

**Washington Elementary School**  
**175 Albert Street North Arlington, NJ 07031**  
**North Arlington School District Report Card**

**STUDENT:** [REDACTED]      **Grade:** PK      **Teacher:** [REDACTED]      **Period Ending:** 12/07/2012

Grading	Semesters
<b>4=Exceeds Standard Expectations</b> Consistently grasps, applies and extends key concepts, processes and skills. Works beyond stated benchmarks.	<b>D=December</b>
<b>3=Meets Standard Expectations</b> Grasps and applies key concepts, processes and skills. Meets stated benchmarks.	<b>J=June</b>
<b>2=Approaching Standard Expectations</b> Beginning to grasp and apply key concepts, processes and skills. Progressing towards stated benchmarks.	
<b>1=Not Meeting Standard Expectations</b> Not grasping key concepts, processes and essential skills. Area of concern that requires support.	

Marking Period:	D	J
<b>Language Arts Literacy</b>		
<b>Reading</b>		
Identifies some alphabet letters		
Identifies letters in own name		
Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing a familiar book by the cover)		
Demonstrates enjoyment of books		
Demonstrates an understanding of concepts of print (e.g., front to back, left to right, top to bottom).		
Shows an understanding of story structure (e.g., comment on characters, predict what will happen next, ask appropriate questions, act out familiar stories)		
Demonstrates an awareness of rhyming		
<b>Writing</b>		
Demonstrates emergent writing skills (making letter-like forms and/or conventional letters)		
Attempts to write own name		
Uses pictures, letters, and strings of letters to express ideas		
<b>Listening and Speaking</b>		
Joins in singing, finger-play, chanting and retelling stories		
Actively participates in group discussions and/or activities		
<b>Mathematics</b>		
Demonstrates emergent understanding of numbers (for counting: at least through 20; for ordinals: first through fifth, including last)		
Recognizes and names written numerals 0-10		
Demonstrates understanding of one-to-one correspondence (e.g., put one placemat at each place, give each child one cookie, place one animal in each truck)		
Explores and talks about basic shapes in the environment (e.g., circle, square, triangle)		
Demonstrates knowledge of patterns in a variety of ways		
Shows awareness of the attributes of objects through sorting, ordering, and classifying		
<b>Science</b>		
Student understands and applies marking period concepts and ideas		

Marking Period:	D	J
<b>Social Studies</b>		
Student demonstrates knowledge of marking period Social Studies concepts		
<b>Art</b>		
Demonstrates understanding of skills and concepts		
* Participates with effort, cooperates, follows directions		
<b>Music</b>		
Demonstrates understanding of skills and concepts		
* Participates with effort, cooperates, follows directions		
<b>Physical Education</b>		
Demonstrates understanding of skills and concepts		
* Participates with effort, cooperates, follows directions		
<b>* GRADING BEHAVIORS</b>		
C=Consistently U=Usually S=Sometimes I=Infrequently		
<b>Behaviors That Support Achievement</b>		
<b>Work Skills</b>		
Follows directions		
Actively participates in group discussions/activities		
Demonstrates adequate attention span		
Uses classroom materials appropriately		
<b>Social Skills</b>		
Follows classroom and school rules		
Respects the rights, ideas and feelings of others		
Demonstrates self-control		
Listens when others are speaking		
Takes turns and shares		
Asks for help when needed		
<b>Motor Skills</b>		
Demonstrates small muscle skills (e.g. holds/uses scissors, pencil, crayons appropriately)		
Demonstrates large muscle skills (e.g. jumping, running)		

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**1st Semester (December)**

**2nd Semester (June)**

	December	June	Total
<b>Absent</b>	2		2
<b>Tardy</b>	1		1