

What is a Family-School Compact?

A Title I Family-School Compact for Achievement is an agreement in which families, students and teachers develop together. It explains how families and teachers will work together to ensure all students receive the individual support they need to reach and exceed grade level standards.

Cambridge Intermediate is a Schoolwide Title I school. The goal of a Schoolwide Title I program is to ensure all students, particularly low achieving students, demonstrate proficient and advanced levels of achievement.

ISD 911 Mission

The mission of Cambridge-Isanti Schools, in partnership with our community, is to EDUCATE, EMPOWER and INSPIRE EVERY STUDENT, EVERY DAY to achieve their full potential.

Questions

Families can contact classroom teachers to check on progress at any time.

Supporting Partnerships

Opportunities to Support Partnerships

Conferences

By appointment
October 10, 12, 17
Feb. 6, 8, 13

Family Nights

Back to School 8/30/23
Literacy Night TBD
Turkey Bingo 11/9
Spring Fling TBD
Fun Run TBD

PTO Meetings

September 14
October 12
November 9
December 14
January 11
February 8
March 14
April 11
May 9

Communicating About Learning

Cambridge Intermediate School is committed to communicate regularly with families about learning in CIS classrooms. Ways in which families can expect to receive communication include:

- Daily student planner
- Google Classroom
- www.cis.c-ischools.org

Cambridge Intermediate School

763-691-6600 | 428 NW 2nd Ave,

Cambridge, MN 55008

Title I Family-School Compact for Achievement Focus for Student Success 2023-24



In the Classroom

Cambridge Isanti Schools connect with students and families to support student success in reading and math. Some key connections with families include:

- District and school website resources support and enrich student learning.
- Minnesota Reading Corps (MRC) provides support for CIS grade 3 students.
- ADSIS (Alternative Delivery of Specialized Instructional Services) provides additional small group support in reading and math.
- EveryDay Math and Researched Based Literacy Strategies and Interventions are used to enhance student learning.
- The school will provide meaningful two-way communication and will provide translation and translators when applicable.
- Cambridge Intermediate school will use FastBridge measures to track student progress and achievement in both reading and math.
- The Leadership Team will use baseline and trend data to create Specific, Measurable, Achievable, Relevant and Time-Bound (S.M.A.R.T.) Goals.

At Home

Reading and math take practice. Here are a few ideas to help with that:

- Attend family fun nights and participate in activities and strategies to promote student learning.
- Read with your child every day and talk about what you read.
- Have fun with math. Use materials found at home to explore math.
- Play word games with words your child is working on at school.
- Be informed by looking for communications from your child's teacher and visit the school website regularly.
- Encourage and support technology for school and academics. Use technology to enhance your child's learning and education.



Cambridge Intermediate School

Students may want to try the following ideas to make connections between learning at home and at school:

- Talk with family about new vocabulary words and what they're learning in math.
- Bring home class newsletters and notices about family fun nights and events.
- Keep a log of games they play at home to practice reading and math skills.
- Utilize some of the many educational links available through the school website when they have screen time.
- Consider volunteering and participating in your child's classroom. Call the office for more details.
- Visit your local library to encourage a love of reading.



