

Building Your Toolkit: Take & Go Resources for Practitioners Serving Dually Identified Students

Each 1-hour session will focus on a high-leverage resource that you can “unpack” and use immediately with your site-based Communities of Practice (COPs)



Topic

Resource

12/6

Participants will reflect & refine Tier I instruction, Tier II & III interventions by engaging with a reflective tool to identify tiered supports available at their sites & how to enhance current practices.

Tiers of Instruction & Intervention Infographics & Jamboard

1/24

Participants will become familiar with our Pre-referral Flow Chart to inform & the iterative process of data review and collection, interventions, supports, and making data-informed decisions prior to referring for special education assessment.

Pre-Referral Flowchart

2/28

Participants will learn how to utilize our assessment resource guide to assist multidisciplinary teams with evaluating current practices related to special education eligibility assessment of culturally and linguistically diverse students.

Culturally & Linguistically Appropriate SPED Assessment

3/27

Participants will become familiar with our LAGOS template guide designed to connects the dots between language proficiency, ELD standards, manifestation of disability, language supports, & grade-level standards based goals.

Linguistically Appropriate Goals & Objectives Jamboard

5/8

Participants will review Criteria 1 of the Reclassification process through the lens of the three pathways identified by the U.S. Department of Education for dually identified students.

Reclassification Workbook


REGISTER NOW >


zoom



Register to Participate via ZOOM
<http://icoe.k12oms.org/1168-243638>

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