

AntiRacist Personal Audit
(inspired by Friends Select School)

In the chart below, list any specific steps you have taken in your work to be anti-racist. While the quadrants represent a linear progression (PreLearning, Receptive Learning, Active Learning, Facilitating/Teaching) you may be working in multiple quadrants at once on different topics.

<p>PreLearning: <i>I have not taken any anti-racist education steps on these issues, but these are the topics I am most curious about. List those topics here.</i></p>	<p>Receptive Learning: <i>I am taking in new information through readings, videos, or lectures. List those here.</i></p>
<p>Active Learning: <i>I am grappling with my understanding of new information through participatory workshops, conferences, or other Professional Development. List those here.</i></p>	<p>Facilitating or Teaching: <i>I have assumed facilitating and/or teaching roles with students and/or other adults. List those here.</i></p>

IDEAS

Receptive Learning

READ *Why Do All the Black Kids Sit Together in the Cafeteria?* by Beverly Daniel Tatum (book)

READ *White Fragility Youth Adaption* adapted by Toni Graves Williamson and Ali Michael (book)

READ *Our Problem Our Path* by Ali Michael and Eleanora Bartoli (book)

READ *White Privilege: Unpacking the Invisible Knapsack* by Peggy McIntosh (article)

READ *The Uses of Anger: Women Responding to Racism* by Audre Lorde (article)

LISTEN TO *The Sum of Us Podcast* by Heather McGhee

LISTEN TO *Teaching While White Podcast* by Elizabeth Denevi and Jenna Chandler-Ward

WATCH *The 1619 Project* limited series on Hulu

FOLLOW @adriennemariebrown, @clintsmithIII, and/or @ava

Active Learning

COMPLETE the Harvard Implicit Bias test (implicit.harvard.edu)

ATTEND Community Conversations on Race (monthly meetings both in-person and virtual, information on Friends Council on Education website)

DOUBLE CHECK that you are registered to vote!

Facilitating/Teaching

SPEAK UP at a family gathering about the work that you have been doing

TEACH someone how to check to see if they are registered to vote or where their voting location is

RECAP with a family member or friend one of the articles or podcast episodes that you have experienced