

Montgomery County Educational Service Center

Impact Report

2022-2023



Visionary Leaders

Providing Exemplary Service

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We serve, so students can be successful.

At the heart of Montgomery County Educational Service Center's mission lies a steadfast dedication to excellence in education. Our mission — visionary leaders providing exemplary service — is not only our guiding principle but also the bedrock upon which we continue to build innovative educational solutions that drive meaningful change in our community.

Throughout the pages of this report, you will witness the outcomes of our efforts and how our commitment to our values of collaboration, innovation, diversity, communication, wellness, and integrity extends beyond our internal teams and branches out to the educators, students, families, and partners with whom we work. We believe that together, we can create a vibrant educational ecosystem that nurtures the talents and aspirations of every student.

As you delve into the contents of this report, we invite you to join us in celebrating the remarkable impact we have made as visionary leaders in education. The numbers and stories within these pages reflect not only our past achievements but also the boundless potential for the future. We are excited to share our progress and extend our gratitude to all those who have contributed to our mission. Together, we are shaping a brighter and more inclusive educational landscape, one where every student's talents and aspirations find the nurturing support they deserve.

Shannon M. Cox
MCESC Superintendent



Governing Board



Mr. Greg Shell



Mr. Terry Smith



Mr. Daryl Michael, Jr.



Mr. Tomas Steck



Mr. Gary Roberts



Mrs. Joy Weaver

Mrs. Joy Weaver retired from the Governing Board of Montgomery County Educational Service Center on March 31, 2023. Appointed to the MCESC board in July 1981 after several years on the Jefferson Township School Board, she spent 48 years in service to Montgomery County schools, earning her the rank of 6th longest-serving board member in Ohio. Her expertise, wisdom, and sweet disposition were a blessing to MCESC and to every person she encountered.

TREASURER'S OFFICE

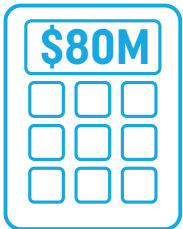


CHRIS FOX
Treasurer

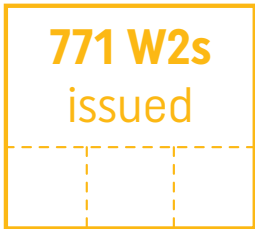
The Treasurer's Office collaborates closely with all of MCESC's programs to monitor and protect the organization's financial assets. The key responsibilities of the Treasurer's Office encompass payroll management, budget planning, financial reporting, record keeping, and settling all invoices of the organization.



in salaries and benefits issued



budget managed



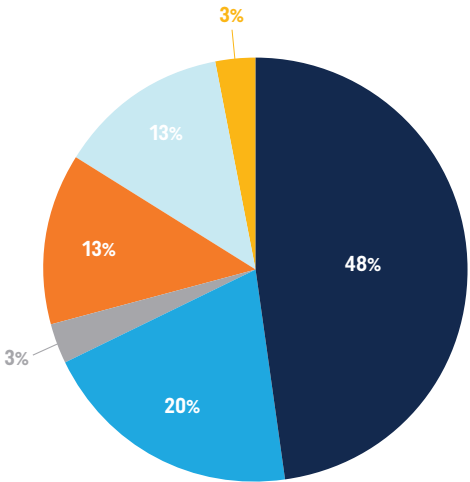
771 W2s issued

Income Fiscal Year 2023

Beginning Balance \$6,795,458.43

Foundation Program	34,086,570.55	48%
Direct Bill	14,361,023.29	20%
Other	1,994,426.51	3%
Federal Grants	8,838,921.65	13%
State/Local Grants	9,050,263.11	13%
Miscellaneous	2,097,930.82	3%

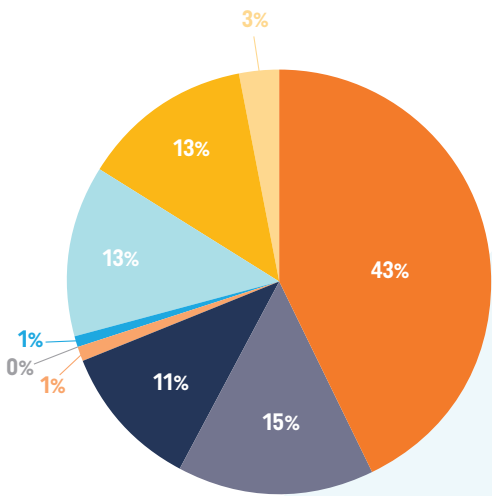
Total Receipts \$70,429,135.93



Expenditures Fiscal Year 2023

Salaries	30,001,333.44	43%
Benefits	10,336,523.80	15%
Contracted Services	7,549,426.51	11%
Supplies/Materials	594,247.93	1%
Capital/Equipment	197,160.12	0%
Other	576,803.11	1%
Federal Grants	8,659,004.02	13%
State/Local Grants	9,110,485.73	13%
Miscellaneous	1,992,651.16	3%

