

# North Arlington School District Report Card

Student ID: \_\_\_\_\_

STUDENT: \_\_\_\_\_

Grade: 04 Teacher: \_\_\_\_\_

Period Ending: \_\_\_\_\_

<p><b>Grading</b></p> <p><b>4=Exceeds Standard Expectations</b> Consistently grasps, applies and extends key concepts, processes and skills. Works beyond stated benchmarks.</p> <p><b>3=Meets Standard Expectations</b> Grasps and applies key concepts, processes and skills. Meets stated benchmarks.</p> <p><b>2=Approaching Standard Expectations</b> Beginning to grasp and apply key concepts, processes and skills. Progressing towards stated benchmarks.</p> <p><b>1=Not Meeting Standard Expectations</b> Not grasping key concepts, processes and essential skills. Area of concern that requires support.</p>	<p style="text-align: center;"><b>Trimesters</b></p> <p><b>D=December</b></p> <p><b>M=March</b></p> <p><b>J=June</b></p>
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Marking Period:	D	M	J
<b>Language Arts Literacy</b>			
<b>Reading</b>			
Reads at grade level			
Uses reading strategies to comprehend text across the curriculum (rereads, visualizes and draws conclusions)			
Reads with literal comprehension (main idea, retelling and summarizing)			
Reads with inferential comprehension (predictions, inferences, conclusions and supports with evidence)			
Reads with fluency to support comprehension (reads with purpose and understanding, phrasing and accuracy)			
Demonstrates stamina during independent reading			
Written responses include supportive evidence from the text			
<b>Writing</b>			
Generates ideas			
Writes with clarity, focus and organization			
Uses details and descriptions			
Applies spelling, capitalization, punctuation, and grammar			
Demonstrates writing stamina			
Produces neat and legible work			
Uses technology, including the Internet to produce and publish writing			
<b>Listening and Speaking</b>			
Expresses ideas clearly			
Demonstrates listening skills for information and understanding			
Contributes to class discussions			
<b>Mathematics</b>			
Understands and applies mathematical concepts			
Shows consistency and accuracy in addition and subtraction of multi digit numbers			
Shows consistency and accuracy in multiplication			
Shows consistency and accuracy in division			
Understands and solves word problems accurately			
Understanding of fractions and decimals			
<b>Science</b>			
Student demonstrates understanding of and applies scientific concepts			
<b>Social Studies</b>			
Student demonstrates an understanding of geographic, civic concepts and historic concepts			

Marking Period:	D	M	J
<b>World Language</b>			
Demonstrates understanding of skills and concepts			
<b>Art</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Music</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Instrumental Music</b>			
Demonstrates an understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>Physical Education</b>			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
<b>* GRADING BEHAVIORS</b>			
C=Consistently U=Usually S=Sometimes I=Infrequently			
<b>Behaviors That Support Achievement</b>			
<b>Work Skills</b>			
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher directed lessons			
Uses time efficiently			
Participates in and contributes to class and group activities			
Completes classwork on time and with care			
Completes homework on time and with care			
Organizes and manages work effectively			
Persists with tasks to achieve quality work			
<b>Social Skills</b>			
Follows classroom and school rules			
Respects the rights, ideas and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Listens when others are speaking			
Resolves personal conflicts effectively			
Asks for help when needed			