

Winton Woods Board Of Education
Minutes
Regular Meeting – April 27, 2015

The Winton Woods Board of Education met in Regular Session on Monday, April 27, 2015 at the Board Office, 1215 W. Kemper Road, Cincinnati, Ohio. President Miranda called the meeting to order at 6:30 p.m.

ROLL CALL AND PLEDGE OF ALLEGIANCE

On the roll call the following members were present: Dr. Viola Johnson, Mrs. Kim Burns, Mr. John Pennycuff and Mrs. Jessica Miranda. Absent, Mr. Tim Cleary. Also present were: Mr. Anthony Smith, Superintendent and Mr. Randy Seymour, Treasurer.

DISTRICT HONORS, RECOGNITIONS, GIFTS AND BEQUESTS

Winton Woods Primary North Art Gallery Winners

Superintendent Selection – Andorra Roberts

Principal Selection – Luke Mansu

Honorable Mention – Jesus Lopez, De'Aries Miller, Angelina Rubio

Teacher – Mrs. Katie Labmeier

Winton Woods Elementary School Art Gallery Winners

Superintendent Selection – Luis Hernandez

Principal Selection – Sophia Hutchinson

Honorable Mention – Solomon Farrell, Laila Gordon

Teacher – Ms. Mary-Grace Spalding

Kiwanis Character is Key Award - Integrity

Winton Woods Primary South – Cecelia Dempsey

Gold Star “Kiwanis” Student of the Month Award – Winton Woods High School
Jasmine Campbell

Community Spirit Award

Ameritas Life Insurance Company – Mr. John Lucas, Esq., Vice-President and Associate General Counsel (This award is presented to an organization or individual to recognize their significant contribution(s) to the Winton Woods City School District over a period of many years.)

Special Recognition

A Loud Echo from the Hallway – Ms. Alena Smith, a Winton Woods Primary South teacher, is the author of a children’s book that brings greater awareness about school safety. The Board of Education expresses its appreciation for her advocacy of young students.

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Special Recognition (Cont.)

Miami Valley Fandom for Literacy (MVFL) Hal Award – Mr. Anthony Klancar, Winton Woods Middle School Educational Assistant, received this year's Hal Award for his work with Winton Woods Middle Schools' student writing group, the Headcases. This award is given to an educator who creates a program utilizing science fiction literature to improve children's proficiency in science and math.

Ohio String Teachers Association Young Teacher of the Year – Mr. Felipe Morales-Torres, Winton Woods City Schools Orchestra Director was awarded this honor on February 5, 2015 at the Ohio Music Education Association conference in Cleveland, Ohio. This award is given to a string educator with less than five years of experience who demonstrates exceptional potential in the public school orchestra setting.

Winton Woods High School Band – Ms. Danielle Ashbrook, Director and students of the Winton Woods High School Band performed in Beijing and Shanghai, China over Spring Break. The Board of Education commends Ms. Ashbrook and the band for representing Winton Woods City Schools as ambassadors to another country.

Gifts

The Board of Education extends its sincere appreciation to Ms. Jeanne Brooks who donated \$500 for camp expenses at Camp Joy for the multiple disabilities unit.

RECESS

PUBLIC COMMENTS

Mr. Paul Denning thanked the Board for supporting the Student Exchange Program.

APPROVAL OF MINUTES

The minutes of the following meetings were approved as presented.

Special Session – March 16, 2015

Regular Meeting – March 23, 2015

Special Session – April 13, 2015

TREASURER'S REPORT

Without objection, the Financial Statements for the month of March, 2015 were filed for audit.

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TREASURER’S RECOMMENDATIONS

Without objection, the Investments report for the month of March, 2015 was approved and filed for audit. (Attached)

RESOLUTION ACCEPTING THE AMOUNTS AND RATES

04-36-15 On a motion by Mr. Pennycuff, seconded by Dr. Johnson to approve the Resolution accepting the Amounts and Rates as determined by the Budget Commission and authorizing the necessary tax levies and certifying them to the County Auditor, as presented. (Resolution attached)

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

REPORTS OF THE SUPERINTENDENT

- (a) Upcoming School Events
- (b) Building Leadership Team Minutes

First Read: Proposed Textbook Adoption for 2015 – 2016 (Attached)

First Reading: Revised, Replacement and New Board Policies

Revised Policy 1530 – Evaluation of Principals and Other Administrators
Revised Policy – 2210 – Curriculum Development
Replacement Policy – 2510 – Adoption of Textbooks
Replacement Policy – 2520 – Selection of Instructional Materials and Equipment
Revised Policy – 5330 – Use of Medications
New Policy – 5336 – Care of Students with Diabetes
Revised Policy – 5460 – Graduation Requirements
New Policy – 5460A – Physical Education Waiver
New Policy – 1419 – Administration – Group Health Plan
New Policy – 1619.01 – Administration – Privacy Protections of Self-Funded Group Health Plans
New Policy – 3419 – Professional Staff – Group Health Plan
New Policy – 3419.02 – Professional Staff – Privacy Protections of Fully Insured Group Health Plans
New Policy – 3619.01 – Professional Staff – Privacy Protections of Self-Funded Group Health Plans
New Policy 4419 – Classified Staff – Group Health Plan

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REPORTS OF THE SUPERINTENDENT (CONT.)

First Reading: Revised, Replacement and New Board Policies (Cont.)

New Policy 4419.02 – Classified Staff – Privacy Protections of Fully Insured Group Health Plans

New Policy 4619.01 – Classified Staff – Privacy Protections of Self-Funded Group Health Plans

SUPERINTENDENT'S RECOMMENDATIONS

04-37-15 On a motion by Dr. Johnson, seconded by Mrs. Burns to approve the personnel schedules as presented.

Schedule A – Resignations

Mona Berkemeyer, Teacher on Leave of Absence, WWPS, effective 3/11/15, personal

Danielle Boerger, Kdg. Teacher, WWPB, effective 6/1/15, personal

Matthew Heredia, Teacher, WWES, effective 8/10/15, personal

G. Jeanne Rankin, Teacher, CB, effective 7/1/15, retirement

Renee Rodriguez-Merino, Teacher, WWHS, effective 12/20/14, personal

Kim Rosen, Intervention Specialist, WWHS, effective 6/1/15, personal

Devon Rowe, Teacher, WWHS, effective 6/1/15, personal

Philip Sheldon, Intervention Specialist, WWHS, effective 6/1/15, personal

Barb Wetzel, Instructional Asst., WWPS, effective 6/1/15, personal

Samuel Woods, Custodian, WWHS, effective 7/1/15, retirement

Tracie Woods, E.S.L. Tutor, WWPB, effective 4/24/15, personal

Schedule B – Personnel Employment – Certificated

New Hires:

Marisa Giglio, Kdg. Teacher, WWPS, \$39,690, effective 8/14/15

Nicole Hansman, Intervention Specialist, \$37,981, effective 8/14/15

Kadie Henry, 3rd Grade Teacher, WWES, \$39,690, effective 8/14/15

Kimaya Hudgins, English Teacher, WWHS, \$43,344, effective 8/14/15

Kenneth Okoroski, Science Teacher, \$37,981, effective 8/14/15

Martin O'Malley, Intervention Specialist, WWHS, \$39,690, effective 8/14/15

Sun Peng, Chinese Language Teacher, WWHS, \$41,475, effective 8/14/15

Tamra Ragland, Curriculum Specialist, \$85,000, effective 8/1/15

Tamra Ragland, Curriculum Specialist, per diem rate, effective 6/1/15 – 7/31/15

Shelby Sydnor, Teacher, WWES, \$37,981, effective 8/14/15

Xenia Ramos, E.S.L. Tutor, \$27/hr., effective 4/20/15

Erica Salcedo, Teacher, WWES, \$58,984, effective 8/14/15

Morgan White, Intervention Specialist, \$39,690, effective 8/14/15

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SUPERINTENDENT’S RECOMMENDATIONS (CONT.)

Schedule B – Personnel Employment – Certificated (Cont.)