Total Expenditures \$69,017,819.07



HUMAN RESOURCES



MARION STOUT
Director

Human Resources is responsible for recruiting, hiring, onboarding, and retaining the best MCESC team. They oversee the Dayton Area School Consortium, organize the Dayton Area School Personnel Administrators group, and help districts with Title IX investigations.



23 employee referral bonuses paid out



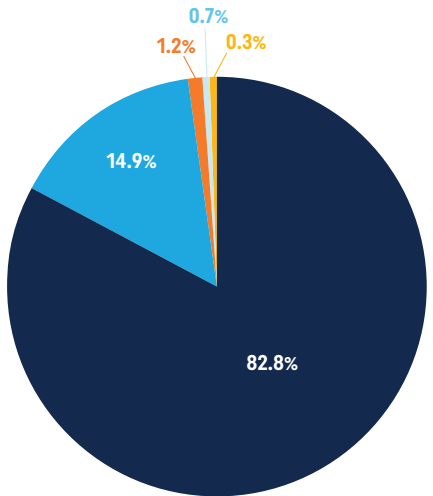
197 employees onboarded



600+ staff members supported

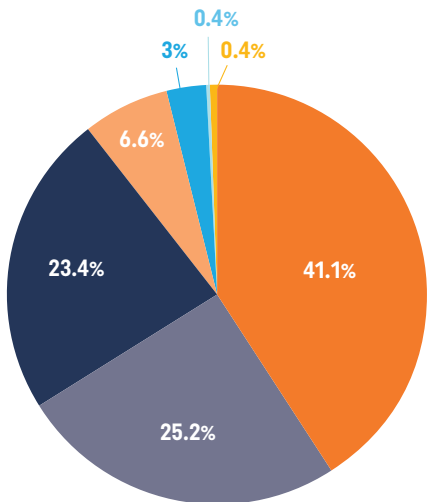
Employee by Race

White	82.8%
Black	14.9%
Hispanic	1.2%
Asian	0.7%
Pacific Islander	0.3%



Employee by Education

Masters	232
Non-Degree	142
Bachelors	132
Associates	37
Doctorate	17
Education Specialist	2
Other	2

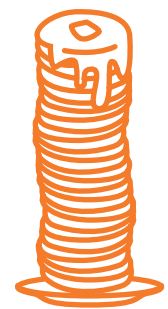


OPERATIONS

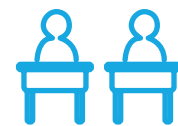


AMY ANYANWU
Assistant
Superintendent

The Operations team maintains facilities, ensures safety, handles attendance records, manages technology, and coordinates food service and transportation. They play a crucial role in keeping the organization functioning effectively and safely for staff and students.



3,000+
breakfasts &
lunches served
EACH MONTH



800+ STUDENT
absentee intervention
plans managed



307,451 sq. ft.
and **32+ acres**
maintained



1,400+ devices
managed
district-wide

Certified Education Technology Leaders

Corey O'Connor and Travis Tegtmeyer, members of the MCESC Tech Department, achieved the prestigious Certified Education Technology Leader (CETL) certification from COSN. The rigorous CETL program validates their skills and ability to leverage technology for improved learning. Travis and Corey's certification brings valuable knowledge, and their achievement sets a new standard for excellence, promoting collaboration and cutting-edge technology solutions at MCESC and across our county.



COMMUNITY + CLIENT RELATIONS



KELLY GEERS
Director

The Community and Client Relations team supports the mission of MCESC through effective communication and public relations, project management, and the development of client-supporting partnerships. They work to educate our clients and partners on the work of MCESC, to promote the services we provide, and to inspire our community through relationship building and telling the stories of our staff and students.



