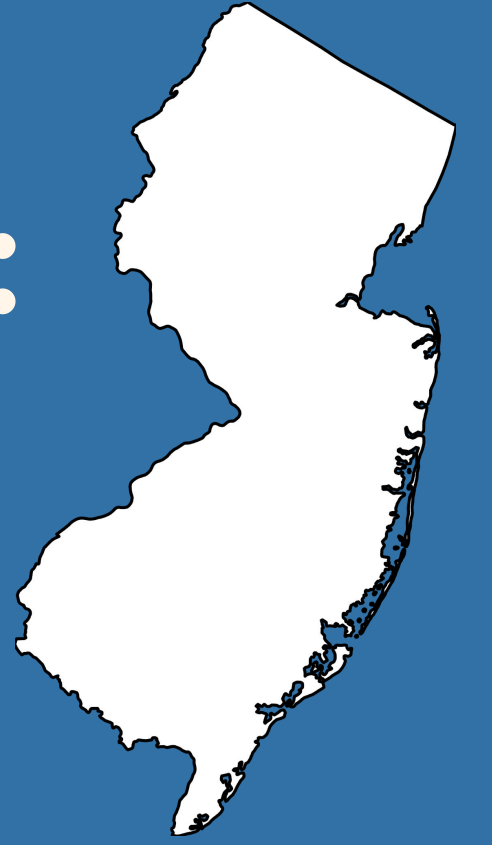


NJGPA, ACCESS & DLM Results: Spring 2023



North Arlington School District

August 14, 2023

Dr. Stephen Yurchak, Superintendent of North Arlington Public Schools

Mrs. Samantha Rodriguez-Torrento, Director of Curriculum & Instruction/ District Testing Coordinator

Mrs. Jaclyn Moreira, Supervisor of Research, Planning, and Development

Mrs. Marie Griggs, Principal of Jefferson Elementary School

Mr. Michael Burke, Director of Special Education



Presentation Outline



[NJGPA](#)



[ACCESS](#)



[DLM](#)



New Jersey Graduation Proficiency Assessment

NJGPA Key Information



- Administered to all grade 11 students
- Measures the extent to which students are graduation ready in English Language Arts and Math
- ELA component aligned to grade 10 standards
- Math component aligned to Algebra I and Geometry standards
- Students who do not meet cut scores may...
 - Receive additional supports
 - Retake ELA and/or Math component(s) in Summer or Fall
 - Meet cut score from the menu of competency tests
 - Complete a portfolio appeal



NASD vs. State

	Graduation Ready District	Graduation Ready State	Not Yet Grad. Ready District	Not Yet Grad. Ready State
ELA	88.8%	80.5%	11.2%	19.5%
Math	42.8%	55.0%	57.2%	45.0%

Achievements:

- North Arlington outperformed the state in ELA
- Significant growth in ELA and Math from last year (see next slide)

Graduation Ready 2022 vs. 2023



2022

2023

Growth

	2022		2023		Growth	
	District	State	District	State	District	State
ELA	42%	39.4%	88.8%	80.5%	46.8%	41.1%
Math	36.8%	49.5%	42.5%	55%	5.7%	5.5%

Achievements:

- In consecutive years, North Arlington outperformed the state in ELA
- The percentage of students graduation ready in ELA and Math has increased from 2022 to 2023
- North Arlington's growth rates in ELA and Math are greater than the state's growth rates