Correction to Salary for contract renewal:

Shere Contant, Music/WWPS, \$64,412, effective 2015-16 contract year

Katie Labmeier, Art/WWPN, \$43,682, effective 2015-16 contract year

Recommended for Five Year Contract Renewal: General Fund, effective 2015/16 contract year

Mary Barger, \$74,054

Emily Newton, \$52,026

Varonica Campbell, \$56,444

Beth Richards, \$45,292

Lisa M. Giblin, \$76,976

Kathryn Rodriguez, \$76,757

Denise Lewis-Davenport, \$70,337

Donald Schutte, \$71,914

Amy McCann, \$71,914

Caroline Ware, \$58,984

Julie Newcomer, \$76,757

Ryan Yards, \$49,463

Schedule C – Personnel Employment – Support Staff

Spring Break Bus Helper: General Fund @\$12.75/hr., effective 3/23/15 – 4/2/15

Katina Brown

Michelle Hall

James Solomon

Dennis Thomas

New Hires:

Sean Darks, Educational Aide, WWES, \$18.40/hr., effective 8/15/15

Shirritta Nuckols, Sub Bus Driver, BG, \$15/hr., effective 4/24/15

Alex Van HOLLOWELL, Tech Support Technician, \$16.59/hr., effective 4/7/15

Chris Weber, Head Mechanic, \$22.65/hr., effective 1/26/15

Chauna Wells, Special Ed. Asst., WWIS, \$14.29/hr., effective 3/25/15

Exempt New Hire:

Bradley Walker, Payroll Specialist, \$59,907, effective 5/1/15

Change in Employment:

Susan Doan, Secretary, change from 12 months to 10 months, effective 7/1/15

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SUPERINTENDENT'S RECOMMENDATIONS (CONT.)

Schedule D – Personnel Employment – Certificated and Non-Certificated (including extra duties) (Cont.)

WWHS Extra Duty: Vocal Music Fund, effective 2014/15 contract year
Cheryl Edwards, Ticket Sales for Spring Musical, \$250

Summer Program

Sean Darks, Science Enrichment, up to 60 hrs, \$18.40/hr., effective 6/8/15-7/2/15

Summer Instruction for Special Needs

Jennifer Hardy, One-on-one home instruction, 40 hours, hrly rate of pay, Summer 2015
Angelena Ruskin, One-on-one instruction, 25 hours, \$27/hr., effective 2014/15 contract year

Schedule E – Leaves

Robyn Cross, Food Service/Cross Guard, WWIS/WWHS, effective 3/23/15, Intermittent days, F.M.L.A.

Trina Walton, Bus Driver, effective 2/24/15, F.M.L.A.

Craig Filipkowski, Asst. Principal on Leave, effective 2015/16 contract year, unpaid childcare leave of absence

Sandra Stoelting, Teacher, WWES, effective 4/27/15-5/29/15, F.M.L.A.

Tricia Murray, Food Service, WWMS, Intermittent, F.M.L.A.

Virginia Bierman, Food Service, WWHS, effective 3/10/15-6/10/15, F.M.L.A.

James Breyer, Teacher, WWHS, effective 4/20/15-5/29/15, F.M.L.A.

Lauren Brandner, Teacher, WWIS, effective 5/25/15-5/29/15, unpaid childcare leave of absence

Deania Tapplar, Bus Driver, Intermittent days, effective 4/22/15, F.M.L.A.

G. Jeanne Rankin, Project Success Teacher, effective 4/7/15-7/1/15, F.M.L.A.

Schedule M – Termination of Classified Employee

Lakendra Billingsley, Bus Driver, effective 4/27/14, Violation of board policy

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

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SUPERINTENDENT’S RECOMMENDATIONS (CONT.)

Summer School Offerings

04-38-15 On a motion by Mr. Pennycuff, seconded by Mrs. Burns to approve the Summer School Offerings as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Winton Woods Middle School Course of Study 2015-16

04-39-15 On a motion by Dr. Johnson, seconded by Mrs. Burns to approve the Winton Woods Middle School Course of Study as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Resolution – National Teacher Appreciation Week, May 4-8, 2015

04-40-15 On a motion by Mrs. Burns, seconded by Dr. Johnson to approve the Resolution – National Teacher Appreciation Week – May 4-8, 2015 as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Resolution – School Nutrition Employee Week, May 4-8, 2015

04-41-15 On a motion by Mr. Pennycuff, seconded by Mrs. Burns to approve the Resolution – School Nutrition Employee Week – May 4-8, 2015 as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

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SUPERINTENDENT'S RECOMMENDATIONS (CONT.)

Resolution – National School Nurse Day – May 6, 2015

04-42-15 On a motion by Mrs. Burns, seconded by Mr. Pennycuff to approve the Resolution – National School Nurse Day – May 6, 2015 as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Burns, Aye; Mr. Pennycuff, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

BOARD OF EDUCATION REPORTS

- | | |
|---|---------------|
| • Legislative Report | Mr. Pennycuff |
| • Great Oaks Career Technical Center Report | No Report |

BOARD MOTIONS/RECOMMENDATIONS

**COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION AND
SUPERINTENDENT**

COMMENTS TO THE BOARD OF EDUCATION FROM THE ASSOCIATIONS

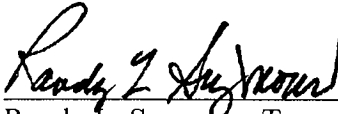
WETA REPRESENTATIVE	Mr. Brad Lanier
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OAPSE REPRESENTATIVE	Absent
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ADJOURNMENT

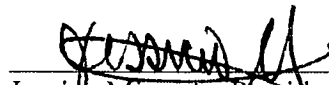
There being no further business, President Miranda declared the meeting adjourned at 8:32 p.m.

ATTEST:



Randy L. Seymour, Treasurer

APPROVED:

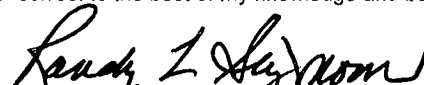


Jessica Miranda, President

WINTON WOODS CITY SCHOOLS
Bank Reconciliation Statement
March 2015 (Year to Date)

Fund Balance			Book Balance		Bank Balance	
001	General Fund	\$20,718,969.77	Beginning Balance	\$15,125,065.19	Fifth Third Bank	\$9,582,636.40
003	Permanent Improvement	1,062,677.57			Petty Cash	2,550.00
006	Lunchroom	469,938.21	Plus: Receipts	43,110,920.66	F/S Petty Cash	850.00
007	Special Trust	109,573.18	Less: Expenditures	(35,344,081.52)	Ath Petty Cash	500.00
018	Public School Support	35,845.67				
019	Local Grants	53,165.17				
200	Activity Fund	39,810.81				
300	Athletic Fund	84,458.96	Ending Balance	22,891,904.33	Total	9,586,536.40
401-9014	Auxillary Services - JPII	142,195.71				
439-9015	Early Childhood Education	904.41				
451-9015	Connectivity	5,400.00	Outstanding Warrants:		Investments:	
461-9015	HSTW	110.95				
506-9015	RttT	23,271.47	Fifth Third Bank	123,949.10	Certificates of Deposit	250,000.00
516-9015	IDEA-B	21,585.67			Star Ohio	2,166,621.26
524-9015	Career Education	4,260.40			Star Ohio Plus	2,007,326.20
536-9015	Title I School Improvement	43,209.04			Meeder Investments	9,005,075.07
551-9015	Title III LEP	1,969.18				13,429,022.53
572-9151	Title III LEP Immigrant	(304.63)				
572-9015	Title I	68,873.84				
587-9015	ESCE IDEA-B	164.47				
590-9015	Title II-A Improving Teacher Quality	5,824.48				
			Total	123,949.10	Total	13,429,022.53
			Book Adjustments		Bank Adjustments	
					EZPay Account	
					Food Service	140.00
					General Acct	155.00
					EZPay In-Transit	295.00
					Credit Card In-Transit	0.00
					Check Encoding	(0.50)
			Total	0.00	Total	294.50
Total Fund Balance		22,891,904.33	Book Balance	22,891,904.33	Bank Balance	9,586,536.40
Plus: outstanding warrants		123,949.10	Plus: outstanding warrants	123,949.10	Plus: investments	13,429,022.53
		0.00	Plus: book adjustments	0.00	Plus: bank adjustments	294.50
Adjusted Fund Balance		\$23,015,853.43	Adjusted Book Balance	\$23,015,853.43	Adjusted Bank Balance	\$23,015,853.43