3,000 social media
followers/subscribers



12+

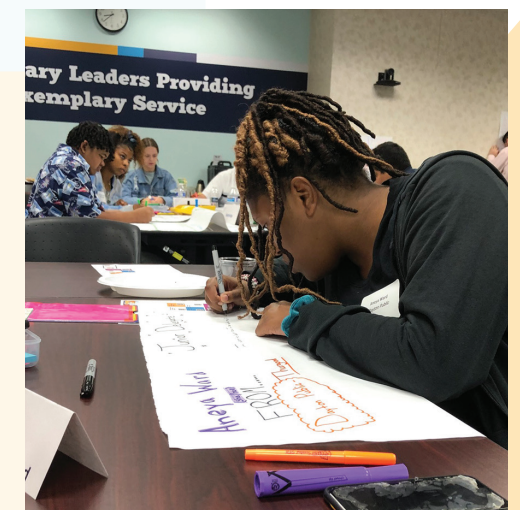
events &
programs
supported



280+
news
articles
facilitated

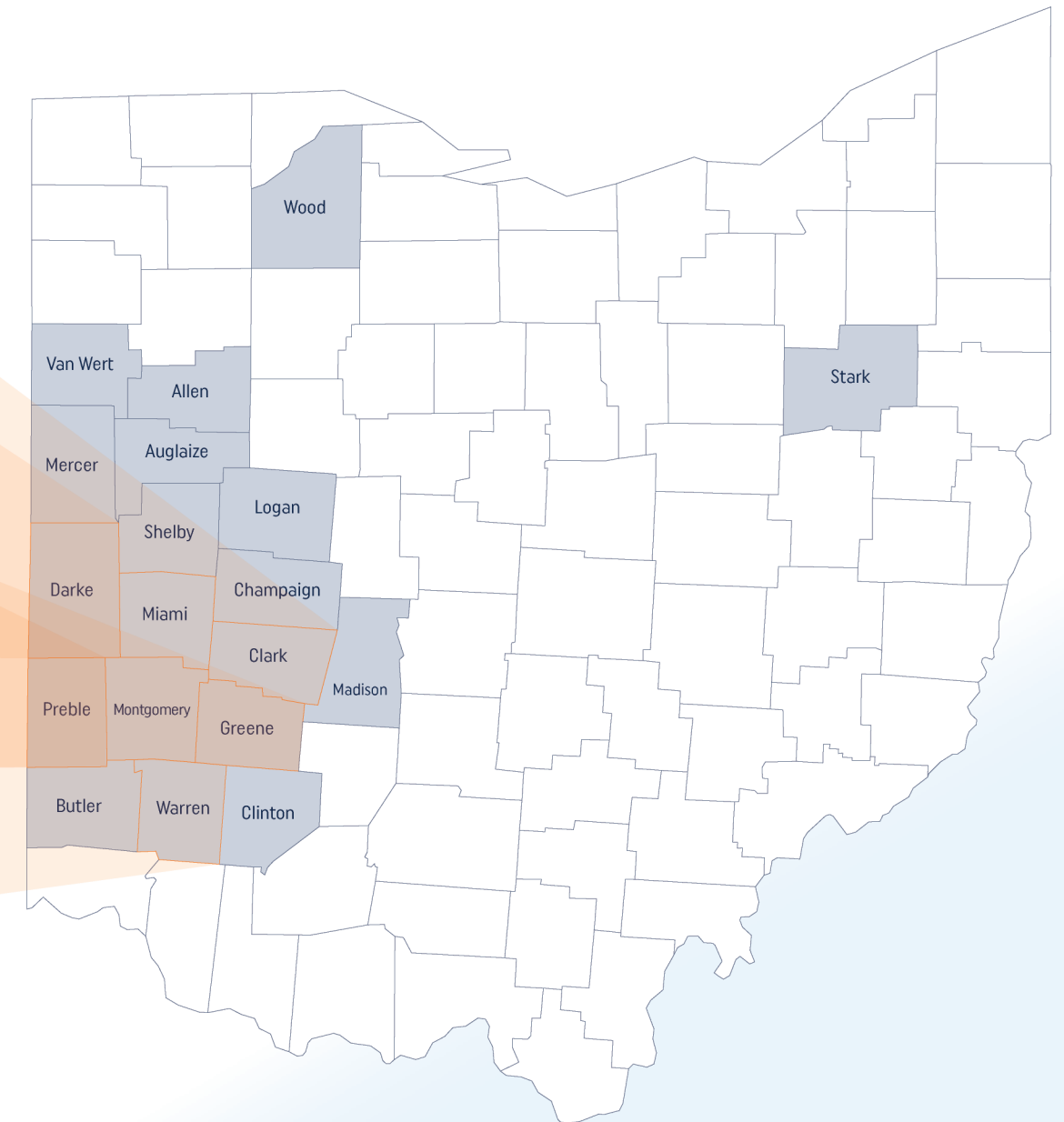
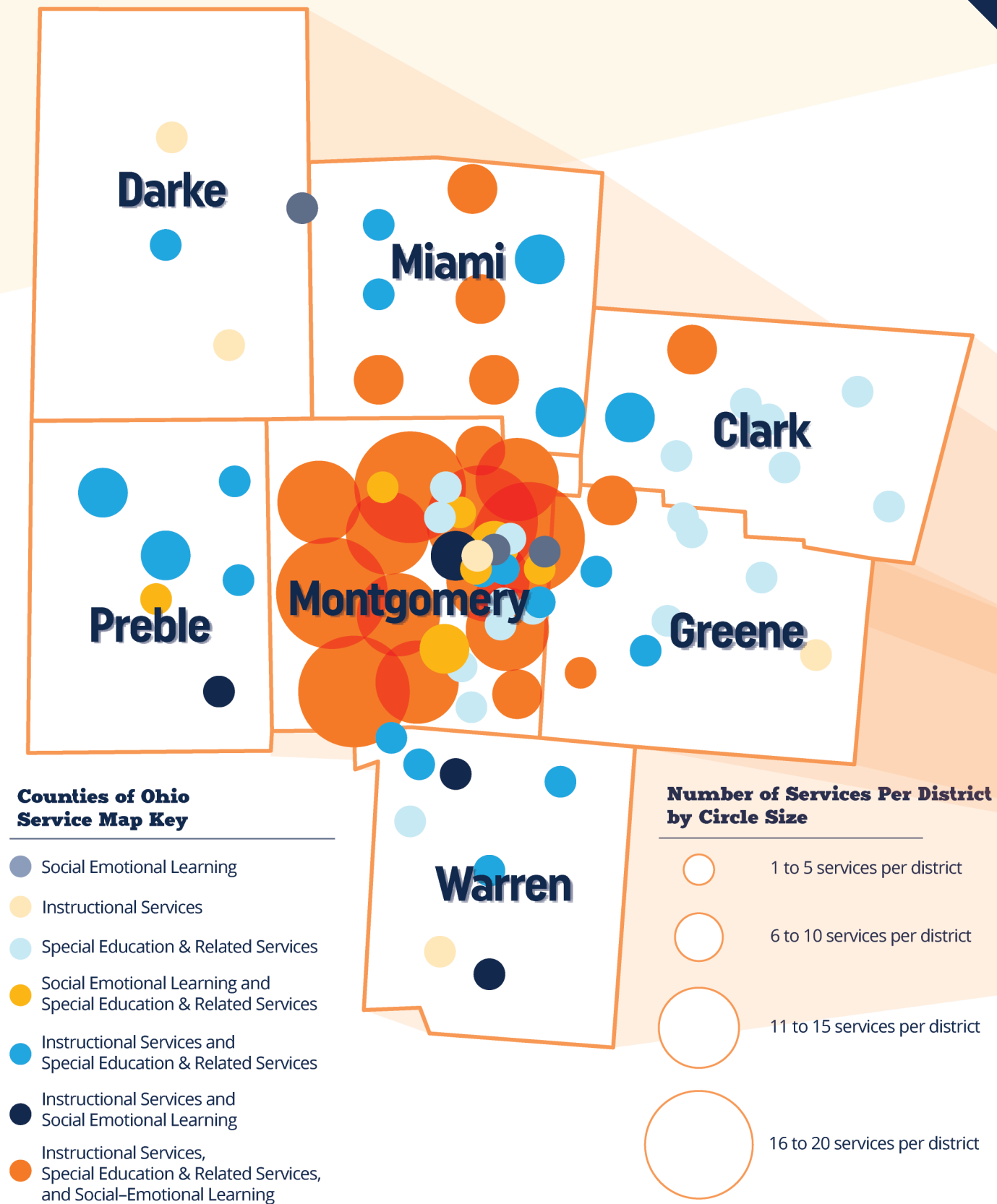
Montgomery County Student Advisory Delegation

