FY25 Budget Glossary of Terms

Allocation
A sum of money set aside for a specific purpose.

Appropriation
An amount of money authorized in the budget for spending.

Authorized Headcount
The number of positions (jobs) the district can fill. The number of positions filled at any time during the year will vary from the authorized headcount based on employee terminations, the hiring process and other factors.

Attrition
The natural reduction of employees through resignations, retirements, deaths and transfers.

Average Daily Membership (ADM)
ADM represents the portion of the school year when a student is enrolled in the district for a specific time period. ADM is not the same as enrollment. (See Enrollment.) The state uses a school district’s ADM to determine its funding.

Benefits
Includes FICA, state retirement, workers compensation, insurance and early retirement costs.

Board of Education
A locally elected group, usually between three and seven members, who set financial, personnel, instructional and student-related policies. A school board also provides direction for the district, hires and fires the superintendent, and approves the budget and contracts with employee unions.

Budget
A financial plan for the district’s operating and capital costs, fund transfers, anticipated revenues, and any other anticipated sources and uses of funds.

Capital Projects and Building Construction Fund
Financial accounts used for the purchasing or construction or equipping of district facilities. Creation of this fund is authorized by a capital projects referendum or bond referendum. These funds cannot be transferred or otherwise used for other purposes.

Collective Bargaining
A process for establishing a contract between a school district and its employee organizations/unions.

Community Service Fund
Accounts for services provided to residents in the areas of recreation, activities, nonpublic pupils, adult or early childhood programs or similar services. These funds cannot be transferred or otherwise used for other purposes.
Cost-of-Living Adjustment (COLA)
An increase in funding for schools from the state or federal government to compensate for inflation.

District Leadership
Superintendent, Senior Executive Leadership Team and District Department Administrators

Debt Service Fund
Accounts for the accumulation of resources and the payment of general obligation bond principal, interest and related costs. Establishment of this fund is authorized by bond issues and cannot be transferred or otherwise used for other purposes.

Deficit Spending
When spending exceeds revenue over a specific period of time, also called deficit or budget deficit.

English Learner (EL)
Students whose home language is not English and who qualify for additional support.

Enrollment
A count of the students enrolled in each school and district on a given day. The number of pupils enrolled in the school early in the year is usually larger than the average daily membership (ADM) due to factors such as students’ moving or choosing other options. Official enrollment is based on Oct. 1 of each year.

Equipment and Facility Maintenance
Repair of parking lots and drives, electrical and mechanical system maintenance, health and safety code deficiencies, painting, replacing classroom furniture, city assessments and the purchase of equipment.

Expenditures Per Pupil
The amount of money spent on education by a school district or the state divided by the number of students educated.

Federal Programs
Revenue from the federal government to help support programs such as Title (I-X) and Special Education.

Fiscal Cliff
A critical imbalance in revenues versus obligations, creating a looming budget deficit if no adjustments are made.

Fiscal Year (FY)
The period of 12 months that begins July 1 and ends the following June 30. FY25 refers to the period July 1, 2024 to June 30, 2025.

Food Service Fund
Accounts for food service revenues and costs. These funds cannot be transferred or otherwise used for other purposes.

Full-time Equivalent (FTE)
Measures the total amount of full-time employees working at any one organization. For example, two half-time employees = one FTE.
**Fund Accounting**
The various district funds and procedures created by the Minnesota Department of Education (MDE) and the Governmental Accounting Standards Board (GASB).

**General Fund**
Typically the largest of all operational funds. Accounts for all financial resources except those required to be accounted for in another fund. It includes transportation and capital costs, which formally had been accounted for in separate funds.

**Individualized Education Program (IEP)**
A plan developed for a specific student that outlines what that student needs to learn in a specified period of time and what special services need to be provided based on the student's ability or limitations. Students who have IEPs may also be exempt from tests or qualify for accommodations, such as an exam in Braille.

**Mandated Costs**
School district costs that are required because of federal or state law, court decisions, administrative regulations or other measures.

**OPEB Trust**
Minnesota law permits government entities to create trusts to set aside money to pay future employee medical and other benefits.