I hereby certify the foregoing to be correct to the best of my knowledge and belief


Randy L. Seymour, Treasurer

WINTON WOODS CITY SCHOOLS

General Fund Receipts

March 31, 2015

	<u>Estimated Revenue</u>	<u>% of Revenue</u>	<u>Revenue MTD</u>	<u>Revenue FYTD</u>	<u>Percentage Received</u>
Local:					
Real Estate Taxes	\$22,200,000	49.18%	\$175,000	\$22,007,845	99.13%
Personal Property	0	0.00%	0	0	0.00%
Tuition (1)	1,780,000	3.94%	198,190	1,207,347	67.83%
Interest	25,000	0.06%	2,783	24,495	97.98%
Student Fees	133,500	0.30%	7,421	91,772	68.74%
Rental Fees	220,000	0.49%	51,295	202,186	91.90%
Other (2)	648,500	1.44%	14,019	331,587	51.13%
Total Local Revenue	<u>25,007,000</u>	<u>55.40%</u>	<u>448,709</u>	<u>23,865,232</u>	<u>95.43%</u>
State:					
Foundation Fund	14,690,000	32.54%	1,404,368	11,238,379	76.50%
Homestead & Rollback	2,800,000	6.20%	0	1,425,565	50.91%
Other (3)	2,456,900	5.44%	101,539	1,754,424	71.41%
Total State Revenue	<u>19,946,900</u>	<u>44.19%</u>	<u>1,505,907</u>	<u>14,418,369</u>	<u>72.28%</u>
Federal:					
Other (4)	185,000	0.41%	0	154,330	83.42%
Total Federal Revenue	<u>185,000</u>	<u>0.41%</u>	<u>0</u>	<u>154,330</u>	<u>83.42%</u>
Return of Advances/Trans-In	0	0.00%		0	0.00%
Refund of Prior Yr. Exp.	0	0.00%	0	96,062	0.00%
Total	<u>0</u>	<u>0.00%</u>	<u>0</u>	<u>96,062</u>	<u>0.00%</u>
GRAND TOTAL	<u><u>\$45,138,900</u></u>	<u><u>100.00%</u></u>	<u><u>\$1,954,616</u></u>	<u><u>\$38,533,992</u></u>	<u><u>85.37%</u></u>

(1) Includes summer school, special education, regular classes, and open enrollment

(2) Includes all other receipts not otherwise classified

(3) Includes catastrophic and tangible reimbursement

(4) Includes Medicaid and e-rate reimbursement

WINTON WOODS CITY SCHOOLS
General Fund Expenditures by Object
March 31, 2015

	<u>Appropriation</u>	<u>% Total</u> <u>Appr.</u>	<u>Expended</u> <u>MTD</u>	<u>Expended</u> <u>FYTD</u>	<u>Encumbered</u> <u>FYTD</u>	<u>Balance</u>	<u>% Spent</u>
Personal Services (100)	\$22,204,000	49.19%	\$1,822,291	\$16,380,159	\$0	\$5,823,841	73.77%
Fringe Benefits (200)	8,989,200	19.91%	672,567	6,367,576	63,844	2,557,780	71.55%
Purchased Services (400)	10,483,100	23.22%	777,002	6,152,048	1,450,585	2,880,466	72.52%
Materials & Supplies (500)	1,553,525	3.44%	38,856	1,065,378	304,647	183,500	88.19%
Capital Outlay - New (600)	835,800	1.85%	0	733,040	69,281	33,479	95.99%
Other (800)	999,250	2.21%	5,378	594,837	56,225	348,188	65.16%
Transfers/Advances (900)	78,125	0.17%	0	0	0	78,125	0.00%
Total	\$45,143,000	100.00%	\$3,316,095	\$31,293,038	\$1,944,582	\$11,905,379	73.63%

Object Numbers:

- 100** - Employees' salaries and wages - includes payment for sick leave, personal business leave, holiday pay, etc.
- 200** - Retirement, insurance coverage, workers' comp. fringe benefits
- 400** - Purchased services - utilities, postage, repairs, insurance, driver training, lease/purchase, mileage reimbursement, etc.
- 500** - Instructional supplies and materials, office supplies, textbooks, library books and materials
- 600** - Capital outlay - purchase of new equipment and vehicles
- 800** - Other - election expense, auditor and treasurer fees, audit costs, membership dues, liability insurance
- 900** - Temporary advances to other funds and transfers

Appropriation Summary:

FY15 Permanent Appropriations	\$45,143,000
FY14 Carryover Encumbrances	99,942
Total Appropriations	\$45,242,942

WINTON WOODS CITY SCHOOLS
General Fund Expenditures by Function
March 31, 2015

		% Total	Expended	Expended	Encumbered		
	<u>Appropriation</u>	<u>Appr.</u>	<u>MTD</u>	<u>FYTD</u>	<u>FYTD</u>	<u>Balance</u>	<u>% Spent</u>
Regular (1100)	\$19,770,095	43.79%	\$1,468,158	\$13,784,581	\$261,498	\$5,724,015	71.05%
Special (1200)	7,852,850	17.40%	636,126	5,457,618	379,965	2,015,266	74.34%
Pupils (2100)	2,709,300	6.00%	185,937	1,682,826	187,796	838,678	69.04%
Instructional Staff (2200)	1,776,700	3.94%	139,244	1,301,564	83,807	391,329	77.97%
Board of Education (2300)	178,850	0.40%	11,885	129,111	17,479	32,259	81.96%
School Adm. (2400)	3,799,280	8.42%	305,230	2,749,244	38,723	1,011,313	73.38%
Fiscal Services (2500)	1,292,100	2.86%	56,728	756,421	78,589	457,090	64.62%
Business Services (2600)	303,200	0.67%	22,422	192,680	26,553	83,967	72.31%
Oper. of Plant (2700)	3,439,100	7.62%	267,984	2,450,604	621,330	367,167	89.32%
Pupil Trans. (2800)	2,434,700	5.39%	127,643	1,709,074	158,502	567,123	76.71%
Central Support Services (2900)	610,850	1.35%	49,402	447,473	21,940	141,437	76.85%
Community Services (3000)	29,500	0.07%	582	25,368	1,510	2,622	91.11%
Extracurricular (4000)	667,350	1.48%	43,224	486,974	3,181	177,195	73.45%
Capital Outlay (5000)	201,000	0.45%	1,530	119,500	63,707	17,793	91.15%
Contingencies (7000)	78,125	0.17%	0	0	0	78,125	0.00%
Total	\$45,143,000	100.00%	\$3,316,095	\$31,293,038	\$1,944,582	\$11,905,379	73.63%

Functions:

Instruction (1100 – 1200): Instruction includes the activities directly dealing with the teaching of pupils or the interaction between teacher and pupil. Teaching may be provided for pupils in a school, in a classroom, in another location, such as in a home or hospital, and through other approved media such as television, radio, telephone and correspondence.

Pupils (2100): Activities which are designed to assess and improve the well-being of pupils and to supplement the teaching process. e.g., Pupil personnel, guidance, health, psychological, speech and audiology, attendance, graduation and student assembly services.

Instructional Staff (2200): Activities associated with assisting the instructional staff with the content and process of providing learning experiences for pupils. e.g., Curriculum development, staff training, ed. aides and media services.

Board of Education (2300): Activities concerned with establishing policy in connection with operating the District.

School Administration (2400): Activities concerned with administrative responsibility e.g., Supt. & Principal offices.

Fiscal (2500): Activities associated with the financial operations of the District. e.g., Treasurer's office.