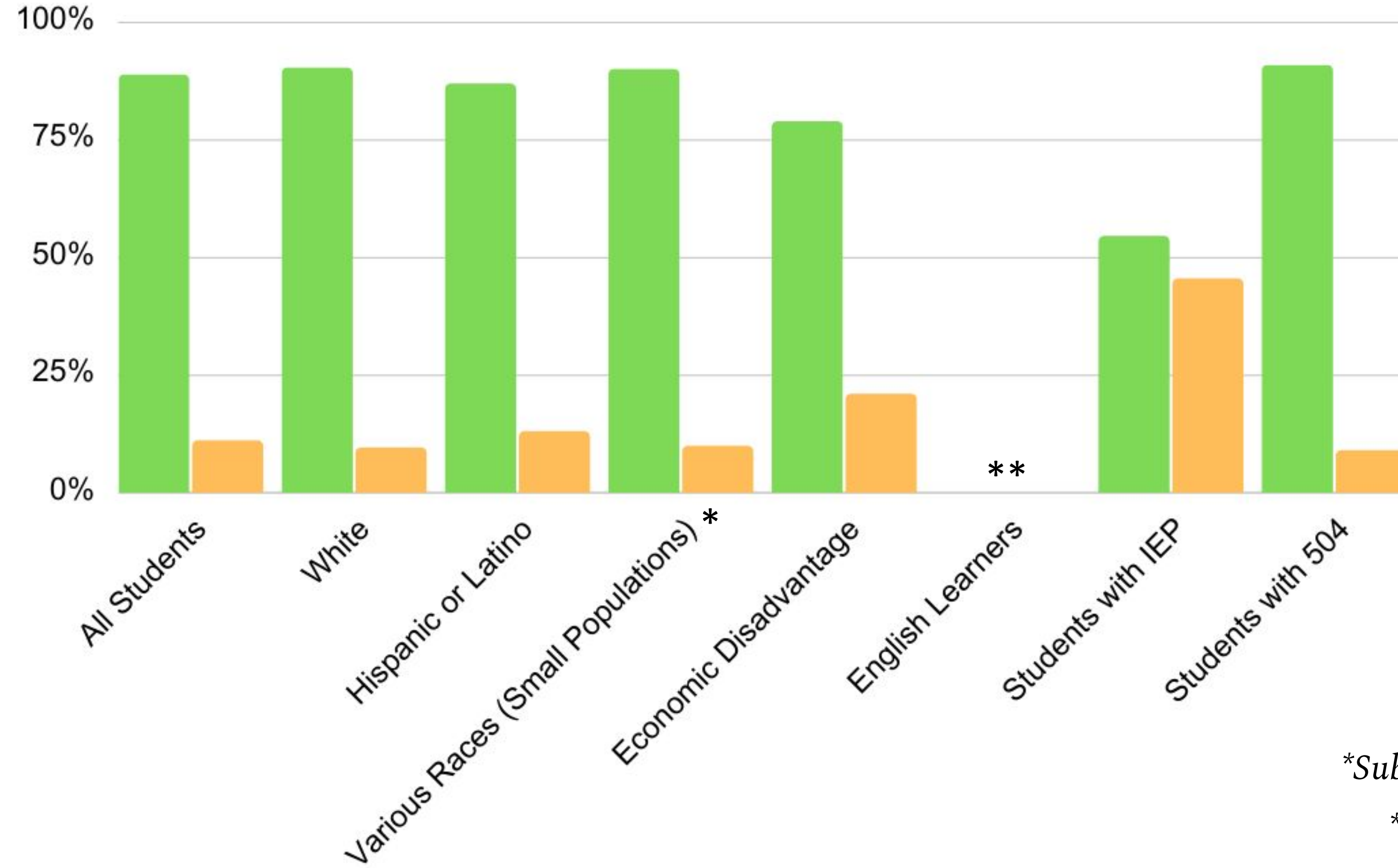
2023 Subgroup Chart, ELA



Achievements:

- Majority of students are graduation ready in ELA
- Majority of subgroups are graduation ready in ELA
- Majority of subgroups showed growth from 2022 to 2023 in ELA

