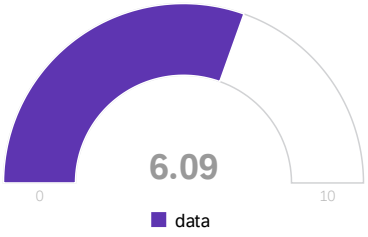
...make students feel safe?



...care for students' whole health?

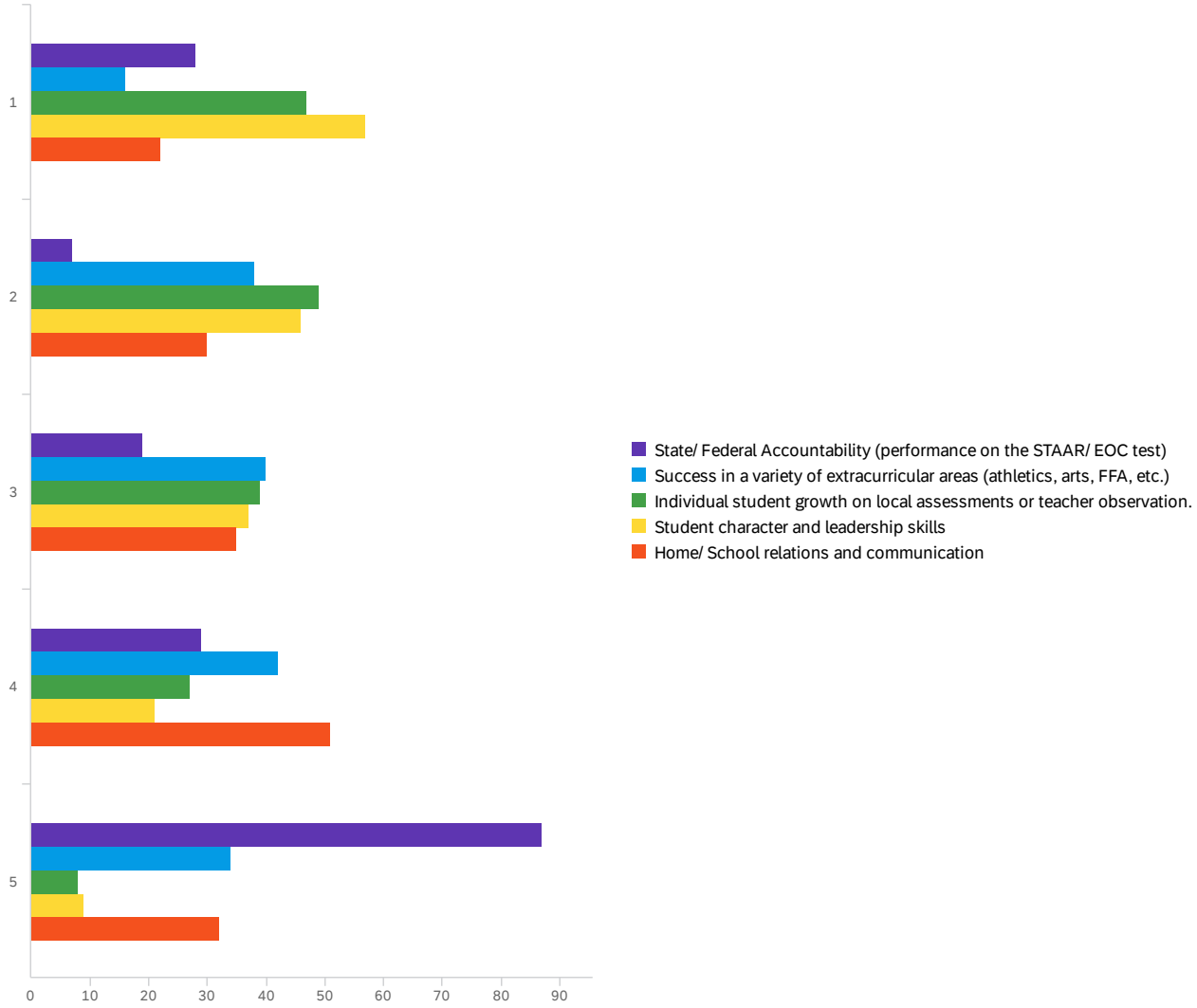


...promote and support respect?



Q11 - When thinking about what it means for Godley ISD to be successful, please rank the following in order of importance to you.

Q11 - When thinking about what it means for Godley ISD to be successful, please r...



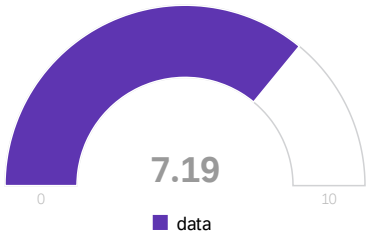
#	Field	1		2		3		4		5		Total
1	State/ Federal Accountability (performance on the STAAR/ EOC test)	16.47%	28	4.12%	7	11.18%	19	17.06%	29	51.18%	87	170
2	Success in a variety of extracurricular areas (athletics, arts, FFA, etc.)	9.41%	16	22.35%	38	23.53%	40	24.71%	42	20.00%	34	170
3	Individual student growth on local assessments or teacher observation.	27.65%	47	28.82%	49	22.94%	39	15.88%	27	4.71%	8	170
4	Student character and leadership skills	33.53%	57	27.06%	46	21.76%	37	12.35%	21	5.29%	9	170
5	Home/ School relations and communication	12.94%	22	17.65%	30	20.59%	35	30.00%	51	18.82%	32	170

Showing rows 1 - 5 of 5

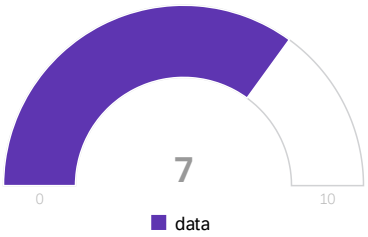
Q12 - If your child participated in one or more of the following programs for the 2022-2023 school year, please rate your level of satisfaction. If you did NOT have a child in a program listed please mark the "Not Applicable" box.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Gifted & Talented (GT)/ Honors Classes	0.00	10.00	7.19	2.71	7.34	42
2	Dual Credit	2.00	10.00	7.00	2.42	5.85	27
3	Career & Technical Education (CTE)	1.00	10.00	7.75	2.35	5.50	32
4	English as a Second Language (ESL)	5.00	10.00	8.43	1.64	2.67	14
5	Dyslexia Services	0.00	10.00	7.46	2.41	5.79	35
6	Special Education Services	0.00	10.00	6.39	2.78	7.72	46
7	Athletics (Boys)	0.00	10.00	6.91	3.05	9.30	79
8	Athletics (girls)	0.00	10.00	6.73	3.10	9.62	55
9	Fine Arts (Band, Theatre, Dance)	1.00	10.00	7.72	2.33	5.44	81
10	Counseling Services	0.00	10.00	5.51	3.25	10.56	70
11	Food Service (breakfast or lunch)	0.00	10.00	6.55	2.87	8.22	133
12	Transportation (bus service between home and school)	0.00	10.00	7.56	2.83	7.99	94