Business (2600): Activities concerned with directing & managing service areas. e.g., Business Manager's office.

Operation of Plant (2700): Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping buildings and equipment in an efficient working condition. e.g., Maintenance & custodial areas.

Transportation (2800): Activities concerned with the conveyance of students to and from school and to activities.

Statistical Services (2900): Activities, other than general administration, which support each of the other instructional and supporting services programs. e.g., Personnel and technology.

Community Services (3200): Payments made by the District to support activities that do not directly relate to providing education for pupils in the District.

Extracurricular Activities (4000): Subject matter and/or activities not provided in regular classes. Generally, participation is not required and credit is not given.

Capital Outlay (5000): Improvements to the District buildings & land.

Contingencies (7000): To be used for unanticipated emergencies.

Appropriation Summary:

FY15 Permanent Appropriations \$45,143,000

FY14 Carryover Encumbrances 99,942

Total Appropriations \$45,242,942

6.014

WINTON WOODS CITY SCHOOLS

Year To Date Summary as of
March 31, 2015

FUND	Beginning Balance	FYTD Revenues	FYTD Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001 General	\$13,478,016	\$38,533,992	\$31,293,038	\$20,718,970	\$1,944,582	\$18,774,387
Special Revenue Funds:						
018 Public School Support	32,876	35,293	32,322	35,846	7,484	28,362
019 Other Grants	53,580	14,631	15,046	53,165	1,575	51,590
300 District Managed Activity	71,189	151,963	138,694	84,459	40,044	44,415
401 Auxiliary Services	61,902	307,051	226,757	142,196	88,522	53,674
439 Preschool Education	0	38,546	37,641	904	545	359
451 Data Communication	0	10,800	5,400	5,400	5,400	0
461 Vocational Ed Enhancements	1,050	1,150	2,089	111	0	111
506 Race to the Top	23,864	23,271	23,864	23,271	0	23,271
516 IDEA	46,715	633,561	658,691	21,586	73,730	(52,145)
524 Vocational Education	657	8,550	4,946	4,260	350	3,910
536 Title I School Improvement	1,926	84,634	43,352	43,209	102,191	(58,982)
551 Limited English Proficiency	10,754	48,200	57,290	1,665	5,891	(4,226)
572 Title I	38,839	916,027	885,992	68,874	152,401	(83,527)
587 IDEA Early	1,359	18,553	19,747	164	0	164
590 Title II-A	5,367	83,092	82,634	5,824	5,562	263
Capital Projects Funds:						
003 Building	775,477	796,399	509,198	1,062,678	19,402	1,043,276
007 Special Trust	64,582	203,320	158,329	109,573	10,814	98,759
Agency Funds:						
200 Student Activity	37,464	10,016	7,670	39,811	32,281	7,530
Enterprise Funds:						
006 Food Services	419,447	1,191,871	1,141,379	469,938	98,342	371,596
Total	<u>\$15,125,065</u>	<u>\$43,110,921</u>	<u>\$35,344,082</u>	<u>\$22,891,904</u>	<u>\$2,589,116</u>	<u>\$20,302,789</u>

6.015



TO: WWCSO Board of Education
 FROM: Randy Seymour, Treasurer
 DATE: April 2, 2015
 SUBJECT: March Investments

The Treasurer requests official approval of the following investments of interim funds made March 31, 2015.

	<u>Investments</u>	<u>Interest</u>	<u>Interest Rate</u>	
Money Markets:				
Star Ohio	\$2,166,621	\$123	0.06%	
5th/3rd	<u>9,582,636</u>	<u>83</u>	0.20%	Includes earnings credit
Certificates of Deposits:		<u>Accrued Interest</u>		<u>Purchased Date</u> <u>Maturity Date</u>
Fifth Third Bank (FDIC)	250,000	96	0.45%	5/10/2013 5/11/2015
Star Ohio Plus (FDIC)	2,000,000	341	0.20%	5/23/2013
Meeder Investments	<u>9,000,000</u>	<u>2,237</u>		11/13/2014
Total	<u>\$22,999,258</u>	<u>\$2,879</u>		

**RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE
BUDGET COMMISSION & AUTHORIZING THE NECESSARY TAX LEVIES AND
CERTIFYING THEM TO THE COUNTY AUDITOR**

Board of Education, City, Local, or Exempted

Rev. Code, Secs. 5705.34

The Board of Education of the Winton Woods City School District,
Hamilton County, Ohio, met in Regular session on the 27th day of
April, 2015, at the office of _____
with the following members present: _____

<u>Mr. John Pennycuff</u>	<u>Mrs. Jessica Miranda</u>
<u>Dr. Viola Johnson</u>	_____
<u>Mrs. Kim Burns</u>	_____

Mr. Pennycuff moved the adoption of the following Resolution:

WHEREAS, This Board of Education in accordance with the provisions of law has
previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1st,
20 15 ; and

WHEREAS, The Budget Commission of Hamilton County, Ohio, has certified its action
thereon to this Board together with an estimate by the County Auditor of the rate of each tax
necessary to be levied by this Board and what part thereof is without, and what part within the
ten-mill limitation; therefore be it

RESOLVED, By the Board of Education of the Winton Woods City School District,
Hamilton County, Ohio, that the amounts and rates, as determined by the Budget Commission in
its certification, be and the same are hereby accepted; and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said Board of
Education the rate of each tax necessary to be levied within and without the ten-mill limitation as
follows:

SCHEDULE A
SUMMARY OF THE AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY THE BUDGET COMMISSION
AND COUNTY AUDITOR'S ESTIMATED TAX RATES

	Amount Approved by Budget Com- mission Inside 10M Limitation	Amount to be Derived from Levies Outside 10M Limitation	TPP Reimbursement	County Auditor's Estimate of the Tax Rate to be Levied		
				Outside	Inside	TOTAL
GENERAL FUND	\$1,996,059	\$18,284,406	\$700,000	71.38	4.65	76.03
BOND RETIREMENT FUND		3,773,195	0	8.79		8.79
PERMANENT IMPROVEMENT FUND		\$809,555	0	2.00		2.00
EMERGENCY FUND		4,198,163	0	9.78		9.78
TOTAL				91.95	4.65	96.60

Rate Authorized to be Levied	Tax Year	Fiscal Year
	County Auditors Estimate of the Yield of the Levy	County Auditors Estimate of the Yield of the Levy

CURRENT EXPENSE - INSIDE MILLS	4.65	\$1,996,059	\$1,994,464
BOND RETIREMENT-PROPOSED 5/5/15	8.79	3,773,195	1,922,739

SCHEDULE B
LEVIES OUTSIDE 10 MILL LIMITATION, EXCLUSIVE OF DEBT LEVIES

CURRENT EXPENSE LEVIES		PERIOD OF TIME		Mills	Tax Year	Fiscal Year
Authorized on:	November 6, 1959		Continuing	4.29	768,871	768,299
	November 7, 1961		Continuing	3.40	609,362	608,908
	May 7, 1968		Continuing	4.29	768,871	768,299
	May 6, 1969		Continuing	2.58	462,398	462,054
	May 5, 1970		Continuing	6.44	1,154,203	1,153,344
	November 6, 1973		Continuing	2.78	498,243	497,872
	May 7, 1974		Continuing	5.37	962,433	961,717
	November 2, 1976		Continuing	2.42	433,722	433,399
	June 2, 1981		Continuing	9.75	2,181,453	2,179,793
	February 5, 1985		Continuing	8.66	2,320,983	2,319,186
	May 4, 1993		Continuing	7.50	2,497,462	2,495,505
	February 3, 1998		Continuing	6.95	2,643,049	2,640,954
	November 2, 2004		Continuing	6.95	2,983,357	2,980,973
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
TOTAL				71.38	\$18,284,406	\$18,270,304

PROPOSED CURRENT EXPENSE LEVY						
Date of Vote:	Enter Election Date		Continuing	0.00	0	0

EMERGENCY TAX LEVIES						
Authorized on:	November 3, 2009		10 years	9.78	4,198,163	4,110,738
	0		0	0.00	0	0
TOTAL				9.78	4,198,163	4,110,738

PERMANENT IMPROVEMENT LEVY						
Authorized on:	February 3, 1998		Continuing	1.00	380,295	379,993
	November 2, 2004		Continuing	1.00	429,260	428,917
Proposed on:	Proposed Date of Vote		# years	0.00	0	0
TOTAL				2.00	\$809,555	\$808,910

-Acceptance of Rates

and be it further

RESOLVED, That the Treasurer of this Board of Education be, and is hereby directed to certify a copy of this Resolution to the County Auditor of Hamilton County.

