

CAMPUS MASTER PLAN

PROJECT 1 COMMUNITY FORUM

November 13, 2023





How Did We Get Here?

THE PLANNING PROCESS

MARCH 2022

Ad hoc planning committee formed

MAY 2022

CSArch selected to lead Campus Master Planning process

**MAY -
SEPTEMBER 2022**

Needs analysis, including demographic and enrollment projections, community outreach & survey, facilities equity study, and site analysis

**SEPTEMBER -
DECEMBER 2022**

Conceptual design options presented by CSArch

**JANUARY -
JUNE 2023**

Additional community outreach; committee, administration, and Board of Education analysis and deliberation of options

JUNE 2023

Draft Campus Master Plan presented to BOE and community

OCTOBER 2023

Campus Master Plan adopted by Board of Education



Community Priorities

JULY 2022 SURVEY SUMMARY

1.	Educational Space (Classrooms, Library, etc.)		1797
2.	Safety/Security		1520
3.	Support of Student Wellness (Social, Emotional, Physical)		1478
4.	Social Gathering Space (Cafeteria, etc.)		1252
5.	Arts (Visual and Performing)		1231
6.	Instructional Technology		1213
7.	Outdoor Space Utilization		1124
8.	Athletics (Gymnasiums, Playfields, etc.)		1101
9.	Accessibility Issues		913
10.	Transportation and Campus Circulation		719
11.	Community Use of Facilities		582



Major Project Components

PROJECT 1

High School Addition:
4 Classrooms, Student Center,
STEAM Lab,
Student Support Offices

Main Building Renovation:
STEAM Lab,
Student Support Suite,
OT/PT/RN/Office Enhancements

Outdoor Pavilions

Vehicle & Pedestrian
Traffic Improvements

Secure Vestibules
at School Entrances

VOIP Phones/Intercoms,
Security Cameras,
and Electrical Upgrades

Main Building HVAC Replacement
& Air Conditioning Installation

2024-2027

\$35,731,676

PROJECT 2

High School Auditorium

Fitness/Wellness Center

Music Classroom
Renovations

Addition of Route 9D
Turf Field
with Lights

Additional Tennis Courts

High School
Air Conditioning

Electric Buses
& Infrastructure

Out-i-toriums

2029-2032 est.