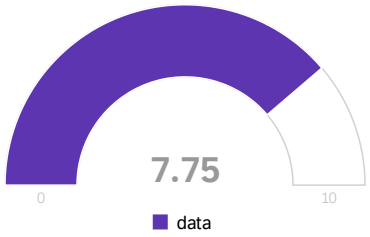
Gifted & Talented (GT)/ Honors Classes



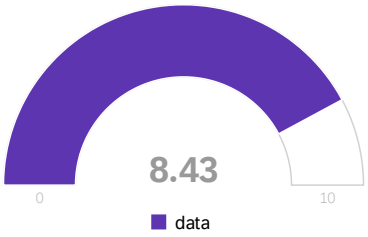
Dual Credit



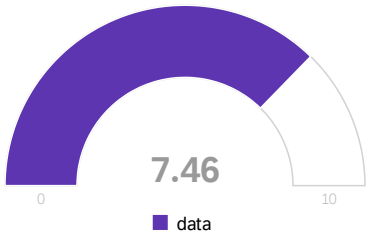
Career & Technical Education (CTE)



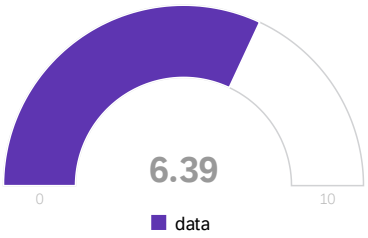
English as a Second Language (ESL)



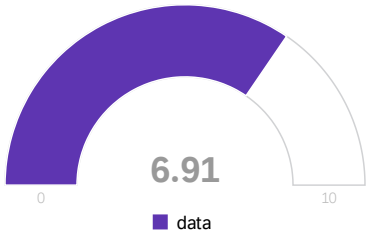
Dyslexia Services



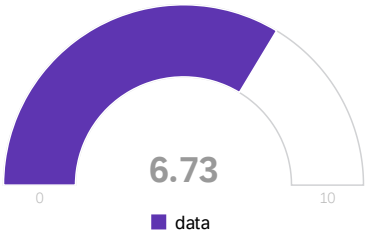
Special Education Services



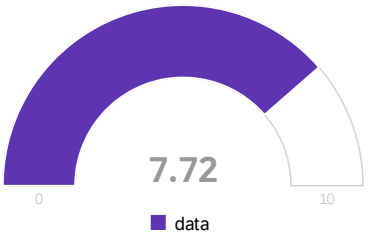
Athletics (Boys)



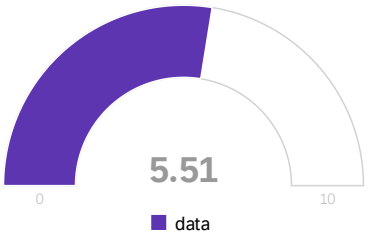
Athletics (girls)



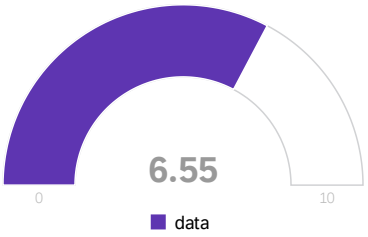
Fine Arts (Band, Theatre, Dance)



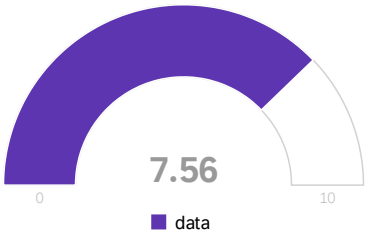
Counseling Services



Food Service (breakfast or lunch)



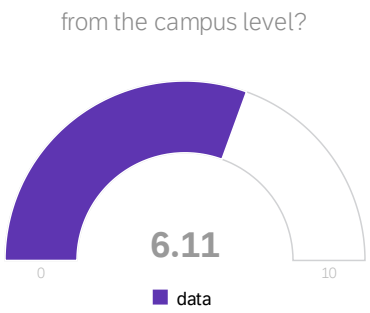
Transportation (bus service between home and school)

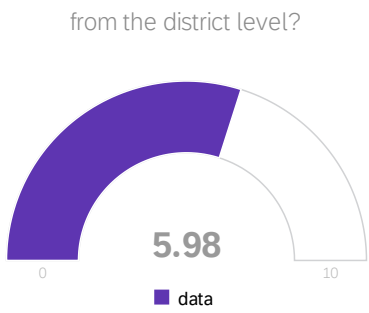


Q13 - How would you rate communication

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	from the campus level?	0.00	10.00	6.11	3.19	10.15	202
2	from the district level?	0.00	10.00	5.98	3.26	10.66	195

Q13 - How would you rate communication

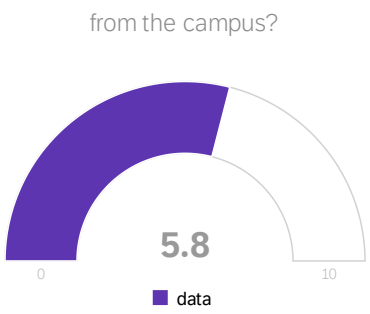


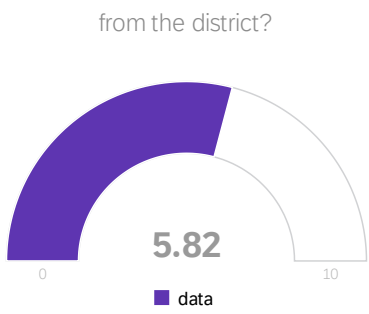


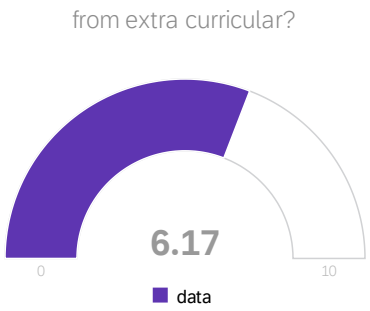
Q14 - Compared to last year, how would you rate communication...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	from the campus?	0.00	10.00	5.80	3.13	9.78	159
2	from the district?	0.00	10.00	5.82	3.20	10.23	158
3	from extra curricular?	0.00	10.00	6.17	3.05	9.32	161

Q14 - Compared to last year, how would you rate communication...





