BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 93 **Date** 11-29-23

Name of Novel Beautiful by Reed, Amy

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	NO
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	NO

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

- its a sad state of affairs that this is student interest
- non-example of what students need.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. fiction	✓
Ensure reputation and significance of author and producer.	—
The novel/material contains a value/currency commensurate with cost.	—
The novel/material has high artistic quality, and/or literary style.	—
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	NO
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY: - easy read -	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	No
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	No

Evidence from the text relating to PERVASIVE VULGARITY:

- 13 yr old sex - rape
- unhealthy view of sex

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	N	N	
The novel is appropriate to the maturity level of students.	N	N	
The novel is appropriate to the content area. - fiction	N	N	
The novel/material reflects the contemporary community standards.	N	N	N

Evidence from the text relating to APPROPRIATENESS:

- physical abuse - sexual & physical
- underage sex
- illegal drug use

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	NO
The novel directly supports the acquisition of related standards. (Educational Significance)	NO
The novel contributes to improved academic achievement for a variety of learners and learning styles.	NO
The novel promotes the integration of higher-level thinking skills.	NO
The novel reflects the needs/interests of the school and the culture of the school community.	NO
The novel/material adds value to the library/school collection	NO
The novel reflects a clear, adequate, and broad presentation of the content.	NO.

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

No educational significance.
No need for all sex & teen porn reference.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. fiction	—
Ensure reputation and significance of author and producer.	not known
The novel/material contains a value/currency commensurate with cost.	—
The novel/material has high artistic quality, and/or literary style.	no.
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	NO
Ensure that the novel/material contains clarity adequacy, and scope of test.	no
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	yes.
The novel/material ensures a high degree of readability and/or comprehensibility.	NO
Evidence from the text relating to QUALITY: —	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	NO
The novel does not depict or describe sexual conduct in a clearly offensive way.	—
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	no
The novel is free from graphic depictions of sexual activity.	—
Evidence from the text relating to PERVASIVE VULGARITY: Why do we need books at school describing sexual activity ?!?!	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			
The novel is appropriate to the maturity level of students.			
The novel is appropriate to the content area.			
The novel/material reflects the contemporary community standards.			
Evidence from the text relating to APPROPRIATENESS: - Jr Only High School - Sr. all sexual activity depicted and drug use & abuse would require DSS reporting. NOT GOOD AT SCHOOLS!!!			

BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 93 **Date** November 29 2023

Name of Novel Beautiful by Reed, Amy

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	no
The novel directly supports the acquisition of related standards. (Educational Significance)	no
The novel contributes to improved academic achievement for a variety of learners and learning styles.	no
The novel promotes the integration of higher-level thinking skills.	no
The novel reflects the needs/interests of the school and the culture of the school community.	depends on school
The novel/material adds value to the library/school collection	no
The novel reflects a clear, adequate, and broad presentation of the content.	no

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

Most of the content relates oppositionally to the standards of the SC DOE
① abstinence
② drug/alcohol use
③ healthy diet
Webb's DOK would only be applicable in class discussion

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal. > fictional text cannot be evaluated on accuracy and objectivity	n/a
Ensure reputation and significance of author and producer. not a well known author	
The novel/material contains a value/currency commensurate with cost. unable to evaluate	
The novel/material has high artistic quality, and/or literary style.	no
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	no
Ensure that the novel/material contains clarity adequacy, and scope of test. fictional text cannot be evaluated this way	
The presentation of contents is organized in a manner that provides clarity and ease to the reader. traditional chapters	
The novel/material ensures a high degree of readability and/or comprehensibility. and 1st person narrative	
Evidence from the text relating to QUALITY: 1st person narrative is easy to read, follow "stream of consciousness" style of writing. Short sentences and dialogue increase readability.	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	

Evidence from the text relating to PERVASIVE VULGARITY:

Early in this novel there are multiple scenes that describe illegal sexual acts (according to the SC state laws regarding the sexual conduct of minors)

page 27
"his fingers are inside me.."

page 81-83
"feel him hard inside me... (p. 83)

page 100
"I'd look unhappy too if I just had Wes's smutty dick in my mouth for the last half hour"

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	no		
The novel is appropriate to the maturity level of students.	no		
The novel is appropriate to the content area.	no		
The novel/material reflects the contemporary community standards.	no		

Evidence from the text relating to APPROPRIATENESS:

The content of this novel deals with:
- underage sex
- underage alcohol use
- underage tobacco use
- illegal drug use/acquisition
- physical abuse
- self-harm

Any one of which would require a report to DSS if a student was engaged in these situations

ed.sc.gov/instruction/standards
Health and Safety 2017 Standards 1, 2, 3, 5, 8

D.7.1.1 compare and contrast drug misuse, drug abuse & drug dependence
6.7.1.2 describe the advantages of abstinance
N.7.1.3 identify signs and symptoms of disordered eating

7.5 Students will demonstrate the ability to use decision-making skills to enhance health.

6.8.1.7 Discuss SC laws relating to sexual conduct of minors

- are we concerned with content or format?
  - would we read this aloud
  - would we show a video/ have video available

- the purpose of the school library (and classroom) collections are to support the academic standards first and foremost.