\$41,866,839

PROJECT 3

Art Classrooms
Expansions & Gallery

High School
Gymnasium

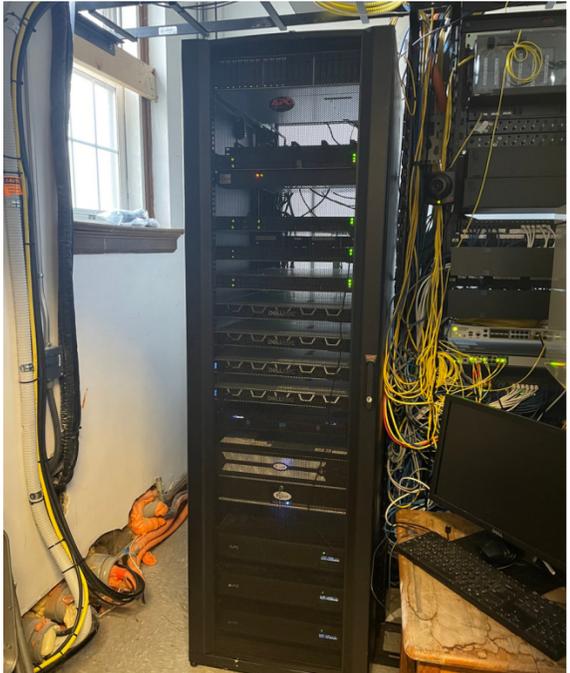
Lighting Updgrades

General Facility
Repairs & Upgrades

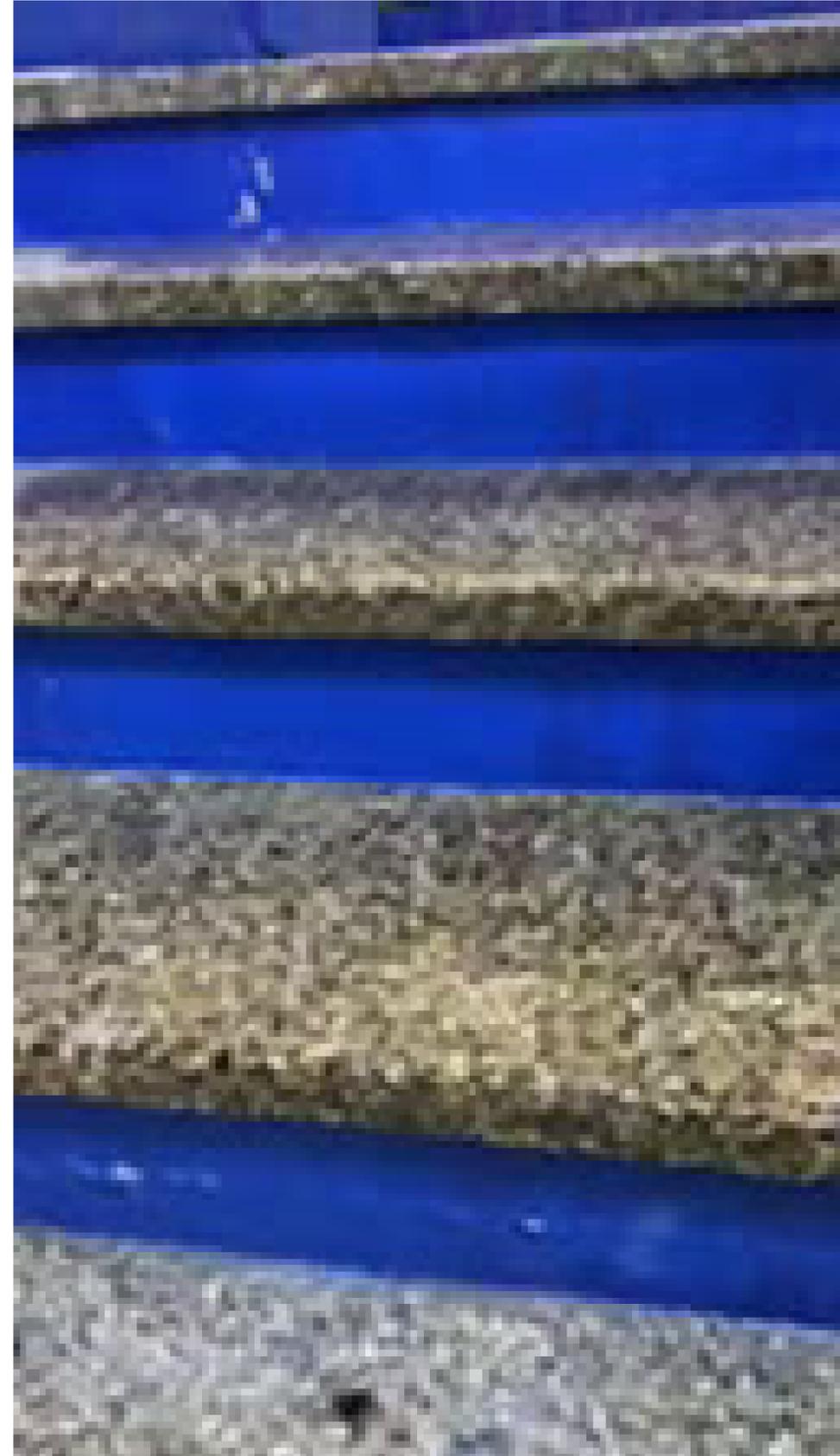
2034-2036 est.

\$30,394,451

Infrastructure Issues



Infrastructure Issues



Project 1 Snapshot

PROGRAMMING

- High School building addition of 4 classrooms, a student center, a STEAM lab, and student support offices
- Main Building renovations to create a new STEAM lab, a student support suite, and OT/PT/RN/office enhancements
- Outdoor pavilions at Main Building & High School

SAFETY

- Vehicle & pedestrian traffic redesign including paving, sidewalks, and improved emergency vehicle access
- Secure vestibules at each school entrance
- Fire alarm & carbon monoxide upgrades
- VOIP phone & intercom system
- Security camera system

INFRASTRUCTURE

- Electrical system replacement and installation of generator
- Main Building original HVAC replacement
- Main Building air conditioning installation
- Restroom upgrades throughout campus
- Conversion of steam to hot water boiler
- Main Building repairs to leaky roof, kitchen, masonry, locker rooms, and hallways
- Accessibility improvements throughout campus