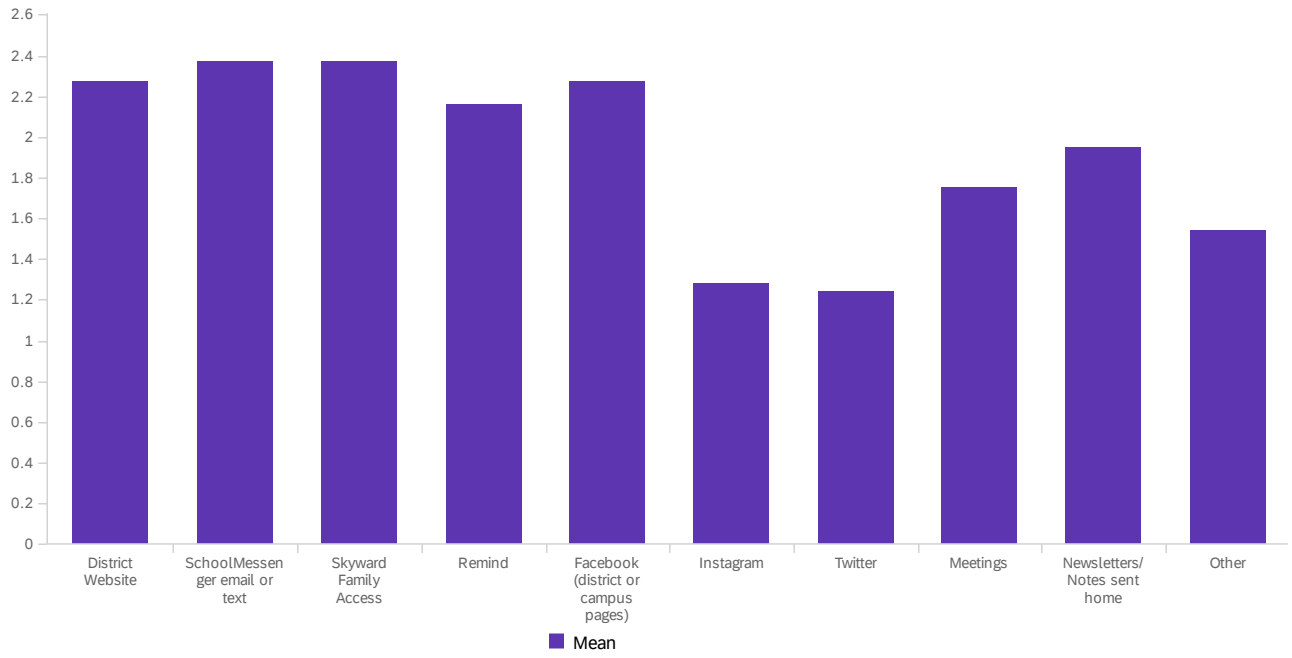


Q15 - Please mark how you typically access district information:

#	Field	Never		Sometimes		Often		Total
1	District Website	8.10%	17	57.14%	120	34.76%	73	210
2	SchoolMessenger email or text	13.53%	28	36.23%	75	50.24%	104	207
3	Skyward Family Access	13.33%	28	36.67%	77	50.00%	105	210
4	Remind	25.96%	54	32.21%	67	41.83%	87	208
5	Facebook (district or campus pages)	22.60%	47	27.88%	58	49.52%	103	208
6	Instagram	79.90%	167	12.44%	26	7.66%	16	209
7	Twitter	80.29%	167	15.38%	32	4.33%	9	208
8	Meetings	35.58%	74	54.33%	113	10.10%	21	208
9	Newsletters/ Notes sent home	30.77%	64	43.75%	91	25.48%	53	208
10	Other	52.35%	89	41.76%	71	5.88%	10	170

Showing rows 1 - 10 of 10

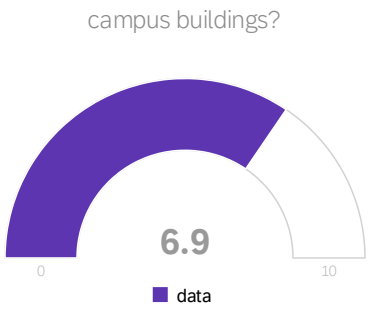
Q15 - Please mark how you typically access district information:

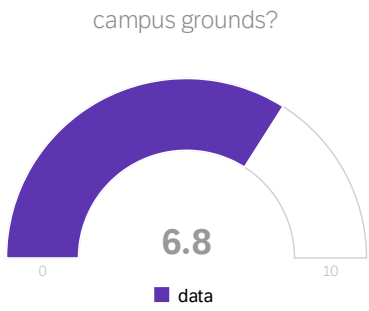


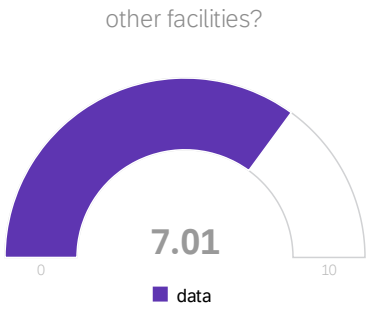
Q16 - Compared to last year, how would you rate the appearance and upkeep of district facilities..

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	campus buildings?	0.00	10.00	6.90	2.39	5.73	154
2	campus grounds?	0.00	10.00	6.80	2.53	6.38	151
3	other facilities?	0.00	10.00	7.01	2.29	5.25	143

Q16 - Compared to last year, how would you rate the appearance and upkeep of dist...