**Personnel Costs**
All costs associated with wages, salaries and benefits for all employees.

**Purchased and Contracted Services**
Services purchased from outside the district such as printing expenses, telephone expenses, postage, employee travel, staff development expenses, consultants, student field trips, equipment repair, etc.

**Reserves**
Also referred to as Fund Balance, these are monies set aside in a school district budget to provide for future costs, to offset future losses and provide working capital, or for other purposes such as investments and risk management.

**Return on Investment (ROI)**
A measure used to evaluate the efficiency or effectiveness of an investment. ROI tries to directly measure the amount of return on a particular investment, relative to the investment's cost.

**School Leadership**
Building principals, assistant principals and curriculum administration (assistant superintendents).

**Shortfall**
An insufficient allocation of money, requiring additional funds or resulting in a deficit.

**Special Education**
Programs to identify and meet the educational needs of children with emotional, learning or physical disabilities. Federal law requires that all children with disabilities be provided a free and appropriate education according to an Individualized Education Program (IEP) from infancy through 21 years of age.
Supplies
Classroom supplies, library books, media materials, periodicals and computer software. General supplies consumed in the operation of a school district.

Trust and Agency Fund
Accounts for the resources managed by the district as the agent for others. Expendable trust funds include memorial and scholarship plans as well as other types of plans.

Utilities and Custodial Services
Cost to operate physical property including utilities and direct custodial services.

Acronyms

ABE
Adult Basic Education

ADA
Americans with Disabilities Act

AFSCME
American Federation of State, County and Municipal Employees

AFT
American Federation of Teachers

ALC
Area Learning Center

AOF
Academy of Finance

AMSD
Association of Metropolitan School Districts

AP
Advanced Placement

ARP
American Rescue Plan

ASAP
Association of Supervisory and Administrative Personnel

ASCD
Association for Supervision and Curriculum Development

ASL
American Sign Language
AYP
Adequate Yearly Progress

BOE
Board of Education

CE
Community Education

CET
Center for Employment and Training

CGCS
Council of Great City Schools

CIF
Census Information Form

CKC
Core Knowledge Curriculum

COB
Committee of the Board

COBRA
Consolidated Omnibus Budget Reconciliation Act

DOE
Department of Education

EA
Educational Assistant

ECFE
Early Childhood Family Education

ECS
Education Commission of the States

ECSE
Early Childhood Special Education

ELL
English Language Learner

EPA
Environmental Protection Agency

ESEA
Elementary and Secondary Education Act
FAC
Finance Advisory Committee

FAPE
Free Appropriate Public Education

FAQ
Frequently Asked Questions

FERPA
Family Educational Rights and Privacy Act

FICA
Federal Insurance Contributions Act

FTE
Full Time Equivalent

FY
Fiscal Year

GAAP
Generally Accepted Accounting Principles

GED
General Educational Development

HIPPA
Health Insurance Portability and Accountability Act

HR
Human Resources

IB
International Baccalaureate

IDEA
Individuals with Disabilities Education Act

LEP
Limited English Proficiency

MAP
Measures of Academic Progress

MASA
Minnesota Association of School Administrators

MCA
Minnesota Comprehensive Assessment
MDE
Minnesota Department of Education

NCLB
No Child Left Behind

NAESP
National Association of Elementary School Principals

NASSP
National Association of Secondary School Principals

NCES
National Center for Education Statistics

NEA
National Education Association

OCR
Office for Civil Rights

OSHA
Occupational Safety and Health Administration

PAC
Parent Advisory Council

PEA
Professional Employees Association

PELRA
Public Employment Labor Relations Act

PELSB
Professional Educator Licensing and Standards Board

REA
Research, Evaluation and Assessment

RFP
Requisition For Payment

PSEO
Post Secondary Enrollment Options

SPFE
Saint Paul Federation of Educators

SPPA
Saint Paul Principals Association
SPPS
Saint Paul Public Schools

SPSO
Saint Paul Supervisors Organization

TA
Teaching Assistant

UFARS
Uniform Financial Accounting and Reporting System

WINN
What I Need Now