Dr. Johnson seconded the Resolution and the roll being called upon its adoption the vote resulted as follows:

Dr. Johnson	Aye
Mrs. Burns	Aye
Mr. Pennycuff	Aye
Mrs. Miranda	Aye

Adopted the 27th day of April, 2015

Attest:


Treasurer of the Board of Education
Hamilton County, Ohio

CERTIFICATE TO COPY

ORIGINAL ON FILE

THE STATE OF OHIO, HAMILTON COUNTY,

I, Randy L. Seymour, Treasurer of the Board of Education of the
Winton Woods City School District, in said County, and in whose custody the
files and records of said Council are required by the laws of the State of Ohio to be kept, do hereby
certify that the foregoing is taken and copied from the original Minutes, April 27, 2015

now on file, that the foregoing has been compared by me with said original document, and that the
same is a true and correct copy thereof.

WITNESS my signature, this 27th day of April, 2015

Randy L. Seymour

Treasurer of the Board of Education of the

Winton Woods City School District

1. A copy of this resolution must be certified to the County Auditor before the first day of March, or at such later date as may be approved by the Board of Tax Appeals.

Receipt

Adopted _____ 20 _____

Treasurer

Filed _____ 20 _____

Dusty Rhodes, Hamilton County Auditor

By: Deputy

WWCS Proposed Textbooks for Adoption 2015-2016

Submitted April 27, 2015

Winton Woods Primary North
Winton Woods Primary South
Winton Woods Elementary School
Winton Woods Intermediate School

Reading Program Grades K-5

ReadyGEN 2016
Pearson (2016)

This comprehensive program includes:

- Text sets at all grade levels;
- A large variety of ancillary materials for students and teachers; and
- A 6-Year digital courseware license.

Winton Woods Intermediate School
Winton Woods Middle School

Math Program Grades 6-8

CMP 3 (Connected Math Program)
Pearson (2014)

This is an updated version of the series we have piloted for the past year. This comprehensive program includes:

- Text sets at all grade levels;
- A large variety of ancillary materials for students and teachers;
- A 6-Year digital courseware license; and
- Math XL.

Winton Woods Elementary School

Social Studies

My World: We Are Connected, Grade 3
Pearson (2013)
ISBN: 9780328639397
Class Text

Ohio Experience 3rd Grade Social Studies
Gallopade Publishing (2014)
ISBN: 9780635108500
Student Workbook

My World: Regions, Grade 4
Pearson (2013)
ISBN: 9780328639182
Class Text

Ohio Experience 4th Grade Social Studies
Gallopade Publishing (2014)
ISBN: 9780635108517
Student Workbook

Winton Woods Intermediate School

Social Studies

Ohio Experience 5th Grade Social Studies
Gallopade Publishing (2014)
ISBN: 9780635108524
Student Workbook

Regions of the Eastern Hemisphere, Grade 6
Jarrett Publishing (2014)
ISBN: 9781935022213
Student Workbook

Winton Woods High School

Art

A History of Western Art, 5th Edition-Laurie Schneider Adams
McGraw Hill (2010)
ISBN: 9780073379227
Class Text

English

Top 50 Skills for a Top Score: ACT English, Reading & Science
McGraw Hill (2009)
ISBN: 9780071613873
Class Text

Music

String Basics: Book 3
Kjos Music (2103)
ISBN: BOOM7B4R16
Class Text

Essential Elements for Strings: Book 1
Hal Leonard (2012)
ISBN: 9780634038174
Class Text

Alfred's Essentials of Music Theory-Andrew Surmani
Alfred Music (2004)
ISBN: 978088284976
Class Text

Mathematics

Top 50 Skills for a Top Score: ACT Math
McGraw Hill (2009)
ISBN: 9780071613767
Class Text

Nature's Numbers: The Unreal Reality of Mathematics-Ian Stewart
Basic Books (1995)
ISBN: 0465072747
Class Supplemental Text

Science

Chemistry: The Central Science, AP Chemistry, 12th Edition
Pearson (2012)
ISBN: 978032191041
Class Text

Test Prep Series for AP Chemistry
Pearson (2014)
ISBN: 9780133439922
Class Reference Text

| WWCS SUMMER PROGRAMS 2015

ELEMENTARY READING– Students entering grades 2, 4, 5 and 6

This class is designed for students who may be retained unless they successfully complete summer school. Strategies will focus on increasing reading skills above minimum grade level expectations. Students will work to build their fluency and comprehension skills to become better readers.

Monday, June 8 – Tuesday, June 30
Monday through Thursday Only
AND Friday June 12

Class: 8:30 – 11:30
Lunch: 11:30-12:00

ELEMENTARY MATH– Students entering grades 3, 4, 5 and 6

This class is designed for students who will be retained unless they successfully complete summer school. Strategies will focus on increasing math skills above minimum grade level expectations.

Monday, June 8 – Tuesday, June 30
Monday through Thursday Only
AND Friday June 12

Class: 8:30 – 11:30
Lunch: 11:30-12:00

3rd GRADE READING GUARANTEE SESSION

This class is designed for students who may be retained unless they successfully complete meet the requirements of the 3rd Grade Reading Guarantee. Strategies will focus on increasing reading skills above minimum expectations. Student will work to build their fluency and comprehension skills to become better readers. The session will be taught by highly qualified reading teachers.

Students that are subject to the 3rd Grade Reading Guarantee will be required to take the Ohio Achievement Assessment at the end of the session on Monday, July 6.

During this session students will have two *additional* opportunities to meet the requirements of the 3rd Grade Reading Guarantee. Students will take the **MAP (Measures of Academic Progress) Test. and the Terra Nova Reading Test.** These tests are also qualifying tests to meet the requirements of the 3rd Grade Reading Guarantee.

The MAP Test will be given Monday, June 29.

*The Terra Nova Reading Test will be given Wednesday, July 1. The OAA will be given on **Monday, July 6.***

Students in the program are expected to take all three assessments.

Monday, June 8 – Monday, July 6
Monday through Thursday Only
AND Friday June 12

Class: 8:30 – 11:30
Lunch: 11:30-12:00

| WWCS SUMMER PROGRAMS 2015

ENGLISH as a SECOND LANGUAGE

Open to students in grades K-10

The goal of the program is to continue making gains in achievement for ESL students by providing sufficient time and practice in acquiring vocabulary, reading comprehension, and social adjustment strategies. Students will work to strengthen skills in identified areas:

- Listening, speaking, reading, and writing using academic language, content vocabulary, and spoken and written communication
- Distinguishing between important and unimportant text, details, and events
- Responding orally and in writing to texts
- Using English-Spanish cognates (for Spanish-speaking ELLs)
- Combining reading comprehension strategy and cooperative learning.

Monday, July 20 – Thursday, July 30
Monday through Thursday Only
No class on Fridays

Class: 8:30 – 11:30
Lunch 11:30 – 12 noon

MIDDLE SCHOOL GRADE RECOVERY

This program is for Middle School students who did not successfully complete the course curriculum. Virtual School offers students the opportunity to complete remedial work during the summer to be promoted to the next grade.