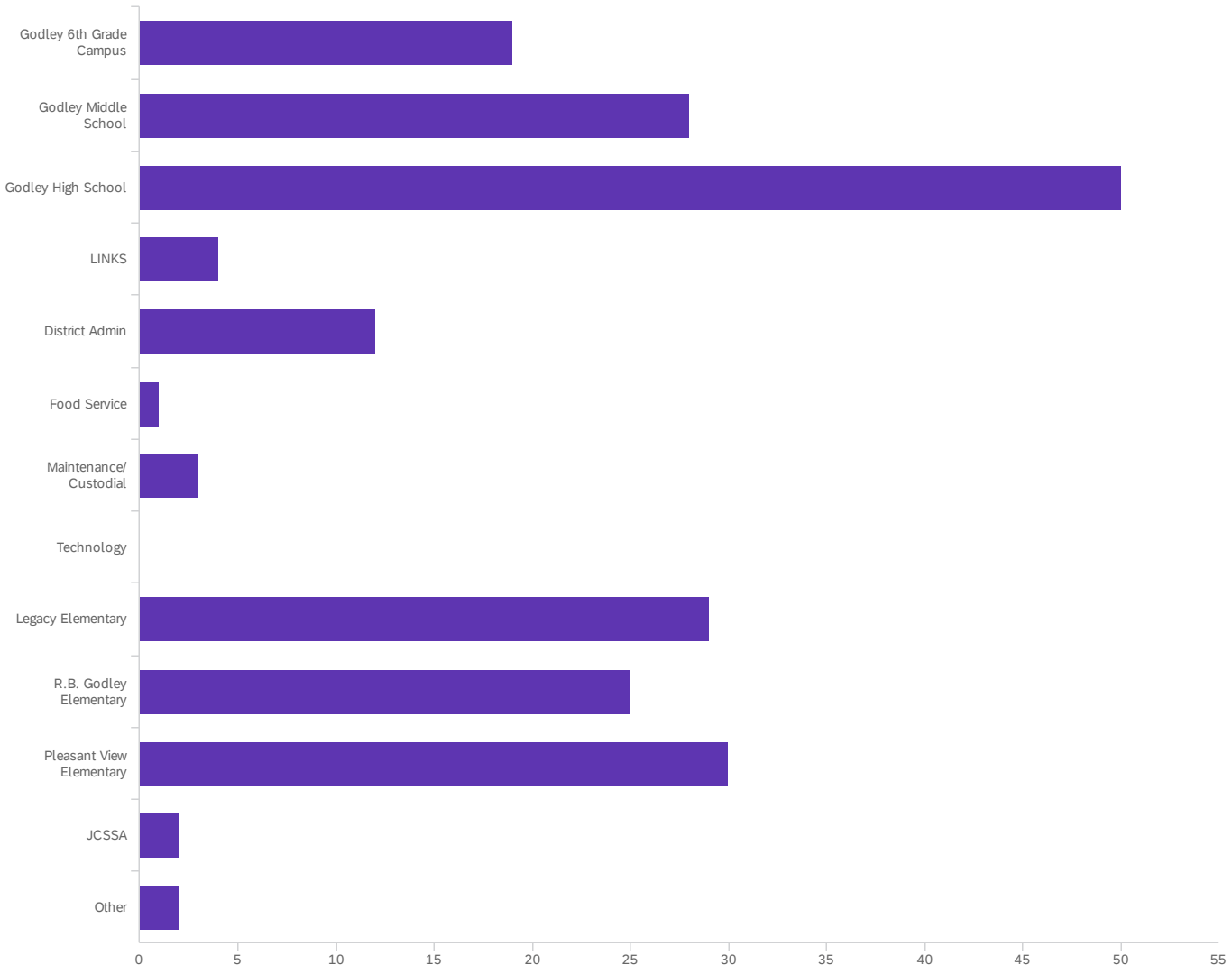
End of Report

Default Report

2023 GISD Staff Survey

August 30, 2023 8:26 AM MDT

Q2 - Please mark where you work within GISD this school year (2022-2023).



#	Field	Choice Count	
1	Godley 6th Grade Campus	9.27%	19
2	Godley Middle School	13.66%	28
3	Godley High School	24.39%	50
5	LINKS	1.95%	4
6	District Admin	5.85%	12
7	Food Service	0.49%	1

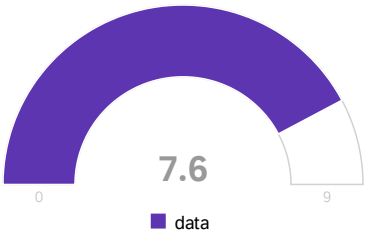
#	Field		Choice Count
8	Maintenance/ Custodial	1.46%	3
9	Technology	0.00%	0
10	Legacy Elementary	14.15%	29
11	R.B. Godley Elementary	12.20%	25
12	Pleasant View Elementary	14.63%	30
13	JCSSA	0.98%	2
14	Other	0.98%	2
			205

Showing rows 1 - 14 of 14

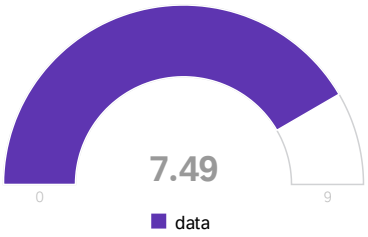
Q3 - For the following questions, please base your responses on your experience this school year. Please rank the district in following areas from 0-10 (with 10 being the best).

Q3 - For the following questions, please base your responses on your experience...

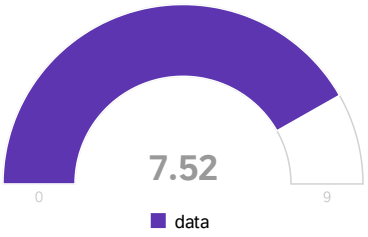
Student Learning and Progress



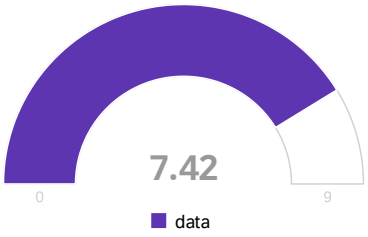
Student Readiness for the Future



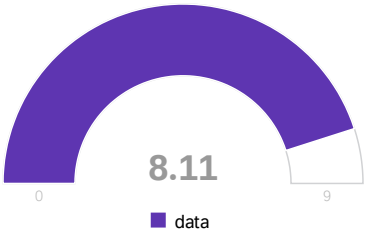
Student Engagement



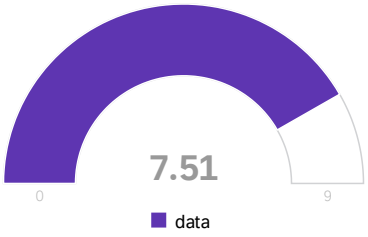
Communication,Community Engagement & Partnerships



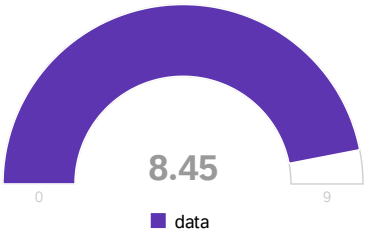
Effective Staff



Use of Resources



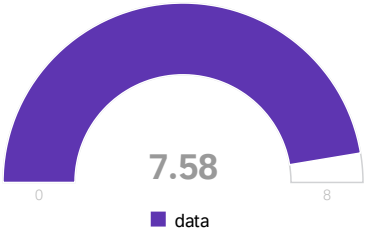
Student Safety & Well- Being



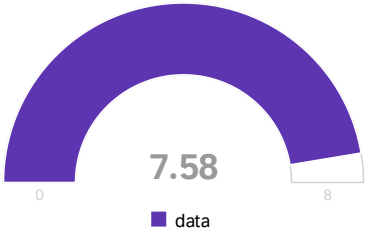
Q4 - Thinking about student learning and progress, how much would you say we...

Q4 - Thinking about student learning and progress, how much would you say we...

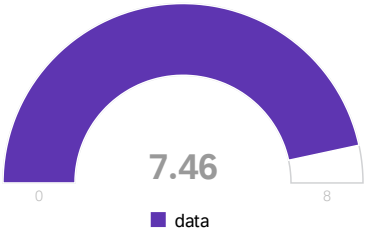
...prepare students with academic and social skills?



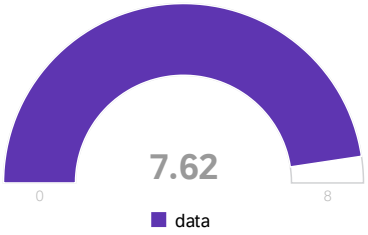
...provide deep learning opportunities?



...align learning to each student's needs?



...learn beyond the classroom?

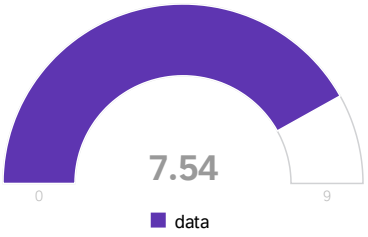


Q5 - Thinking about student readiness, how much would you say we...