■ Graduation Ready ■ Not Yet Graduation Ready



**Subgroups combined to protect student privacy*

***Data suppressed to protect student privacy*

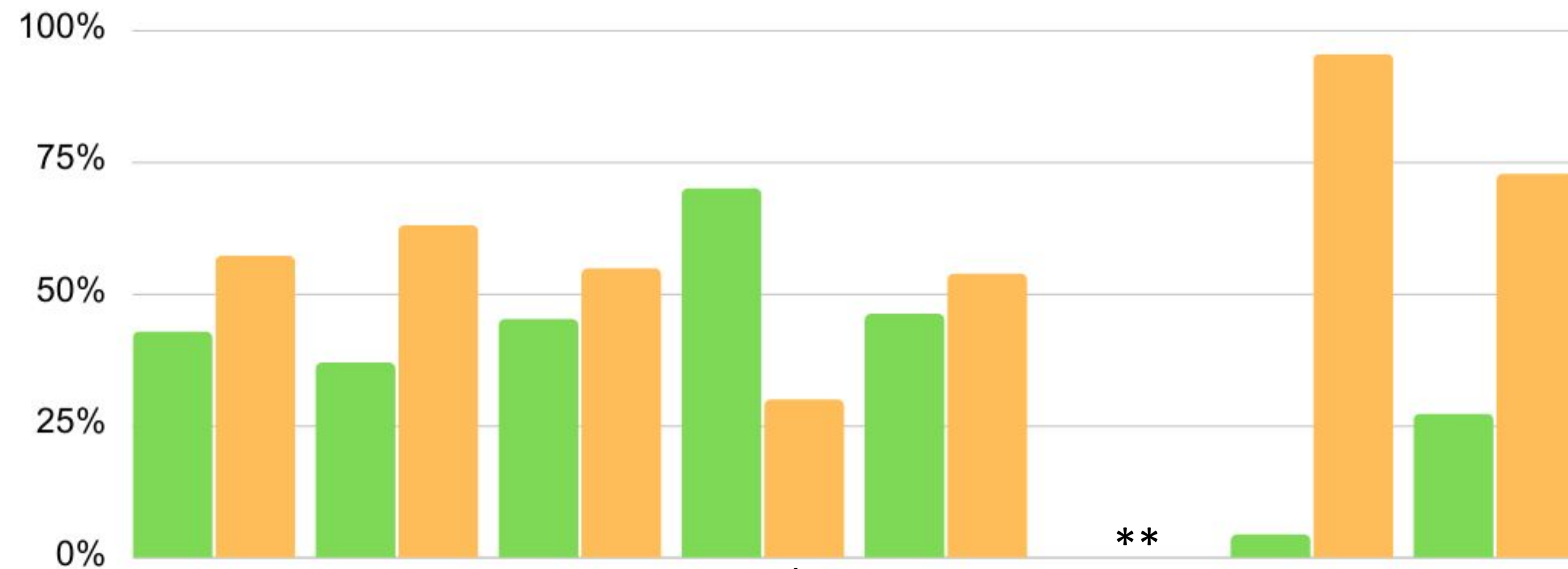
2023 Subgroup Chart, Math



Achievements:

- Majority of subgroups showed growth from 2022 to 2023 in Math

■ Graduation Ready ■ Not Yet Graduation Ready



All Students

White

Hispanic or Latino

Various Races (Small Populations) *

Economic Disadvantage

English Learners

**

Students with IEP

Students with 504

**Subgroups combined to protect student privacy*

***Data suppressed to protect student privacy*

2022-2023 Subgroup Growth in ELA



Student Groups	2022	2023	2022→2023
	Graduation Ready	Graduation Ready	Growth
All Students	42%	88.8%	46.8%
White	44.9%	90.3%	45.4%
Hispanic or Latino	30.8%	86.9%	56.1%
Asian, Black or African American, Native Hawaiian or Other Pacific Islander, Two or More Races	**	90%	**
Economic Disadvantage	41.7%	78.9%	37.2%
English Learners	**	**	**
Students with IEP	0%	54.5%	54.5%
Students with 504	60%	90.9%	30.9%

Achievements:

- Majority of subgroups showed significant growth from 2022 to 2023
- English Learners showed significant growth from 2022 to 2023

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2022-2023 Subgroup Growth in Math



Student Groups	2022	2023	2022 → 2023
	Graduation Ready	Graduation Ready	Growth
All Students	36.8%	42.8%	6%
White	36.2%	37%	0.8%
Hispanic or Latino	34.1%	45.2%	11.1%
Asian, Black or African American, Native Hawaiian or Other Pacific Islander, Two or More Races	**	70%	**
Economic Disadvantage	40%	46.2%	6.2%
English Learners	**	**	**
Students with IEP	10%	4.5%	-5.5%
Students with 504	50%	27.3%	-22.7%

Achievements:

- Majority of subgroups showed growth from 2022 to 2023
- English Learners showed significant growth from 2022 to 2023

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ACCESS for ELLs



ACCESS for ELLs Key Information

- Home Language Survey is the first step in identifying ELLs
- 47 % Increase in Spanish ELLs from March 2022-March 2023
- Students are assessed in English Language Proficiency (ELP) - listening, speaking, reading, writing.
- Students that score below 4.5 receive targeted intervention by an ESL teacher.
- WIDA screener and ACCESS 2.0 test the four language domains.
- Exit criteria has become more rigorous and includes multiple measures including ACCESS results, teacher input, standardized test scores, etc.