Monday, June 8 – Tuesday, June 30
Monday through Thursday Only
AND Friday June 12

Class: 8:30 – 11:30
Lunch: 11:30-12:00

HIGH SCHOOL NON-GRAD CREDIT RECOVERY

This program is for “**non-grad**” Winton Woods High School students who did not successfully earn a sufficient number of credits. Virtual School offers students the opportunity to complete remedial work during the summer. Home course

Mandatory orientation will be held on
Monday, June 8, 2015
Winton Woods Intermediate School
11:00 am to 12 noon.

| WWCS SUMMER PROGRAMS 2015

HIGH SCHOOL PHYSICAL EDUCATION

The Physical Education class can include walking, running, cycling, weight lifting, fishing, aerobics, tennis and volleyball. Students who successfully complete will earn 0.25 high school credit in physical education. Parent/Guardian and student signatures indicate that there is no known medical condition that would keep the student from being an active participant. *For incoming 9th graders and above*

Cost: \$175 for residents and \$250 for non-residents. (There may be additional fees for field trips).

Winton Woods High School
Athletic Building
Monday, June 8 to Friday, June 26
8:00 am to 12 noon

HIGH SCHOOL HEALTH

**Course available on-line from
June 8 – June 30 (midnight)**

Required orientation will be held on Monday June 8, 10:00 am at Winton Woods Intermediate School – 825 Waycross Road. Students who successfully complete this virtual online course will earn 0.5 high school credit in Health. *For incoming 9th graders and above*

Cost: \$75.00

HIGH SCHOOL ALGEBRA I

The goal of this course is to for students to recover an Algebra I credit through mastery of specific content standards. Credit Recovery for 2014 - 2015 (Current 9th – 11th grade only)

Cost: Free of charge for Winton Woods High

Monday, June 8 – Tuesday, June 30
Monday through Thursday Only
AND Friday June 12
8:00-12:00
Winton Woods High School

| WWCS SUMMER PROGRAMS 2015

INTRODUCTION TO ALGEBRA

The goal of this course is to prepare students for a successful Algebra I experience.
Incoming 9th Grade students only

Cost: Free of charge for Winton Woods High School students.

Monday, June 8 – Tuesday, June 30
Monday through Thursday Only
AND Friday June 12
8:00-12:00
Winton Woods High School

OGT PREPARATION AND TESTING

The focus of the OGT Preparation Program is to review content and develop and/or strengthen test-taking skills. Students will also be expected to practice written response essays. A student needing to pass any of the five parts of the test will find it useful. **Participation in the summer program is required prior to a student being permitted to take any part of the test in the summer.**

Cost: Free of charge for Winton Woods High School students.

Review - Monday, June 8 – Friday, June 12, 2015
Testing – Monday, June 15 – Friday, June 19, 2015
8:00-12:00
Winton Woods High School

Program of Studies

Winton Woods Middle School 2015-2016

Language Arts Offerings

Grade 7 Language Arts Reading

Grade 7 Language Arts Reading covers the Ohio's New Standards (Common Core) for seventh grade. The class is designed to strengthen a student's reading skills in all aspects of reading. This course is taught using a variety of materials, resources, and methods which engage students in the strategies needed to read and understand media in its many forms. To facilitate that learning, students complete a variety of activities integrating the study of fiction and non-fiction, literal and inferential comprehension, vocabulary development and writing about text. The course provides the necessary preparation to pass the New Assessments for grade 7 Literacy.

Grade 7 Language Arts Writing

Students will create various pieces of writing throughout the year, which will be compiled into a writing portfolio. The writing process, important grammar skills (such as parts of speech and verb tense), paragraph development, and intro/body/conclusion techniques will be emphasized along the way. Grade 7 Language Arts Writing covers Ohio's New Standards (Common Core) for seventh grade that are focused on writing and communication. The course provides the necessary foundation for students to writing across all classes and to perform well on writing prompts on any assessment.

Grade 7 Advanced Language Arts

Advanced 7th grade Language Arts is an integrated language arts course that focuses on important language arts topics that are articulated through Ohio's New Standards (Common Core). The students are challenged through more advanced literary study and through focused discussions of thematic units. Emphasis is placed on writing, analyzing and responding to fiction and non-fiction texts. Additional emphasis is placed on research, presentation and oral communication.

Grade 8 Language Arts Reading

Aligned to Ohio's New Standards (Common Core), this class emphasizes reading a variety of texts. Additionally, it is inescapably an integrated approach that blends all four components of language arts, reading, writing, speaking, and listening. We will use literature from textbooks, novels, and selections from other media to expose the students to a wide variety of voices, styles, purposes, and methods. The students in this class focus on the reading process a brain completes while reading (attention, memory, language issues, and higher order thinking). By making the students more aware of the processes, they will gain more control over them and identify when their comprehension falters. This course is complemented Language Art Writing class. Students learn content and processes involved in reading and conveying ideas about reading efficiently and effectively. Our end in mind is to improve reading comprehension and enjoyment.

Grade 8 Language Arts Writing

Like grade 7 Language Arts Writing, students will create various pieces of writing throughout the year, which will be compiled into a writing portfolio. This student-created portfolio will be enhanced with a variety of genres, lengths, and styles. The writing process, important grammar skills that lead to more complex sentence structure, paragraph development, and intro/body/conclusion techniques will be emphasized along the way. Grade 8 Language Arts Writing covers Ohio's New Standards (Common Core) that are focused on writing and communication. The course provides the necessary foundation for students to writing across all classes and to perform well on writing prompts on any assessment. Instruction in the arts of speaking and listening will be sprinkled among numerous assignments.

Grade 8 Advanced Language Arts

This course also follows the integrated language arts 8 curriculum that focuses on important language arts topic articulated through Ohio's New Standards (Common Core). The students are challenged through more advanced literary study and through focused discussions of thematic literary units. Emphasis is placed on writing, analyzing and responding to literature and non-fiction texts. Additional emphasis is placed on research, presentation and oral communication.

Reading Skills

Reading Skills is a class dedicated to closing gaps in a student's reading skills. Reading Skills is characterized by a series of systematic and intensive lessons designed to promote reading accuracy (decoding), fluency, and comprehension skills.

Advisory

Deigned to meet the needs of our student identified with disabilities, Advisory convenes with intervention specialists and students on their caseload. Meeting IEP goals, study skills and content area interventions are the focus of this class.

Mathematics Offerings**Grade 7 Mathematical Connections**

This Mathematical Connections class is a comprehensive math course that covers a variety of mathematical concepts. The concepts fall into five standard areas: number and number sense; patterns, functions, and variables; geometry and spatial sense; measurement; and data analysis and probability. Students will explore these ideas through various inquiry based classroom investigations which entail both group and individual work. Students are assessed through class work, homework, and Ohio's New Standards (Common Core) based tests.

Algebra 1

Algebra 1 is designed to meet the educational needs of students who have been identified as having a high level of interest in and talent for mathematics. The course will focus on Ohio's New Standards (Common Core) for Algebra while at the same time encouraging students' interest and talents through multiple academic opportunities. Students will receive one high school math credit upon finishing the course and passing the final exam. Students will then proceed to Geometry the following school year. The selection process for participation in Algebra 1 involves adequate scores on a screener assessment(s) and recommendation from their current mathematics teacher. This class is open to either seventh or eighth graders.

Grade 8 Mathematical Connections

Grade 8 Mathematical Connections is an inquiry based mathematical class that focuses on Ohio's New Standards (Common Core) for Grade 8. The numbers and operations standard includes understanding, and representing numbers, and discovering relationships among numbers and number systems. Within the measurement standard our goal is to understand the measurable attributes of objects and systems. The geometry standard begins with a look at the characteristics and properties of two- and three-dimensional geometric shapes. Representing and analyzing mathematical situations, decoding patterns, and relations are presented in the algebra standard. Finally, students will seek to apply basic concepts of probability and collect, organize and display data in the data analysis and probability standard.

8th Grade Geometry

Geometry is designed to meet the educational needs of students who have successfully completed Algebra 1 and passed the final exam as seventh graders. This class provides students with the opportunity to study the properties and applications of common geometric figures in two and three dimensions. It also includes the study of transformations and right triangle trigonometry. Students will receive one high school math credit upon finishing the course and passing the final exam.