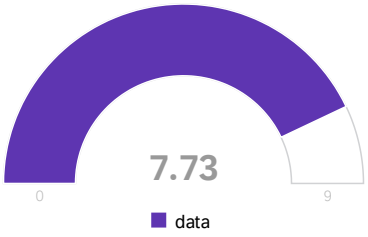
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...prepare students for life after graduation?	1.00	10.00	7.54	1.74	3.03	186
2	...promote lifelong learning?	1.00	10.00	7.73	1.67	2.78	182
3	...teach students to focus on their future?	2.00	10.00	7.61	1.68	2.81	189
4	...encourage students to always do their best?	1.00	10.00	8.23	1.80	3.23	194

Q5 - Thinking about student readiness, how much would you say we...

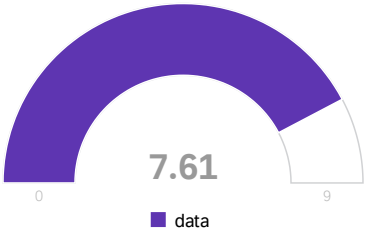
...prepare students for life after graduation?



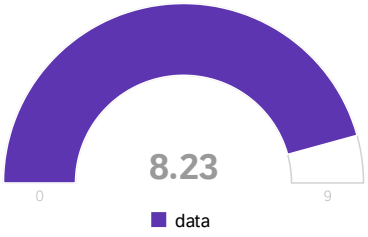
...promote lifelong learning?



...teach students to focus on their future?



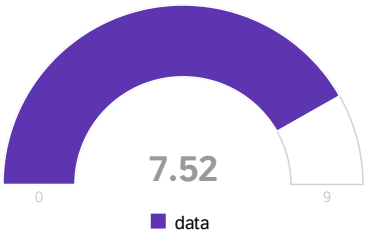
...encourage students to always do their best?



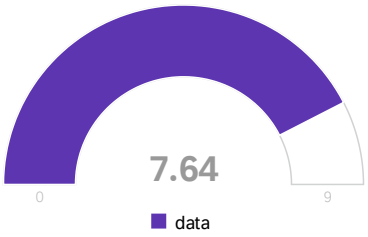
Q6 - Thinking about students being engaged and well-rounded, how much would you say we...

Q6 - Thinking about students being engaged and well-rounded, how much would you...

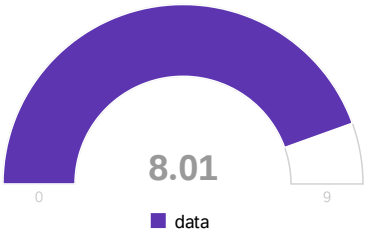
...provide learning experiences that challenge and inspire?



...promote and value students' interests?



...identify and celebrate students' strengths and successes?

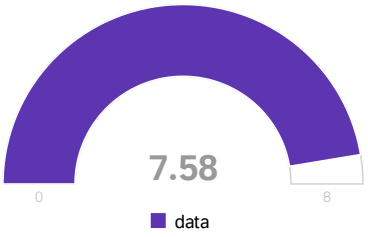


Q7 - Thinking about community engagement and partnerships, how much would you say we...

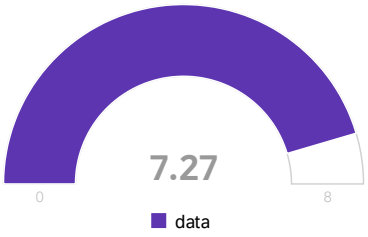
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...partner with the community?	2.00	10.00	7.58	1.85	3.42	184
2	...partner with parents?	2.00	10.00	7.27	2.02	4.09	186
3	...teach students to be productive citizens in their community?	1.00	10.00	7.53	1.92	3.67	187

Q7 - Thinking about community engagement and partnerships, how much would you sa...

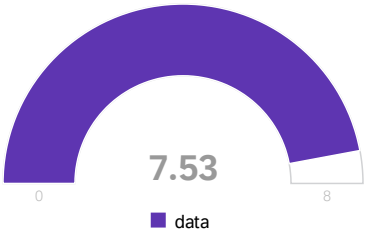
...partner with the community?



...partner with parents?



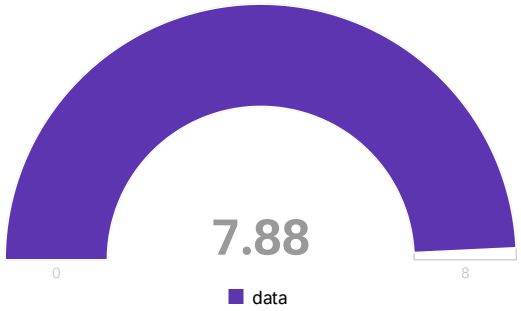
...teach students to be productive citizens in their community?



Q8 - Thinking about effective staff, how much would you say...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...every staff member is committed to helping students?	2.00	10.00	7.88	1.97	3.89	193

Q8_2 - ...every staff member is committed to helping students?

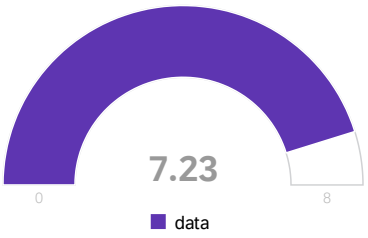


Q9 - Thinking about district resources and operations, how much would you say we...

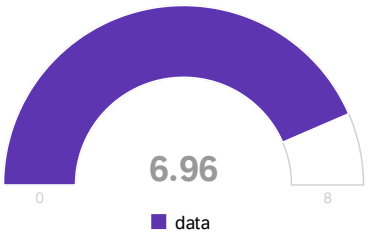
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...hire and keep life-changing staff members?	1.00	10.00	7.23	2.00	4.01	193
2	...clearly communicate what is happening in the district?	1.00	10.00	6.96	2.33	5.42	196
3	...use the district resources to accomplish our goals?	1.00	10.00	7.37	1.91	3.66	186

Q9 - Thinking about district resources and operations, how much would you say we...

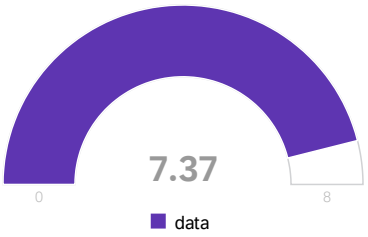
...hire and keep life-changing staff members?



...clearly communicate what is happening in the district?



...use the district resources to accomplish our goals?

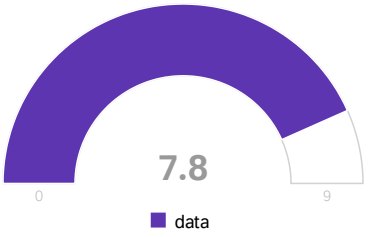


Q10 - Thinking about student safety and well-being, how much would you say we...

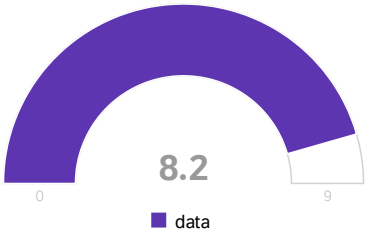
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	...design spaces to support and protect students?	1.00	10.00	7.80	2.13	4.54	188
2	...make students feel safe?	2.00	10.00	8.20	1.80	3.24	193
3	...care for students' whole health?	2.00	10.00	8.10	1.77	3.13	191
4	...promote and support respect?	0.00	10.00	7.92	2.14	4.59	190

Q10 - Thinking about student safety and well-being, how much would you say we...