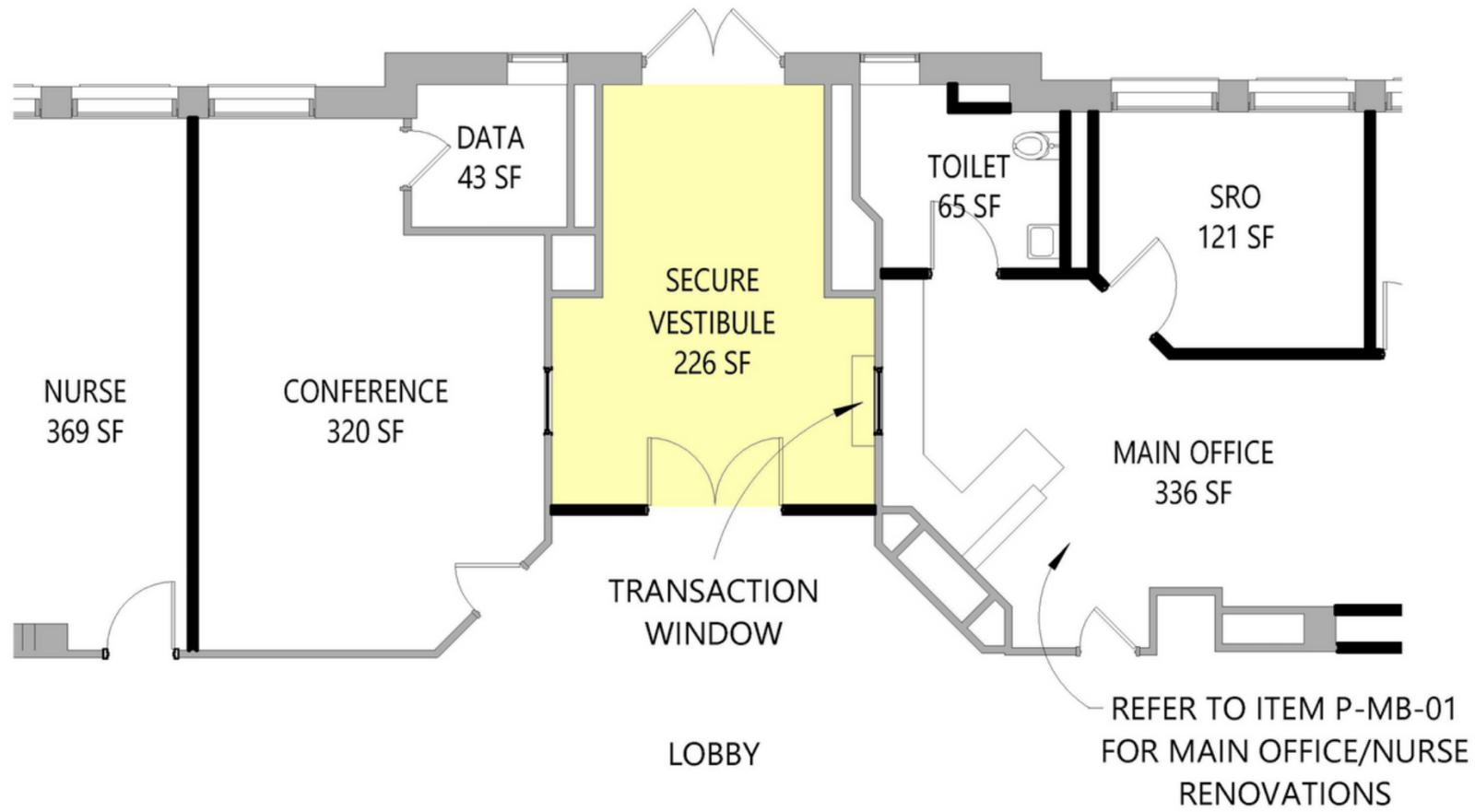
Proposed Sitework

HIGH SCHOOL ADDITION

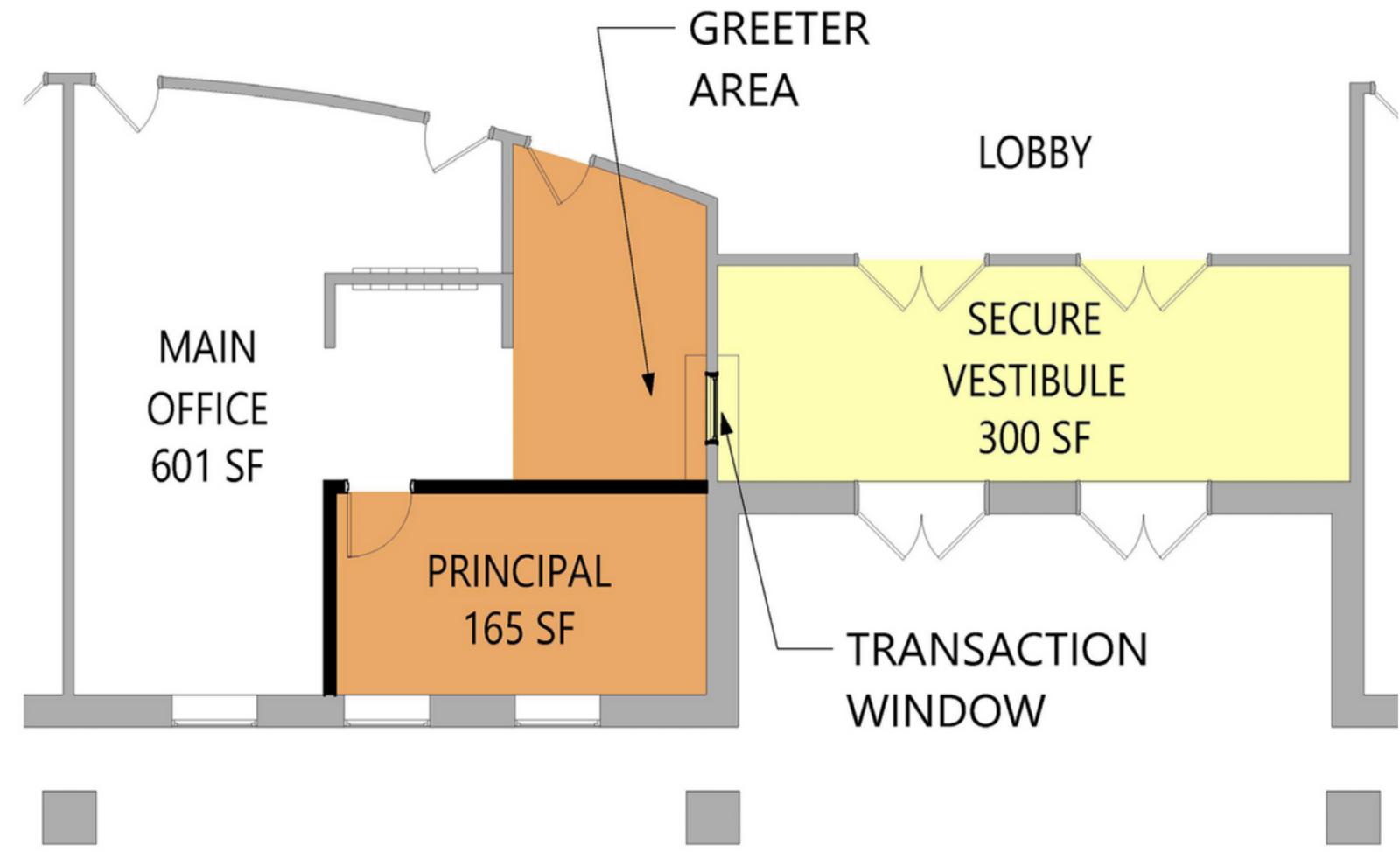


Proposed Sitework

SECURE VESTIBULES



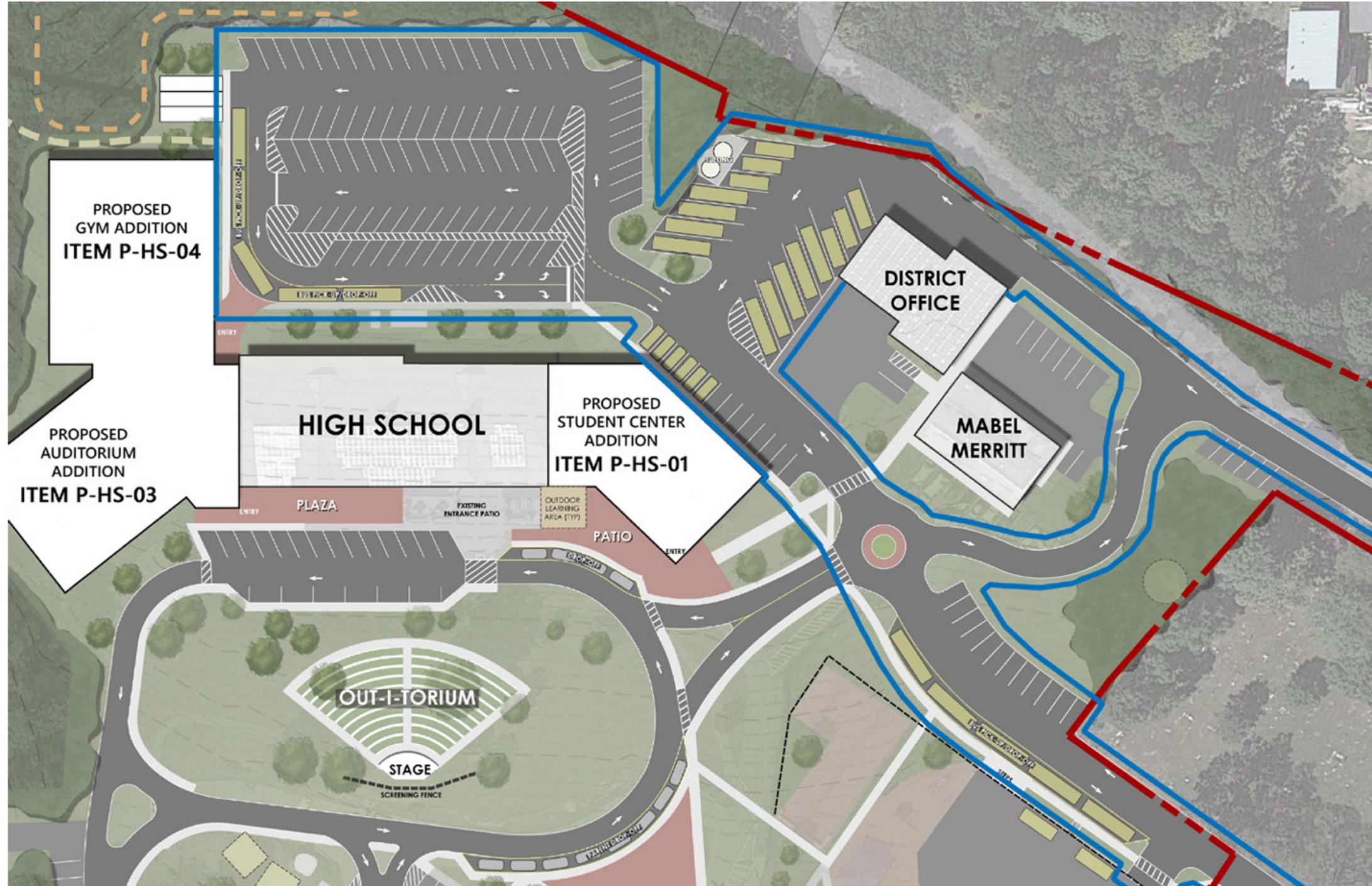
MAIN BUILDING



HIGH SCHOOL

Proposed Sitework

TRAFFIC CIRCULATION



GYM & AUDITORIUM
ADDITIONS NOT
INCLUDED IN PROJECT 1

Project 1: Financial Overview

COMPONENTS

Project 1 includes 43 components

ESTIMATED COST

\$35.7 million

ESTIMATED TAX IMPACT

Approximately 3.5% per year
(10.5% over 3 years)



What's Next?

PRE-REFERENDUM PROCESS

Pre-Referendum Planning

Board of Education Actions

Public Communications

Referendum Vote

**Pre-Referendum Planning
(Scope Development and Estimating)**

**BOE
Actions on
SEQRA**

**BOE
Resolution
to Vote**

**Public
Communications**

**Referendum
Vote**

6-12 Months

Minimum 45 Days

The pre-referendum planning process generally consists of regular meetings with a Facilities Committee or established Capital Project planning committee, to identify needs and prioritize potential scope for consideration. Throughout the process, potential scope and associated estimates are refined. This phase may also include community forums to solicit additional feedback on community priorities. If a Master Plan has been developed, this phase duration may be reduced.

Once scope affecting the site and the building exterior is defined, the SEQRA review process should commence, including declaration of lead agency and findings of project type. This must occur prior to the resolution to vote. SEQRA= State Environmental Quality Review Act

The BOE must act on the resolution to vote including the referendum value, project scope description and tax impact (if any). This must occur a minimum of 45 days prior to the referendum vote.

During this time period, communication efforts focus on sharing information to tax payers/voters. This may include videos, newsletters, display boards and/or community forums.

While the referendum vote may occur at any time during the calendar year, they are most frequently presented as a separate proposition to the annual Budget Vote, or as a separate Proposition between October and mid-December.

The pre-referendum schedule is an estimate based on the project type and scope of work. The timing of individual phases may change as the project progresses.