Math Skills

Designed as a Response to Intervention (RtI) class, students can be placed in Math Skills on an intermittent basis to improve concept understanding or bridging deficient in math skills.

Science Offerings**Grade 7 Science**

Students in Science 7 classes are taught Ohio's New Standards for this subject. The science curriculum is divided between earth and space, physical science and life science. Students learn about the following science topics: the scientific method, units of measurement, chemical solutions, characteristics of living things, biome, biotic and abiotic factors, the transfer of energy, thermal energy and the water cycle, cells, classification of plants and animals, and ecology. Students in this course utilize several resources including cooperative labs and scientific equipment.

Grade 7 Advanced Science

Students in Science 7 classes are taught Ohio's New Standards for this subject. The science curriculum is divided between earth and space, physical science and life science. Students learn about the following science topics: the scientific method, units of measurement, chemical solutions, characteristics of living things, biome, biotic and abiotic factors, the transfer of energy, thermal energy and the water cycle, cells, classification of plants and animals, and ecology. Students in this course utilize several resources including cooperative labs and scientific equipment. Students will do all this with an emphasis on problem solving and using their critical thinking skills with independent labs, and projects.

Grade 8 Science

In this course students will be introduced to the world of Physics: matter, motion, and energy. Because of this, there are plenty of opportunities to put math skills to work. Next up students will dig deep into Earth Science and the violent world of plate tectonics, volcanoes, and earthquakes. Mapping, topography and surface features will help students to see their planet with new eyes. Lastly, students will look to the skies to explore space. They will get to know the visitors to our solar system, the birth and death of stars and the countless galaxies of the universe. Science classes will include labs, reports, journals, rockets, team projects and a chance to show each student's best work in the annual science fair.

Grade 8 Advanced Science

This course is a fusion of physical science and Earth science. Topics covered in physical science are matter, energy, waves, motion and technology. Topics covered in Earth science are planetary motion, solar system, space and Earth's structures and movement. The class is a combination of hands-on activities, labs, international data collecting experiments, long-term projects and research. The class has a strong focus on problem solving and math formulas. The class requires sharing research by presentations, multimedia, and lab journals.

Social Studies Offerings

Grade 7 Social Studies

The grade 7 social studies course follows the Ohio's New Standards. Specifically, the World History course tracks human history from before the advent of written history up to and including the Enlightenment. The course places emphasis on early river valley civilizations including Egypt, India and China. Students learn about classical Greek and Roman civilization and study the rise of Christianity, Judaism, Islam and other world religions. The course continues with a survey of the Middle Ages and Medieval times before concluding with the Renaissance, the Reformation, and the Enlightenment. Note-taking strategies, summarizing, study skills, writing and test-taking strategies are taught to students to increase their success across the curriculum.

Grade 8 Social Studies

The grade 8 social studies course follows the Ohio's New Standards. Specifically, the course begins with early American civilizations, exploration and colonization, and the thirteen British colonies. Next, the course focuses on the American Revolution, the Constitution, and the early years of the republic, before exploring the Jacksonian Era and Westward expansion. Finally, the course concludes with the study of the Civil War and Reconstruction. Note-taking strategies, summarizing, study skills, writing and test-taking strategies are taught to the students to increase their success across the curriculum.

An Introduction to Geography and World Events

The course focuses on the physical, political, and human geography of the world. Beginning with basic geography skills, the course looks at the world continent by continent examining themes such as culture, population, physical features, politics, history, and world leaders. The course analyzes how the interaction of people, places and environment all come together to affect the relations both inside and outside of each and every country. The course also focuses on keeping track of world events as they occur throughout the year. These events are then tied into the other areas of emphasis giving these themes a feeling of real time. The course combines traditional instruction and evaluation with project-based learning in determining a students' final grade.

Humanities Seminar

Humanities Seminar is an interdisciplinary course in social studies, Language Arts/language arts, and foreign language. In the course students examine the development of a wide variety of ideas and forms of expression. Through lectures, class discussion, research and presentation, students learn to interpret literary, historical, cultural texts. Emphasis will be placed on critical thinking, collaborative team work through

integrated projects, creative problem solving and communication through various media. In each quarter, students will be expected to complete independent research; complete a project approved by instructors; and complete the required independent reading assignments.

Technology Offerings

Introduction to Computers and Information Technology

With this semester class, students will learn basic knowledge of information technology history, its impact on society and demonstrate knowledge of software associated with information technology. Students will evaluate and explore career opportunities and the future of information technologies. Exploration and learning will be associated with Applied Educational Systems software which is an Internet-based system for teaching software applications such as word processing, relational databases, spreadsheets, and presentation graphics.

Gateway to Technology

Gateway to Technology is the Project Lead the Way's middle-school course program. Winton Woods Middle school participates in the following Gateway to Technology Courses: *Design and Modeling* (DM). Students use geometry, problem-solving, teamwork, and project management skills to design and develop product prototypes. *The Science of Technology* (ST). The students apply scientific principles and concepts of simple machines and energy to solve real-world problems. *Automation and Robotic* (AR). Students design and build automated systems that incorporate the principles of electrons, physics, and robotics to gain an enriched understanding of the contemporary mechanical world. The program focuses on showing, not telling, students how to use engineering skills to solve everyday problems. The primary focus is on stronger math, science, and technology inquiry skills. This is a semester long class.

Foreign Language Offerings

Spanish 1

This course gives the student a chance to explore the Spanish language and Hispanic culture over the course of 2 years. Students will be introduced to basic vocabulary, Hispanic culture and geography. The emphasis is on improving listening and speaking skills although reading and writing skills will also be introduced. After successful completion of this two-year course, students earn one high school credit.

Chinese 1

This course gives the student a chance to explore the Chinese culture over the course of 2 years. Students will be introduced to basic vocabulary, Chinese culture and geography. The emphasis is on improving listening and speaking skills although reading and writing skills will also be introduced. After successful completion of this two-year course, students earn one high school credit.

Spanish For Native Speakers

Spanish for Spanish Speakers is a course that will allow native speakers to focus on learning linguistics with a concentration in the culture of the various Spanish speaking countries. This will be an in depth study of the grammatical structures of the language, including the variations in Latin American and Castilian Spanish. The language will be studied through various works of literature of the Spanish speaking world. It will be geared toward increasing literacy for our native Spanish speakers. The emphasis is on written communication and reading comprehension. The course is conducted entirely in Spanish.

Health and Fine Arts Offerings

Wellness

Wellness will be a mandatory year-long course taken by students in either the 7th or 8th grade. Students will learn health and physical fitness skills needed to live a healthful productive lifestyle. Wellness will emphasize the importance of student knowledge, attitudes, and skills relating to personal health and wellness. Students in the beginning will generate data on their current fitness levels, set goals and track fitness progress. It is a course designed to expose students to a broad range of activities and information relating to the various aspects of personal health and connect classroom knowledge to skills used to stay healthy.

Art

Visual Arts Curriculum in the Middle School focuses on three main criteria. The teaching of the Elements of Design, the Principles of Design and the Art Movements interconnect throughout the daily instruction and activity in the art classroom. Ohio's New Standards for fine arts require exploration, analysis, evaluation, and application to understand art in a concrete framework. This course is offered to seventh and eighth grade students. These students will create works of art that represent historical, cultural and social contexts, creative expression and communication, aesthetic reflection and the forming of a variety of art based relationships. This course is one semester in length.

Grade 7 GTA

A year long visual arts program for identified Gifted and Talented Art Students that provides a foundation for comprehending and analyzing the Elements of Design and Principles of Art in 2D & 3D works of art. Course provides framework to understand significant Art Movements. Students learn to identify, discuss and defend aesthetic Standards. Students create 2D & 3D projects that demonstrate advanced creativity, critical thinking, and problem solving skills.

Grade 8 GTA

A year long visual arts course specifically designed for students that have been identified as Gifted and Talented in the Arts. Gifted students gain leadership skills by developing speaking and writing expertise in relation to their personal artistic endeavors, the artwork of peers and professional artists. Students take on the role of professional artist, develop independence, learn to question design criteria and make judgments in order to defend and recommend constructive criticism about their personal 2D & 3D artwork and the work of their peers.