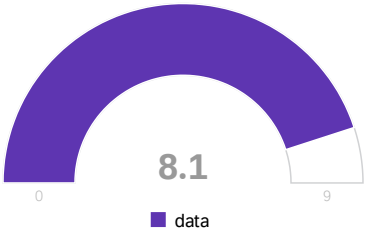
...design spaces to support and protect students?



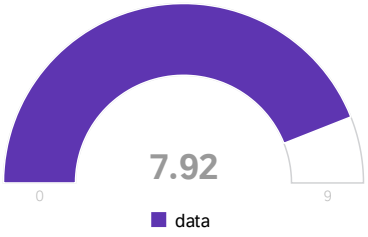
...make students feel safe?



...care for students' whole health?

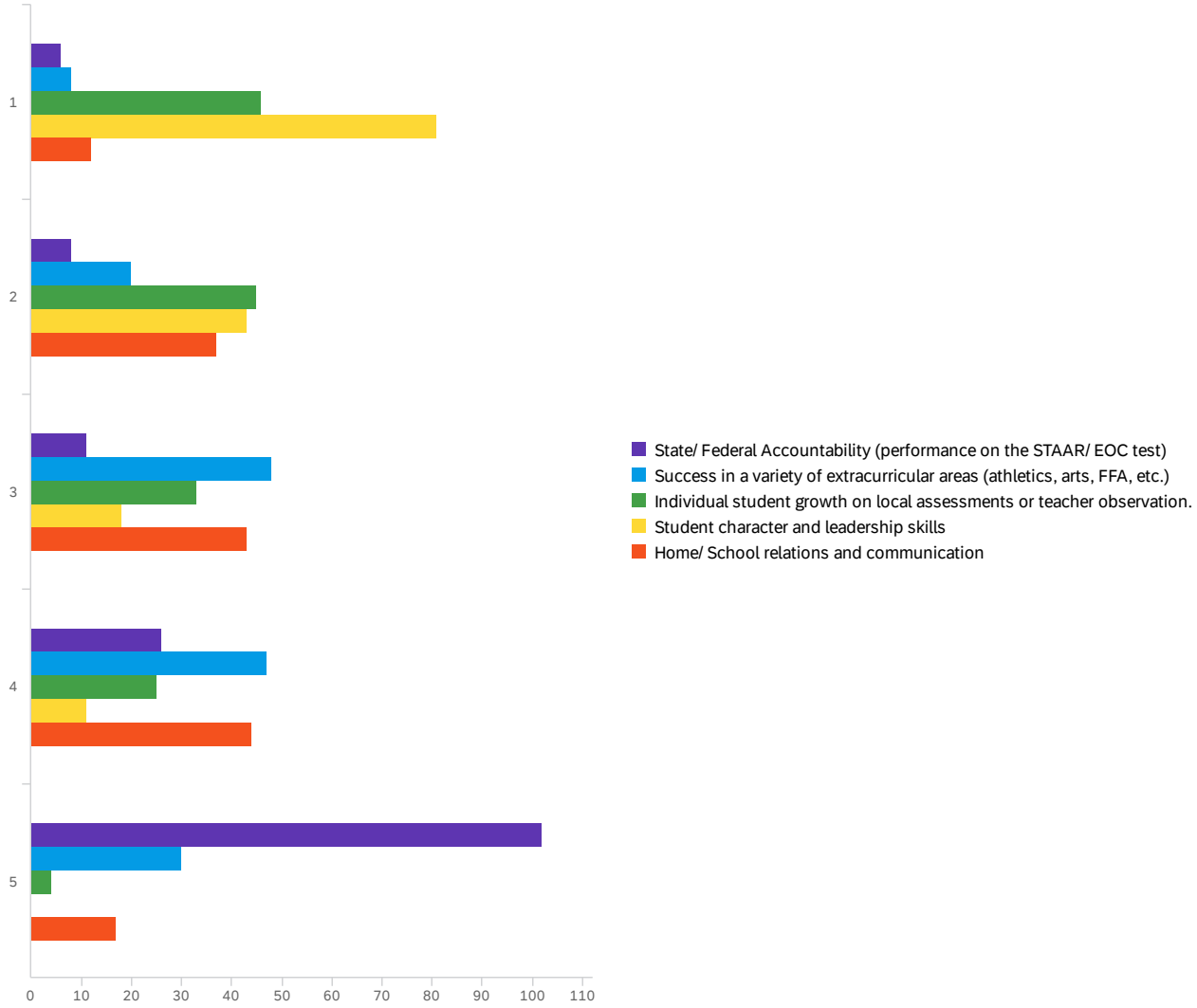


...promote and support respect?



Q11 - When thinking about what it means for Godley ISD to be successful, please rank the following in order of importance to you.

Q11 - When thinking about what it means for Godley ISD to be successful, please r...



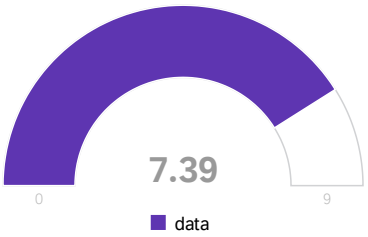
#	Field	1		2		3		4		5		Total
1	State/ Federal Accountability (performance on the STAAR/ EOC test)	3.92%	6	5.23%	8	7.19%	11	16.99%	26	66.67%	102	153
2	Success in a variety of extracurricular areas (athletics, arts, FFA, etc.)	5.23%	8	13.07%	20	31.37%	48	30.72%	47	19.61%	30	153
3	Individual student growth on local assessments or teacher observation.	30.07%	46	29.41%	45	21.57%	33	16.34%	25	2.61%	4	153
4	Student character and leadership skills	52.94%	81	28.10%	43	11.76%	18	7.19%	11	0.00%	0	153
5	Home/ School relations and communication	7.84%	12	24.18%	37	28.10%	43	28.76%	44	11.11%	17	153