ACCESS for ELLs 2.0 Performance



Proficiency Level	Listening: # of Students at Level		Speaking: # of Students at Level		Reading: # of Students at Level		Writing: # of Students at Level		Overall Score*: # of Students at Level	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
1-Entering: Knows and uses minimal social language and minimal academic language with visual and graphic support	18	23	20	36	27	42	28	41	27 (24%)	41 (30%)
2-Emerging: Knows and uses some social English and general academic language with visual and graphic support	13	19	29	36	24	28	18	20	15 (14%)	20 (15%)
3-Developing: Knows and uses some specific academic language with visual and graphic support	18	24	43	43	24	34	53	61	45 (41%)	49 (36%)
4-Expanding: Knows and uses social English and some technical academic language	17	21	15	14	10	13	12	11	20 (18%)	24 (18%)
5-Bridging: Knows and uses social and academic language working with grade level material	10	16	**	**	10	13	0	0	**	**
6-Reaching: Knows and uses social and academic language at the highest level measured by this test	35	30	**	**	10	**	0	0	0	0

*Overall Score=35%Reading + 35% Writing + 15% Listening +15% Speaking

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Dynamic Learning Maps





Dynamic Learning Maps Key Information

- In accordance with state and federal regulations, all students with disabilities must participate in state assessments. For those students with disabilities who are unable to participate in the general statewide assessments, alternate assessments have been designed.
- As we transitioned to online general assessments in English Language Arts, Mathematics, and Science, we have also transitioned to online alternative assessments. Dynamic Learning Maps (DLM) is the assessment used as the alternative to the New Jersey Student Learning Assessments (NJSLA).
- The DLM was administered to 14 students in grades 3-11 in the areas of English Language Arts, Mathematics, and to students in grades 5, 8, and 11 in Science.
- *Four proficiency levels are reported: Emerging, Approaching Target, At Target, Advanced*
 - *Scores reported as “At Target” and “Advanced” are considered passing.*



DLM Performance

Grades	Subject	# of Students Tested	# Approaching Target	# At Target	# Advanced	% At Target and Advanced
3-11	ELA	14	**	**	**	**
3-11	Math	14	**	**	**	**
5	Science	**	**	**	**	**
8	Science	**	**	**	**	**
11	Science	**	**	**	**	**

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Intervention Strategies



LinkIt! Assessments

- Tri-annual benchmark assessments in ELA and Math
- Data tracking for trends, small group instruction, intervention, remediation, subgroup tracking, etc.
- Released items aligned with NJSLA and NJSL

IXL

- Weekly diagnostics in ELA and Math
- Individualized *Action Plans* with skill practice and progress monitoring
- Teacher-assigned topics based on differentiation and scope of curriculum

Grant-based Programming

- ARP: EIS, SLA, Instructional Materials and Coaching
- ELL: Increase resources across district
- PD: Conquer Math (K-Geometry), UDL, Literacy Across Curriculum, I&RS

English as a Second Language Support

- Professional Development for Staff & Families / Consultation with NJ Designated Model ELL Programs
- ESL Articulation Committee
- Instructional Materials:
 - RAZ Kids ELL Edition, Duolingo, Dinolingo, Ravens: Non-verbal Cognitive Assessment, SuccessMaker Math, Open Court for Newcomers, LinkIt! (Multilingual Options), IXL
- Technology & Manipulatives: iPads, Chromebooks, Pocket Translators, Montessori Grammar Blocks
- Continued focus on developing speaking, listening, writing, and reading skills in both social and academic contexts
- Continued focus on developing tier 2 and 3 academic vocabulary and social vocabulary
- Continued focus on the importance of attendance



Thank You!

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