Grade 7 Band

This course provides students with opportunities to develop and expand their understanding of music as well as their ability to perform on a woodwind, brass, and percussion instruments. This course builds on the skills learned in beginning band and introduces new concepts and material in preparation for future musical study. National and Ohio Music Standards are addressed through the following topics/skills: embouchure and tone development; counting, timing, and rhythmic development; reading and notation skills, including sight reading; scales and improvisation; basic music theory; notation, composition, and arranging; musical terms and symbols; ear training and listening skills; equipment care and maintenance; effective practice habits; and audition preparation. The Seventh Grade Band performs concerts throughout the year. This course is designed for students with 1-2 years of playing experience, however new students may join the group if enrolled in weekly private lessons.

Grade 8 Band

Eighth Grade Band is a performing ensemble that provides students with opportunities to develop and expand their understanding of music as well as their ability to perform on a woodwind, brass, and percussion instrument. This course builds on the skills learned in Seventh Grade Band and introduces new concepts and material in preparation for High School Band and beyond. Concepts and skills from past years are expanded upon and centered on the National and Ohio Music Standards.

Beginning Band

Developed for students who are interested in playing an instrument, beginning band addresses the needs of novice players of woodwind, brass, and percussion instruments. This band also performs at selected concerts. This class is open to seventh or eighth grade students.

Orchestra

As a year long course, Orchestra further develops skills of string instruments. It is made up of seventh and eighth grade students, who have experience with string instruments. It performs the best of concert literature, studying examples from all periods of history throughout the year and participates in competitive events. Wind and percussion players are selected from 8th grade band by audition. Membership requires attendance at all out-of-school rehearsals and performances.

General Music

General Music is a semester long course. The syllabus for this class is based upon Ohio standards for Music, Language Arts, Reading, and Social Studies. Units include: rhythm study and identification, pitch study and identification, American patriotic music, jazz, musical theater, multi-cultural music, music history and guitar. Students also learn the place and the importance of popular music within the culture of American society and around the world. Generally, this class is for seventh graders; however, it is open to eighth graders as needed.

Grade 7 Women's Choir

This choir is a year-long course and focuses specifically on the Ohio Standards for Music, Language Arts, Reading, and Social Studies. Basic rudiments of vocal pedagogy are introduced and students learn the physiology of singing and sound production. Repertoire for the class is based upon healthy sing habits and curriculum enrichment. Grading is based upon daily classroom effort and two public performances (one in December and one in May) serve as semester exams and authentic assessment. Selection for this course is at the discretion of the director. An audition is required.

Men's Choir

This choir is a year-long course and focuses specifically on the Ohio Standards for Music, Language Arts, Reading, and Social Studies. Basic rudiments of vocal pedagogy are introduced and students learn the physiology of singing and sound production. Repertoire for the class is based upon healthy sing habits and curriculum enrichment. Grading is based upon daily classroom effort and two public performances (one in December and one in May) serve as semester exams and authentic assessment. Selection for this course is at the discretion of the director and is open to both seventh and eighth graders. An audition is required.

Grade 8 Women's Choir

Grade Choir is a year long course and focuses specifically on the Ohio Standards for Music, Language Arts, Reading, and Social Studies. Building upon previously learned fundamentals, 8th grade pedagogy continues to focus on proper tone production, music reading, and independent/solo singing. Repertoire for the class is based upon challenging vocal study and curriculum enrichment. Grading is based upon daily classroom effort and two public performances (one in December and one in May) serve as semester exams and authentic assessment. Selection for their course is at the discretion of the director. An audition is required.

R E S O L U T I O N
NATIONAL TEACHER APPRECIATION WEEK
May 4-8, 2015

WHEREAS, the week of May 4-8, 2015, is National Teacher Appreciation Week; and,

WHEREAS, public schools have been the gateway to success for every generation of Americans, and

WHEREAS, a strong, effective system of public school education for all children and youth is essential to our democratic system of government; and

WHEREAS, public schools are at work shaping the future for a whole new generation of young Americans who will take their places in education, business, industry, and government, and

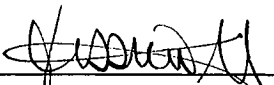
WHEREAS, no other profession has so great an opportunity to make a lasting and life-changing impact on the lives of so many; and

WHEREAS, teachers empower, inform, teach, enlighten, share, enrich, create, motivate, mentor, and touch the minds of those students they are entrusted with, and

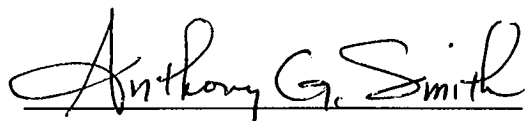
WHEREAS, it is appropriate for the Winton Woods City School District to pay tribute to the teaching profession as a whole and to recognize teachers for their dedication and for their commitment to challenge and educate the youth of our schools and community,

THEREFORE, be it resolved that the Winton Woods City Schools Board of Education formally designates the week of May 4-8, 2015, as National Teacher Appreciation Week.

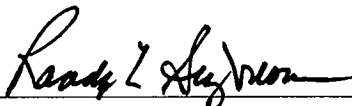
ADOPTED this 27th day of April, 2015



Mrs. Jessica Miranda, President



Mr. Anthony G. Smith, Superintendent



Mr. Randy Seymour, Treasurer

SCHOOL NUTRITION EMPLOYEE WEEK OFFICIAL PROCLAMATION

WHEREAS, nutritious meals at school are an essential part of the school day;
and

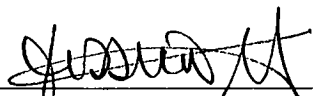
WHEREAS, the staff of the District's school meals and nutrition department are
committed to providing healthful, nutritious meals to the District's
children; and

WHEREAS, the men and women who prepare and serve school meals help
nurture our children through their daily interaction and support;
and

WHEREAS, the week of May 4-8, 2015, is School Nutrition Employee Week;

NOW THEREFORE, be it resolved that Winton Woods City School School
District expresses its deep appreciation to these valuable employees and
commends their good work on behalf of children.

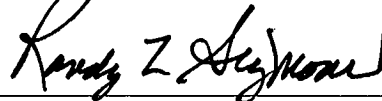
ADOPTED this 27th day of April, 2015



Mrs. Jessica Miranda, President



Mr. Anthony G. Smith, Superintendent



Mr. Randy Seymour, Treasurer

RESOLUTION
NATIONAL SCHOOL NURSE DAY
May 6, 2015

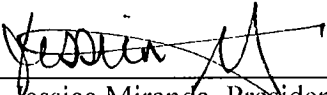
***WHEREAS**, it is proper to acknowledge School Nurses for their professional contribution to encourage and support a healthy environment and education for our nation's youth and for the students and staff of the Winton Woods City School District; and*

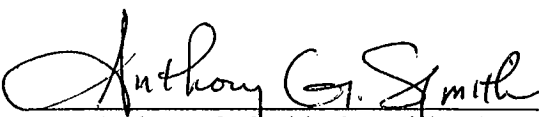
***WHEREAS**, School Nurses provide a vital role to the institution of public education through their unique expertise for managing primary and preventative health care; and*

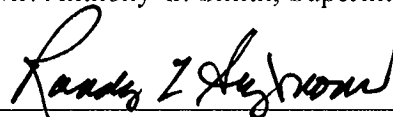
***WHEREAS**, School Nurses are diligent, motivated, caring professionals who influence and promote a healthy school environment that is safe and conducive to learning;*

***BE IT THEREFORE RESOLVED THIS** 27th day of April, 2015, that the Winton Woods City School District Board of Education hereby recognizes the continued effort, commitment, and resolve of School Nurses to "Make a Difference" and proclaims May 6, 2015, as National School Nurse Day in the Winton Woods City School District.*

***ADOPTED** this 27th day of April, 2015*


Mrs. Jessica Miranda, President


Mr. Anthony G. Smith, Superintendent


Mr. Randy Seymour, Treasurer