Showing rows 1 - 5 of 5

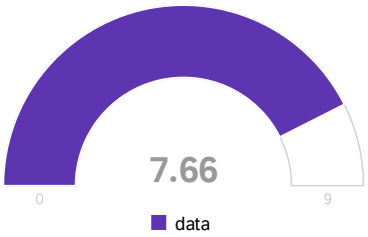
Q12 - How would you rate your satisfaction with following programs or department for the 2022- 2023 school year. If you did NOT have interact with a program/ department listed please mark the "Not Applicable" box.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Athletics (Boys)	1.00	10.00	7.39	2.17	4.70	61
2	Athletics (girls)	1.00	10.00	7.66	2.14	4.58	56
3	Campus Administration	1.00	10.00	8.24	2.20	4.84	178
4	Career & Technical Education (CTE)	0.00	10.00	8.19	1.95	3.80	85
5	CLI/ STEAM	1.00	10.00	8.24	1.83	3.34	119
6	Counseling Services	0.00	10.00	7.32	2.59	6.70	148
7	Communications	0.00	10.00	7.70	2.20	4.82	154
8	Curriculum/ Facilitators of Learning & Innovation	0.00	10.00	7.41	2.21	4.88	142
9	District Central Administration	1.00	10.00	7.85	1.96	3.82	150
10	Dual Credit	3.00	10.00	6.30	2.39	5.69	23
11	Dyslexia Services	2.00	10.00	8.03	1.76	3.09	109
12	English as a Second Language (ESL)	0.00	10.00	7.17	2.44	5.93	107
13	Fine Arts (Band, Theatre, Dance)	3.00	10.00	8.58	1.61	2.58	78
14	Food Service	2.00	10.00	7.97	1.88	3.53	118
15	Gifted & Talented (GT)/ Honors Classes	2.00	10.00	7.79	1.81	3.27	100
16	Human Resources/ Payroll	1.00	10.00	8.52	1.59	2.52	170
17	Safety & Security	2.00	10.00	8.42	1.75	3.05	180
18	Special Education Services	1.00	10.00	7.88	2.03	4.12	155
19	Technology	3.00	10.00	8.38	1.64	2.68	172
20	Transportation	2.00	10.00	7.83	1.95	3.78	118

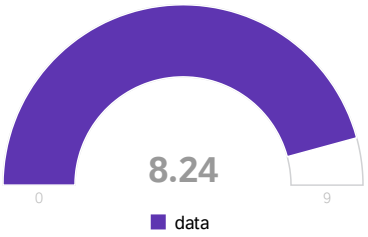
Athletics (Boys)



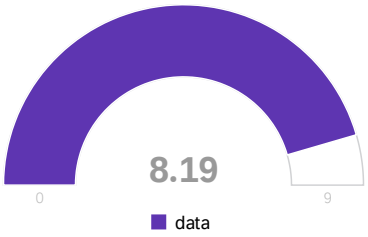
Athletics (girls)



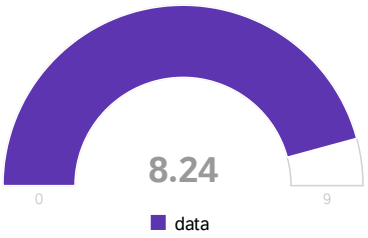
Campus Administration



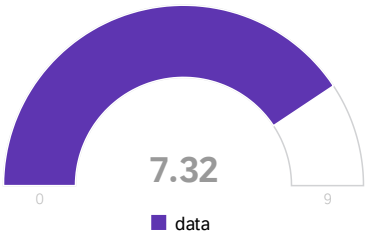
Career & Technical Education (CTE)



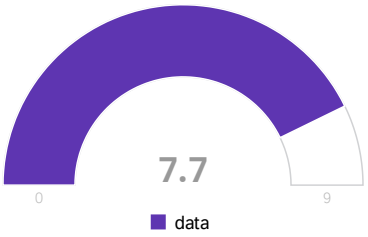
CLI/ STEAM



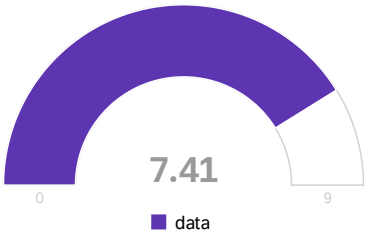
Counseling Services



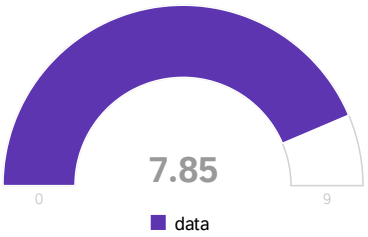
Communications



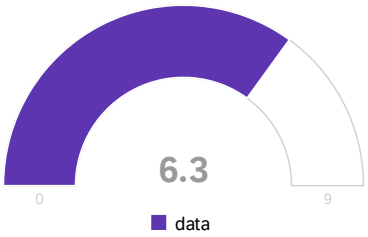
Curriculum/ Facilitators of Learning & Innovation



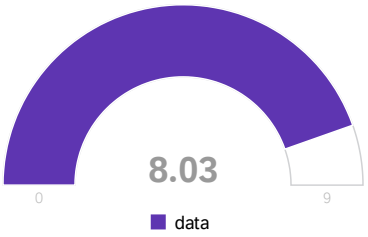
District Central Administration



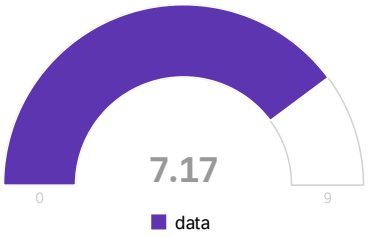
Dual Credit



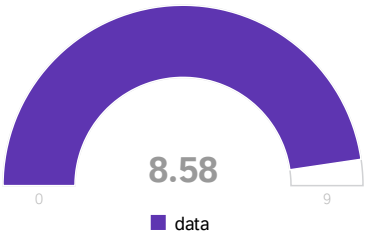
Dyslexia Services



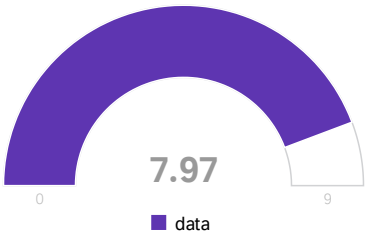
English as a Second Language (ESL)



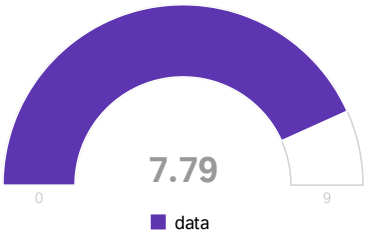
Fine Arts (Band, Theatre, Dance)



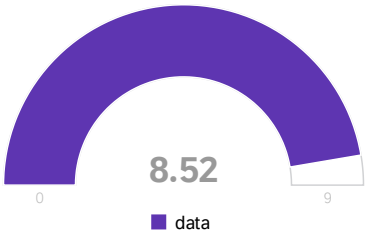
Food Service



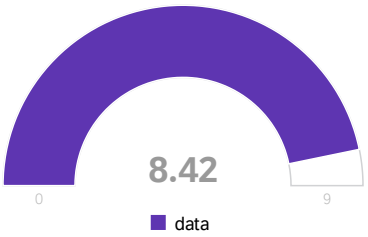
Gifted & Talented (GT)/ Honors Classes



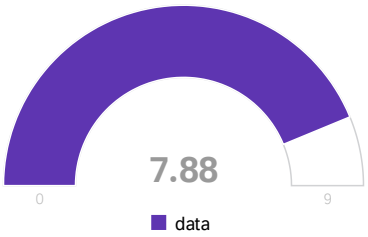
Human Resources/ Payroll



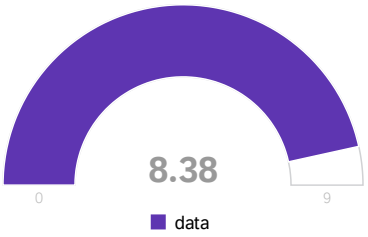
Safety & Security



Special Education Services



Technology



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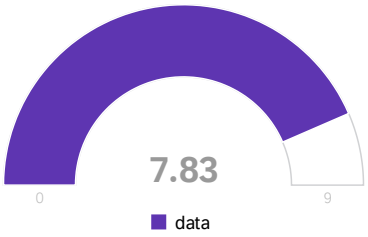
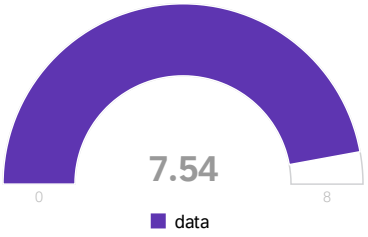