The 2022-2023 school year was the second cohort of our Student Advisory Delegation which included 40 juniors and seniors from 20 high schools, brought together to provide student voices on a variety of educational topics. The students met four times throughout the year to learn about the education system in Montgomery County and Ohio and how they can be advocates for their own education and for the improvement of the system for all students. The delegates also visited the Ohio Statehouse in the Spring to meet with our elected representatives to talk to them about what is working in schools and the areas students feel need some additional attention to ensure Ohio students are future-ready.



SERVICE IMPACT MAP

MONTGOMERY COUNTY EDUCATIONAL SERVICE CENTER PROVIDES SERVICES TO 139 ENTITIES IN 19 COUNTIES



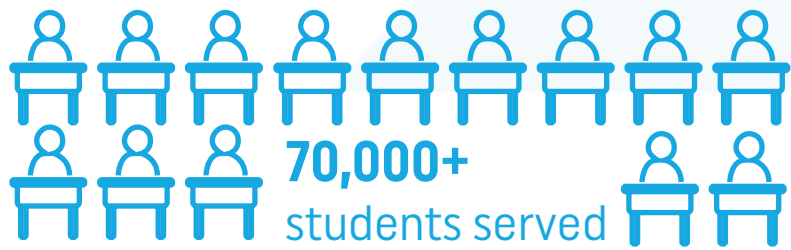
INSTRUCTIONAL SERVICES



CANDICE SEARS
Director

The Instructional Services division improves teaching and develops teacher and administrative leadership through a variety of customized educational services such as curriculum supervision, gifted education support, English Language Learner coordination, and literacy and mathematics instructional support. It's home to the Future Self Center and Remote Learning Center, oversees the Western Ohio Service Collaborative, and hosts professional development for educators in the Dayton-region and beyond.

 **14** customized educational services provided

 **70,000+** students served

 **344** professional development offerings

 **6,603** educators and administrators trained



Afghan Refugee Program

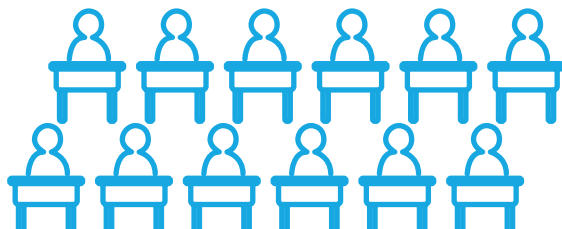
In response to the rising number of English Language Learners across the county, Instructional Services launched a new service specific to supporting students who are considered English Language Learners. The department is supporting individual schools, as well as leading an English Learner Educator network, supporting the families and students of refugees, and managing a Title III Consortium. MCESC provides additional support for Afghan Refugee families that have been recently placed in the Miami Valley Region. With support from Montgomery County Department of Jobs & Family Services, MCESC hosted an Afghan Refugee Summer Program. This week-long program offered students and families the opportunity to connect while creating a space for hands-on learning through integrated experiences.

SOCIAL EMOTIONAL LEARNING

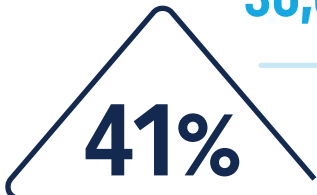


JESSICA DAVIES
Director

The Social Emotional Learning team educates and supports school districts in the implementation of whole-child-focused initiatives that champion the mental wellness of students, staff, families, and school communities. This department includes professional development and consultation, prevention services and programming, school psychologists and the Early Childhood Program.

 **30,000+** students served

 **80** entities served

 **41%** growth in schools participating in prevention and mental wellness programming

 **400+** professional development sessions conducted

Schools of Excellence in Prevention

Throughout the years of the program, Schools of Excellence in Prevention schools have demonstrated making a difference in student outcomes through data, but they have also made a lasting impact on the mental wellness of their community — like in New Lebanon Local Schools where youth prevention groups are educated in best practice prevention strategies. They learned that using scare tactics to deter students from using substances, like a mock car crash at prom time, are ineffective and can actually cause more harm by traumatizing students. They decided to remove mock car crashes and planned other, more effective, activities that would keep students safe and healthy on prom night. This is best-practice prevention that will last for generations!



