


# **OUHSD Educational Partners - Looking at the LCAP**

**December 6, 2023**





# What we'll learn today

- 
- 01 Vision and Goals
  - 02 The LCAP Process
  - 03 Current Goals and Accomplishments
  - 04 Partner Input / Thought Exchange





**OXNARD UNION HIGH SCHOOL DISTRICT**

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*Creating Prosperity through Equity, Inquiry, and Wellness*

**District Vision**



# OUHSD Board Goals

01

## INSTRUCTION

Every Student is College Ready, Career Prepared and receives support to meet the High School graduation requirements

02

## SOCIAL EMOTIONAL & WELLNESS SUPPORTS

Every Student receives access to Social Emotional and Wellness supports and services in a healthy teaching and learning environment that celebrates and promotes trusting relationships

03

## EQUITABLE FACILITIES & INFRASTRUCTURE

Every Student learns in a school facility that provides a safe, accessible environment as well as equitable teaching and learning conditions.

04

## COMMUNICATION

Provide timely, linguistically competent, culturally sustaining communication for students, parents, families, staff, and community

05

## BUDGET AND RESERVES

Maintain a balanced budget and increase reserves to prepare for the effects of declining enrollment and infrastructure expenditures in future years



# LCAP Development Process

## Development

- Data analysis and reflection
- Engage educational partners
- Write or revise the plan

## Adoption

- Public Hearing to solicit public input
- Public Meeting to adopt the LCAP, the budget, and report on local indicator progress

## Review and Approval

## Implementation



**unduplicated students**





# Instruction

## **LCAP Goal 1:**

To build powerful futures for every student, the Oxnard Union High School District will utilize Educational Partner input to develop and implement an instructional program that supports the high school diploma as a minimum and provides college and career and life readiness to every student through an accessible, engaging, equitable, and rigorous curriculum and instructional practices.



# Accomplishments!

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- An **increase in teacher leadership capacity** by expanding the LIT Coach team and providing funding for professional development opportunities for Instructional Specialists and LIT Coaches.
- Sites across the district saw a **significant increase in English proficiency**. As a result, the number of students reclassified as English Proficient rose significantly.
- An increased number of teachers are attending **professional development opportunities**, both within and outside of the district.
- There has been a rise in the number of teachers who are taking part in the **Lesson Study process**.
- Increased opportunities for **professional learning targeted for English Language Development (ELD) teachers**, along with **programmatic and curricular changes**, are being implemented within the ELD program.
- Specialized programming for our SLIFE (**Students with Limited Informal Formal Education**) at Channel Islands, Del Sol, Hueneme, Oxnard and Pacifica High Schools.
- LSS has offered: **Tutor Me** (on demand tutoring for students); **1:1 Chromebooks** for students; Canvas and Google Classroom; and **Ed Tech Tools** such as Khanmigo, EdPuzzle, Quizlet, No Red Ink.





# College, Career, and Life Readiness:

## **LCAP Goal 2:**

To build powerful futures for every student, the Oxnard Union High School District will utilize educational partner input to provide college, career, and life readiness opportunities and experiences for every student prior to high school graduation.



# Accomplishments!

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- In 2023, of the 4018 AP exams that were proctored, 45% of students who participated in **AP exams** during 2023 passed.
- In 2023, 336 graduating students were recognized as **AP Scholars**.
- In 2023, 1,423 graduating students **met the A-G requirements** - this equates to 39% of the 12th-grade students.
- For the 2022-2023 school year, 70% of the 12th-grade students **completed FAFSA/CADAA**.
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# Multi-Tiered Systems of Intervention & Support

## **LCAP Goal 3:**

To promote both academic and social-emotional learning. To build powerful futures for every student, the Oxnard Union High School District will utilize Educational Partner input to implement multi-tiered systems of intervention and support that effectively promote diversity, equity, and inclusion.



# Accomplishments!

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- **Robust Wellness Centers** at sites, providing resources and services for all students.
- Establishing **Welcome Centers** at Oxnard and Hueneme High schools. Identifying space for a Welcome Center at Channel Islands, Del Sol, Pacifica and Rio Mesa.
- **MTSS to aide in building supports and services for all**, the voice of students, parent and staff as identified by Youth Truth Survey, Covitality Survey, and CHKS Survey (Spring 2024)
- **Chronic absenteeism decreased.** 2021-2022 OUHSD Chronic Absenteeism rate = 29.1% as compared to 2022-2023 OUHSD Chronic Absenteeism rate = 27.0%
- Significant **positive impact on instruction with PBIS school wide.** In SY2023-2024, PBIS teams have completed 107 classroom visits and followed up with debriefings.
- **Identification of McKinney-Vento Students** (Experiencing Homelessness). In SY2023-2024, over 1,100 students have been identified as **eligible for additional support and services.**
- Student Support Services and Information Technology created a video describing the MV definition and **best practices to support MV youth** for OUHSD staff.
- Student Support Services utilized the **TUPE grant to provide additional support, services and programs** for school sites.
- **Commitment to language sensitivity and support** - interpretation and translation services.



# Table Discussion

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# Thought Exchange

<https://tejoin.com/scroll/658935121>



**Closes December 21**





Next Meeting: March 13, 2024