

PARENT'S RIGHTS

- Parents have the right to request and receive timely information on the professional qualifications of their child's teachers and paraprofessionals.
- Parents should be notified if their child is assigned to or taught by a teacher who is not certified for four or more weeks.
- Parents should be provided information on their child's level of achievement in each of the state academic achievement assessments requested by law.
- Parents should have access to the school/district Parent and Family Engagement Plan and/or Summary
- Parents have the right to receive communication from schools in language they can understand when appropriate.

If you have questions about the qualifications of your child's teacher or paraprofessional, please contact the principal or visit our website.

OUR MISSION

In collaboration with the College of Education at Florida State University, the mission of Florida State University Schools is to advance Florida's K-12 education through exemplary teaching, research, and service.

HELPFUL LINKS

- Florida's Education Information Portal for District and School Report Cards - <https://edudata.fldoe.org/>
- FSA Parent Portal- <https://fsassessments.org>

DISTRICT CONTACTS

Stacy Chambers
Superintendent
slchambers@fsu.edu

Monica Broome
ESE Director
mbroome@fsu.edu

Megan Brink
Principal, 9-12
mbrink@fsu.edu

Suzanne Wilkinson
Principal, K-8
swilkinson@fsu.edu

Instruction That Moves

Leaders Who Inspire

Research That Makes a Difference
in the 21st Century



FLORIDA STATE UNIVERSITY SCHOOLS

Title I Program and Parent & Family
Engagement Summary

3000 School House Rd.
Tallahassee, Florida 32311
850-245-3700
www.fsus.school



TITLE 1

Title I is the largest federal assistance program for our nation's schools. The amount of money received depends on the number of children from low income families enrolled in the district. These supplemental funds help students meet the state's challenging academic standards by building the capacity of parents and teachers as well as designing programs to help children excel in school and receive the skills they need to be successful.

The goal of Title I is to increase student achievement through:

1. Effective instruction,
2. Professional development, and
3. Parent and Family Engagement

Title I funds are supplemental and may be used to:

- add highly effective teachers and support staff
- support Parent and Family Engagement efforts
- provide staff development
- purchase supplemental instructional resources

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

PUBLIC LAW REQUIRES ALL TITLE I SCHOOLS:

1. Hold an annual meeting for parents to inform them of Title I law and how it supports their child's education.
2. Provide trainings and workshops to build capacity with parents and staff to raise student achievement and encourage active participation of the parents in their child's education.
3. Utilize a percentage of their school's Title I allocation to support a Parent and Family Engagement program. Each school's Advisory Council provides input in determining how the Title I funds are used.



OUR COMMITMENT:

- Parents and families, school staff, and students share the responsibility for improved student academic achievement.
- We stress the importance of frequent communication between school and home.
- We affirm the importance of parents and families in decisions relating to the education of their children.



BUILDING CAPACITY

Schools host Title I events to build the capacity of parents to help their children at home. A "link to learning" is embedded in all Title I activities to assist parents with understanding the state's challenging academic standards.

WAYS TO BE INVOLVED

- Communicate: Keep in touch with your child's teacher through telephone, e-mail, parent-teacher conferences.
- Be an Example: Show your child that education is important by attending Title I events, reading at home, and showing your child that you support his/her progress in school.
- Volunteer: Help at your child's school.
- Learn: How to help your child with classwork, homework, and future educational plans.
- Get Involved: Join and/or participate in School Advisory Council meetings and other school/parent organizations.



Research shows...

When schools, families, and community groups work together to support learning, students performance increases.