SPECIALIZED + RELATED SERVICES



SUSAN GUNNELL
Director

The Regional Center collaborates with districts across Miami Valley to provide related services and specialized support to children ages three to 21. These services include Speech-Language Pathology, Orientation and Mobility, Teacher of the Visually Impaired, Educational Audiology, Hearing Intervention, as well as the Autism and Low Incidence Coaching Team and the Educational Assessment Team. Each service plays a crucial role in enhancing the educational experience of children and improving their access to the educational environment.



Vision services provided for **279 students** attending **54 districts** in a **12 county region**



Speech and Language services provided to over **700 children** in **7 districts** and **4 community schools**



Autism and Low Incidence Coaching Team provided services to **159 student teams** and **49 classroom teams** across **43 districts** in **6 counties**



Hearing Intervention services provided for **319 students** attending **64 districts** in a **14 county region**



School and Family Facilitation services provided to **33 districts** and **133 families**



Educational Assessment Team completed **300 assessments** in **50 districts** across **15 counties**

SPECIALIZED + RELATED SERVICES CONTINUED



Autism and Low Incidence Coaching Team

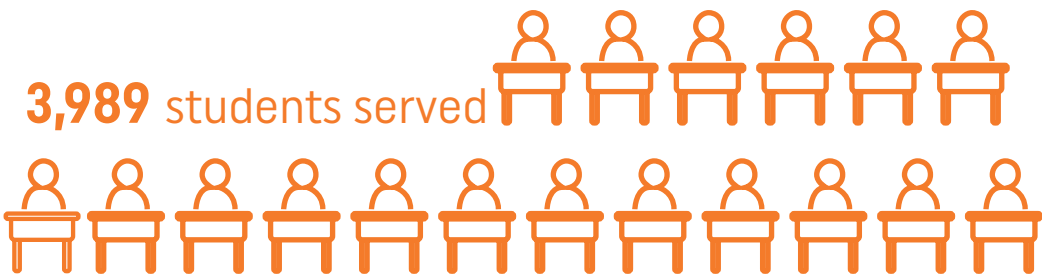
The Autism and Low Incidence Coaching Team of Certified Autism Specialists provide high-quality training and job embedded coaching on evidence-based practices to build the capacity of educational teams serving students with autism and/or other complex disabilities. Through Lynn DeMange's individual coaching with West Carrollton high school, the school team repurposed a storage room into a sensory room to support the sensory and emotional regulation needs of one student. However, the room has now turned into a regulating space for many other students because a calm brain is a brain ready for learning, and that benefits us all!

OCCUPATIONAL THERAPY/PHYSICAL THERAPY



CHERYL VANHOOSE
Director

Occupational and physical therapists use their expertise in child growth and development to work collaboratively with families and educational professionals to help students develop the sensory-motor and adaptive skills required for learning and life success.



35 districts reached



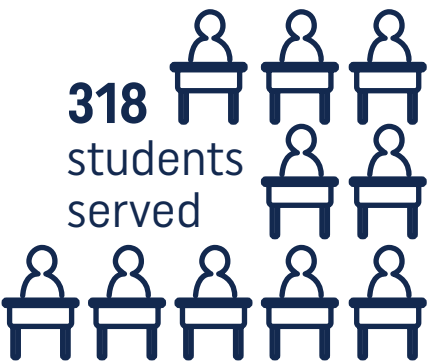
97% good/exceptional rating by clients

STUDENT PROGRAMS



WILL COUTS
Director

Student Programs operates two Learning Centers that offer inclusive and specialized education programs for students in grades K-12, up to age 22. Utilizing a holistic approach to education and mental health, including intensive instruction and learning of coping skills, the Learning Centers aim to enable students to reach their full potential and lead fulfilling lives.

