

## **The FSU-FSUS Collaboration: Beginning of A Tentative Framework**

**1. FSU is the critical sponsor of the FSUS Schools**

**2. Why did FSU sponsor the FSUS SCHOOLS?**

- **The enduring value of tradition and the many individuals that it engages**
- **The on-going value of the School as a research site for its faculty and students**
- **The on-going value of the School as a pre-service training site for its students**
- **The on-going value of the School as a test site for managerial and education implementations**

**3. How is the sponsorship related to the school charter?**

- **FSUS shall operate the DRCS on behalf of FSU**
- **The continuing sponsorship of the charter school is contingent**
- **The contingencies related to reasons FSU agreed to sponsor**
  - **Its value as a research site**
  - **Its value as a pre-training site**
  - **Its value as a test site**
  - **Its value as a proud addition to the FSU tradition**

**4. What are FSU's interests in the school as a research site?**

- **The school must meet certain quasi-experimental conditions with regard to demographics**
- **The school must be operated in such a way that on-going research is valued, respected and given opportunities**

**5. What are FSU's interests in the school as a pre-training site?**

- **The school must be operated in a safe and secure fashion**
- **The school must be able to accommodate pre-training opportunities**
- **The school must be operated in a fashion similar enough to most other schools that the pre-training experience is a reasonable approximation of those that will confront the students after graduation**

**6. What are FSU's interests in the school as a test site?**

- **The school must be operated in such a way that it is open to the implementation of new best practices**
- 

**7. What are FSU's interests in the maintenance of tradition?**

- **The school must operate in a way that does not diminish the FSU name and its partnership with the Seminole Tribe**
- **The school must operate in a way that does not reflect poorly on FSU in its fiscal, purchasing, accounting, human resource, security and facility practices**
- **The school should promote high performance among its students and faculty**
- **The school should not operate in such a fashion as to diminish the status or prospects of FSU in the political process**

**8. How should FSU go about insuring its interests are attended?**

- **Through specificity in the charter**
- **Through administrative and support relationships**
- **Through the policies of the FSUS**

**9. What should the nature of the administrative and support relationships be?**

- **Established agreements on fiscal, purchasing, human resources, security and facilities**
- **FSU evaluation of the Director and Desired Results of the FSUS**

**10. What should be the desired results of the FSUS?**

- **[add goals, conceptual indicators and specific measures as submitted and developed by the COE]**

**11. What are the conditions necessary to maintain FSU's sponsorship of FSUS?**