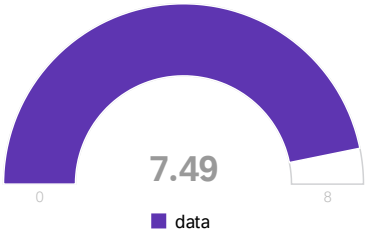
Q13 - How would you rate communication

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	from the campus level?	0.00	10.00	7.54	2.28	5.21	199
2	from the district level?	3.00	10.00	7.49	1.95	3.82	194

from the campus level?



from the district level?



Q14 - Compared to last year, how would you rate communication...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	from the campus?	0.00	10.00	7.14	2.31	5.33	148
2	from the district?	2.00	10.00	7.53	2.04	4.16	139

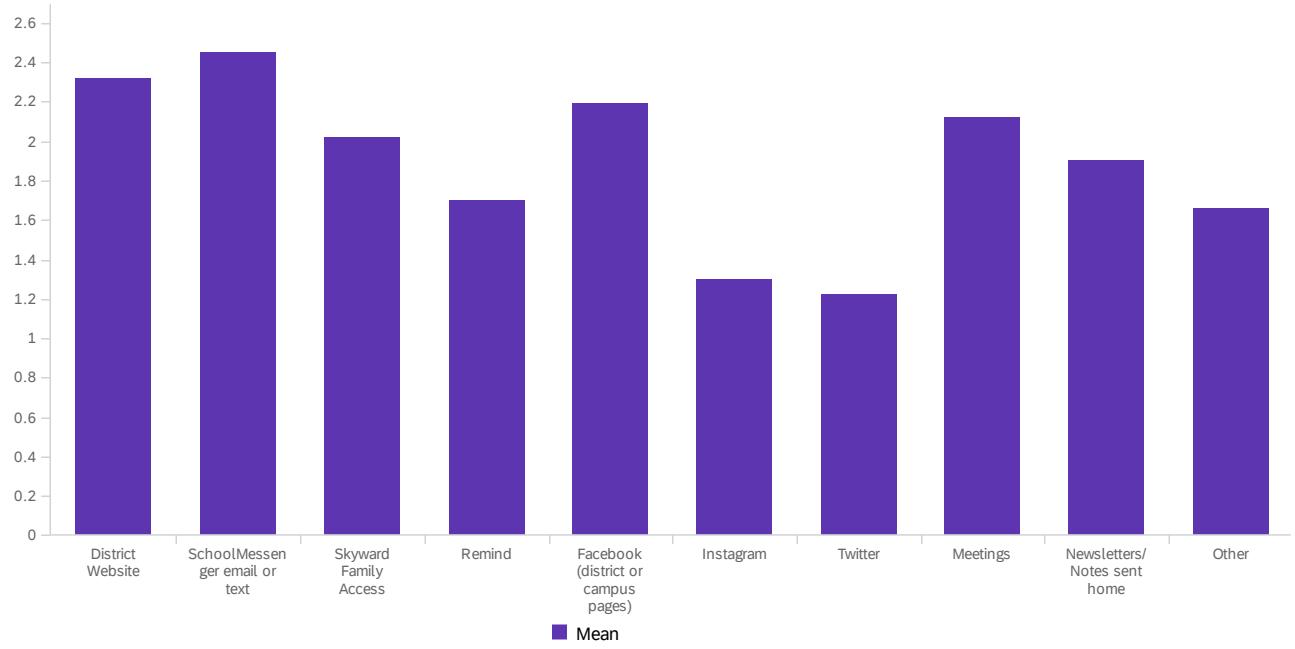
Q14 - Compared to last year, how would you rate communication...

Q15 - Please mark how you typically access district information:

#	Field	Never		Sometimes		Often		Total
1	District Website	5.80%	12	56.52%	117	37.68%	78	207
2	SchoolMessenger email or text	15.46%	32	24.15%	50	60.39%	125	207
3	Skyward Family Access	31.53%	64	34.48%	70	33.99%	69	203
4	Remind	56.44%	114	17.33%	35	26.24%	53	202
5	Facebook (district or campus pages)	23.90%	49	33.17%	68	42.93%	88	205
6	Instagram	77.23%	156	15.35%	31	7.43%	15	202
7	Twitter	83.66%	169	10.89%	22	5.45%	11	202
8	Meetings	19.32%	40	49.76%	103	30.92%	64	207
9	Newsletters/ Notes sent home	34.31%	70	41.18%	84	24.51%	50	204
10	Other	47.41%	64	39.26%	53	13.33%	18	135

Showing rows 1 - 10 of 10

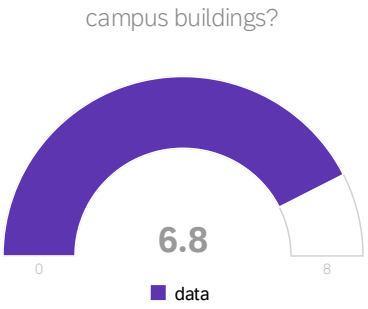
Q15 - Please mark how you typically access district information:

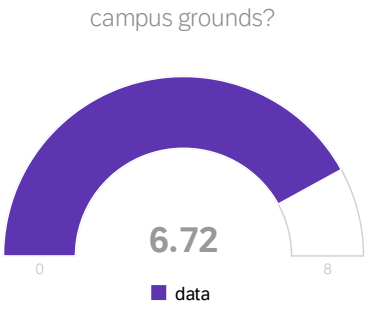


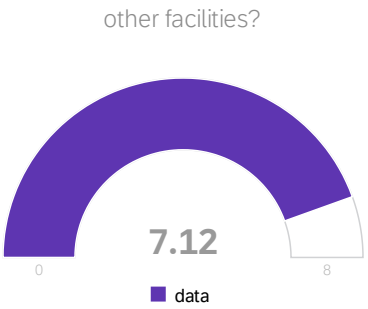
Q16 - Compared to last year, how would you rate the appearance and upkeep of district facilities..

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	campus buildings?	0.00	10.00	6.80	2.18	4.77	152
2	campus grounds?	0.00	10.00	6.72	2.40	5.76	148
3	other facilities?	0.00	10.00	7.12	2.08	4.32	133

Q16 - Compared to last year, how would you rate the appearance and upkeep of dist...







End of Report