

# North Arlington School District Report Card

Student ID:

STUDENT:

Grade: 02

Teacher:

Period Ending:

<p><b>Grading</b></p> <p><b>4=Exceeds Standard Expectations</b> Consistently grasps, applies and extends key concepts, processes and skills. Works beyond stated benchmarks.</p> <p><b>3=Meets Standard Expectations</b> Grasps and applies key concepts, processes and skills. Meets stated benchmarks.</p> <p><b>2=Approaching Standard Expectations</b> Beginning to grasp and apply key concepts, processes and skills. Progressing towards stated benchmarks.</p> <p><b>1=Not Meeting Standard Expectations</b> Not grasping key concepts, processes and essential skills. Area of concern that requires support.</p>	<p><b>Trimesters</b></p> <p><b>D=December</b></p> <p><b>M=March</b></p> <p><b>J=June</b></p>
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Marking Period:	D	M	J
<b>Language Arts Literacy</b>			
<b>Reading</b>			
Reads at grade level			
Uses various strategies to decode text			
Reads with literal comprehension: (main idea, details, character, setting, retells accurately).			
Reads with inferential comprehension (inferences, predictions, conclusions, and supports with evidence)			
Reads with accuracy and fluency			
Demonstrates stamina during independent reading			
Written responses include supportive evidence from the text			
<b>Writing</b>			
Generates ideas			
Develops ideas in an organized manner			
Demonstrates stamina during independent writing time			
Demonstrates grade level conventions (punctuation, capitalization, and usage)			
Produces neat and legible work			
Applies spelling skills			
<b>Listening and Speaking</b>			
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			
<b>Mathematics</b>			
Understands and applies mathematical concepts			
Fluently adds within 20			
Fluently subtracts within 20			
Uses a variety of strategies to solve word problems			
Understands place value			
Adds and subtracts with and without regrouping			
<b>Science</b>			
Student demonstrates understanding of and applies scientific concepts			
<b>Social Studies</b>			
Student demonstrates an understanding of geographic, civic concepts and historic concepts			
<b>World Language</b>			
Demonstrates understanding of skills and concepts			

Marking Period:	D	M	J
<b>Art</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Music</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Physical Education</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>* GRADING BEHAVIORS</b>			
C=Consistently U=Usually S=Sometimes I=Infrequently			
<b>Behaviors That Support Achievement</b>			
<b>Work Skills</b>			
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher directed lessons			
Uses time efficiently			
Participates in and contributes to class and group activities			
Completes classwork on time and with care			
Completes homework on time and with care			
Organizes and manages work effectively			
Persists with tasks to achieve quality work			
<b>Social Skills</b>			
Follows classroom and school rules			
Respects the rights, ideas and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Listens when others are speaking			
Resolves personal conflicts effectively			
Asks for help when needed			