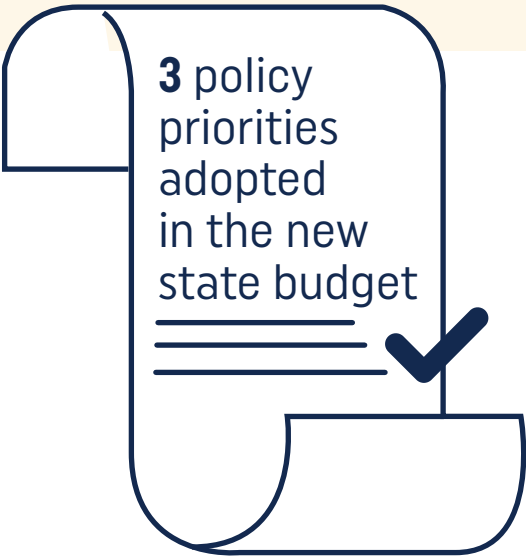


Tiger Learning Lab

Tiger Learning Lab, established by Learning Center West, is an innovative program designed to provide students with simulated daily living and vocational experiences. By engaging in individual and group exploration, students have the opportunity to enhance their functional independence, gain essential life skills, and prepare for gainful employment in diverse industries. Tiger Learning Lab places a strong emphasis on equipping students with practical daily living skills including household chores, personal care, and time management. In addition, by engaging in real-world tasks, students gain practical experience in sorting and organizing, assembly and manufacturing, and workplace etiquette. By focusing on daily living tasks and vocational training, students cultivate a diverse skill set that empowers them and prepares them for success.

CAREER READINESS

Career Readiness includes four functions: Workforce Development, College Access, Policy and Advocacy, and Data Analysis. Together they support schools through programs and services that create career connections and improve access to college including leadership of our Business Advisory Council, working with elected officials to advance education policy, and utilizing data to inform decisions.



Inside Dayton Fellows

Starting in 2019, the Workforce Development department began hiring college and high school students as a part of the MCEC Inside Dayton Internship and Fellowship Program. Designed to incorporate student voices into MCEC's work, the program has hired over 3 dozen high school students over the last four years to learn about the future of work and brainstorm ideas on how we can better connect students to opportunities beyond high school. At the end of each internship session, the students present to the community their recommendations on how areas of service can be improved.

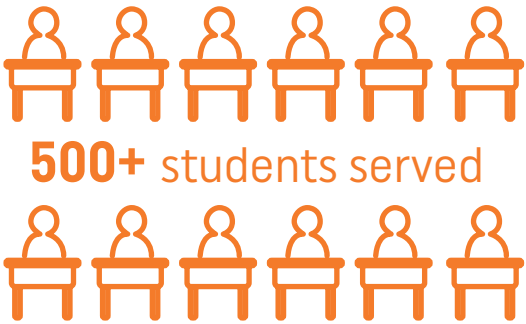


DAYTON REGIONAL STEM CENTER



JESSICA SHORT
Director

The Dayton Regional STEM Center brings together schools and experts in the fields of Science, Technology, Engineering, and Mathematics (STEM) by training and supporting educators, designing curriculum aligned to the workforce needs, training school leaders at the district and building level, and supporting schools and program models committed to STEM teaching and learning.



660+ individuals and community partners involved in **DO STEM**



Affiliates

MCESC is home to a number of affiliate partners that are independent organizations who align with our mission and collaborate with our team while maintaining their own financial structure and decision-making processes. Affiliate organizations provide specialized services, resources, or expertise that benefit MCESC, our partners, and the broader community.

Air Camp USA
www.aircampusa.org

Learn to Earn Dayton
www.learntoearndayton.org

Preschool Promise
www.preschoolpromise.org

SOITA
www.soita.org

Shared Resource Center
www.sharedresourcecenter.org

MONTGOMERY COUNTY SCHOOL DISTRICTS



Brookville Local Schools
www.brookvilleschools.org



Centerville City Schools
www.centerville.k12.oh.us



Dayton Public Schools
www.dps.k12.oh.us



Huber Heights City Schools
www.huberheightscityschools.org



Jefferson Township Local
www.jeffersontwp.k12.oh.us



Kettering City School District
www.ketteringschools.org



Mad River Local Schools
www.madrierschools.org



Miami Valley CTC
www.mvctc.com



Miamisburg City Schools
www.miamisburgcityschools.org



New Lebanon Local Schools
www.newlebanonschools.org



Northmont City Schools
www.northmontschools.com



Northridge Local Schools
www.northridgeschools.org



Oakwood City Schools
www.oakwoodschoosls.org



Trotwood-Madison City Schools
www.trotwood.k12.oh.us



Valley View Local Schools
www.valleyview.k12.oh.us



Vandalia Butler City Schools
www.vbcscd.com



West Carrollton City Schools
www.westcarrolltonschoosls.com

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